

**MENG 3309 – Mechanical Systems Design**  
**Course Syllabus**

<b>Semester / Year</b>	Spring 2026																
<b>Catalog Description</b>	Characterization, design, selection, and integration of mechanical systems and components including shafts, gears, springs, mechanical fasteners, clutches, and brakes. Three hours of lecture per week.																
<b>Prerequisites</b>	MENG 3306/CENG 3306 (C or better), and MENG 3319																
<b>Section Number</b>	030																
<b>Instructor Name</b>	Dr. Ermias Gebrekidan Koricho																
<b>Contact Information</b>	Email: <a href="mailto:ekoricho@uttyler.edu">ekoricho@uttyler.edu</a> Phone: <a href="tel:903-730-3895">903-730-3895</a> Office: <a href="#">A220</a>																
<b>Class Type / Instruction Mode / Location</b>	Face to face / Lecture/ HEC Ctr 0C204																
<b>Class Time</b>	Tuesday and Thursday 9:30AM - 10:50AM																
<b>Office Hours</b>	Tu/Th 11:30 AM – 01:00 PM or by appointment																
<b>No. of Credits</b>	3 credits																
<b>Required Textbook</b>	McGraw Hill Connect - Budynas and Nisbett, Shigley's Mechanical Engineering Design, 11th Edition																
<b>Optional References</b>	Robert L. Norton, Machine Design: An Integrated Approach, 5th ed																
<b>Additional Rules and Requirements</b>	Students may discuss their homework solutions with one another, but each student must submit their own, independent solution (i.e. you may not just copy someone else's homework). Students can use AI programs (ChatGPT, Copilot, etc.) in this course. If you utilize an AI tool to help create content for an assignment, you must acknowledge and cite the tool's contribution to your work. Since the mechanical engineering program is designed to prepare students for professional practice, all submitted work (e.g., homework, lab reports, projects, presentations) is expected to meet professional standards. Work that does not reflect professional quality may be subject to grade reductions, even if professionalism is not explicitly listed in the grading rubric.																
<b>Evaluation Method</b>	<table> <tr> <td>Test I</td> <td>15%</td> </tr> <tr> <td>Test II</td> <td>15%</td> </tr> <tr> <td>Test III</td> <td>15%</td> </tr> <tr> <td>Final Exam</td> <td>15%</td> </tr> <tr> <td>Attendance / Participation<sup>1</sup></td> <td>5%</td> </tr> <tr> <td>Homework<sup>1</sup></td> <td>5%</td> </tr> <tr> <td>Quizzes<sup>1</sup></td> <td>10%</td> </tr> <tr> <td>Project<sup>2</sup></td> <td>20%</td> </tr> </table>	Test I	15%	Test II	15%	Test III	15%	Final Exam	15%	Attendance / Participation <sup>1</sup>	5%	Homework <sup>1</sup>	5%	Quizzes <sup>1</sup>	10%	Project <sup>2</sup>	20%
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	<p><sup>1</sup>There will be several homework assignments that are directly related to classroom discussion and test material. Everybody is required to attend all the classes. There will be both announced and unannounced quizzes. These quizzes cannot be made up in any circumstances.</p> <p><sup>2</sup>Detail information about the project will be delivered later.</p>
<b>Grading Policy / Scale</b>	<p>Letter grades, scale: A: 90 – 100; B: 80 – 89; C: 70 – 79; D: 60 – 69; F: &lt; 60</p>
<b>Important Events / Dates</b>	<p>Census date: 01/26/2026 First drop for non-payment: 02/04/2026 Last date to withdraw: 03/30/2026 Exam date: Test 1 (February 12, 2026), Test 2 (March 05, 2026), Test 3 (April 02.2026) Final Exam (April 30, 2026) The exam dates for the tests are tentative.</p>
<b>Attendance / Makeup policy / other rules</b>	<p>Regular attendance is required. In case you have to miss a class, it is your responsibility to keep up with the class work and be informed of all announcements made in the class.</p> <p><b>Homework Assignments:</b> homework will be assigned according with the topics covered in lectures. Assignments are considered very important for the understanding of the course material. Completing your homework independently is an absolute necessity to do well in this course.</p> <p><b>Canvas:</b> Course syllabus, course material such as handouts and example problems with solutions, homework, assignments, homework solutions, review material will all be posted on Canvas. Please review all the material posted on Canvas on a regular basis.</p>
<b>Course Learning Objectives / ABET &amp; PEOs Relation</b>	<p>Upon completion of this course, the students will be able to:</p> <ol style="list-style-type: none"> <li>1. Determine the stress, strain and deflection of machine elements.</li> <li>2. Design for combined stresses and stress concentration.</li> <li>3. Design to avoid fatigue failure against fully reversed and fluctuating cyclic loads.</li> <li>4. Design of multi-step shafts and calculation of their critical speed.</li> <li>5. Select bearings based on design parameters.</li> </ol>
<b>Tentative Topics / Course Plans</b>	<ol style="list-style-type: none"> <li>1. Mechanics of Materials (Revision): Introduction, Materials, Load and stress analysis</li> <li>2. Static failure theories</li> <li>3. Fatigue failure theories</li> <li>4. Shafts and shaft components</li> <li>5. Gears Stress Analysis (Gear general will be covered as flipped assignment)</li> </ol>

	<ul style="list-style-type: none"><li>6. Mechanical Spring</li><li>7. Screws, fasteners &amp; design of non-permanent joints</li><li>8. Clutches and Brakes,</li><li>9. Welding Design (Flipped Assignment)</li></ul>
<b>University Policies</b>	<a href="https://www.uttyler.edu/offices/academic-affairs/files/syllabus-information-rev122025.pdf">https://www.uttyler.edu/offices/academic-affairs/files/syllabus-information-rev122025.pdf</a>

**Note:**

*The instructor reserves the right to modify the syllabus at any time during the semester to accommodate unforeseen circumstances, enhance the learning experience, or ensure the course objectives are met. Any changes will be communicated promptly to all students.*