

VITA

I. Academic/Professional Background

A. Name and Title

Name: Dr. Amy Louise Schwarz

Title: Program Faculty

B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
PHD	2013	University of Texas at Dallas	Communicati on Sciences and Disorders	Do acting out verbs and receiving structurally aligned examples increase verb comprehension in 30-month- olds during familiar social routines?
MA	2000	University of Texas at Austin	Communicati on Sciences and Disorders	The perceptual relevance of transitions between segments in the fingerspelled signal
BAL	1990	Univ of Oklahoma Norman Campus	Letters	

C. University Experience

<i>Position</i>	<i>University</i>	<i>Dates</i>
Associate Professor (tenured), Communication Disorders	Texas State University. Round Rock, TX, United States	September 2020 - Present
Assistant Professor, Communication Disorders	Texas State University., TX	August 2014 - August 2020
Lecturer, Communication Disorders	Texas State University., TX	August 2013 - May 2014
Research Assistant, Communication Sciences and Disorders	University of Texas at Dallas., TX	August 2006 - July 2012

D. Relevant Professional Experience

<i>Position</i>	<i>Entity</i>	<i>Dates</i>
Teacher of the Deaf	Austin Independent School District, Austin, TX	August 2000 - May 2005

E. Other Professional Credentials (licensure, certification, etc.)

Speech Language Pathologist, American Speech Language and Hearing Association.
(September 9, 2009 - December 31, 2027). License Number: 12142200.

Speech Language Pathologist, Texas State Board of Examiners for Speech-Language
Pathology and Audiology. (September 9, 2009 - February 28, 2025). License Number:
104574.

Classroom Teacher Hearing Impaired Grades PK-12, Texas State Board for Educator
Certification. (December 1, 2000 - February 28, 2024).

II. TEACHING

A. Teaching Honors and Awards:

Award / Honor Recipient: Favorite Professor, Alpha Chi National College Honor Society.
March 2019
March 2016
March 2015
March 2014

Award / Honor Recipient: Favorite Professor, Alpha Delta Pi Sorority Scholarship Banquet.
November 2014
November 2013

Award / Honor Recipient: Favorite Professor, Zeta Tau Alpha.
March 2014

Award / Honor Recipient: Teacher of the Week, Alpha Delta Pi Sorority.
November 2013

B. Courses Taught:

Texas State University:

Undergraduate and Leveling Courses

CDIS 1331 – Introduction to Communication Disorders
CDIS 3359/5353 – Phonetics
CDIS 3377 – Language Science
CDIS 3462/5462 – Speech Sound Disorders
CDIS 4340 – Augmentative Communication Systems
CDIS 4466/5466 – Language Disorders

Graduate Courses

CDIS Language Disorders in Birth to 5
CDIS 5138 Augmentative Communication Systems

CDIS 5392 – EBP in Autism

CDIS 5396 – EBP in Language & Literacy for the Deaf & Hard of Hearing

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Member, Master's Thesis, "Week-to-week stuttering variability", Status: Completed.
(August 2020 - November 2021). Department of Communication Disorders, Texas State University.

Student(s): Raylynn Hendrick, Graduate, M.A.

Member, Master's Thesis, "Pre-Accuracy Study of a Self-Report Proficiency Assessment for Spanish-English Bilingual Speakers", Status: Completed. (October 2017 - April 2019).
Communication Disorders, Texas State University.

Student(s): Laura Herrera, Graduate, M.S.

Member, Master's Thesis, "Improving access to medical care for patients in need of augmentative and alternative communication using systems engineering and optimization models", Status: Completed. (October 2017 - November 2018).
Engineering, Texas State University.

Student(s): Mahima Sajan Varghese, Graduate, M.S.

Supervisor / Chair, Honors College Contract for a Critical Review of the Literature, "A Narrative Review of the Use of Telehealth for Assessment and Intervention of Pediatric Speech Sound Disorders", Status: Completed. (August 2016 - December 2016).
Communication Disorders, Texas State University.

Student(s): Meagan Jurica, Undergraduate, B.S.

D. Teaching Grants and Contracts

1. Funded External Teaching Grants and Contracts:

Irani, Farzan (Principal), Percent Contribution: 25%, Schwarz, Amy Louise (Co-Principal), Percent Contribution: 25%, Wendel, Renee M (Supporting), Percent Contribution: 25%, Stiritz, Lori L (Co-Principal), Percent Contribution: 15%, Fleming, Valarie B (Other), Percent Contribution: 0%, Domsch, Celeste A (Other), Percent Contribution: 0%. Scholarships for Disadvantaged Students in Communication Disorders, Health Resources and Services Administration, Federal, \$1,576,750.00. (Submitted: March 3, 2020, Funded: July 1, 2020 - June 30, 2025). Grant.

