

THE UNIVERSITY OF TEXAS AT TYLER
DEPARTMENT OF HEALTH AND KINESIOLOGY
TENTATIVE COURSE SYLLABUS

SEMESTER: Fall 2021

Course Number: ALHS 4335

Course Title: GLOBAL HEALTH

Credits: 3 Hours

Prerequisites: None

Class location: Online 100%

INSTRUCTOR INFORMATION

Name and Title: Fletcher Njororai, Ph.D., MCHES
Associate Professor

Phone Number: (903) 566-7058

Email Address: fnjororai@uttyler.edu (preferred use Canvas inbox for quick response)

Emergency Number (Office): (903) 566-7031 (Ms. Tina Taylor, Administrative Assistant)

Virtual Office Hours: TBD (Email to make a virtual/zoom meeting appointment)

Required Texts

Richard Skolnik, (2020). *Global Health 101, 4th Edition*. Jones & Bartlett Learning, LLC (Publisher). ISBN -978-1-284-14-5380

Additional /Recommended Resources*

References for scholarly writing

1. American Psychological Association. *Publication Manual of the American Psychological Association*. Washington D.C - http://blog.apastyle.org/apastyle/2018/08/never-space-out-online-spacing-again.html?_ga=2.229328212.932361157.1534970842-821535118.1534970842

2). <http://www.apastyle.org/manual/index.aspx>

3). <https://owl.purdue.edu/>

*APA offers additional resources helpful for your scholarly writing. More course related materials are posted in selected modules in Canvas.

COURSE DESCRIPTION: This course introduces the student to global health concepts and to the network of organizations and agencies working to promote health and prevent disease globally. Emphasis for this course is on the global burden of disease and the determinants of

health in diverse populations, cultural settings, and different regions of the world. Students will explore the many facets of the global health care delivery system, including the ways in which economics, political processes, and global changes in society impact health outcomes and the delivery of health services to individuals and populations. The course will provide the student with a broad introduction to programs, systems and policies affecting global health with a focus on major health and health-related challenges of developing, resource-constrained and emerging nations and ways of finding solutions to address these challenges by individual countries, consortiums and global health partners.

COURSE GOAL:

1. To help students develop a greater understanding of health-related diversity among human populations around the world, and how context is key to understanding health.
- 2). Introduce students to the concept of globalization of health in an interconnected global village and how what happens to other people's health in different parts of the world affects others' health globally as well as locally.
3. To provide students with basic skills and knowledge that is helpful to enable them work effectively at home or abroad in health- related agencies, organizations or private enterprises that focus on improving health or provide health services to individuals and groups from diverse cultural backgrounds.

COURSE OBJECTIVES:

By the end of the course, the student will:

- Explain health and development within a global health context.
- Describe global demographic and health determinants.
- Identify global health challenges and issues.
- Identify and discuss the many social and ethical dilemmas involved in in delivering health services to people in low and middle resource settings.
- Discuss the major communicable and non-communicable disease burdens impacting global health and explain how these burdens are measured.
- Describe the missions and activities of the major organizations and agencies currently engaged in health-related work on a global level.

COURSE FORMAT - (ONLINE):

The course is offered in **Canvas** platform which is our official University of Tyler **Learning Management System (LMS)**. This course is offered fully online with a variety of activities to cater for different course objectives and student learning outcomes. The course activities include

textbook readings, research, discussion questions, application assignments, journaling, video summaries, presentations, group work, quizzes, and exams among others. Supplemental readings may be provided in selected modules for selected assignments. Please consult the course schedule regularly to ensure meet deadlines of your course assignments. Zoom meetings may be arranged about 3 times in the semester when necessary and this will be communicated in a timely manner.

Each module has a '**Checklist**' that is necessary for you to refer to as you complete your assignments. Ensure that all module assignments are completed within the module dates before moving to the next module. As you read, generate points of discussion, comparison with current events/personal experiences or other observations, and also establishing your position on issues. Every student should have their own text and required materials/documents for the course. Students will be called upon during each zoom class session to provide insights into particular issue(s). Students are encouraged to read widely related materials above and beyond the class materials indicated in this course.

Be proactive (and not reactive) about your learning, this includes being resourceful, motivated, creativity in completing assignments, seeking clarification and help in a timely manner, and taking charge and responsibility as you complete your work.

While many factors may influence a grade, your final grade in this course reflects your learning readiness, class participation and personal initiative and drive for learning and taking on challenges. Working through your assignments hurriedly or inadequate preparation for any of the activities will affect your grade and overall learning.

Submission of Assignments

Deadlines for submission and/or presentation of the assignments are provided in Canvas within each module. Late assignment completion and submission will not be accepted and so no grades for that unless you have a valid reason and had prior permission from the instructor. Assignments deadlines are scheduled with adequate time to complete in advance of the deadline so all work should be completed/submitted by/or before the deadline.

A missed exam without a prior accepted valid reason to the instructor receives an automatic **zero with no make-up**. An excused missed exam must be taken as soon as possible in arrangement with the instructor. You have a whole week to complete module quizzes/tests therefore there are no excuses or make-ups for missed deadlines except in emergency situations with documentation. Please do not email your assignments to me, submit them in Canvas, the LMS by the due dates while the submission button is still available. There will be two exams, midterm exam and final exam, constituting 40% of your total grade. Exam(s) must be taken as a scheduled within the exam period.

