

<u>MSEL 5330– System Engineering & Process Control/ MENG 5330 – Process Control</u> <u>Course Syllabus</u>

G ()	a <u>2025</u>		
Semester /	Summer 2025		
Year			
Catalog	The course focuses on the use of controls in the process industry. The development of		
Description	process models will involve measurement of variables, controller types, and final		
	elements. Design and evaluation of controllers in processes including thermal systems		
D	will be carried out. General instrumentation design and practice will be conducted.		
Prerequisites	MENG 4312 or EENG 4308 (or Equivalent Controls course)		
Section	MSEL 5330.RP02/ MENG 5330.461		
Number			
Instructor	Dr. M. A. Rafe Biswas		
Name			
Contact	Email: mbiswas@uttyler.edu, Zoom ID: 9035666115 -		
Information	https://uttyler.zoom.us/j/9035666115, Office: HEC A214		
Class Type /	Online		
Instruction			
Mode /			
Location			
Class Time	N/A		
Office Hours	By appointment		
No. of Credits	3		
Required	None		
Textbook			
Optional	Recommended textbooks (some available via library using patriots account) -		
References	- Agachi, Paul Serban, and Mircea Vasile Cristea. Basic Process Engineering Control,		
	Walter de Gruyter GmbH, 2014. ProQuest Ebook Central,		
	https://ebookcentral.proquest.com/lib/uttyler/detail.action?docID=4190803		
	- Agachi, Paul Serban, et al. Advanced Process Engineering Control, Walter de Gruyter		
	GmbH, 2016. ProQuest Ebook Central,		
	https://ebookcentral.proquest.com/lib/uttyler/detail.action?docID=4793896		
	- Chandra, Rames Panda, and T. Thyagarajan. Introduction to Process Modelling		
	Identification and Control for Engineers, An, Alpha Science International, 2017.		
	ProQuest Ebook Central,		
	https://ebookcentral.proquest.com/lib/uttyler/detail.action?docID=5426842		
	- Chapter 8 Process control from Green, Don W., and Robert H. Perry. "Perry's chemical		
	engineers' handbook." 8th Ed., McGraw-Hill Education (2007).		
	Additional Metal in Common Websites Cl. H. 1 (T. (1. MATTAD. 1.		
	Additional Material on Canvas: Websites, Class Handouts, Tutorials on MATLAB and		
A 1 1• /• •	Simulink by Mathworks, Inc.		
Additional	MATLAB, Simulink & Simscape by MathWorks, Inc. (available through virtual desktop		
Rules and	– one.uttyler.edu and IT support)		
Requirements			
1	I encourage you to explore using artificial intelligence (AI) tools, such as		





	Grade appeal: grades can be appealed by sending a Canvas message in written or typed format and then meeting the instructor during office hours, but no later than a week after the grade has been posted. Moreover, students may appeal any grade reduction to the instructor if valid excuse with documentation is provided.		
	Note: your final semester grade is based on the 10-point scale. No curving or scaling		
Course	will be applied even if you receive borderline grade such as 79.99.By the end of this course, students will be able to:		
Learning	1. Ability to develop mathematical models and transfer functions of processes.		
Objectives /	2. Analyze and model dynamic processes in time domain.		
ABET &	3. Utilize computational tools to design and analyze different types of control		
PEOs	systems.		
Relation	4. Able to read and interpret block diagrams, and process and instrumentation		
	diagrams.		
	5. Relate the use of control systems to real-world problems.		
Tentative	 Mathematical modeling of different processes includes thermal fluid systems 		
Topics /	Process Dynamic modeling and Analysis including empirical modeling		
Course Plans	Advanced Control architectures including Feedback and Feedforward control		
	Control System Design, Tuning and Analysis		
	Process and instrumentation diagram		
	Machine Learning		
University	https://www.uttyler.edu/offices/academic-affairs/files/syllabus-information.pdf		
Policies			



Course Schedule for 7 week session - https://www.uttyler.edu/academics/academic-calendar.php

Weel	x of	Chapter /Class Activity	Major Assignments due
June	23	Intro to Process Control Laplace Transform & Transfer Functions	Welcome and Intro Module 1 Discussion and Assignments
	30	Process Dynamic modeling and Analysis	Module 2 Discussion and Assignments
July	7	Empirical Modeling/System Identification/Machine Learning	Module 3 Discussion and Assignments
	14	Intro to Feedback Control/ Control System Instrumentation	Module 4 Discussion and Assignments including Scope Report
	21	Control System Design, Tuning and Analysis	Module 5 Discussion and Assignments
	28	Advanced Control architectures	Module 6 Discussion and Assignments
Aug	4	Project & Basics of Systems Engineering	Final Project Report due on Aug 6 Final Exam due on Aug 9

Evaluation activities

- Exam & Quiz: There will be an exam and multiple quizzes during the semester. Final exam is comprehensive covering all modules and related to the project. Quiz will cover topics from each module except for module 1, which will not have any quizzes. No late submission will be accepted and will result in automatic grade of zero. Make-up exam if approved by instructor will be administered during finals week.
- Project: There will be 2 reports during the semester. Each student will choose a complex thermal fluid energy system to model and control which they will present as Scope Report. Each student analyzes the system and simulate the system to and develops the control architecture for given system and provide results for different operating (input/disturbance) conditions to then submit Final Report. Instructions on the report format/style, grading rubric form and checklist will be posted separately. No late submission will be accepted and will result in automatic grade of zero.
- Assignments & Course Participation and Conduct: Participation are expected per university policy. Check class and Canvas regularly for any announced assignments according to the topics covered in lectures. Questions involving knowledge covered in class can be checked if your work is shown to the instructor, but no solutions will be posted on Canvas. Be prepared for the course by reviewing relevant material, taking notes, solving problems and participating in discussions, which are all expected. Late submissions of assignments will result in 10% deduction from the graded score after each 24-hour period.

Instructions on the report format/style, checklist and grading rubric form will be posted separately on Canvas. Figure 1 shows approximate amount time that should be invested into the course weekly.

NOTE: The syllabus is subject to change during the course of semester as deemed necessary.