E. Other:

AAC Grad Bootcamp for SLP Certification, Department of Communication Disorders. San Marcos, TX. 34. (January 2017 - April 2018).

Online AAC Learning Module, Department of Communication Disorders. Round Rock, TX, United States. (November 2019).

Weekly gathering of UG and GR students interested in learning cued speech, Cued Speech Social Club, Amy Louise Schwarz, PhD, CCC-SLP. Round Rock, TX, United States. 6. (August 2022 - Present).

Student Accomplishments:

Presentation:

Mentor. "How Do Proficient & Less Proficient Bilingual English-Vietnamese Adults Differ in Translating Children's Storybooks?," American Speech-Language-Hearing Association, Boston, MA. Status: Completed. (November 16, 2018). Communication Disorders, Texas State University.

Student(s): Quan Nguyen, Undergraduate, B.S.

Supervisor. "Telepractice for Assessment & Intervention of Pediatric Speech Sound Disorders: A Narrative Review," American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA. Status: Completed. (November 10, 2017). Communication Disorders, Texas State University.

Student(s): Jurica Meagan, Undergraduate, B.S.

Supervisor. "Telepractice for Assessment & Intervention of Pediatric Speech Sound Disorders: A Narrative Review," CHP Dean's Research Forum, San Marcos, TX. Status: Completed. (April 12, 2017). Communication Disorders, Texas State University.

Student(s): Jurica Meagan, Undergraduate, B.S.

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

d. Chapters in Books:

Refereed:

Schwarz, A. L., & Perez, C. (2019). Chapter 3: Normal speech-language development. In *Overview of communication disorders: Including culturally and linguistically diverse content and perspectives*. Matthews, N.C.: Kona Publishing & Media Group.

2. Articles:

a. Refereed Journal Articles:

Schwarz, A. L., Gonzales, M. D., Melamed, T., & Abdi, H. (Accepted / In Press). How Do SLPs use the Schwarz et al. (2015) rubric for read-aloud storybook selection? *Speech, Language and Hearing*. Retrieved from Texas State University

- Gonzales, M. D., Schwarz, A. L., Nguyen, Q., Gragera, A., Yang, J., & Resendiz, M. D. (Accepted / In Press). A Guide for Bilingual Speech-Language Pathologists: Selection of Storybooks for Extemporaneous Interpretation. *Journal of Monolingual and Bilingual Speech*.
- Hendrick, R., Irani, F., Schwarz, A. L., & Azios, M. (2023). Personal factors and the overall variability of stuttering. *Perspectives of ASHA Special Interest Groups SIG 4 Fluency and Fluency*. Published.
https://doi.org/https://doi.org/10.1044/2023_PERSP-22-00178
https://pubs.asha.org/doi/10.1044/2023_PERSP-22-00178
- Perez, E., Sajan Varghese, M., & Schwarz, A. L. (2023). A decision support system for selecting augmentative and alternative communication devices. *International Journal of Industrial and Systems Engineering*, 43(1), 59–79.
<https://doi.org/10.1504/IJISE.2021.10040471>
- Schwarz, A. L., Jurica, M., Matson, C., Stiller, R., Webb-Culver, T., & Abdi, H. (2022). How do teachers of deaf prereaders communicating in American Sign Language select storybooks for read alouds? *American Annals of the Deaf*, 166(4). <https://doi.org/10.1353/aad.2022.0044>
- Schwarz, A. L., Resendiz, M. D., Herrera, L. C., & Gonzales, M. D. (2021). A novel approach to assessing language proficiency in adults: A pre-pilot classification accuracy study. *International Journal of Bilingualism*, 25(3), 812–832.
<https://doi.org/10.1177/1367006921999452>
- Gonzales, M. D., Nguyen, Q., Schwarz, A. L., Resendiz, M. D., Gragera, A., Nguyen, T. M., ... Palafox, P. (2020). Curl your tongue seven times before you speak: Translating English storybooks read aloud in Vietnamese. *Journal of the National Black Association for Speech-Language and Hearing*, 16(1), 68–77.
- Chakraborty, R., Schwarz, A. L., & Vaughan, P. (2019). Speech language pathologists' perception of non-native accent: A pilot survey. *Perspectives Special Interest Group 17*. Published.
- Chakraborty, R., & Schwarz, A. L. (2019). Accent bias, ethnocentrism, law, and ASHA. *California Speech and Hearing Association Magazine*, 10–13.
- Schwarz, A. L., Jurica, M., Matson, C., Stiller, R., Webb-Culver, T., & Abdi, H. (2019). Storybook selection system for teachers who use English when reading aloud to d/Deaf-and-hard-of-hearing prereaders. Published. Retrieved from <https://www.tandfonline.com/loi/ydei20https://www.tandfonline.com/loi/ydei20>
- Schwarz, A. L., Guajardo, J., & Hart, R. (2018). How do communication modes of d/Deaf-and-hard-of-hearing prereaders influence the amount of storybook text teachers report reading during read alouds? *Deafness and Education International*. Published.

