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CURRICULUM VITA

Citizenship: USA

Other Languages: Arabic

Education

9/2015-Present Doctor of Health Sciences Program at Massachusetts College of Pharmacy University (Boston MA); completed all required coursework (55 graduate credits) and currently working on the dissertation proposal.

06/1999 Ph.D. in English Language & Linguistic Analysis; awarded with distinction, *Cairo University*, Cairo, Egypt.

08/1998 MS in Speech language Pathology; Worcester State College, Worcester, MA.

03/1993 MA in English Language & Linguistic Analysis; awarded with distinction, *Cairo University*, Cairo, Egypt

06/1990 TESOL Institute Fulbright Scholarship; Fulbright Commission/TESOL Institute, MSU, East Lansing, MI

05/1988 BA in English Language & Literature; graduated first rank in class; *Assiut University*, Sohag, Egypt

Professional Credentials, Licenses & Certification

- Certificate of Clinical Competence
- *American Speech Language Hearing Association*
- Speech Language Pathology License,
- *Massachusetts Board of Professional Licensure in Speech Language Pathology*
- Teacher of Speech and Hearing Impaired,
- Teacher of English Language and Literature
- Teacher of English as a Second Language,
- *Massachusetts Department of Education*

Employment History

5/2015-Present: Associate Professor of Communication Sciences and Disorders, Bridgewater State Univ., Bridgewater, MA.

9/2016-8/2018 Speech-Language Pathology Master's Program DGCE Chair.

5/2009-Present Director, BSU Center for Educational Neuroscience Applications.

5/2017-Present Director, Educational neuroscience Graduate Certificate Program, a 12-graduate-credit program.

6/2015-8/2016 Interim DGCE Chair, Graduate Speech-Language Pathology Program, led the process of establishing the program and helping it obtain the Accreditation Candidacy Status by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA).

07/09-5/15 Full-time, Tenure Track Assistant Professor of Communication Sciences & Disorders, Department of Special Education and Communication Disorders, Bridgewater State Univ. Bridgewater, MA.

09/08-6/09 Temporary Full Time Assistant Professor, Department of Special Education and Communication Disorders, Bridgewater State University, Bridgewater, MA

09/07-5/08 Visiting Assistant Professor, Department of Special Education and Communication Disorders, Bridgewater State University, Bridgewater, MA.

10/97-5/07 Visiting Assistant Professor Department of Communication Disorders, *Worcester State Univ.*, Worcester, MA.

01/90-3/93 Instructor: Department of English Language and Literature, Faculty of Arts, Assiut University, Sohag, Egypt (currently Sohag University);

Awards:

2016 American Speech Language Hearing Association (ASHA) Award for Continuing Education

2014 ASHA Award for Continuing Education

2012 ASHA Award for Continuing Education

04/2010 BSU Award for Academic Excellence
 04/2010 David A. Sousa '60 Faculty Research & Development, BSU.

Publications:

In Process *Does Emotional Prosody Facilitate Memory Encoding and Retrieval?* Study completed and manuscript being prepared for publication.

Pending *Barriers to Socio-emotional Development: What Parents, Teachers and Health Professionals Need to Know*, manuscript pending publication.

Spring /2015 *A Tormented Soul in a World that Hardly Cares: A Book Review of Mirror of Den*; an analytical review of a collection of Persian poems by Alam-Taj Zhale Qa'em-Maquami (1883-1946), *Journal of International Women's Studies*, Vol. 16 (2), 402-406.

Spring/2013 *Voice as a Parameter of Emotional & Physical Health*, Bridgewater Review. This article discusses the anatomy and physiology of vocal mechanisms; vocal-fold health; how voice serves as a vehicle for conveying emotions & attitudes; voice disorders as warning signs of neurological disease or cancer. It provides practical ways for protecting vocal-fold health and achieving optimal voice.

Spring/2011 *Brain Matters: Shaping a Healthy Brain*, Bridgewater Review, 14-15. This is an invited article edited by Karen Booth. The article discusses the recent research on the brain and learning, and offers suggestions for improving teaching techniques and maximizing learning outcomes.

07/2009 *Assessment and Treatment of Pragmatic Disorders: Integrating Linguistic and Neurocognitive Perspectives*, an invited article published in *Perspectives on Language Learning and Education*, a peer-reviewed quarterly journal published in the American Speech Language Hearing Association Division 1.

Media Interview:

06/2013 Following publication of my article on Voice & Health (05/2013), I was contacted by Mr. John Melley of CBS Radio (WBMX-Mix 104.1) and invited to an interview at the radio station. The interview focused on voice and health issues, and recommendations for the listeners about how to maintain optimal voice performance. The interview is available at: http://www.voiceovermarketingpodcast.com/tvomp_episode_007/

Academic Supervision and Mentoring:

6/2018-7/2019 Jean Marston's Doctoral Committee, Lesley University. Dissertation title is *Understanding Teachers Use of Neuroscience to Improve Instructional Practice*.

Spring 2018 Honor's Thesis Supervisor, *Decibel Levels and Employee Perceptions of Noise Levels in Child Care Facilities*, an honor's thesis by an undergraduate student of communication sciences and disorders

Summer 2017 Undergraduate Summer Research Supervisor, *Variability in Cognitive and Language Performance in an Elderly Patient with Alzheimer's disease: A Case Study*, a research study by an undergraduate student of communication sciences and disorders

9/2015-5/2017 Mentor, with the MARC (Mentoring Academic-Research Careers), national peer-mentoring program of the American Speech-Language-Hearing Association; mentored two assistant professors.

9/2011-5/2014 Mentor, with the STEP Program (Student Empowerment Professional Mentoring Program), national mentoring program of the American Speech-Language-Hearing Association; mentored two master's students and one doctoral student.

Summer 2011-Spring 2012 Honor's Thesis and Research Study Supervisor, *Effect of Executive Functions and Working Memory on Reading Fluency among Elementary School Students*, an honor's thesis by an undergraduate student.

Invited Reviewer/Editor

06/2014-Present: Editor, *Journal of International Women's Studies* (<http://vc.bridgew.edu/jiws/editorialboard.html>)

06/2016 *Islamic Values in Elderly Care in Finland: The Perspective of Muslim Women Caregivers*; *Journal of International Women's Studies*. Reviewed and edited this article and made recommendations to the journal.

3/2016 *Adding insult to injury: A Case Study of the Cognitive-Linguistic Abilities Status Post Traumatic Brain Injury in an Adolescent with Pre-existing Language Learning Disorder*

12/2015 *Tracing the Development of the Code of Personal Status: The Tunisian Case*; *Journal of International Women's Studies*. Reviewed and edited this article and made recommendations to the journal.