Academic Obligations

You are expected to read the entire syllabus, course schedule and related documents (including various university policies and guidelines) well in advance and ensure you know and comprehend them all and know what is expected of you at all times. Consult with the course instructor well in advance for any clarifications including clarifications of any announcements or instructions given in Canvas or email. Failure to do so does not constitute a reason on your part

to fail in fulfilling your obligations or to require exemption(s). Personal commitments (even in the seemingly clear emergencies) will not exempt you from fulfilling your academic obligations in a reasonably timely manner. If you have an emergency that may affect your participation or completion of any work in the course, you have to contact the instructor and provide evidence in a timely manner. Provisions will be made where procedure has been followed in reporting the emergency so as to allow extra time for completion of your work. VERY IMPORTANT: Check Canvas email and your patriot emails several times daily.

Teaching & Learning Philosophy: Different people learn differently or better through a variety of methods by which information is presented, acquired, synthesized and/or utilized. No single class may provide all the possibilities of individualized learning but the instructor in this course embraces a well-rounded approach which includes a variety of strategies: readings, writings, observational activities, discussions, questions and answers, and presentations/participatory approaches, individual as well as groups work. It is your responsibility to strive and gain the most from each of these strategies because each serves a different purpose in the learning process. You will realize that many questions raised during a class session do not have a single right or wrong answer hence everyone in the class (including the course instructor) is fallible and may not always have the “perfect” answer. This is not a reflection of their lack of study or expertise but of the complexity of many perspectives about health and behavior as well as a wide spectrum of different experiences and varying forms and degrees of their expressions. The world is complex therefore if a topic, idea, or answer seems incorrect or implausible according to your perspective; you are encouraged to bring these issues up for discussion in a respectful manner.

***Note** The CHES exam covers Seven Areas of Responsibilities (also known as Health Promotion and Education Competences) please visit: www.nchec.org. This class contributes towards preparation of the student in acquiring knowledge (and/or skills) for 6 of the 7 areas, which are:

- Plan health education/promotion strategies, interventions, and programs.
- Implement health education/promotion strategies, interventions, and programs.
- Administer health education/promotion strategies, interventions, and programs.
- Serve as a health education/promotion resource person
- Communicate and advocate for health and health education and promotion.

Note: 1). Details on CHES exam are covered on the website: www.nchec.org. You are encouraged to consult this website for more information and resources related directly to preparing for and taking the CHES exam).

Note: The instructor reserves the right to make changes on the syllabus and the grading plan at any point in the semester. You will be notified of any changes made on the syllabus.

Grading*

<p><u>Continuous Assessments – 40%</u></p> <ul style="list-style-type: none">• Chapter Quizzes – 25%• Reflection Journals – 15% <p><u>Group Project – 10%</u></p> <p><u>Exams – 40%</u></p> <ul style="list-style-type: none">• Exam I – 20%• Exam II – 20% <p><u>Application Assignments -10%</u></p> <ul style="list-style-type: none">• Selected assignments for application of concepts and knowledge in the course	<p><u>Grading Scale</u></p> <table border="1"><thead><tr><th>Percentage</th><th>Grade</th></tr></thead><tbody><tr><td>90 – 100</td><td>A</td></tr><tr><td>80 – 89.8</td><td>B</td></tr><tr><td>70 – 79.8</td><td>C</td></tr><tr><td>60 – 69.8</td><td>D</td></tr><tr><td>< 60</td><td>F</td></tr></tbody></table>	Percentage	Grade	90 – 100	A	80 – 89.8	B	70 – 79.8	C	60 – 69.8	D	< 60	F
Percentage	Grade												
90 – 100	A												
80 – 89.8	B												
70 – 79.8	C												
60 – 69.8	D												
< 60	F												

* Grade **D** and any grade below it are not acceptable in some majors, please check with your academic advisor.

UNIVERSITY POLICIES

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- i. "Cheating" includes, but is not limited to:
 - copying from another student's test paper;
 - using, during a test, materials not authorized by the person giving the test;
 - failure to comply with instructions given by the person administering the test;
 - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
 - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
 - collaborating with or seeking aid from another student during a test or other assignment without authority;
 - discussing the contents of an examination with another student who will take the examination;
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
 - falsifying research data, laboratory reports, and/or other academic work offered for credit;

- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
 - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students

- [UT Tyler Writing Center](mailto:writingcenter@uttyler.edu) (903.565.5995), writingcenter@uttyler.edu
- [UT Tyler Tutoring Center](mailto:tutoring@uttyler.edu) (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- [UT Tyler Counseling Center](tel:903.566.7254) (903.566.7254)

COVID-19 Pandemic

COVID-19 Hotline (UT Tyler): 903.565.5999

Please be informed and keep up with the updates on the COVID-19 related information at the following resources:

- <https://www.uttyler.edu/coronavirus/>
- <https://www.cdc.gov/coronavirus/2019-ncov/index.html>
- <https://www.who.int/emergencies/diseases/novel-coronavirus-2019/question-and-answers-hub/q-a-detail/coronavirus-disease-covid-19>
- <https://coronavirus.jhu.edu/map.html>