<https://doi.org/10.1080/14643154.2018.1487147><https://www.tandfonline.com/loi/ydei20>

- Schwarz, A. L., Guajardo, J., & Hart, R. (2017). How do communication modes of d/Deaf-and-hard-of-hearing prereaders influence teachers' read-aloud goals? *Deafness & Education International*, 19, 115–125.
<https://doi.org/10.1080/14643154.2017.1392768><http://www.tandfonline.com/doi/full/10.1080/14643154.2017.1392768>
- Chakraborty, R., Schwarz, A. L., & Chakraborty, P. (2017). Perception of nonnative accent: A cross-sectional perspective pilot study. *International Journal of Society, Culture, & Language*. Published. Retrieved from <http://ijscl.net/http://ijscl.net/>
- Schwarz, A. L., Resendiz, M. D., Hervey, J., Matson, C., & Breon, K. (2017). How do language experience and processing speed influence the acquisition of narrow phonetic transcription? *ECHO: Journal of the National Black Association for Speech - Language and Hearing*, 12(1), 22–50. Retrieved from <http://www.nbaslh.org/jnbaslhhttp://www.nbaslh.org/jnbaslh>
- Schwarz, A. L., Gonzales, M. D., Resendiz, M. D., & Abdi, H. (2017). Factors influencing book-sharing practices of Spanish-English bilingual speech-language pathologists targeting academic language in preschoolers. *ECHO: Journal of the National Black Association for Speech - Language and Hearing*. Published. Retrieved from <http://www.nbaslh.org/jnbaslhhttp://www.nbaslh.org/jnbaslh>
- Resendiz, M. D., Bedore, L., L. M., Pena, E. D., Fiestas, C., Gonzales, M. D., & Schwarz, A. L. (2017). Linguistic trade-offs after short-term narrative intervention. *Journal of the National Black Association for Speech-Language and Hearing*, 12(1), 53 to 61. Retrieved from https://nbaslh.memberclicks.net/assets/docs/ECHO/journal_vol12_no1_052517.pdfhttps://nbaslh.memberclicks.net/assets/docs/ECHO/journal_vol12_no1_052517.pdf
- Schwarz, A. L., van Kleeck, A., Maguire, M., & Abdi, H. (2016). Do acting out verbs with dolls and comparison learning between scenes boost toddlers' verb comprehension? *Journal of Child Language*, 1–15.
<https://doi.org/10.1017/S0305000916000076>
- Schwarz, A. L., van Kleeck, A., Beaton, D., Horne, E., MacKenzie, H., & Abdi, H. (2015). A read-aloud storybook selection system for prereaders at the preschool language level: A pilot study. *Journal of Speech, Language & Hearing Research*, 58, 1273–1291.
- Van Kleeck, A., Lange, A., & Schwarz, A. L. (2011). The effects of race and maternal education level on children's retells of the Renfrew Bus Story - North American Edition. *Journal of Speech Language and Hearing Research*, 54, 1546–1561. [https://doi.org/http://dx.doi.org/10.1044/1092-4388\(2011/10-0079\)](https://doi.org/http://dx.doi.org/10.1044/1092-4388(2011/10-0079))

Van Kleeck, A., & Schwarz, A. L. (2011). Making “academic talk” explicit: Research directions for fostering classroom discourse skills in children from nonmainstream cultures. *Revue Suisse Des Sciences de l'Éducation*, 33(1), 1–18.

Van Kleeck, A., Schwarz, A. L., Fey, M., Kaiser, A., Miller, J., & Weitzman, E. (2010). Should we use telegraphic or grammatical input in the early stages of language development with children who have language impairments? A meta-analysis of the research and expert opinion. *American Journal of Speech-Language Pathology*, 19(1), 3–21. [https://doi.org/http://dx.doi.org/10.1044/1058-0360\(2009/08-0075\)](https://doi.org/http://dx.doi.org/10.1044/1058-0360(2009/08-0075))

3. Conference Proceedings:

a. Refereed Conference Proceedings:

Sajan Varghese, M., Perez, E., & Schwarz, A. L. (2019). A Decision Support Framework for Augmentative and Alternative Communication Device Selection. The Industrial and Systems Engineering Conference (IISE).