07/2015 *Islamic Feminists Assert That the Qur'an Is Patriarchal: Where Is Islam in Islamic Feminism?*

- 01/2015 *Does the Stress of Public Speaking Affect the Communicative Abilities of College Students?*
- 02/2013 *Amygdalae Volumes and Activation are Associated with Social Network Complexity in Individuals with Human Immunodeficiency Virus (HIV)*, Undergraduate Review Journal of Undergraduate Research and Creative Work. Upon invitation from the journal's chief editors, edited and completed a comprehensive review of the article and made recommendations to the journal.
- 01/2013 *Effect of Social Stories on Behavior*, Contemporary Issues in Communication Sciences & Disorders Journal. Upon an invitation from the journal's chief editor, I edited and completed a comprehensive review of this article and made recommendations to the journal.
- 09/2010 *Textbook Review for Pearson Publishing*. In response to an invitation from Pearson Publishing, I completed a comprehensive review of the textbook titled *Language Development: An Introduction* (Owens, 2009). All recommendations were implemented by the publisher in the 2011 edition; my name appears in the book's acknowledgement page.

Undergraduate and Graduate Course Taught at BSU

- COMD 595 Assessment and Diagnostics in Speech-Language Pathology (Graduate)
- COMD 553 Language Disorders in Children K-12 (Graduate)
- COMD 550 Voice Disorders
- EDNS 550..... Developmental Neurobiology (Graduate)
- EDNS 555 Neurobiology of Learning, Memory and Behavior
- SPED 517 Language Skills for Special Needs Learners (Graduate)
- COMD 220..... Introduction to Communication Disorders
- COMD 281..... Anatomy & Physiology for Speech, Language & Hearing
- COMD 282..... Speech & Hearing Science
- COMD 294..... Phonetics
- COMD 290..... Language Acquisition & Development
- COMD 381 Neurological Bases of Speech, Language, & Language
- SPED 203 Cultural Diversity in Schools and Society
- COMD 391 Understanding Linguistics within the Clinical Context
- COMD 355 Multi-cultural Perspectives on Education: Sociopragmatics in Egyptian/
Middle Eastern Culture

Courses Taught at Worcester State University, Worcester MA

- CD 922 E2Adult Language Disorders (3 Graduate Credits)
- Spring/1998 Introduction to Linguistics (3 undergrad credits)
- Fall 1997 Linguistics for the Speech-Language Pathologist (1 graduate credit)
- Spring /1997..... Understanding Our World: Impact of Cultural Differences on Education (workshop)
Office of Cultural Diversity/Department of Communication Sciences & Disorders.

Courses Taught at Assiut University, Egypt

- 01/90 to 3/93 Phonetics; Linguistic Analysis; Translation; English Grammar; English for the Non-native English Speaker; English for Students of Science; English for Students of Arabic Language and Literature.
- 9/1999-6/2012 Executive Director, Speech Pathology Associates of Plymouth
Private practice located in Plymouth, MA
- 9/2001-8/2008 Speech Language Pathologist, Carver Public Schools, Carver, MA.
- 9/1997-8/2001 Speech Language Pathologist, Benjamin Franklin Classical Charter School, Franklin, MA.
- 6/1993-8/1997 Bilingual Education Consultant, English Language Learners
Various Massachusetts public school districts

Institutes and Workshops Developed and Presented

- 6/05/2018 Invited half-day workshop: *Transforming Student Performance through Teacher Feedback and Self-Regulation*, invited by the Bridgewater-Raynham School District, presented at BSU as part of the Bridgewater-Raynham University Initiative.
- 5/14/2018 CENA 7th Annual Educational Neuroscience Conference on Emotional Intelligence and Social Emotional

- Learning- *Day 2: Maximizing Social Emotional Learning, Motivation, and Engagement among Young Children and Adolescents*, BSU.
- 4/09/2018 CENA 7th Annual Conference-Emotional Intelligence and Social-Emotional Learning Day 1: *Improving Emotional Intelligence, Social Communication, Critical Thinking, and Problem-Solving in Children from Preschool-12th Grade*, BSU, Sponsored by the Center for Educational Neuroscience.
- 3/14/2018 *Improving Executive Functioning in the Classroom: Cognitively-Based Strategies*, a full-day workshop presented at BSU to School and college educators, allied health professionals, educational administrators and college students.
- 2/12/2018 *Cognitively-Based Ethnic and Racial Diversity Workshop*, a full-day workshop presented at BSU to law enforcement officers, School and college educators, allied health professionals, and educational administrators.
- 10/06/2017 Invited full-day workshop: *Understanding and Fostering Executive Functioning in School-Age Children*, presented at the Carver Public Schools, Carver MA.
- 8/7-10/2017 *Brain, Learning, and Behavior Summer Institute*, a 4-day BSU summer Institute sponsored by the BSU Center for Educational Neuroscience Applications-CENA; offered to school and college educators, allied health professional, and educational leaders.
- 8/02/2017 *Cognitively-Based Ethnic and Racial Diversity Training*, a full-day workshop presented at the Summer 2017 Massachusetts Teachers Association, UMass Amherst.
- 8/01/2017 *Neurochemistry of Motivation, and Social-Emotional Learning and Strategies for Developing them*, full-day workshop presented at the Summer 2017 Massachusetts Teachers Association, UMass Amherst.
- 7/24-26/2017 Cognitively-Based Ethnic and Racial Diversity Training Institute, 3-day institute summer institute (in collaboration with colleagues from BSU, Harvard, and Simmons College) for educators, law enforcement officers and educational leaders. Designed and presented the following sessions during this institute:
- *Awareness of Self and Others: Reflections on Our Own Identities and Experiences*
 - *Neurobiology of Bias, Prejudice and Discrimination*
 - *Social Environment and the Brain: Roots of Discrimination*
 - *Impact of Racial and Ethnic Discrimination on Mental and Physical Health, Work Productivity and Academic Performance*
 - *Cognitively-Based Methods for Preventing and Minimizing Discrimination*
- 11/16/2016 Invited full-day workshop: *Brain-Compatible Ways for Maximizing Students' Academic Performance*, presented at the Cape Cod Collaborative All-Day In-Service Workshop Day, Yarmouth MA.
- 07/16/2016 *Neurobiology of Racial and Ethnic Discrimination*; an invited full-day workshop for university faculty and staff, Life University, Marietta GA.
- 6/8-10/2016 Invited 3-day workshop: *University of Kufa Professional Development Workshop: Neurochemistry of Intrinsic Motivation and the Major Neurobiological Phases of Learning and Memory Processing*, held at BSU and designed for a group of professors visiting from Kufa University, Iraq.
- 3/06-08/2016 Invited 4-day summer institute: *Neurobiology of Learning and Memory Summer Institute*, presented to medical students and faculty, Yarmouk University College of Medicine, Jordan.
- 5/21-22/2015 Invited 2-day workshop: *Social Communication and Interpersonal Training Program*, presented at the Islamic Society of Boston Cultural Center, Boston MA
- 3/16/2015 *Spring 2015 Allied Health Conference. Theme: Neurocognitively-Based Diagnosis and Treatment of Social Communication Disorder*, a full-day workshop designed for SLPs, Social Workers, School Psychologists, and Mental Health Workers, and school educators; sponsored by the BSU Center for Educational Neuroscience Applications.

