The University of Texas at Tyler Department of Electrical Engineering

EENG 3305 - Linear Circuit Analysis II (Required)

Syllabus

Catalog Description:

Laplace transform; Transient Circuit Analysis; circuit analysis and design using the Laplace transform; convolution in time domain and frequency domain; transfer functions; frequency response and Bode plots; passive and active filter design (frequency selective circuits); Fourier series; Fourier Transform; two-port circuits; balanced three-phase AC circuits. Three hours of lecture per week.

Prerequisites:	EENG 3304, MATH 3305, MATH 3404, COSC 1336
Credits:	(3 hours lecture, 0 hours laboratory per week)
	xander, Charles K. and Matthew N. O. Sadiku, Fundamentals of Electric cuits, Fifth Edition, McGraw-Hill, 2013, ISBN 978-0-07-338057-5
Additional Ma	terial: Handouts
Course Coord	linator: Premananda Indic, PhD

<u>Topics Covered</u>: (paragraph of topics separated by semicolons)

Laplace Transform; Circuit Analysis and Design using the Laplace Transform; Convolution in Time Domain; Transfer Functions; Frequency Response and Bode Plots; Passive and Active Filter Design (frequency selective circuits); Fourier Series; Fourier Transform; Balanced Three-phase AC Circuits

Evaluation Methods: (only items in dark print apply):

- 1. Examinations / Quizzes
- 2. Homework
- 3. Report
- 4. Computer Programming
- 5. Project
- 6. Presentation
- 7. Course Participation
- 8. Peer Review

<u>Course Learning Outcomes</u>¹: By the end of this course students will be able to:

- 1. Understand how the Laplace transform is used to solve differential equations for circuit design (1)
- 2. Design a passive RLC filter (1)
- 3. Solve a frequency scaling problem in active filter design. (1)
- 4. Design high-order filters using op-amps. (1)
- 5. Describe how the Fourier Series can be used to represent periodic signals (2)
- 6. Demonstrate the use of convolution in time to describe an LTI system. (1)
- 7. Determine the impulse response and step response in linear circuit. (1)
- 8. Compute the Fourier Transform for aperiodic signals. (1)
- 9. Sketch Bode plots for single pole systems by hand. (1)

- 10. Use modern engineering tools including modeling and simulation software and virtual instruments. (2, 4)
- 11. Analyze balanced three-phase circuits. (2)
- 12. Analyze two-port networks. (1)

Relationship to Student Outcomes (only items in dark print apply)²: This course supports the following Electrical Engineering Student Outcomes, which state that our students will possess:

- 1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics; [1, 3, 5, 6, 8, 9, 11]
- 2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors; [2, 4, 7, 12]
- an ability to communicate effectively with a range of audiences;
- 4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts;
- 5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives;
- 6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions; [10]
- an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

<u>Contribution to Meeting Professional Component:</u> (in semester hours)

Mathematics and Basic Sciences:	0	hours
Engineering Sciences and Design:	3.0	hours
General Education Component:	0	hours

Prepared By:	Hassan El-Kishky	Date:	August 23, 2007
<u>Updated By:</u>	Seyed Ghorshi	<u>Date:</u>	August 22, 2018 August 24, 2019 May 28, 2020

¹Numbers in brackets refer to method(s) used to evaluate the course objective.

²Numbers in brackets refer to course objective(s) that address the Program Outcome.