Sajan Varghese, M., Perez, E., & Schwarz, A. L. (2019). A Systems Engineering Approach to Designing a Mobile Assessment Clinic for Patients in Need of Assistive Technology. The Industrial and Systems Engineering Conference (IISE).

6. Book Reviews:

Schwarz, A. L., & Galemone, E. (2021, October). Auditory disorders in the classroom: A guide for speech language pathologists, audiologists and educators. *Deafness & Education International*. Sage. Retrieved from <https://www.tandfonline.com/loi/ydei20https://www.tandfonline.com/loi/ydei20>

10. Other Works in Print:

Master's Thesis:

Schwarz, A. L. (2000). *The perceptual relevance of transitions between segments in the fingerspelled signal*. University of Texas at Austin.

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

Sajan Varghese, M., Perez, E., Schwarz, A. L., "A Systems Engineering Approach to Designing a Mobile Assessment Clinic for Patients in Need of Assistive Technology," Institute of Industrial Engineering, Orlando, FL. (May 21, 2019).

Sajan Varghese, M., Perez, E., Schwarz, A. L., "A Decision Support Framework for Augmentative and Alternative Communication Device Selection," Institute of Industrial Engineering, Orlando, FL. (May 20, 2019).

Sajan Varghese, M., Perez, E., Schwarz, A. L., "A Decision Support System for Augmentative and Alternative Communication Device Selection," INFORMS Annual Meeting, Phoenix, AZ. (November 4, 2018).

van Kleeck, A., Schwarz, A. L., "Strategies for creating pragmatically appropriate preschool language assessment and intervention contexts," American Speech-Language-Hearing Association, Denver, CO, United States. (November 2015).

Schwarz, A. L., Brown Bag Lecture, "Dissy in process: Cue loading in children's verb learning," University of Texas at Dallas Communication Sciences and Disorders, Dallas, TX, United States. (September 2011).

Schwarz, A. L., van Kleeck, A., Brown Bag Lecture, "Vertical structuring of semantic relations using storybooks: A Single-Case Design," University of Texas at Dallas Communication Sciences and Disorders, Dallas, TX, United States. (February 2010).

Schwarz, A. L., van Kleeck, A., Abdi, H., Brown Bag Lecture, "Pilot survey: Telegraphic input in clinical practice," University of Texas at Dallas Communication Sciences and Disorders, Dallas, TX, United States. (March 2008).

van Kleeck, A., Schwarz, A. L., Miller, J., Fey, M., Kaiser, A., Weitzman, E., "Using telegraphic speech in language therapy: Views from the experts, panel discussion," American Speech-Language-Hearing Association, Boston, MA, United States. (November 2007).

2. Invited Talks, Lectures, and Presentations:

Schwarz, A. L., Texas State University College of Health Professions Dean's Seminar, "2024 Dean's Seminar, Exploration of Caregiver Attitudes Towards Persons with Language Disorders," Round Rock, TX. (April 2024).

Schwarz, A. L., 2023 Spring Development Foundation Board – Dr. Damphousse's Briefing, "The Forgotten Patient: Caregivers Participating in Parent-Implemented Language Interventions," TXST University Advancement, Round Rock, TX. (January 27, 2023).

Schwarz, A. L., Lecture presented to the CDIS 1331 Intro to Communication Disorders class, "The effects of autism spectrum disorders & d/Deafness on language acquisition," Texas State University, San Marcos, TX, United States. (October 2015).

Schwarz, A. L., Lecture presented to CDIS 1331 Intro to Communication Disorders class, "The effects of autism spectrum disorders & d/Deafness on language acquisition," Texas State University, San Marcos, TX, United States. (February 2014).

Schwarz, A. L., Lecture presented to linguistic majors, "The effects of autism spectrum disorders & d/Deafness on language acquisition," Trinity University, San Antonio, TX, United States. (October 2013).

Schwarz, A. L., Lecture presented to CDIS 1331 Intro to Communication Disorders class, "The effects of autism spectrum disorders & d/Deafness on language acquisition," Texas State University, San Marcos, TX, United States. (September 2013).

