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MENG 4395 - Undergraduate Research Course Syllabus

Semester / Year	Spring 2020
Catalog Description	Directed research in Mechanical Engineering involving research of a topic or problem of mutual interest to the student and a faculty member, under the faculty supervision. A maximum of 3 credit hours may be applied toward an undergraduate degree in mechanical engineering. This course requires the following elements: 1. A written proposal preceding the approval of the course and approved by the faculty member and the department chair. The proposal should include, at a minimum: a) Clear statement of the research problem, b) Clear measurable outcomes, c) A statement explaining and linking the contributions expected from this research to the student's career or future plans, and the faculty member's, or departmental, research endeavors. 2. A written report of the research results at the conclusion of the course, in relation to the initial proposal, which is in a format ready for publication in a conference or journal. 3. A presentation at the conclusion of the course which could be in one of various format such as: oral presentation to the department or within a course, or publication in a conference or journal.
Prerequisites	Consent of the department chair.
Section number	031
Instructor name	Dr. M. A. Rafe Biswas
Contact info	Office: HEC A214
	E-mail: mbiswas@uttyler.edu
Class Type / Location	One Face-to-Face meeting per week is required with the instructor in B222
Class Time	Thursdays at 11 am to noon (tentatively)
Office Hours	MTTh from 10 am to noon and W from 2 to 4 pm
Credits	3
Required Textbook	None
Optional References	Relevant literature through the university library along with online material including software tutorial. Instructions on the written and oral report format/style, grading rubric and peer evaluation form will be given separately on Canvas.
Additional requirements	Run simulations using available software such as ANSYS or MATLAB & Simulink
Evaluation Method	Initial proposal/Attendance 10 % Weekly Assignments 30 %





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	Reports 30 %
	Presentations 30 %
Grading Policy / Scale	Letter grades, scale:
Grading Folicy / Scare	A 90 – 100
	B 80 – 89
	C 70 – 79
	D 60 – 69
	F < 60
Important events / dates	Midterm report due March 19
Important events / dates	Midterm presentation due March 26
	Final publishable level presentation due April 17
	Final publishable level draft report due April 24
Attendance / Makeup	Meetings with the instructor will be required at least once a week
policy	for an open discussion and progress reporting. Provide valid excuse
poney	if you cannot attend meetings or miss assignments to avoid penalty.
	Late submission of each assignment will result in 10% deduction
	per day from the graded score starting after the assignment is due.
Course Learning	1. Gain exposure and basic understanding of the basics of
Objectives / ABET &	scientific and technical research, in a practical setting.
PEOs relation	2. Carry out basic research steps, such as literature review,
	research problem and scope identification, and
	identification of appropriate research methods, under the
	supervision of a faculty member.
	3. Apply combinations of knowledge and skills to solve a
	technical research problem with the supervision of a faculty
	member.
	4. Set objectives and measure outcomes and results of research
	against these set goals.
	5. Communicate outcomes and results of research in different
	format.
Tentative Topics	- Develop ANSYS simulation model of an electrochemical system
1	such as a solid electrolyzer, and/or PEM or solid oxide fuel cell for
	low power applications.
	- Generate data from electrochemical model simulations that can
	potentially be used for machine learning approaches such as
	artificial neural network.
	- Improve workflow for communication between MATLAB® and
	ANSYS®.
	- Develop MATLAB & Simulink® simulation to evaluate transient
	behavior to potentially conduct control design analysis.
Other	Use the above email only or Canvas messaging, which is used as
	official mode of campus communication. If you call, please leave a





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voicemail with name and contact if call is not answered. Please
allow instructor at least 24-48 hours to respond to your
email/phone.
Grade appeal: grades can be appealed by meeting the instructor
during office hours, but no later than a week after the grade has
been given. Note: your final semester grade is based on the 10-
point scale. No curving or scaling will be applied even if you
receive borderline grade such as 79.99.
All late assignments must be submitted on Canvas by last day of
semester.

University Policies:

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: http://www.uttyler.edu/wellness/rightsresponsibilities.php

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at http://www.uttyler.edu/about/campus-carry/index.php

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless

tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support.

For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement

Department of Mechanical Engineering



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for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit https://hood.accessiblelearning.com/UTTyler and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at http://www.uttyler.edu/disabilityservices, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an

Department of Mechanical Engineering



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identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- i. "Cheating" includes, but is not limited to:
 - copying from another student's test paper;
 - using, during a test, materials not authorized by the person giving the test;
 - failure to comply with instructions given by the person administering the test;
 - possession during a test of materials which are not authorized by the person giving the
 test, such as class notes or specifically designed "crib notes". The presence of textbooks
 constitutes a violation if they have been specifically prohibited by the person
 administering the test;
 - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
 - collaborating with or seeking aid from another student during a test or other assignment without authority;
 - discussing the contents of an examination with another student who will take the examination:
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
 - falsifying research data, laboratory reports, and/or other academic work offered for credit;
 - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
 - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

Department of Mechanical Engineering



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- ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.
- iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)