

**THE UNIVERSITY OF TEXAS AT TYLER
DEPARTMENT OF PUBLIC HEALTH
(TENTATIVE) COURSE SYLLABUS**

Semester: SUMMER I_ 2024

Course Number: ALHS 4335

Course Title: GLOBAL HEALTH

Credits: 3 Hours

Prerequisites: None

Days/Hours of Class: Daily/weekly class assignments

Class location: 100% Online/Virtual via Canvas LMS

INSTRUCTOR INFORMATION

Name and Title: Fletcher Njororai, Ph.D., MPH, MCHES.

Phone Number: (903) 566-7058

Email Address: fnjororai@uttyler.edu /****(Preferred option -use Canvas Inbox email)

Emergency Number (Office): (903) 566-7031 (Tina Taylor, Admn. Assistant)

Office Hours: Online (virtual/zoom) appointment by email only (i.e. **Canvas inbox**).

Required Textbook(s)

1). Jacobsen, H. Kathryn (2024). Introduction to Global Health, 4th Edition. Jones & Bartlett Learning, LLC. Company. ISBN 978 1284234930.

Additional /Recommended Resources

*Subscribe to NAVIGATE 2 and use for your study/Practice activities and questions.

**Additional readings/resources will be posted in the modules in Canvas.

COURSE DESCRIPTION: This course introduces the student to global health concepts and to the network of organizations and agencies working to promote health and prevent disease globally. Emphasis for this course is on the global burden of disease and the determinants of health in diverse populations, cultural settings, and different regions of the world. Students will explore the many facets of the global health programs, including the ways in which economics, political processes, environmental and social global social-cultural changes in society, impact health outcomes and the delivery of health services to individuals and populations. The course will provide the student with a broad introduction to programs, systems and policies affecting global health with a focus on major health and health-related challenges of developing, resource-constrained and emerging nations and ways of finding solutions to address these challenges by individual countries, consortiums and global health partners.

Course Goal:

1. To help students develop a greater understanding of diversity in health dimensions among human populations and how context is key to health around the world.
- 2). Introduce students to the concept of globalization of health and trends towards a global village in which continents and countries are interdependent in many ways and local health is global health just as global health is local health.
3. To provide students with basic skills and knowledge that will help them to work effectively locally or abroad in health-related agencies, organizations or private enterprises that provide health services to individuals and groups from diverse cultural backgrounds.

Course Objectives:

By the end of the course, the student will be able to:

- Describe global demographic and health transitions and determinants of health.
- Identify global Measures of the Burden of disease in different age brackets and contexts.
- Discuss the major communicable and non-communicable disease burdens that impact global health.
- Discuss the significance of Millennium Development Goals (MDGs) and the progress to Sustainable Development Goals (SDGs post 2015).
- Describe the missions and activities of the major organizations and agencies currently engaged in health-related work on a global level.
- Discuss strategies in global health implementation, major trends in global health, and challenges.
- Explore the diverse careers and inter-professionalism in global health.

Course Format:

The course outline given within this Syllabus shows weekly chapters but other activities for the course are indicated in the weekly modules online in Canvas. There could be some changes if a need arises and they will be communicated to you in a timely manner, however, these will be minimized as much as possible. Therefore, we consider our Syllabus tentatively finalized *but with room for flexibility if, and when necessary*.

The course is offered in **a 5-week period**, fully (100%) online in a virtual platform Canvas LMS. It requires you allocate specific time for this course on your timetable daily to work on your study and completion of assignments. ***Each student should read specific text chapters, watch given videos, and other assigned class materials/documents as well as complete each chapter quiz and any other assignments by the end of each weekly module.*** Every student should have their own textbook as required, and any other required materials/documents for the course where indicated. Each student is encouraged to be resourceful and read widely materials related to or those that enrich our understanding of global

health issues beyond the class materials indicated in this course. Your progressive grades as well as the final grade reflect your learning readiness and preparation, class participation and personal initiative within the course.

Course Schedule

The schedule for weekly readings, activities, and assignments for the entire course is posted in this syllabus below. Details and instructions for each module assignments are given in Canvas LMS. These are organized in weekly modules. Each module ends on Sundays at midnight. Assignments for each module are due by end of each module dates. There are no weekly reminders for completing your work so please stay on top of your work and consult the course schedule regularly.

Please reach out for any clarifications and/or appropriate assistance as needed. Do this in a timely manner to meet your deadlines.

Submission of Assignments

Deadlines for submission and/or presentation of the assignments are provided in Canvas within each module. Late assignment completion and submission will not be accepted and so no grades for that unless you have a valid reason and had prior permission from the instructor.

Assignments' deadlines are scheduled with adequate time, you can complete in advance of the deadline so all work should be completed/submitted by/or before the deadline.

This is a short period for the course to be completed hence no extension of any deadlines unless it is **extremely necessary with proof of reason for this.