5. Other Works not in Print:

c. Other Works Not in Print:

Posters:

Melamed, T., Schwarz, A. L., American Speech-Language-Hearing Association, "Attitudes towards persons with autism spectrum disorder: Validation of a multidimensional scale," American Speech-Language-Hearing Association, Seattle, WA. (November 2024).

Santos, T., Schwarz, A. L., Uy, M., Richter, A., American Speech-Language-Hearing Association, "Stroke education of patients with an without aphasia: The role of information structure," American Speech-Language-Hearing Association, Seattle, WA. (November 2024).

Schwarz, A. L., Melamed, T., Bowers, J., Perez, C., Abdi, H., Symposium of Child Language Disorders, "Parents' attitudes towards persons with language disorders: Validation of a multidimensional scale," Symposium of Child Language Disorders, Madison, WI. (May 2024).

Hendrick, R., Irani, F., Schwarz, A. L., Azios, M., "Week-To-Week Stuttering Variability," American Speech-Language-Hearing Association, Virtual. (November 2021).

Perez, E., Schwarz, A. L., 2019 Health Scholar Showcase, "Enabling Technologies and Processes for Patients in Need of Augmentative and Alternative Communication," Texas State University. (2019).

Schwarz, A. L., Hajek, K., Karmann, K., McDaniel, E., Parsons, A., White, B., "How consistent are SLPs at applying a book selection system to 63 storybooks without training?," American Speech-Language-Hearing Association, Orlando, United States. (November 23, 2019).

Schwarz, A. L., Gonzalez-Moreno, J., Fridley, S., Hendrick, R., Hill, J., Lilly, N., Rodriguez, E., "What biases do graduate students in communication disorders hold?," American Speech-Language-Hearing Association, Orlando, FL, United States. (November 20, 2019).

Chakraborty, R., Schwarz, A. L., "SLPs' perception of non-native accent: A pilot survey," American Speech-Language-Hearing Association, Boston, MA, United States. (November 17, 2018).

Nguyen, T. M., Nguyen, Q., Schwarz, A. L., Resendiz, M. D., Gonzales, M. D., "How do proficient and less proficient bilingual English-Vietnamese adults

differ in their translations of English children's storybooks?," American Speech-Language-Hearing Association, Boston, MA, United States. (November 16, 2018).

Herrera, L., Resendiz, M. D., Schwarz, A. L., Gonzales, M. D., "Pre-accuracy study of a self-report proficiency assessment for Spanish-English bilingual speakers," American Speech-Language-Hearing Association, Boston, MA, United States. (November 15, 2018).

Herrera, L. (Author), Resendiz, M. D., Schwarz, A. L., Gonzales, M. D., Tenth International Research Conference for Graduate Students, "Pre-accuracy study of a self-report proficiency assessment for Spanish-English bilingual speakers," Texas State University, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 13, 2018).

Schwarz, A. L., Guajardo, J., Hart, R., "Are there group differences in how teachers of the deaf read books aloud to prereaders?," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 2017).

Schwarz, A. L., Jurica, M., Matson, C., Stiller, R., Webb-Culver, T., Abdi, H., "Evidence-based read-aloud book selection system based on the expertise of teachers of the deaf who use American Sign Language," American Speech-Language-Hearing Association, Los Angeles, United States. (November 2017).

Schwarz, A. L., Jurica, M., Matson, C., Stiller, R., Webb-Culver, T., Abdi, H., "Evidence-based read-aloud book selection system based on the expertise of teachers of the deaf who use English," American Speech-Language-Hearing Association, Los Angeles, United States. (November 2017).

Schwarz, A. L., Guajardo, J., Hart, R., "How do language and modality influence the goals of teachers of the d/Deaf-and-hard-of-hearing who serve prereaders?," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 2017).

Schwarz, A. L., Gonzales, M. D., Resendiz, M. D., Abdi, H., "Reported book-sharing practices of Spanish-English speech-language pathologists who target academic language in preschoolers," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 2017).

Jurica, M., Schwarz, A. L., "The use of telehealth for assessment and intervention of pediatric speech sound disorders: A narrative review," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 2017).

Flores, I., Simmons, H., Wallace, T., Schwarz, A. L., Resendiz, M. D., Perez, C. T., Ninth International Research Conference for Graduate Students, "Variation in low frequency vocabulary word choice in English-Spanish

bilinguals," Texas State University, LBJ Student Center Ballroom, San Marcos, TX, United States. (November 7, 2017).

