

COMD 1306 Introduction to
Communication Sciences and Disorders
Course Syllabus

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Class Meeting Time: Tuesday/Thursday 8:00 am - 9:20 am

Office Hours: Tuesday/Thursday (9:30 am-10:30 am or by appointment)

Required Text:

Gillam, R.P. & Marquardt, T.B. (eds.) (2016) Communication Sciences and Disorders: From Science to Clinical Practice, 3rd Ed. Sudbury, MA: Jones and Bartlett, Publishers.

Other Helpful Material for this Class:

- www.ASHA.org
- www.audiology.org
- The Robert R. Muntz Library: <http://library.uttyler.edu/>
- The Writing Center: <http://www.uttyler.edu/writingcenter/>

If you struggle with writing or just need help reducing commas, the UWC is the place to go. It's free, very helpful, and can save you TIME when writing papers.

Course Description:

This course provides undergraduate students with an overview of the fields of Speech Language Pathology (SLP), Speech and Hearing Science, and Audiology. It provides information about the academic and clinical requirements for certification and licensure in these careers. It discusses the neuro-typical development of speech and language skills; the sciences and disorders of communication and swallowing as well as the diagnosis and treatment of these disorders; the various populations with communication disorders; the natures of the careers of SLP, Speech and Hearing Science, and Audiology; work settings; and related ethical, socioeconomic, and clinical matters.

There are three major purposes for this course. First, it should help students from various academic backgrounds to determine if they should pursue one of these highly rewarding careers. Second, for students who have already decided to pursue a career in communication sciences and disorders/audiology, the course will prepare them for the in-depth exploration that subsequent individual program courses will provide. Third, the course provides a valuable opportunity for students and professionals from other fields who work with individuals with disabilities or want to learn about the nature of human communication and survey various communication disorders.

Prerequisites: NONE

Course Requirements and Policies:

1. Assignments

- There are **10 Discussions/Quizzes** in this class, a **Mid-Term**, and a **Final Exam**.
 - All are required. If you choose not to complete one you will be given a zero.
 - There are no re-takes. Make-up tests will not be administered unless proper excuse documentation is provided.
 - **What this means:** You are expected to take the tests within the designated time frame. If you are unable to take any of the tests or complete any of the assignments without an excused absence, there will be no make-up, you will be given a zero.
- There are **two writing assignments** in this class.
 - They are required
 - No late assignments will be accepted.
 - The writing assignments will be worth 20% of the total grade (10% each)

2. Evaluation

Quizzes (3.5% each) (35%)

Mid-Term (20%)

Final Exam (25%)

Writing Assignments (20%)

- Criterion grading will be used:
 - 90-100% = A ○ 80-89% = B ○ 70-79% = C ○ 60-69% = D ○ <60% = F
 - **Plus/minus grades will not be employed in assigning final course grades**

3. Academic Integrity

- Review *The University of Texas at Tyler Honor Code* below! Penalty for violation of this Code may extend to include failure of the course and University disciplinary action.
- While you are encouraged to study together and discuss information and concepts covered in lecture and the sections with other students you may not ever give or receive another student's work in part or full in any form.
- During exams, you must do your own work. Talking is not permitted, nor is collaboration in any form. Any collaborative behavior during the examinations will result in failure of the exam, and may lead to failure of the course and University disciplinary action.
- So basically – don't cheat, you will fail.

4. Use of E-mail for Official Correspondence to Students

It is the student's responsibility to keep the University informed as to changes in his or her email address.

- Students are expected to check e-mail on a frequent and regular basis in order to stay current with University-related communications, recognizing that certain communications may be time-critical.