Technical Support

The course instructor is unable to offer technical assistance, if you have technical difficulties, please contact CANVAS team which provides technical support for this course 24/7. Information about technical support is available from the CANVAS main menu (Help). However, the first place to seek real-time support is to contact UT Tyler IT team by email or call them for immediate assistance. The course top page provides more resources including the numbers to call for any other types of assistance.

Communication

The best method to contact me is by email. Every email you send to me related to the course, you have to: 1) always use Canvas email/inbox, I check Canvas more often than my regular work email which may delay response back to you; 2) always include "ALHS 4335.060" and some specifics of the issue in the subject line; and 3) use proper salutation and my professional credentials, i.e. do not use "Mrs." but rather **Dr. Njororai**; 5). Sign off your name on every email/communication.

****Please note that I do not respond to emails between Friday late afternoon till Monday afternoon. Failure to follow these instructions may delay the response time to your email(s).**

Academic Obligations

You are required to read the entire syllabus, course schedule and related documents (including various university policies and guidelines) well in advance and **ensure you know and comprehend what is always expected of you**. Consult with the course instructor well in

advance for any clarifications including clarifications of any announcements or instructions given in Canvas or email. Failure to do so does not constitute a reason on your part to fail in fulfilling your obligations or to require exemption(s). Personal commitments will not exempt you from fulfilling your academic obligations in a reasonably timely manner (except in the seemingly clear emergencies). If you have an emergency that may affect your participation or completion of any work in the course, you must contact the instructor and provide evidence in a timely manner. **VERY IMPORTANT: Check Canvas and your patriot emails several times daily.**

Grading scale

- 1) Weekly Discussion Board questions– 20%
- 2) Module Quizzes/activities – 50%
- 3) Final Exam - 30%

TOTAL 100%

A 90-100 % Exceptional!

B 80- 89% Very good

C 70-80 % Good

D 60 – 69 % Poor to average (Course may be repeated if it's required for your major – check 2017 catalogue and with advisor).

F < 60 % - Fail

2024 SUMMER I SEMESTER (5 WEEKS) - COURSE SCHEDULE
100% ONLINE CLASS FORMAT VIA CANVAS

WEEK/MODULE DATES	BOOK CHAPTER	ACTIVITIES/ASSIGNMENT
Module 1 6/03 – 6/09	Chapter 1: Global Health Transitions Chapter 2: Global Health Priorities Chapter 3 Determinants of Health	Syllabus Review Self-introductions Refer to checklist for assignments in Canvas (readings, videos, DBs, quiz etc.)
Module 2 6/10 – 6/ 16	Chapter 4: Environmental Factors Chapter 5: Health & Human Rights Chapter 6: Financing Global Health	Refer to checklist for assignments in Canvas (readings, videos, DBs, quiz etc.)
Module 3 6/17 – 6/23	Chapter 7: GH Implementation Chapter 10: Malaria & NTD Chapter 12: Nutrition Chapter 20: Inter-Professionalism in GH	Refer to checklist for assignments in Canvas (readings, videos, DBs, quiz etc.)
Module 4 6/24 – 6/30	Chapter 13: cardiovascular diseases Chapter 14: Cancer Chapter 15: Diabetes, Respiratory diseases & Other Communicable Diseases	Refer to checklist for assignments in Canvas (readings, videos, DBs, quiz etc.)
Module 5 7/01– 7/06	Chapter 16: Mental Health Chapter 18: Child & Adolescent Health Chapter 19: Promoting Health Aging FINAL EXAM 7/05/2024	Refer to checklist for assignments in Canvas (readings, videos, DBs, quiz etc.) Complete final exam (<u>available one day only</u>, Friday 7/05/24 by 11.59 pm)

UNIVERSITY POLICIES

UT Tyler Honor Code

Every member of the UT Tyler community joins to embrace: *Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.*

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quit-lines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, Rm # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- i. "Cheating" includes, but is not limited to:
 - copying from another student's test paper.
 - using, during a test, materials not authorized by the person giving the test.
 - failure to comply with instructions given by the person administering the test.
 - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test.
 - using, buying, stealing, transporting, or soliciting in whole or part the contents of an un-administered test, test key, homework solution, or computer program.
 - collaborating with or seeking aid from another student during a test or other assignment without authority.
 - discussing the contents of an examination with another student who will take the examination.
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be

removed from the examination room or not to be returned or to be kept by the student.

- substituting for another person or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment.
 - paying or offering money or other valuable thing to or coercing another person to obtain an un-administered test, test key, homework solution, or computer program or information about an un-administered test, test key, home solution or computer program for you.
 - falsifying research data, laboratory reports, and/or other academic work offered for credit.
 - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
 - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students

- [UT Tyler Writing Center](mailto:writingcenter@uttyler.edu) (903.565.5995), writingcenter@uttyler.edu
- [UT Tyler Tutoring Center](mailto:tutoring@uttyler.edu) (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- [UT Tyler Counseling Center](mailto:uttylercounseling@uttyler.edu) (903.566.7254)