# The University of Texas at Tyler Department of Electrical Engineering

### **EENG 4309 – Electronic Circuit Analysis II (Required)**

## Syllabus

Syllabus
Catalog Description:
CMOS digital circuits; structure of operational amplifiers; feedback concepts; oscillators; small-signal analysis; load-line analysis; introduction to nonlinear electronic circuits.
Prerequisites: EENG 3306, EENG 3106, EENG 3305
Credits: ( 3 hours lecture, 0 hours laboratory per week )
Text(s): Sedra, A. S., and Smith, K.C. <i>Microelectronic circuits, 8<sup>th</sup> Ed.</i> Oxford University Press, 2014. ISBN 978-0199339136.
Additional Material: Behzad Razavi, Fundamental of Microelectronics, 3 <sup>rd</sup> Ed. Wiley Press
Course Coordinator: Azadeh Izadi

<u>Topics Covered</u>: (paragraph of topics separated by semicolons)

Single- and multi-stage amplifiers for IC implementation; differential amplifiers and operational amplifiers; feedback concepts; criteria for oscillation in feedback circuits; oscillator circuits; active and passive filters; introduction to nonlinear electronic circuits.

#### Evaluation Methods: (only items in dark print apply):

- 1. Examinations / Quizzes
- 2. Homework
- 3. Report
- 4. Computer Programming
- 5. Project
- 6. Presentation
- 7. Course Participation
- 8. Peer Review

### Course Objectives<sup>2</sup>: By the end of this course students will be able to:

- 1. Analyze single- and multi-stage amplifiers. [1]
- 2. Analyze the transfer characteristics of a differential amplifier. [1,2]
- 3. Analyze a simple operational amplifier. [1]
- 4. Analyze systems involving feedback and determine their closed-loop gain, input impedance, output impedance, and frequency response. [1,2]
- 5. Design simple active filters to meet frequency-response requirements. [1,5]
- 6. Determine the conditions under which circuits with feedback will oscillate. [1,2]
- 7. Design simple nonlinear oscillator circuits to meet specified requirements. [1,5]
- 8. Derive the transfer characteristics of a CMOS inverter by graphical or analytical methods. [1,2]
- 9. Determine  $V_{\rm IL}$ ,  $V_{\rm IH}$ ,  $V_{\rm OL}$ ,  $V_{\rm OH}$ , and noise margins of a CMOS inverter from its voltage-transfer characteristic. [1,2]
- 10. Design simple logic gates using static CMOS, pseudo-NMOS, pass-transistor logic, and dynamic logic. [1]

<sup>2</sup>Numbers in brackets refer to method(s) used to evaluate the course objective.

Relationship to Student Outcomes (only items in dark print apply)<sup>3</sup>: This course supports the following Electrical Engineering Student Outcomes, which state that our students will possess:

- 1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics [1-4, 9];
- 2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors [5, 6, 7,10];
- an ability to communicate effectively with a range of audiences
- 4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
- an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- 6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions [8];
- an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

#### Contribution to Meeting Professional Component: (in semester hours)

Mathematics and Basic Sciences:	0	hours
Engineering Sciences and Design:	3.0	hours
General Education Component:	0	hours

Prepared By:	David M. Beams	Date:	14 January 2018
-	Revised by Yasser Mahgoub		13 January 2020
	Revised by Yasser Mahgoub		05 January 2021
	Revised by Azadeh Izadi		01 January 2023

<sup>&</sup>lt;sup>3</sup> Numbers in brackets refer to course objective(s) that address the Program Outcome.