**Tentative Course Schedule (SUBJECT
TO CHANGE!):**

Week	Topic	Reading
Week 1 (8/23 – 8/29)	Syllabus Quiz due 8/29 by 11:59pm	
Week 2 (8/30 – 9/5)	Fundamentals of Comm. Science and Disorders Discussion #1 due 9/5 by 11:59pm	Chapter 1
Week 3 (9/6 – 9/12)	Overview of Communication Development A&P Bases of Communication and Comm. Disorders Quiz #1 due 9/12 by 11:59pm	Chapters 2 & 3
Week 4 (9/13 – 9/19)	Communication Assessment and Intervention Augmentative and Alternative Communication	Chapters 4 & 5
Week 5 (9/20 – 9/26)	Language Disorders Quiz #2 due 9/26 by 11:59pm	Chapters 6 & 7
Week 6 (9/27 – 10/3)	Reading Disabilities Discussion #2 due 10/3 by 11:59pm	Chapter 8
Week 7 (10/4– 10/10)	MID-TERM – due 10/10 by 11:59pm	MID-TERM
Week 8 (10/11 – 10/17)	Phonological Disorders Writing Assignment #1 due 10/17 by 11:59pm	Chapter 9
Week 9 (10/18 – 10/24)	Fluency Disorders Discussion #3 due 10/24 by 11:59pm	Chapter 10
Week 10 (10/25 – 10/31)	Voice Disorders Quiz #3 due 10/31 by 11:59pm	Chapter 11
Week 11 (11/1 – 11/7)	Motor Speech Disorders Quiz #4 due 11/7 by 11:59pm	Chapter 12
Week 12 (11/8 – 11/14)	Pediatric Hearing Loss Discussion #4 due 11/14 by 11:59pm	Chapter 13
Week 13 (11/15 – 11/21)	Hearing Loss in Adults Quiz #5 due 11/21 by 11:59pm	Chapter 14
Week 14 (11/22 – 11/28)	THANKSGIVING BREAK Writing Assignment #2 due 11/28 by 11:59pm	
Week 15 (11/29– 12/5)	Feeding and Swallowing Disorders Review Quiz due 12/5 by 11:59pm	Chapter 15
Week 16 (12/6– 12/12)	FINAL EXAM – due 12/10 by 11:59pm	FINAL

University of Texas at Tyler Policies Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services

In accordance with federal law, a student requesting accommodation must provide documentation of his/her disability to the Disability Services counselor. If you have a disability, including a learning disability, for which you request an accommodation, please contact the Disability Services office in UC 3150, or call (903) 566-7079.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Emergency Exits and Evacuation:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not reenter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

HONOR CODE THE UNIVERSITY OF TEXAS AT TYLER

An honorable man, impoverished though he may be in talent, cannot fail to attain success and high standing in the eyes of the world. A dishonorable man, though he is possessed of a multitude of abilities, cannot hope to escape for long the condemnation of his fellow men.

–Robert Wood

The University of Texas at Tyler is committed to providing a setting for free inquiry, excellent teaching, research, artistic performances and professional public service. As a community of scholars, the University develops each individual’s critical thinking skills, appreciation of the arts, humanities and sciences, international understanding for participation in the global society, professional knowledge and skills to enhance economic productivity, and

commitment to lifelong learnings.

Such a commitment to a preeminent place in higher education also requires the ethical development of the entire UT Tyler community: students, faculty members, staff members, and administrators. The UT Tyler Honor Code is crucial to these ideals. The Honor Code is the means through which to apply the ethical ideal of honorable living to the lives of the UT Tyler community. Therefore, every member of the UT Tyler community joins together to embrace:

Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

The purpose of the UT Tyler Honor Code is to foster a commitment to honorable living, and to exhort its community members (students, staff, faculty, and administrators) to adhere not simply to the minimum standard, but to transcend the letter of the code by committing to broader ideals consistent with the spirit of the Code. The honor code has many advantages which serve to promote a relationship of trust and respect across the entire UT Tyler community. The Honor Code strives to achieve this relationship through the following goals:

- a. To assist the UT Tyler community in developing an understanding of the importance of integrity.
- b. To enable the UT Tyler community to learn and practice ethical principles.
- c. To instill in the UT Tyler community a strong desire to maintain honor in accordance with the Code.
- d. To promote a level of commitment in the UT Tyler community to honorable conduct necessary to meet the ethical challenges faced throughout a lifetime of service to the global community.
- e. To enable the UT Tyler community to develop essential leadership skills necessary to establish an ethical climate within their organizations.
- f. To encourage members of the UT Tyler community to embrace the spirit of the honor code in their lives rather than merely verbalize endorsement.
- g. To affirm that members of the UT Tyler community will not be disadvantaged for having done his or her own work while others have violated the honor code.

Educating students to take their place in the world engenders a serious responsibility for any educational institution. The University of Texas at Tyler recognizes that the future decisions made by these citizens must be grounded in ethics as well as in academic knowledge if these decisions will protect and benefit society.

For these reasons the University of Texas at Tyler takes a proactive stand and adopts an Honor code throughout the campus so that students may be equipped with an ethical framework for their future lives.

Video Link: <https://www.youtube.com/watch?v=nmKsbYwtrco>