# Jennifer C. Garner, OTR, MS, OTD, A-RSP 18140 Adele Lane Whitehouse, Texas 75791 (903) 360-8695

#### **EDUCATION:**

Texas Woman's University, Denton, Texas Bachelor of Science Degree in Occupational Therapy

Texas A&M Commerce, Commerce Texas Master of Science in Educational Technology Leadership, minor in Higher Education – Teaching

University of Texas Medical Branch at Galveston Post-professional Doctorate in Occupational Therapy

## ACADEMIC EXPERIENCE

January 2014 – May 2021 – Tyler Junior College, Occupational Therapy Assistant Program, Tyler, TX Position: Academic Fieldwork Coordinator/Professor

Responsible for collaborating with Program Director to develop and receive ACOTE accreditation for new Occupational Therapy Assistant Program including continued compliance with accreditation standards, establishing policies and procedures, admission criteria, designing experiential learning opportunities and curriculum and initiating the fieldwork program MOUs with over 70 facilities for student clinical experiences. Currently, full-time faculty member with all responsibilities related to Level 1 and Level 2 fieldwork experiences and classroom course load as assigned.

# CLINICAL EXPERIENCE

February 2007 - December 2013 - Lighthouse Therapy Services, Longview, TX

Position: OT Manager/Partner

Responsible for treatment, scheduling, evaluation, and coordination of patient care within East Texas area for up to 25 home health agencies holding contracts with therapy company. Treatment for varied patient population of both pediatrics and geriatrics, with emphasis on adults/geriatrics. Contract PRN coverage at outpatient brain injury program Direct Rehab Med treating brain injury clients for DARS funded program for approximately 4 years. Supervision of up to 1 full time and 4 PRN COTAs covering 5 county area. Contribution to business decisions for day to day operations of contract company. Clinical educator for 5 COTA students, both Level I and Level II, as well as clinical educator for MOT student.

April 2006 - January 2007 - Neuro Restorative Specialty Services, UT Health Center, Tyler, TX

Position: Contract Occupational Therapist

Responsible for evaluation, implementation, and supervision of technicians for inpatient brain injury unit. Supervised community outings, visual rehab, and daily living activities for patient treatment

March 2004 - April 2006 - Lighthouse Therapy Services, Longview, TX

Position: Staff Occupational Therapist

Responsible for treatment, scheduling, evaluation, and coordination of patient care within East Texas area for up to 25 home health agencies holding contracts with therapy company.

September 2000 - March 2004 - East Texas Medical Center, Tyler, TX

Position: Staff Occupational Therapist, outpatient

Responsible for evaluation, assessment, and treatment planning for various patients in the outpatient department. Provided vacation/leave relief in inpatient rehabilitation. Provided treatment in ETMC Tyler satellite clinic for Parkland Burn Center in Dallas, Texas. Began Vision Therapy Program for neurological patients with functional vision deficits. Responsible for completing upper extremity

Functional Capacity Evaluations with the Blankenship System. Clinical instructor for outpatient rehabilitation.

# March 1998 - August 2000 - Memorial Health System of East Texas, Lufkin, TX

Position: Staff Occupational Therapist

Responsible for evaluation, assessment, and treatment planning for patients in acute, inpatient rehabilitation, skilled nursing, outpatient, and behavioral health unit of the hospital system.

# June 1997 - February 1998 - Palestine Regional Rehabilitation Center, Palestine, Texas

Position: Lead Occupational Therapist

Development of new occupational therapy department in 11 bed acute rehabilitation unit

#### ADDITIONAL EXPERIENCE/COMMITTEE SERVICE:

- Clinical educator for six years for Panola College OTA Program for Level 1 and Level 2 students as well as WNMU MOT Level II students
- ~ Member of admissions committee for six years for Panola College OTA Program
- ~ Provided in-services for several home health agencies for vision programs and ADL programs
- Served on THECB Programs of Study Subcommittee Rehabilitative Services
- ~ Program Review Committee Tyler Junior College