Lectures, & Seminars Developed and Presented

- 11/23/2019 *Does Emotional Prosody Facilitate Memory Encoding and Retrieval?* An empirical study presented at the 2019 National Annual Convention of the American Speech-Language-Hearing Association, Orlando FL.
- 9/19/2019 Invited 90-minute seminar: *Language of Success: Helping Emotionally-Challenged Students Survive and Thrive in Academic Environments*, BSU Wellness/Counseling Center
- 5/13/2019 *Cognitively-Based Strategies for Improving Auditory and Reading Comprehension*, presented during the 8th Annual Educational Neuroscience Conference, BSU.
- 5/13/2019 *Cognitively-Based Strategies for Developing Phonological Processing Skills*, presented during the 8th Annual Educational Neuroscience Conference, BSU.

- 4/22/2019 *Self-Regulation in Children with ADHD and Children with Autism: A Quick Overview*, presented during the 8th Annual Educational Neuroscience Conference, BSU.
- 02/2019 Attended the Learning & the Brain Conference, a 3-day annual conference held in San Francisco.
- 10/25/2018 Invited 90-minute seminar: *Dismantling Discrimination Networks from Within: A Cognitively-Based Approach for Neutralizing Ethnic and Racial Discrimination*, invited by Associate Dean for Multicultural Affairs and Student Transitions, Eastern Nazarene College, Quincy MA.
- 10/03/2018 Invited lecture: *The Effects of Stress, Anxiety and Depression on Information processing and Academic Performance*. The lecture was invited by the BSU Wellness Center, and will be presented to students and staff.
- 8/22/2018 Invited 2-hour seminar: *The Biased Brain: Understanding the Cognitive Roots of Discrimination and Using Brain-Compatible Strategies to Dismantle Them*, invited by Associate Provost for Diversity Assessment and Faculty Development, Stonehill College Easton MA for faculty.
- 07/2018 Accepted proposal: *Effects of In-ear Listening Devices on Hearing and Ear Functions among College Students Using the Fitness Center*, to be presented with Nicole Goulart & Brielyn O'Leary (SLP graduate students) at the National Annual Convention of the American Speech-Language Hearing Association, Boston MA; withdrawn due to family emergency.
- 4/13/2018 *Why the Brain Discriminates and What to Do about It: Neurobiology of Racial and Ethnic Discrimination*, seminar presented at the Massachusetts Association of Colleges for Teacher Education (MACTE), Sturbridge MA.
- 4/4/2018 Invited 75-minute seminar: *Critical Periods in Early Child Development and Implications for Prevention of Social-Emotional and Learning Disabilities*, invited and sponsored by the BSU Childhood Studies Program.
- 11/11/2017 *Developing Strategic Plans that Ensure Dynamic Growth and Long-Term Sustainability of CSD Programs*, a seminar presented in collaboration with Suzanne Miller, PhD. at ASHA Annual National Convention, Los Angeles.
- 11/11/2017 *Does a Combined Social Story-Physical Exercise Program Improve Inferential Processing in Young Adults with Autism?*, a poster presentation presented in collaboration with Nicole Goulart, BS and Molly Simmons, BS (graduate students of Speech-Language Pathology, the ASHA Annual National Convention, Los Angeles.
- 10/19/2017 Invited 90-minute seminar titled: *Cognitively-based Strategies for Preventing and Minimizing Ethnic and Racial Discrimination*, a 90-minute seminar invited by the BSU Center for Curriculum Leadership, attended by superintendents and assistant superintendents from several school districts of Southeastern Massachusetts.
- 10/17/2017 *The Physiological Impact of Ethnic and Racial Discrimination and Ways to Overcome It*. This was part of the fall Special Event Seminar Series offered by CENA to BSU undergraduate and graduate students and faculty.
- 8/22/2017 Invited 45-minute lecture: *Learning and the Brain: An Overview of the Learning Process*, BSU 2017-18 Teacher-Scholar Institute, sponsored by the Office of Teaching and Learning.
- 8/16-18/2017 *Barriers to Social Communication and Language Development in Young Children: What the Teacher Should Know*, a seminar presented at the International Teacher Education Conference, held at Harvard University.
- 7/04/2017 *Biophysiological Underpinnings of Intrinsic Motivation and Engagement, and Cognitively-Based Strategies for Maximizing them*, a seminar presented at the BSU-Tafilea Univer. 9th International Conference on Education, Tafilea Univ., Jordan.
- 5/11/2017 *Transforming Failure into Success: The Power of Cognitively-Based Feedback*, seminar presented at the BSU Center for Advancement and Scholarship XXI Conference.
- 4/10/2017 *Breaking the Math Barrier: Cognitively-Based Strategies for Fostering Early Mathematics Skills*, seminar presented at the BSU 6th Annual Educational Neuroscience Conference-Day 1.
- 4/10/2017 *Cognitively-Based Strategies for Developing Vocabulary and Language Skills in School-Age Children*, seminar presented at the BSU 6th Annual Educational Neuroscience Conference-Day 1.
- 3/19/2017 *The Gateway to Learning: Neurochemistry of Motivation and Evidence-Based Methods for Maximizing Student Engagement*, Seminar presented at the International Roundtable Symposium on Childhood Education, Oxford Univ., UK.
- 12/01/2016 Invited lecture: *Understanding the Cognitive Roots of Racial and Ethnic Biases, Stereotyping, and Prejudice, and Brain-Compatible Ways for Dismantling Them*. Invited by Joni Gaudeillo, Communication Studies Department.
- 10/12/2016 *Neurocognitive Roots of Racial and Ethnic Discrimination: Impact on Health and Brain Functions*, a Special-Lecture-Series seminar for BSU faculty and students, sponsored by the Center for Educational Neuroscience Applications.
- 9/15/2016 *Studying According to the Way the Brain Learns: Study Habits that Lead to better Grades*, a Special-Lecture-Series seminar for undergraduate and graduate students, sponsored by the BSU Center for Educational Neuroscience Applications.
- 05/12/2016 *How Motivation Contributes to the Learning Process*; a 50-minute seminar presented during the annual conference of the BSU Center for Advancement of Research & Scholarship (CARS).

