

KINE 3103: Clinical Experiences in Athletic Training II

INSTRUCTOR:

S. Andrew Cage, EdD, LAT, ATC
Office: Ballpark Athletic Training Room
Email: scage@uttyler.edu
Schedule: Mondays 12:20-1:15
Location: **Ballpark Athletic Training Room**

OFFICE HOURS

By Appointment

CATALOG DESCRIPTION

This course is intended for students accepted into the athletic training education program with aspirations of sitting for the Texas State Athletic Training Licensure Exam. This is a laboratory-based course designed to introduce students to aspects of the athletic training profession, procedures of the UT Tyler athletic training education program, and basic level clinical skills necessary to complete the upper-level clinical education requirements of the program. This is a hybrid course, with one in-person meeting per week, and all coursework delivered through the University's learning management system, Canvas.

(<https://www.uttyler.edu/canvas/>) **3 credit hours.**

REQUIRED TEXTBOOKS

Prentice, W.E. (2013). Principles of Athletic Training: A Competency-Based Approach. New York, NY: McGraw Hill. 15th edition.

ISBN: 978-0078022647 E-book ISBN: 978-0077805111

Cage, SA (2014). University of Texas at Tyler Clinical Proficiency Assessment Tool. (Will be made available on Canvas)

COURSE OBJECTIVES At the end of this course students should be able to do the following:

1. Demonstrate functional knowledge of athletic training education program policies and procedures.
2. Obtain and record a comprehensive medical history from an injured student-athlete.
3. Demonstrate familiarity with proper wound care and biohazard procedures.
4. Demonstrate knowledge and proper use of common athletic training and medical terminology.
5. Demonstrate proficiency with tape jobs including, but not limited to foot, ankle, knee, wrist, hand, and shoulder.
6. Demonstrate proficiency with correctly applying therapeutic modalities, evaluative equipment, and emergency equipment in the athletic training room.
7. Demonstrate knowledge and proficiency in testing specific to injury evaluation, including goniometry, manual muscle testing, and the use of orthopedic special tests.
8. Demonstrate an ability to function as a member of a spine boarding team for an athlete with a suspected cervical spine injury.

ATTEDANCE POLICY

Attendance is mandatory!!! Students are expected to attend all weekly seminars and scheduled clinical experience hours. All absences will be considered unexcused unless approved by the professor or an Approved Preceptor. Students are allowed no more than one excused absence. After this absence, each unexcused absence will result in a 20-point deduction from the attendance portion of your grade. This includes attendance and tardiness to your clinical rotations. Be sure to communicate regularly with your clinical preceptor.

ACADEMIC INTEGRITY:

University policy- We assume that students and faculty will conduct themselves according to a code of personal and professional integrity. This means that students and faculty will act on the basis of courtesy, honesty, and respect for each other in their academic work and interpersonal relationships. Students are expected to complete work individually for assignments and examinations. **Copying from other students constitutes unethical behavior and is not allowed...EVEN WITH ONLINE COURSEWORK**

GRADING STRUCTURE

Grading for this course is based on an A-F scale and will be judged on the completion of all assigned proficiency worksheets, as well as scoring on said worksheets and terminology assignments. Each assignment will carry an equal weight and will be graded on a 100-point scale.

Proficiencies: 50%
Anatomy Quizzes: 15%
Discussions: 5%
Skills Practical: 20%
Attendance: 10%

PROFICIENCY CARDS

Following weekly lectures, students will be expected to complete the designated portion of their proficiency card, which will require the initials of a peer, as well as initials and scores from an approved preceptor within the athletic training clinic. You must have your peer check-off completed before your final proficiency check. These assignments will test comprehension and retention of skills and information obtained through weekly lectures, as well as give students an opportunity to demonstrate their proficiency to the staff members of the athletic training department. Completed proficiency cards will be due by the last day of finals. Should you fail to complete the proficiency card, you will receive an Incomplete (I) as your grade for the semester as your card makes up 50% of your grade, and you will have until the end of the following semester to complete your proficiencies (Note: if you do not complete your card from the previous semester and are taking another clinical course, you will have to complete 2 full proficiency cards). **Please note that your clinical preceptors and staff members will be under express instructions to not sign off on any proficiencies if you do not have a hard copy of your own CPAT and proficiency card.**

ANATOMY QUIZZES

The week following each anatomy assignment will begin with a quiz on the previously assigned anatomy. These quizzes will consist of 10 questions worth 2 points a piece. Any evidence of plagiarism, cheating, or collaboration will result in a grade of 0 on the assignment. Two cases of cheating will result in a conversation with the department chair about further consequences.

SKILLS PRACTICAL

A final practical will be given at the end of the semester that is designed to test comprehension, retention, and mastery. This practical will consist of multiple scenarios designed to evaluate the student, and you will need to provide your own model. **PLEASE NOTE, THIS PRACTICAL WILL TAKE PLACE OUTSIDE OF SCHEDULED CLASS TIMES (scheduling will occur towards the end of the semester).**

Special Needs Policy:

Students needing special accommodation for this class should notify the instructor during the first two days of the course.

COURSE SCHEDULE

Jan 12	ONLINE	NO CLASS!!! Review Course Syllabus Print out CPAT & Proficiency Card
Jan 19	Holiday	NO CLASS
Jan 26		Taking a Medical History- SOAP notes Medical Terminology (online)
Feb 2	ONLINE	Medical Records Quiz due <i>Medical records proficiency</i>
Feb 9	ONLINE	Wound Care and Bloodborne Pathogens Wound Care Quiz (online)
Feb 16	IN-PERSON	Shock & Emergency Procedures Emergency Procedures Scenario Wound Care Quiz due Medical Terminology 1 due
Feb 23	ONLINE	Splinting & Spine Boarding Spine Boarding Discussion Board Splinting quiz (online) Medical Terminology 2 (online)
Mar 2	IN-PERSON	Upper Extremity Bony Palpations UE Bony Palpations Check-Off (online) Proficiency check (minimum 4 completed)
Mar 9	ONLINE	Upper Extremity Soft Tissue Palpations UE Soft Tissue Palpation Check-off (online) Anatomy Quiz- UE Bony Palpations
Mar 16	Spring Break	NO CLASS
Mar 23	ONLINE	Discussion board- 2 responses due Emergency Procedures Scenario- due Sunday
Mar 30	IN-PERSON	LE Bony Palpations LE Bony Palpation Check-off (online) Anatomy Quiz- UE Soft Tissue palpations Medical Terminology 3 (online)
April 6	ONLINE	Splinting Quiz Due Discussion board- 2 responses due <i>Splinting Proficiency- upper/lower (at least 1)</i>
April 13	IN-PERSON	LE Soft Tissue Palpations LE Soft Tissue Palpation Check-off (online) Anatomy Quiz- LE Bony palpations
April 20	ONLINE	Range of Motion (ROM)- Goniometry & MMT Discussion Board- ROM (online) Anatomy Quiz- LE bony palpations Proficiency Check (minimum 8 completed) Medical Terminology 2 due UE Bony Palpation Check-off due Sunday
April 27	ONLINE	Final Exam