## **CERTIFICATIONS:**

- ~ FIM Certification
- AOTA Fieldwork Educator Certification
- Certified to teach online coursework at TJC with CANVAS learning system
- ~ CITI Course Responsible Conduct of Research Humanities, Social and Behavioral Basic
- Certified Positive Approach to Care Trainer
- Certified Virtual Dementia Tour Facilitator
- Anxiety-Certified Rehabilitation Services Provider

#### **COURSES TAUGHT:**

- ~OTHA 1301 Introduction to Occupational Therapy
- ~OTHA 1315 Therapeutic Use of Occupations and Activities I
- ~OTHA 1353 Occupational Performance for Elders
- ~OTHA 2305 Therapeutic Interventions II
- ~OTHA 1260 Clinical I
- ~OTHA 2261 Clinical II
- ~OTHA 2262 Clinical III
- ~OTHA 2266 Practicum
- ~OTHA 2267 Practicum

#### COURSES ASSISTED:

- ~OTHA 1419 Therapeutic Interventions I
- ~OTHA 2309 Mental Health in Occupational Therapy
- ~OTHA 2302 Therapeutic Use of Occupations of Activities II
- ~OTHA 1309 Human Structure and Function

#### PRESENTATIONS:

- Dementia Boot Camp UT Tyler November 2017
- ~ Dementia Boot Camp UT Tyler January 2019
- Dementia Boot Camp UT Tyler March 2019
- American Society on Aging, New Orleans, LA Dementia Care Boot Camp: An Inter-Professional Education Program for Healthcare Students - April 2019
- Community Awareness Workshop "Let's Talk Dementia" November 2019
- Research Team member for TCU's Center for Research & Education, Rethinking Dementia

# Summer Bootcamp for high school students -scheduled for summer 2021

# **PUBLICATION:**

"Dementia Care Boot Camp: An Inter-Professional Education Program for Healthcare Students" – published 12/13/19 in the *Journal of Interprofessional Care* 

## DOCTORAL CAPSTONE PROJECT:

November 2008

Interprofessional education for dementia care for students from nursing, occupational therapy, and physical therapy

Included Mini pilot for analysis of the program's effectiveness and used to modify the program for final presentation

CONTINUING	G EDUCATION:		
-	February 1999	FIM workshop	6 contact hours
~ ,	April 1999	Static Splinting	2 contact hours
~	December 1999	Integrating the Guide to OT	6 contact hours
~	February 2000	SSRI – The Future of therapy	1 contact hour
~	February 2000	Psychobiology of Mental Control	6 contact hours
~	March 2000	Hand Therapy Primer	12 contact hours
~	August 2000	Sensory Integration for those with developmental,	26 contact hours
		Learning disorders, autistic spectrum disorders,	
		and dyspraxia - Level 1 training course	
~	October 2000	Splinting the Upper Extremity	8 contact hours
~	March 2002	Understanding and Managing Visual Deficits:	12.5 contact hours
		Theory, Screening Procedures, Intervention	
		Techniques	
~	August 2002	Edema management with Compression Therapy	.5 contact hours
~	February 2003	Spasticity Management Focus on Rehabilitation	4 contact hours
~	May 2003	OT Advances in Recovery post CVA	1 contact hour
~	May 2003	Principles of Hand Splinting	1 contact hour
~	July 2003	Vision & Perception: The adult patient	12 contact hours
		with Brain injury or stroke	
~	July 2003	Blankenship System FCE Certification	32 hours
~	July 2004	Aging: The Unraveling Self	3 contact hours
		The Irreducible Needs of Children	6 contact hours
		Explosive Child	3 contact hours
~	April 2005	Improving Upper Extremity Motor Recovery	15.5 contact hours
~	July 2006	Cultural Diversity in Health and Illness	8 contact hours
~	July 2006	Phobic Disorders & Panic in Adults	8 contact hours
~	July 2007	Techniques in Homecare	8 contact hours