- 05/13/2016 *Importance of Monitoring Student Dispositions and Program Gatekeeping: A Multidisciplinary Presentation*; co-presented with 3 BSU colleagues at the BSU Center for Advancement and Scholarship XX Conference.
- 04/13/2016 *Treatment Strategies for Language Disabilities in School-Age Children*; a 50-minute seminar presented at the 5th Annual Conference of the BSU Center for Educational Neuroscience
- 12/08/2015 *Role of Self-Control in Emotional and Processing in Learning: Strategies for Maximizing Learning Outcomes*, 90-minute seminar sponsored presented Center for Educational Neuroscience.
- 11/04/2015 *Brain-Compatible Study Strategies that Translate into Higher Grades*; seminar presented, 60-minute seminar presented to BSU students and faculty members
- 10/21/2015 *Nutrition and Exercise: Two Powerful Ways to Maximize Brain Health and Performance*; 75-minutes seminar co-presented with Kathleen Laquale, Ph.D., Professor of Movement Arts,
- 10/15/2015 *Internet Gaming Disorder and Effects of Smartphone Excessive Use*, seminar presented to BSU faculty.
- 5/30/2015 *How Mood and Motivation Regulate Learning: The Neurobiological Perspective*; 50- minute- seminar, Lilly International Conference on Evidence-Based Teaching and Learning, Bethesda MA.
- 5/29/2015 *Neurocognitive Seeds of Racial and Ethnic Discrimination*, a 75-seminar presented at the Lilly International Conference on Evidence-Based Teaching and Learning, Bethesda MA.
- 4/06/2015 *Strategies for Improving Executive Functions and Increasing Motivation*, a 35-minute lecture presented at the 4th Annual Educational Neuroscience Conference, sponsored by the BSU Center for Educational Neuroscience Applications (CENA)
- 4/06/2015 *Program for Integrating Physical Activity into the School Day to Maximize Neurocognitive Abilities*, a 50-minute seminar co-presented with presented Kathleen Laquale, Professor of Movement Arts, Health promotion, and Leisure Studies, presented at the 4th Annual Educational Neuroscience Conference, BSU Center for Educational Neuroscience Applications (CENA)
- 4/6/2015 *Empowering Children from Minorities and Preventing Discrimination from Taking Root*, a 45-minute seminar presented at the 4th Annual Educational Neuroscience Conference, BSU
- 3/09/2015 *Cognitively-Based Strategies for Maximizing Listening and Reading Comprehension*, a 55-minute keynote seminar presented at the 4th Annual Educational Neuroscience Conference, BSU
- 3/09/2015 *Gateway to Learning: How Emotions Regulate Learning and Behavior*, a 45-minute seminar presented during the 4th Annual Educational Neuroscience Conference, BSU
- 11/20/2014 *Neurobiology of Listening and Reading Comprehension*, a seminar presented at the National Annual Convention of the American Speech Language Hearing Association (ASHA), to be presented in November 2014 in Orlando, FL.
- 10/20/2014 Invited 50-minute: *Role of Motivation and Emotions in Learning*, an invited seminar given at the BSU 5th Annual Education Professional Day.
- 9/12/2014 Invited 60-minute seminar: *Improving Brain Performance and Mood*, presented at the Islamic Center of New England, Sharon MA.
- 6/06/2014 *Emotional and Neurocognitive Regulation of Social Communication*, a 45-minutes seminar presented at the BSU BRAIN Network 3rd Annual Educational Neuroscience Conference-Day 2, Bridgewater State University.
- 6/06/2014 *Treatment of Social Communication Disorder: A Brain-based Approach*, a 50-minute seminar presented at the BSU BRAIN Network 3rd Annual Educational Neuroscience Conference-Day 1, Bridgewater State University.
- 5/31/2014 *Communication for Success*, an invited seminar presented at the 1st Annual Youth Symposium, organized by the Islamic Council of New England, and held in Sharon MA.
- 5/15/2014 *Neurophysiology of Physical Activity: How Physical Activity Enhances Neurocognitive Functions, Learning, & Mood*, a seminar presented during the annual conference of the BSU Center for Advancement of Research & Scholarship (CARS).
- 5/14/2014 *The Dream That Turned Into a Nightmare: What Is Happening to the Egyptian Revolution?* A seminar presented at the BSU, a seminar presented during the annual conference of the BSU Center for Advancement of Research & Scholarship (CARS).
- 4/30/2014 *Strategies for Modernizing Education in the Arab World*, a lecture presented in Arabic during the 6th International Conference on Education organized by Bridgewater State University and Jordan's Tafila University. The event was held in Jordan.
- 4/29/2014 *Enhancing Student-Teacher Interactions to Maximize Learning Outcomes: A Neurocognitively-based Approach*, a