Schwarz, A. L., Jurica, M., Matson, C., Stiller, R., Webb-Culver, T., Abdi, H., "Evidence-based read-aloud book selection system based on the expertise of teachers of the deaf who use American Sign Language," CHP Dean's Research Forum, San Marcos, TX, United States. (April 2017).

Schwarz, A. L., Jurica, M., Matson, C., Stiller, R., Webb-Culver, T., Abdi, H., "Evidence-based read-aloud book selection system based on the expertise of teachers of the deaf who use English," CHP Dean's Research Forum, San Marcos, TX, United States. (April 2017).

Schwarz, A. L., Guajardo, J., Hart, R., "How do language and modality influence the goals of teachers of the d/Deaf-and-hard-of-hearing who serve prereaders?," CHP Dean's Research Forum, San Marcos, TX, United States. (April 2017).

Schwarz, A. L., Guajardo, J., Hart, R., "How do language and modality influence the read-aloud behaviors of teachers of d/Deaf & hard-of-hearing prereaders?," CHP Dean's Research Forum, San Marcos, United States. (April 2017).

Jurica, M., Schwarz, A. L., "The use of telehealth for assessment and intervention of pediatric speech sound disorders: A narrative review," CHP Dean's Research Forum, San Marcos, TX, United States. (April 2017).

Schwarz, A. L., van Kleeck, A., Krishnan, A., Gold, L., Abdi, H., "Re-conceiving single-case design meta-analyses so they can inform a student's IEP: A model," American Speech-Language-Hearing Association, Philadelphia, PA, United States. (November 2016).

Schwarz, A. L., Maria, R. D., Belasco, E., Hervey, J., Matson, C., Breon, K., "How does bilingualism affect phonetic transcription of non-disordered and disordered speech?," American Speech-Language-Hearing Association, Denver, CO, United States. (November 2015).

Schwarz, A. L., Gonzales, M. D., Lytle, L., Williams, A., Taylor, K., Precup, K., Abdi, H., "Student clinicians' sub-domain knowledge filters their interpretation of reading theories," American Speech-Language-Hearing Association, Denver, CO, United States. (November 2015).

Schwarz, A. L., van Kleeck, A., Maguire, M., Abdi, H., "Will embodied cognition and comparison learning increase focused stimulations' effectiveness for verb learning in toddlers?," American Speech-Language-Hearing Association, Denver, CO, United States. (November 2015).

Schwarz, A. L., van Kleeck, A., Beaton, D., Horne, E., MacKenzie, H., Abdi, H., "Capturing decision-making: SLPs' criteria for selecting preschool read-aloud

storybooks," American Speech-Language-Hearing Association, Atlanta, GA, United States. (November 2012).

Schwarz, A. L., van Kleeck, A., "Creating pragmatically appropriate contexts for eliciting early semantic relations," American Speech-Language-Hearing Association, Atlanta, GA, United States. (November 2012).

Schwarz, A. L., van Kleeck, A., Krishnan, A., Abdi, H., "Single-case design systematic reviews: Integrating effect size & visual analysis," Symposium on Research in Child Language Disorders, Atlanta, GA, United States. (November 2012).

Schwarz, A. L., van Kleeck, A., "A rubric for analyzing the effects of single-case design studies: A systematic review of early word combination treatment studies as an example," Symposium on Research in Child Language Disorders, Madison, WI, United States. (June 2010).

Schwarz, A. L., van Kleeck, A., "Vertical structuring of semantic relations using storybooks: A single-case design," Symposium on Research in Child Language Disorders, Madison, WI, United States. (June 2010).

Schwarz, A. L., van Kleeck, A., "Meta-Analysis: Should we use telegraphic or grammatical input with children in early language development who have language impairments?," American Speech-Language-Hearing Association, New Orleans, LA, United States. (November 2009).

van Kleeck, A., Schwarz, A. L., "Testing comprehension theory via preschoolers' story retells in question/no-question conditions," American Speech-Language-Hearing Association, New Orleans, LA, United States. (November 2009).

C. Scholarly / Creative Grants and Contracts:

1. Funded External Grants and Contracts:

Schwarz, Amy L. TSHA Grant, Texas Speech, Language and Hearing Association, Private / Foundation / Corporate, \$2,600.00. (Submitted: June 1, 2009). Grant.