Shoulder and Elbow Pathology: Utilization 15 contact hours

		of exercise to correct muscle imbalance as	
		the primary form of treatment for patient	
		following stroke	
~	August 2008	OT for children: Psych issues, feeding, ADLs	5 contact hours
~	February 2008	Excelling as a first-time manager or supervisor	6 contact hours
~	April 2009	Physical and Occupational Therapy on a	6 contact hours
		Shoestring budget: Using everyday objects	
		to achieve the extraordinary	
~	June 2009	Improving upper extremity motor recovery	16 contact hours
		following stroke: A volitional approach to stroke	
		treatment using the Saebo arm training program	
		and Saebo's functional dynamic orthosis	
~	June 2010	Understanding Distal Radius Fractures	1 contact hour
~	June 2010	Bariatric Surgery Update	1 contact hour
~	July 2010	Orthopedic Physical Assessment: Forearm,	5 contact hours
		Wrist and hand	
~	July 2010	Orthopedic Physical Assessment: Elbow	3 contact hours
~	February 2011	Restoring ADLs in Challenging Patients	6.25 contact hours
~	April 2012	Home care	6 contact hours
~	July 2012	Geriatric Rehabilitation Neuro disorders,	10 contact hours
		Neoplasms and Cardiopulmonary disease	
~	July 2012	MS: Diagnosis, treatment and Rehabilitation	3 contact hours
~	0 3		
	July 2012	Frozen shoulder syndrome	3 contact hours
~		Visual rehabilitation and TBI: What OTs	3 contact hours 1 contact hour
~	July 2012 September 2012	-	1 contact hour
~	July 2012	Visual rehabilitation and TBI: What OTs Need to know Cultural Perspective: Use of the Kawa Models for	
~	July 2012 September 2012 September 2012	Visual rehabilitation and TBI: What OTs Need to know Cultural Perspective: Use of the Kawa Models for Families raising children with disabilities	1 contact hour 1 contact hour
~	July 2012 September 2012 September 2012 February 2014	Visual rehabilitation and TBI: What OTs Need to know Cultural Perspective: Use of the Kawa Models for Families raising children with disabilities Fieldwork Educators Certificate Program	1 contact hour 1 contact hour 15 contact hours
~	July 2012 September 2012 September 2012	Visual rehabilitation and TBI: What OTs Need to know Cultural Perspective: Use of the Kawa Models for Families raising children with disabilities Fieldwork Educators Certificate Program Putting your Course Online	1 contact hour 1 contact hour 15 contact hours 32 contact hours
~ ~ ~	July 2012 September 2012 September 2012 February 2014 April 2014 May 2014	Visual rehabilitation and TBI: What OTs Need to know Cultural Perspective: Use of the Kawa Models for Families raising children with disabilities Fieldwork Educators Certificate Program Putting your Course Online CANVAS Training	1 contact hour 1 contact hour 15 contact hours 32 contact hours 32 contact hours
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~ ~ ~	July 2012 September 2012 September 2012 February 2014 April 2014 May 2014	Visual rehabilitation and TBI: What OTs  Need to know  Cultural Perspective: Use of the Kawa Models for  Families raising children with disabilities  Fieldwork Educators Certificate Program  Putting your Course Online  CANVAS Training  Universal design for a lifetime: Interprofessional  Collaboration and the role of OT in environmental	1 contact hour  1 contact hour  15 contact hours 32 contact hours 32 contact hours 1 contact hours
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		Skills in Level I Fieldwork	1.5 contact hours
		Validation of the AOTA Fieldwork	1.5 contact hours
		Performance Evaluation (FWPE):	
		Addressing Evidence Based on Test Content	
		Fieldwork Education Update: The Preparation	1.5 contact hours
		of Fieldwork Educators	
~	April 2018	AFWCC Academic Leadership Council	
		Days 1 & 2	8.5 contact hours
		Management of Upper Extremity	
		Musculoskeletal Conditions in Adults with	
		Neurological Impairment	6 contact hours
~	November 2018	Positive Approach to Care Certified Trainer	14 contact hours
	•	Recertified 2019; recertified 2020	
-	January 2020	Virtual Dementia Tour Facilitator Training	7 contact hours
	October 2020	AOTA 2020 Academic Leadership Council	8.5 contact hours
	January 2021	Rewire the Anxious Brain: Applied Neuroscience	18.5 contact hours
		For Treating Anxiety, Panic, and Worry -	
		certified Anxiety Rehab Services Provider 2021	