- lecture presented at the 6th International Conference on Education organized by Bridgewater State University and Jordan's Tafila University. The event was held in Jordan.
- 4/28/2014 *A Comprehensive School-based Health Program to Minimize Risk for Cognitive and Learning Disabilities and to Maximize Learning Outcomes*, a lecture co-presented with Dr. Sandra Ciocci at the 6th International Conference on Education (Tafila University, Jordan), organized by Bridgewater State University & Tafila University.
- 4/25/2014 *Neurobiology of Socio-emotional Learning*, a 60-minute seminar presented at the annual spring conference of the Massachusetts Association of Colleges for Teacher Education, Sturbridge, MA.
- 4/14/2014 *Left Behind in the Classroom: Effects of Mood on Listening and Reading Comprehension*, a 50-minute seminar presented at the BSU BRAIN Network 3rd Annual Educational Neuroscience Conference-Day 1, Bridgewater State University.
- 4/14/2014 *How Mood Influences the Structures and Functions of Learning Mechanisms*, a 45-minute seminar presented at the BSU BRAIN Network 3rd Annual Educational Neuroscience Conference-Day 1, Bridgewater State University.
- 11/14/2013 *Neurocognitive Seeds of Racial/Ethnic Discrimination: It's All in the Mind*, a 60-minute seminar presented at the Annual National Convention of the American Speech Language Hearing Association-ASHA (Chicago, IL).
- 11/8-9/2013 *The BRAIN Network: Establishing Connections between Educators and Neuroscience*, a poster presentation over 2 days during the national annual Neuroscience Conference (organized by the Society for Neuroscience- SfN); San Diego.
- 11/02/2013 *Effects of Physical Activity on Learning and Neurocognitive Performance*, a 75-minute seminar presented at the monthly BRAIN Network meeting.
- 10/25/2014 *Establishing Social Relationships through Communication*, an invited 50-minute seminar presented at the Islamic Center of New England, Sharon MA.
- 10/11/2013 *Releasing the Genie out of the Bottle: Unleashing the Power of Spoken Language*, an invited 6-hour workshop given at the Cape Cod Collaborative All Cape Professional Development Day, held at Dennis-Yarmouth Public Schools, Yarmouth MA.
- 10-07/2013 *Effects of Physical Movement on Mood and Executive Functioning*, 75-minute seminar presented to a number of BSU faculty members during the October monthly meetings.
- 05/15/2013 *Neurophysiological Foundations of Social Communication Development during the Formative Years*, a 60-minute seminar presented during the annual conference of the BSU Center for Advancement of Research & Scholarship (CARS).
- 05/16/2013 *Voice & Laryngeal Health: Achieving Optimal Voice*, a 45-minute seminar presented during the CARS annual conference.
- 05/06/2013 *Retrieval & Consolidation of New Learning*, a 60-minute seminar presented during the BRAIN network's May 2013 meeting.
- 04/05/2013 *Leading Our Children to Success*, a 50-minute seminar focusing on children's neurocognitive and linguistic development from gestation to late childhood. This talk was delivered to parents and caregivers at the Islamic Center of New England.
- 4/10/2013 *Social Communication Disorder: Evidence-Based diagnosis & Treatment*, a 75-minute seminar presented during the BRAIN Network's 2nd Annual Educational Neuroscience Conference, BSU.
- 4/10/2013 *Panel Discussion: New Developments in Neurodevelopmental Disorders*, presented at the BRAIN Network's 2nd Annual Educational Neuroscience Conference, in collaboration with Dr. Hesham Hamoda, Child Psychiatrist at Boston Children's Hospital and Instructor of Child Psychiatry, Harvard Medical School Department of Psychiatry.
- 03/04/2013 *Auditory Processing & Central Auditory Processing Disorder*, a 60-minute seminar presented at the BRAIN Network's March 2013 meeting.
- 11/2012 *Brain-Based Pragmatic Assessment and Treatment for the 21st Century*, a seminar presented at the National Annual Convention of the American Speech Language hearing Association in Atlanta, GA.
- 10/2012 *Effect of Stress on Memory, Learning & Health*, presented through the BRAIN Network to BSU faculty & Librarians, and affiliated school professionals.
- 10/2012 *Gateway to Learning: How Emotions and Motivation Regulate the Learning Process*, invited seminar presented at the Bridgewater-Raynham School District to psychologists, counselors and special educators, Bridgewater MA.

- 06/2012 *Rights of Women in Islam*, a seminar presented at the Center for Middle East Studies Conference on Women & Gender in the Middle East: Recognition, Reflection & realignment, BSU.
- 06/2012 *Marriage and family Structure in Arab Societies*, a seminar presented at the Center for Middle East Studies Conference on Women & Gender in the Middle East: Recognition, Reflection & realignment.
- 6/2012 Chaired a panel titled Leadership, Progress and Challenges during the Center of Middle East Studies *International Conference on Women & Gender in the Middle East: Recognition, Reflection & Realignment*.
- 05/2012 *Role of Emotions in Learning, Judgment & Decision Making*, seminar presented at the BSU Annual CART Conference.
- 04/2012 *Information Processing: from Encoding to Retrieval*, seminar presented at the BRAIN Network's Conference on Evidence-based Teaching and Learning, BSU.
- 03/2012 *Neurophysiological Bases of Culture and Cultural Discrimination*, seminar presented at the March 2012 Global Summit on Childhood, Washington, DC.
- 02/2012 *Neurobiological Underpinnings of Attention Deficit/Hyperactivity Disorder (ADHD)*, presented through the BRAIN Network to BSU faculty & Librarians, and affiliated school professionals.
- 01/2012 Auditory and Reading Comprehension: A Brain-Based Perspective. *An invited 60-minute keynote lecture presented at the BSU Annual 12th Annual Reading Conference*
- 01/ 2012 Chaired a panel discussion during the 2012 Annual BSU Reading Conference. The topic was how modern brain research has informed today's theories and practice in language, and literacy learning.
- 11/2011 *The Role of Sleep in the Consolidation of New Learning*, a 60-minute seminar paper presented at the American Speech Language Hearing Association (ASHA) National Annual Convention, San Diego.
- 10/2011 *Neurobiology of Racial & Ethnic Discrimination*, a 75-minute seminar invited by BSU office of Institutional Diversity; presented to BSU faculty and graduate students.
- 9/2011 *Understanding Islamic Holidays within the Context of the Islamic Culture*, an invited presentation given during the fall 2011 Ramadan Celebration hosted by the Center for Middle East Studies.
- 06/27/2011 *Neurobiology and Neurophysiology of ADHD*, an invited 60-minute presentation to the graduate students of my BSU colleague Dr. David Almeida.
- 05/11/2011 *The Role of Sleep in the Consolidation of Learning, Mood Regulation and Aging*, a 60-minute presentation I gave during the May 2011 CART Celebration, BSU.
- 05/11/2011 *The Facebook Generation: Understanding the Social and Political Realities of Modern Egypt*, a 40-minute presentation given at the May 2011 CART Celebration, in collaboration with Dr. El-Hashash of the Department of Mathematics. I addressed the political and social life in Egypt, and the circumstances that eventually culminated in the Egyptian Revolution.
- 03/03/2011 *Evidence-Based Teaching and Learning*, an invited 2-hour workshop presented at Mutanafisun Academy, Quincy MA. This was for teachers, school administrators and parents. Please see details under the Continuing Scholarship section.
- 02/10/2011 *The Egyptian Revolution*, an invited presentation sponsored by the Center of the Middle Eastern Studies. I presented with Dr. Dr. Naglaa Hassan, a visiting Fulbright scholar from Fayoum University, Egypt, about the social, political and economic causes of the Egyptian Revolution.
- 12/10/2010 *Teaching Strategies for Students with and without Disabilities*, an invited 2-hour workshop offered at the Al-Huda Academy, Worcester MA. This was presented to teachers from this school and a school from CT. Please see details under the Continuing Scholarship section.
- 11/2010 *Developing Individualized Social Stories for Treatment of Pragmatic Disorders*, a 2-hour seminar presented at the American Speech Language Hearing (ASHA) National Annual Convention in Philadelphia,
- 11/2010 *Using Grice's Cooperative Principle in Assessing Pragmatic Disorders*, a 1-hour seminar presented at the ASHA National Convention in November 2010 in Philadelphia.
- 11/2010 *The Role of Executive Functions in Pragmatic Performance: Implications for Intervention*, a 1-hour seminar that was presented at the ASHA National Convention in November 2010 in Philadelphia.
- 10/10/2010 *Neurophysiological Foundations of Learning & Evidence-Based Teaching*, a one-hour seminar presented at the BSU workshop titled "Educators Professional Day." This presentation was for school teachers from our state and three neighboring states (CT, RI & NH).
- 05/2010 *How Learning Changes the Physiology and Structure of the Brain*, CART Celebration, BSU.
- 05/2010 Cognitive Bases of Language & Literacy; an invited lecture presented to the graduate students attending the BSU CAGS program.