2. Submitted, but not Funded, External Grants and Contracts:

Schwarz, Amy L (Principal), Percent Contribution: 25%, Bloom, Rosaleen Duggan (Co-Principal), Percent Contribution: 24.5%, Tufano, Virginia Emma (Co-Principal), Percent Contribution: 24.5%, Bowers, Jessica Ree (Co-Principal), Percent Contribution: 10%, Perez, Cecilia T (Co-Principal), Percent Contribution: 10%, Galemone, Emilie Adele (Co-Principal), Percent Contribution: 5%, Covington, Barbara G (Supporting), Percent Contribution: 1%, Price, Larry R (Other). Reducing Stress & Improving Language Input In Parents of Language-Impaired Children in Medically Underserved Communities: The

Problem-Solving & Play Interdisciplinary Telehealth Intervention, Texas State University, Federal, \$413,391.00. (Submitted: February 9, 2021). Grant.

Schwarz, Amy L, Percent Contribution: 70%, Gonzales, Maria D, Percent Contribution: 20%, Resendiz, Maria D, Percent Contribution: 10%. How Much Academic Language Do Educators in General Education, Bilingual Education, Special Education, and Deaf Education Use During Read Alouds with Students Who are at the Preschool Language Level?, Spencer Foundation, Private / Foundation / Corporate, \$49,884.00. (Submitted: October 25, 2018). Grant.

Lang, Russell, Percent Contribution: 45%, Schwarz, Amy L, Percent Contribution: 45%, Lasser, Jon, Percent Contribution: 5%, Liu, Ting, Percent Contribution: 5%. Individualized Vocational Evidence-based Skills Training for Persons with Intellectual and Developmental Disabilities (InVEST for PW-IDD), Kessler Foundation, Private / Foundation / Corporate, \$427,363.00. (Submitted: February 16, 2018). Grant.

Chakraborty, Rahul, Percent Contribution: 50%, Schwarz, Amy L, Percent Contribution: 50%. R-DR (Refer-Don't-Refer) Profile Software Program: Increasing Unbiased Referrals for Language Evaluation of School-Aged Children, American Speech-Language-Hearing Association, Private / Foundation / Corporate, \$14,509.00. (Submitted: May 2017). Grant.

Schwarz, Amy L. Read-Aloud Storybook Selection Systems for Teachers Serving Preschoolers Who are Deaf or Hard of Hearing, Spencer Foundation, Private / Foundation / Corporate, \$49,997.00. (Submitted: January 22, 2015). Grant.

3. Funded Internal Grants and Contracts:

Schwarz, Amy L (Principal), Percent Contribution: 45%, Bloom, Rosaleen Duggan (Co-Principal), Percent Contribution: 49%, Bowers, Jessica Ree (Supporting), Percent Contribution: 5%, Covington, Barbara G (Supporting), Percent Contribution: 1%. Will Problem Solving Education Combined with Parent-Implemented Script Therapy for Young Children Having Problems Learning Language Reduce Parent Stress?, Texas State University, Texas State University, \$15,951.00. (Submitted: October 2020, Funded: January 26, 2021 - December 2022). Grant.

Schwarz, Amy L. Research Enhancement Program (REP), Texas State University, Institutional (Higher Ed), \$7,950.00. (Submitted: October 1, 2015, Funded: January 15, 2016 - May 2017). Grant.

4. Submitted, but not Funded, Internal Grants and Contracts:

Fleming, Valarie B, Percent Contribution: 48%, Schwarz, Amy Louise, Percent Contribution: 48%, Perez, Eduardo, Percent Contribution: 1%, Lang, Russell B, Percent Contribution: 1%, Lasser, Jon S, Percent Contribution: 1%, Vaughan, Adam D, Percent Contribution: 1%. Bobcat PAWSS: Promoting Adaptive Work

Support & Success, Texas State University, \$3,375,000.00. (Submitted: March 25, 2019). Grant.

Schwarz, Amy Louise. How do the Read-Aloud Preliteracy Practices of Educators in General Education Compare to Educators in Special Education and Deaf Education?, Texas State University, \$8,000.00. (Submitted: October 17, 2018). Grant.

Schwarz, Amy Louise, Perez, Eduardo, Fleming, Valarie B, Fredrickson, Sharolyn Adams, Hale, Jennifer, Heping, Chen, Bouchillon, Katie, Abdi, Herve. Many Minds, One Team: An Interdisciplinary Approach to Assistive Technology with Local and Global Applications, Texas State University, \$30,000.00. (Submitted: April 17, 2017). Grant.

