

**MENG 4350/5340 – Advanced Heat Transfer**  
**Course Syllabus**

Semester / Year	Fall 2020
Catalog Description	Multidimensional steady and transient heat conduction; forced and natural convection; radiation exchange
Prerequisites	<b>MENG 3316</b> (Heat Transfer)
Section number	TBD
Instructor name	Fredericka Brown, PhD, MBA, PE
Contact info	903.565.5828; fbrown@uttyler.edu
Class Type / Location	Face-to-face/ RBN 3039 and Zoom
Class Time	2:00 p.m. – 3:20 TR
Office Hours	8:30 a.m. – 10:00 a.m. MW Appointments may be scheduled in addition to regularly scheduled office hours.
Credits	3
Required Textbook	Heat Transfer, 1 <sup>st</sup> edition, by Nellis and Klein, Cambridge University Press, 2009 (ISBN 978-1-107-67137-9)
Optional References	FE Supplied Reference Handbook, NCEES (National Council of Examiners for Engineering and Surveying)
Additional requirements	
Evaluation Method	Exercises 20%/ Paper (Project) 20%/ Exams 30%/ Final Exam 30% A = > 90, B = > 80, C = > 70, D = > 60, F < 60, F if 50% or less on the Final Exam
Grading Policy / Scale	Letter grades
Important events / dates	Census date: Monday, January 27 Last Day to Withdraw date: Monday, March 30 Final Exam date: TBD
Attendance / Makeup policy	<b><u>ATTENDANCE.</u></b> Regular attendance is required. In case you have to miss a class, it is your responsibility to keep up with the class work and be informed of all announcements made in the class.  <b><u>THERE WILL BE NO MAKE-UP EXAMS.</u></b> The percentage of any exam missed by a student will be added to his/her final comprehensive exam only if prior approval is granted. The student is responsible to contact the instructor at least a week before the scheduled exam date to get an excuse from the exam. If you have to miss an exam due to emergencies (such as medical and other emergencies) please inform the instructor as soon as possible before or immediately after the exam. Class average for each exam will be announced in class and also posted in Canvas after each exam. Final course grades will be determined on the basis of the

	class average. If you miss any exam without getting <b>prior approval from the instructor at least a week before the exam date</b> , it will be counted as zero in the calculation of your final course grade. If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least a week prior to the date of the planned absence.
Course Learning Objectives / ABET & PEOs relation	By the end of this course students will be able to demonstrate the ability to: <ol style="list-style-type: none"> <li>1. Derive analytical solutions to heat transfer problems</li> <li>2. Use analytical solutions to determine temperature distribution</li> <li>3. Analyze systems using the principles of conduction, convection, and radiation</li> <li>4. Analyze multimode heat transfer problems to determine heat transfer rates as well as temperature distribution</li> <li>5. Apply numerical methods to solve heat transfer problems</li> <li>6. Enhance literature research and oral presentation skills transfer</li> </ol>
Tentative Topics	Steady and unsteady conduction in one or more dimensions; forced and natural convection; thermal radiation, black bodies, grey radiation networks, spectral and solar radiation; numerical simulation of conduction, convection, and radiation. Problems and examples emphasize modeling of complex systems drawn from current heat transfer applications.
Other	

### University Policies:

#### **UT Tyler Honor Code**

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

#### **Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

#### **Campus Carry**

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.utttyler.edu/about/campus-carry/index.php>

### **UT Tyler a Tobacco-Free University**

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless

tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support.

For more information on cessation programs please visit [www.utttyler.edu/tobacco-free](http://www.utttyler.edu/tobacco-free).

### **Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.utttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

### **State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

### **Disability/Accessibility Services**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.utttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

### **Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

### **Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

### **Social Security and FERPA Statement**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

### **Emergency Exits and Evacuation**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

### **Student Standards of Academic Conduct**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- i. "Cheating" includes, but is not limited to:
  - copying from another student's test paper;
  - using, during a test, materials not authorized by the person giving the test;
  - failure to comply with instructions given by the person administering the test;
  - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks

constitutes a violation if they have been specifically prohibited by the person administering the test;

- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
  - collaborating with or seeking aid from another student during a test or other assignment without authority;
  - discussing the contents of an examination with another student who will take the examination;
  - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
  - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
  - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
  - falsifying research data, laboratory reports, and/or other academic work offered for credit;
  - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
  - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by plagiarism software.

#### **UT Tyler Resources for Students**

- UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)
- UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)

Tentative Course Outline					
W	C	D	Date	TOPIC	Readings
1	1	T	14-Jan	Introduction, conduction heat transfer	1.1, 1.2, 1.3, 2.8
	2	R	16-Jan	Resistance concepts, circuits and approximations 1-D conduction with generation	
2		T	21-Jan	<b>MLK Holiday</b>	1.4, 1.5, 1.6
	3	R	23-Feb	1-D conduction, numerical solution Extended surfaces, fin efficiency and resistance	
3	4	T	28-Jan	Extended surfaces-fin behavior, finned surfaces	1.7, 1.8, 2.2
	5	R	30-Jan	Bessel functions Introduction to separation of variables	
4	6	T	4-Feb	Separation of variables and superposition	2.4, 3.1, 3.2
	7	R	6-Feb	Lumped capacitance problems-analytical solutions and the lumped time capacitance time constant Numerical solutions to lumped capacitance problems	
5	8	T	11-Feb	Transient 1-D problems – semi-infinite bodies and the diffusive time constant	3.3, 3.4
	9	R	13-Feb	Introduction to Laplace transforms Laplace transforms for 1-D transient problems	
6	10	T	18-Feb	Review	
	11	R	20-Feb	<b>Exam #1</b>	
7	12	T	25-Feb	Numerical solutions to 1-D transient problems	3.5
	13	R	27-Feb	Boundary layer concepts Boundary layer equations	
8	14	T	3-Mar	Dimensional analysis and correlation, turbulent concepts	3.8, 4.1, 4.2
	15	R	5-Feb	Integral method- momentum solutions/Integral method – energy equation solutions Internal flow concepts	
9		T	10-Mar	<b>SPRING BREAK</b>	
		R	12-Mar		
10	16	T	17-Mar	Internal flow correlations	4.3, 4.5, 4.9, 4.8, 5.1
	17	R	19-Mar	Internal flow energy balance Reynolds average equations, inner Coordinates	
11	18	T	24-Mar	Review	
	19	R	26-Mar	<b>Exam #2</b>	
12	20	T	31-Mar	Introduction to radiation, blackbodies	5.2, 5.3, 4.5, 4.6
	21	R	2-Apr	Blackbody radiation exchange	
13	22	T	7-Apr	Real surfaces	10.1, 10.2, 10.3
	23	R	9-Apr	Diffuse gray surface radiation exchange Semi-gray surface radiation exchange	
14	24	T	14-Apr	Introduction to heat exchangers	10.4, 10.5
	25	R	16-Apr	Effectiveness-NTU method Heat exchangers with phase change numerical models of counter/parallel flow HX	
15	26	T	21-Apr	Heat exchangers with phase change numerical models of counter/parallel flow HX	10.4, 10.5
	27	R	23-Apr	Numerical solution to cross-flow HX Paper Review/Project	
16				Final Exam	