- 10/2009 *An Introduction to the Field of Communication Disorders*; presentation given to over 90 students and their parents who are interested in exploring the field, presented during the BSU Saturdays at Bridgewater Open House.
- 07/2009 *Neurocognitive Bases of Learning*, paper presented at the International Conference on Learning, Bridgewater State University, Bridgewater, MA.
- 05/2009 *Attention Deficit/Hyperactivity Disorder & Executive Functions*, an invited 4-hour workshop, Sohag Medical School Department of Speech Language Pathology, Sohag, Egypt.
- 05/2009 *Neurocognitive Bases of Learning and Strategies for Maximizing Learning Outcomes*, co-presented at Athens Institute for Education and Research, Athens, Greece.
- 11/2008 *Neurocognitive Processes of Learning, and Evidence-based Strategies for Improving Information Processing*, a 2-hour seminar, *ASHA National Convention*, Chicago, IL.
- 11/2008 *Evidence-based Treatment of Pragmatic Deficits: A Neurocognitive-Linguistic Approach*, a 2-hour seminar, *ASHA National Convention*, Chicago, IL.
- 11/2008 *Evidence-Based Assessment of Accented Speech through Supervised Peer Interactions*, a 1-hour seminar, *ASHA National Convention*, Chicago, IL.
- 11/2008 *Memory & Learning*; an invited 4-hour workshop presented at the Cape Cod Hospital to the Cape Cod Speech Pathology Group (around 40 members)
- 07/2008 *International Conference on Systemic Learning* (7/2008). The proposal accepted, but conference was canceled due to emergency measures
- 11/2007 *Evidence-Based Assessment of Pragmatics: Integrating Neurocognitive and Linguistic Perspectives*, *ASHA National Convention*, Boston, MA.
- 11/2007 *Writing as a Diagnostic Tool: Assessing Second Language Learners' Linguistic Competence*, a 2-hour seminar, *ASHA National Convention*, Boston, MA.
- 07/2007 *Dynamic Assessment of Written Narratives in Culturally and Linguistically Diverse Learners*, *ASHA 2007 Schools Conference*, Pittsburgh, PA, Poster Session and invited discussion leader for the topic *Dynamic Assessment*
- Spring/2007 *Language Disorders in Adults* (3 credit graduate course), Department of Communication Sciences and Disorders, WSC, Worcester, MA.
- 04/2007 *Language Processing & Central Auditory Processing: Which is Which*, an invited 2-hour seminar presented at the *READS Collaborative*, Middleboro, MA
- 02/2017 *Issues in Language Processing and Neurobehavioral Functioning*. An invited seminar presented at the *READS Collaborative*, Middleboro, MA
- 02/2007 *Evidenced-Based Learning Strategies for Speech and Language Intervention*. Carver Public Schools, Carver MA
- 01/2007 *The Four Stages of Information Processing*, Carver Public Schools, Carver, MA
- 12/2005 *Impact of Language Processing Deficits on Academic Functioning*, Cape Cod Disabilities Center, Hyannis, MA
- 11/2005 *Improving Interpersonal Skills & Language Processing in Children with Asperger Disorder* Carver Parent Advisory Council, Carver, MA.
- 04/2004 *Improving Information Processing and Retention in Children with ADHD*. Carver PAC, Carver MA.
- 11/2003 *Attention: The Gateway to Learning*, Carver Parent Advisory Council Carver MA.
- 10/2003 *Attention and Attention Deficit/Hyperactivity Disorder: Implications for the SLP*, *READS Collab.*, Middleboro, MA
- 11/2000 *Examining for Bias in Assessment Instruments Used to Evaluate the Bicultural/Bilingual Client*, *ASHA National Annual Convention*, Washington DC.
- 11/1999 *Evaluation of the Limited English Proficient Student: Special Considerations for the SLP*, Session chair, *ASHA Annual Convention*, San Francisco, CA

Conferences Attended & Professional Activities:

- 11/21-23/19 Attended the National Annual Convention of the American Speech-Language-Hearing Association (ASHA), Orlando FL.
- Spring 2019 Organized and Directed the 8th Annual Educational Neuroscience Conference, a 2-full day professional development event focusing on: Cognitively-Based Strategies for Improving Academic Performance in School-Age Children, With Special Focus on Autism and ADHD.
- 2/15-17/2019 *Learning & the Brain Conference: Teaching with Empathy*, San Francisco CA.
- 5/10-11/2018 *The BSU Center for Advancement of Research & Scholarship XXI Annual Conference*.
- 4/13/2018 *Annual Massachusetts Association of Colleges for Teacher Education (MACTE) Conference*, Sturbridge MA.