D. Scholarly / Creative Fellowships, Awards, Honors:

Award / Honor Recipient: ACE Award for Continuing Education, American Speech-Language-Hearing Association.
August 2024

Award / Honor Recipient: 2020 Grant Writing Program, Office of Research and Sponsored Programs.
January 2020 - December 2020

Award / Honor Recipient: Faculty Excellence in Research, College of Health Professions.
2015

Fellowship Recipient: New Century Scholars Doctoral Scholarship, American Speech Language and Hearing Foundation.
November 2011

Award / Honor Recipient: Travel Award, The Symposium on Research in Child Language Disorders.
June 2010

Award / Honor Recipient: Travel Award, University of Texas at Dallas.
December 2009
December 2008

Award / Honor Recipient: Carl Albert Award for the Top Undergraduate Student in the College of Arts & Sciences, University of Oklahoma.
April 1990

Award / Honor Recipient: Member, Phi Beta Kappa, Phi Beta Kappa.
January 1990

IV. SERVICE

A. Institutional

1. University:

Member, Graduate Council. (August 2023 - Present).

Member, IDEA Center Advisory Committee. (December 2021 - Present).

Member, CDIS Chair Search Committee. (August 2021 - Present).

Member, Internal Review Board (IRB) Committee. (August 28, 2020 - Present).

Chair, CDIS Open Rank Search Committee. (August 2022 - 2023).

Member, ODEL Faculty Mentoring Corp. (April 3, 2020 - 2023).

Member, IDEA Center Assistant Director Search Committee. (September 2021 - December 2021).

Member, IDEA Center Director Search Committee. (May 2021 - August 2021).

Member, Quality Enhancement Program Development Task Force: Undergraduate Research. (January 2018 - April 8, 2021).

Member, SACSCOC On-Site Review Team. (March 10, 2021 - March 31, 2021).

Canvas Champion, Division of Information Technology Blog. (October 2020).

Co-Chair, Greenleaf-Easter Seals Committee. (October 2017 - May 2019).

2. College:

Member, Associate Dean Search Committee. (December 2023 - January 2024).

Member, CHP Graduate Scholarship Committee. (August 2017 - 2023).

Member, St. David's School of Nursing (SON) Search Committee. (April 24, 2019 - August 3, 2019).

Member, CHP Interprofessional Education Committee. (August 2015 - May 2017).

3. Department/School:

Graduate Program Coordinator, Department of Communication Disorders. (August 21, 2023 - Present).

Chair, Personnel Committee. (August 2024 – Present)

Member, Personnel Committee. (September 2020 – August 2024).

Member, Program Expansion Task Force. (August 2023 - Present).

CDIS Co-coordinator, Hearing & Related Disorders Concentration. (August 2021 - Present).

CDIS Co-coordinator, Autism Concentration. (August 2013 -2022).

Member, Undergraduate Advisory Committee. (August 2018 - 2023).

Member, CDIS Hooding Committee. (August 2017 - 2023).

Member, CDIS Graduate Admissions Committee. (2014, 2016, 2018 - 2021).

Coordinator, CDIS Undergraduate Research Pool. (August 2016 - May 2020).

Quick Start Online Teaching Resources, Personal initiative: COVID-19. (March 9, 2020 - March 13, 2020).

Member, CDIS Curriculum Committee. (August 2016 - May 2017).

Member, CDIS Program Standards Committee. (August 1, 2013 - May 1, 2016).

Member, CDIS Diversity Week Committee. (August 1, 2013 - May 1, 2014).

B. Professional:

Editorial Review Board Member, Deafness and Education International. (August 2019 - Present).

Reviewer / Referee, American Journal of Speech Language Pathology. (September 2022 - December 2023).

Reviewer / Referee, SIG 10 Issues in Higher Education Perspectives of the ASHA Special Interest Group. (August 2022 - September 2022).

Reviewer / Referee, Journal of Applied Research in Memory and Cognition. (January 2022 - February 2022).

Reviewer / Referee, American Journal of Speech Language Pathology. (October 2021).

Reviewer / Referee, Deafness and Education International. (February 16, 2018 - August 2019).

Reviewer / Referee, Cognitive Development. (2016).

Reviewer / Referee, Perspectives on Language Learning and Education, American Speech Language Association journal. (July 1, 2014 - August 1, 2015).

Reviewer / Referee, The Hanen Centre. (July 1, 2013).

D. Organization Memberships:

National Cued Speech Association. (January 2024 - Present).

AG Bell Association for the Deaf and Hard of Hearing (AG Bell). (2019 - Present).

Texas Speech, Language and Hearing Association. (2019 - Present).

American Speech Language and Hearing Association. (2009 - Present).

E. Service Honors and Awards:

Award / Honor Recipient: Faculty Excellence in Service, College of Health Professions.
2023

Award / Honor Recipient: Faculty Excellence in Service, College of Health Professions.
2019