- 2/15-17/2018 *Learning and the Brain Conference*, San Francisco.
- 11/8-11/2017 *National Annual Convention of the American Speech-Language Hearing Association*, Los Angeles.
- 10/3-4/2017 *Schools Mental Health Conference Middle-School through College: Mental Health and Education*, offered by Harvard Medical School, Cambridge MA.
- 8/16-18/2017 *International Teacher Education Conference*, held at Harvard University.
- 8/21-24/2017 *BSU 2017-2018 Teacher-Scholar Institute*, sponsored by the *Office of Teaching and Learning*, 4 full days.
- 7/4/2017 *9th BSU-Tafila University International Conference on Education*, Tafila University, Jordan; Chaired 3 sessions.
- Spring 2017 Established and started leading the *Graduate Certificate in Educational Neuroscience Applications* (a 12-credit program) for Educators, allied health professionals and educational leaders.
- 5/12-13/2017 *The BSU Center for Advancement of Research & Scholarship XXI Annual Conference*.
- 5/01/2017 Developed and Organized the *BSU 6th Annual Educational Neuroscience Conference-Day 2*.
- 4/19-22/2017 *Council of Academic Programs in Communication Sciences and Disorders National Annual Conference*, New Orleans.
- 4/10/2017 Developed and Organized the *BSU 6th Annual Educational Neuroscience Conference-Day 1*, focusing on Managing Neurodevelopmental and Emotional Disorders in School-Age Children.
- 4/7-9/2017 *Learning and the Brain Conference: The Science of How We Learn*, San Francisco. Presided over the following 3 sessions: *The Cognitive Development of Mathematical Minds* (by Daniel Ansari, PhD.), *Beyond the Rhetoric: Math Teaching that Supports Growth Mindset in K-12* (by Kathy Liu Sun), and *Neuroimaging Instruction, and Expertise in Reading* (by Bruce McKindliss, PhD.)
- 3/22/2017 Developed and organized the *BSU 2nd Allied Health Professions Conference*.
- 3/12-15/2017 *International Roundtable Symposium on Childhood Education*, Oxford University, UK; a 4-day symposium held at the Harris Manchester College, Oxford University.
- 11/17-19/2016 *Annual National Convention of the American Speech-Language-Hearing Association*, Philadelphia PA.
- 6/6-7/2016 *8th BSU-Tafila University International Conference on Education*, held at BSU.
- 06/15-08/16 Coordinated the establishment of the *BSU Master's Program in Speech/Language Pathology*; and successfully led the accreditation process until the program was awarded Candidacy Status by the Council on Academic Accreditation in Audiology and Speech/Language Pathology
- 5/04/2016 Developed and Organized the *BSU 5th Annual Educational Neuroscience Conference, Neurodevelopmental Disabilities in School-Age Children: Brain-Compatible Intervention Strategies-Day 2*.
- 4/13/2016 Developed and Organized the *BSU 5th Annual Educational Neuroscience Conference, Neurodevelopmental Disabilities in School-Age Children: Brain-Compatible Intervention Strategies-Day 1*.
- 02/16-06/16 Coordinated the establishment of the *BSU Department of Communication Sciences and Disorders*
- 02/16-05/16 Worked with BSU Governance and the Board of Higher Education and changed the Communication Disorders concentration to a *Major in Communication Sciences and Disorders*
- 11/13-14/15 *The Brain Science of Student Character Learning & the Brain annual conference*, Cambridge MA.
- 10/26-30/15 *Child Neurology 2015*, Harvard Graduate Medical School, Cambridge MA, a 5-day conference.
- 05/29-30/15 *Lilly International Conference on Evidence-Based Teaching and Learning*, Bethesda MA.
- 04/18/2015 Participated in the *Mission Hill Annual Health Fair*, in collaboration with the Massachusetts College of Pharmacy health professionals; provided speech and language screenings to children and adults; worked to increase public awareness of various communication disorders; Boston, MA.
- 04/06/2015 Organized and directed the 2nd day of the *4th Annual Educational Neuroscience Conference*. Theme: Evidence-Based Strategies for Empowering All Learners, BSU.
- 03/09/2015 Organized and directed the 1st day of the *4th Annual Educational Neuroscience Conference*. Theme: Evidence-Based Strategies for Empowering All Learners, BSU
- 11/20-22/2014 *National Annual Convention of the American Speech-Language Hearing Association*, Orlando FL.
- 6/06/2014 Organized and directed the *3rd Annual Educational Neuroscience Conference-Day 1*, BSU.
- 6/06/2014 Organized and directed the *3rd Annual Educational Neuroscience Conference-Day 2*, BSU BRAIN Network.
- 5/27-30/14 Course Design Institute, offered by the Suffolk University's Center for Teaching & Scholarly Excellence, Boston MA.
- 5/8-10/14 *Learning & the Brain Conference-The Science of Smarter Minds: Teaching to Think, Create, & innovate for School and Careers*, New York City.
- Session Presider for the *Neuroscience of Creativity session* by Rex Jung, Ph.D.
- Session Presider for the *Mapping the Creative Mind session* by Kenneth Kosik, MD

- Session Presider for the *How to Boost Student Creativity-And Your Own* session by James Kaufman, Ph.D. and Ronald Beghetto, Ph.D.
- 4/28-30/14 *The 6th International Conference on Education*, organized by Bridgewater State University and Jordan's Tafila University, and held in Jordan.
- Session Presider, Teacher Preparation (4/29) a 2-hour session by multiple presenters
- Session Presider, Special Education (4/28), a 2-hour session by multiple presenters
- 4/25/2014 *Teaching All Children: Social Emotional Learning*, the annual spring conference of the Massachusetts Association of Colleges for Teacher Education, Sturbridge, MA.
- 04/14/2014 Organized and directed the *3rd Annual Educational Neuroscience Conference-Day 1*, BSU BRAIN Network.
- 11/13-17/13 *Annual National Convention of the American Speech Language Hearing Association*, Chicago IL.
- 05/16/2013 *Center for Advancement of Research & Scholarship Annual Conference*; a 2-day conference focusing on various topics related to teaching and learning.
- 05/9-11/2013 *Laryngology Disorders Update*, a 3-day conference offered by Harvard Graduate Medical and Massachusetts Eye & Ear Infirmary.
- 05/04-06/2013 *Executive Skills for School Success: Enhancing Self-Regulation, Reasoning & Working Memory*, a 3-day conference offered by the Learning & the Brain Society, Washington DC.
- 04/26/2013 *Teaching All Learners: Universal Design for Learning and Assistive Technology*, a 1-day conference offered by the Massachusetts Association of Colleges for Teacher Education, Sturbridge MA.
- 4/10/2013 *BRAIN Network's 2nd Annual Educational Neuroscience Conference*, BSU, a 1-day conference offered for educators and health professionals. This conference addressed neurodevelopmental disorders, with a special focus on ADHD, autism and social communication disorder.
- 03/17-20/2013 *Oxford University Research Symposium*, Oxford University, UK. This is a 4-day conference that I attended and gave a lecture at.
- 11/14-18/2012 *ASHA National Annual Convention*, Atlanta GA. I was also a presented at this event.
- 10/19/2012 National Writing Day, an event organized by the Office of Teaching & Learning. I read excerpts from some of my fictional writing.
- 8/20-25/2012 *Summer Institute Writing Retreat*, BSU.
- 6/2-3/2012 *Update in Pediatric Airway, Voice, and Swallowing Disorders*, a 2-day conference offered by Harvard Graduate Medical School in collaboration with Mass Eye and Ear Infirmary.
- 5/2012 *The BRAIN Network's Conference on Brain-Based Teaching & Learning*, a 1-day conference that I organized.
- 3/2012 *Global Summit on Childhood*, Washington DC. Attended one day, and presented a paper.
- 01/2012 *BSU Annual Reading Conference: Resources for Reading Specialists*, a 1-day conference organized by the BSU Reading Department. Attended all sessions and gave the keynote presentation.
- 11/14-17/2011 *ASHA Annual National Convention*, San Deigo, CA.
- 08/24/2011 *Evaluation of Student Writing Program* at BSU. My colleagues and I spent the day assessing students' writing, with the goal of finding ways to improve their written language expression.
- 06/20-24/11 *Connecting the Mind, Brain, and Education Summer Institute*, Harvard Graduate School of Education. The institute offered me the latest in education methodology, teaching techniques, and legislation.
- 05/11-12/11 *CART May Celebration*, an annual 2-day conference for BSU faculty.
- 02/28/2011 *Using Storyboarding Techniques to Write a Book*, a workshop presented by Dr. Tom Mickey, and sponsored by CART& WAC. We learned about the techniques and drafted our own ideas for publication.
- 04/2010 *Psychopharmacology 2010: A Master's Class*; a 2-day intensive course on the medications for all categories of mental disorders; Harvard Medical School Dept. of Continuing Medical Education.
- 12/2009 *Hearing Every Voice: A Full-Day Faculty Development Workshop*, BSU
- 09/2009 *Child Neurology*; an intensive 5-day graduate course, Harvard Medical School & MGH Division of Child Neurology.
- 05/2009 *11th International Conference on Education*; Athens Institute for Education and Research Athens, Greece.
- 03/2008 *Child & Adolescent Psychopharmacology*; 3-day conference, Harvard Medical School & MGH Department of Psychiatry, Boston MA.
- 05/2008 *Dementia: A Comprehensive Update*; 3-day conference, Harvard Medical School, Division of Continuing Education (DCE), Cambridge, MA
- 10/2005 *Laryngeal Surgery and Voice Rehabilitation*. 2-day conference, Harvard Medical School, Cambridge, MA.
- 12/2004 *Cognitive Neurology*, 4-day conference, Harvard Medical School, DCE, Cambridge, MA. Spring/2004

12/2004	Introduction to Organismic & Evolutionary Biology, <i>Harvard University</i> , Health Careers Program, Cambridge, MA.
Spring/2004	<i>Molecular & Cellular Biology II</i> , Harvard Univ., Health Careers Program, Cambridge MA.
Fall/2003	<i>Molecular & Cellular Biology I</i> , Harvard Univ., Health Careers Program, Cambridge MA.
11/2001	<i>Neurology of Behavior</i> , a 4-day conference, Harvard Medical School, DCE, Cambridge, MA.
11/2001	<i>ASHA National Annual Convention</i> , American Speech-Language-Hearing Association, New Orleans, LA.
05/2001	<i>National Core Knowledge Conference</i> , MA Association of Charter Schools, Boston, MA.
Spring/2001	<i>Clinical Neurology</i> , a 3-credit graduate course, Mass General Hospital Institute of Health Professions, Cambridge, MA
11/2000	<i>ASHA National Annual Convention</i> , American Speech-Language-Hearing Association, Washington, DC. Session Chair: Second Language Acquisition (seminar) Poster Session: Examining Speech and Language Assessment Instruments for Bias
04/2000	<i>National Aphasiology Conference</i> . Massachusetts General Hospital Institute of Health Professions, Cambridge, MA
11/1999	<i>ASHA National Annual Convention</i> , American Speech-Language-Hearing Assoc. San Francisco, CA; Session Chair: Evaluating the Limited English Proficient Student: Special Considerations for the Speech-Language Pathologist (seminar)

Professional Credentials, Licenses & Certification

- *Certificate of Clinical Competence*
- American Speech Language Hearing Association
- *Speech Language Pathology License*,
- Massachusetts Board of Professional Licensure in Speech Language Pathology
- *Teacher of Speech and Hearing Impaired*,
- *Teacher of English Language and Literature*
- *Teacher of English as a Second Language*,
- Massachusetts Department of Education

Professional Affiliations

- *American Speech Language-Hearing Association*, Certified member
- *Neurophysiology and Neurogenic Speech and Language Disorders Special Interest Division*, member
- *Massachusetts Teacher's Association*, Licensed Member
- *National Education Association*, Member
- Massachusetts Association of State Colleges, Member
- The BSU Center for Educational Neuroscience Applications-CENA, Founder and Director
- ASHA MARC Professional Mentoring Program (2014-2017)
Mentoring new university faculty members from states and helping them earn tenure
- ASHA STEP Mentoring Program
- Mentoring graduate and undergraduate students of speech language pathology from around the country, and providing advice on career options, research, and clinical issues (2010-2015).

Committee Membership

9/2019-Present	Academic Policies Committee
9/2016-8/2018	Speech-Language Pathology Graduate Program Committee Chair
9/2016-8/2018	Speech-Language Pathology Graduate Program Admissions Committee Chair
9/2016-Present	Department of Communication Sciences and Disorders Undergraduate Curriculum Committee
2/2017-5/2018	Alternative Professional Responsibility (APR) Committee
09/2015-5/2018	Graduate Education Council
02/2015-5/2017	Urban Poverty Taskforce Committee
03/2015-6/2017	Clinical Supervisor Search Committee
01/2015-5/2017	CSD Faculty Search Committee member
11/2015-2016	Special Education Faculty Search Committee
01/2015-5/2016	CSD Faculty Search Committee member
09/2012-04/2013	Faculty Search Committee, Department of Special Education & Communication Disorders

09/2011-5/2012	Screening and interviewing candidates for a special education faculty position.
9/2009 to present	BSU Service Learning Committee.
10/2009-5/2016	The Communication Sciences & Disorders Undergraduate Program Committee.
10/2009-05/2010	Writing across the Curriculum (WAC) Network
10/2008-2014	Bridgewater State College Undergraduate Curriculum Committee
4/2007	Committee for the International Conference on Teaching and Learning, BSC
9/2005	Search Committee for Speech-Language Pathologist, Carver Public Schools
3/2004	Professional Development Committee, <i>Carver Public Schools, Carver, MA</i>
10/2000	Search Committee for Special Education Administrator, <i>Carver Public Schools, Carver, MA</i>
References:	Search Committee for School Director, <i>Benjamin Franklin Classical Charter School, Franklin, MA.</i>
	Available upon request