

Tina C. Melamed

903.565.6576 • tmelamed@uttyler.edu • 3900 University Blvd, Tyler TX 75799

CURRENT APPOINTMENT

Assistant Professor, Speech, Language, and Hearing Sciences, August 2022-Present

The University of Texas at Tyler, Tyler, TX

Program Director, Speech, Language, and Hearing Sciences (undergraduate CSD and graduate SLP programs), March 2026-present

Program Coordinator, Communication Sciences and Disorders (Undergraduate), July 2025-March 2026

Interim Program Director, Speech Language Pathology (Graduate) & Communication Sciences and Disorders (Undergraduate), December 2024-July 2025

EDUCATION

The University of Texas at Dallas, Dallas, TX

PhD, Communication Sciences and Disorders, August 2017-December 2021

Dissertation: Comparing Auditory and Written Word Learning, and Identifying Factors that Contribute to Success

MS, Applied Cognition and Neuroscience, May 2020

Texas Christian University, Fort Worth, TX

MS, Speech Language Pathology, May 2016

Thesis: Evaluating Pre-Professional Students' Explicit Syntax Knowledge

The University of Texas at Austin, Austin, TX

BA, Linguistics, May 2012

PEER-REVIEWED PUBLICATIONS IN RESIDENCE

Melamed, T.C., Brimo, D. B., Schwarz, A. L., Kellermann Jimenez, M., & Abdi, H.

(*submitted*). Parents' self-efficacy for helping their children with reading: A brief assessment.

Melamed, T. C., Schwarz, A. L., Kellermann Jimenez, M., & Abdi, H. (2026). The Multidimensional Attitudes Scale Assessing Attitudes Toward Competitively Employed Autistic Individuals. *Speech, Language, and Hearing*, 29(1).
<https://doi.org/10.1080/2050571X.2026.2643536>

Melamed, T. C., Deal, B., & Myers, S. (2025). Microcredentials for honors healthcare students: Translating academic achievement to the resume. *Honors in Practice*.

Schwartz, A.L., **Melamed, T.C.**, & Abdi, H. (2025). Validation of the Multidimensional Attitudes Scale toward Persons with Disabilities: Parents' Attitudes toward Persons with Language Disorder. *Speech, Language, and Hearing*, 28(1).
<https://doi.org/10.1080/2050571X.2025.2501774>

Schwartz, A.L., Gonzales, M.D., **Melamed, T.C.**, & Abdi, H. (2025). How do SLPs use the Schwarz Rubric for Read-Aloud Storybook Selection? *Speech, Language, and Hearing*, 28(1). <https://doi.org/10.1080/2050571X.2024.2404315>

Melamed, T.C., Obuchowski, L., & Kirkley, K. (2024). Connecting the dots: Interoception and social-emotional communication. *Perspectives of the ASHA Special Interest Groups*. https://doi.org/10.1044/2024_PERSP-23-00285

Melamed, T.C., Chalamalasetty, P., Ralph, Y., Berinhout, K., & Maguire, M.J. (2023) The power of the written word: Comparing auditory and written word inferencing throughout grade school. *Journal of Experimental Child Psychology*, 237(105755). <https://doi.org/10.1016/j.jecp.2023.105755>

PEER-REVIEWED PUBLICATIONS (Prior residence)

Maguire, M.J., Schneider, J.M., **Melamed, T.C.,** Ralph, Y.K., Poudel, S., Raval, V.M., Mikhail, D., & Abel, A.D. (2021). Temporal and topographical changes in theta power between middle childhood and adolescence during sentence comprehension. *Developmental Cognitive Neuroscience*, 53. <https://doi.org/10.1016/j.dcn.2021.101056>

Schneider, J.M., Abel, A.D., Momsen, J., **Melamed, T.C.,** & Maguire, M.J. (2021). Neural oscillations reveal differences in the process of word learning among school-aged children from lower socioeconomic status backgrounds. *Neurobiology of Language*, 2(3), 372-388. https://doi.org/10.1162/nol_a_00040

Brimo, D., **Melamed, T.** (2017). Pre-professional students' explicit syntax knowledge: Preliminary analysis. *Child Language Teaching and Therapy*, 33(3), 255-266. <https://doi.org/10.1177/0265659017717845>

OTHER PUBLICATIONS

Touchstone, E., Walsh, D., Carter, J., & **Melamed, T.** (2020). *BBS Covid-19 Response: Teaching Tools Version II*. The University of Texas at Dallas School of Behavioral Brain Sciences.

TEACHING ACTIVITIES

In person unless other modality is noted

The University of Texas at Tyler, Tyler, TX

Instructor

Speech Sound Disorders (graduate), Fall 2026 (6 students), Fall 2025 (10 students)

Introduction to Speech Sound Disorders (undergraduate), Fall 2026 (hybrid; 28 students)

Phonetic Description of Speech (undergraduate), Fall 2026 (hybrid; 49 students), Fall 2024 (23 students), Fall 2023 (19 students), Fall 2022 (18 students)

Motor Speech Disorders (graduate), Spring 2026 (10 students)

Anatomy and Physiology for Communication Sciences and Disorders (undergraduate), Spring 2026 (37 students)

Language Acquisition and Development (undergraduate), Spring 2026 (35 students), Spring 2025 (22 students), Spring 2024 (13 students), Spring 2023 (19 students)

Neurological Foundations of Speech, Language, & Hearing (undergraduate), Fall 2025 (23 students), Fall 2024 (14 students)

Anatomy & Physiology of Speech & Swallowing (undergraduate), Fall 2025 (7 students), Fall 2024 (21 students)

Clinical Procedures and Observation in CSD (undergraduate), Fall 2025 (24 students), Fall 2023 (16 students)

Anatomy & Physiology of Language & Hearing (undergraduate), Spring 2024 (14 students)

Introduction to Language Disorders in Children (undergraduate), Spring 2024 (19 students)
Introduction to APA Research and Writing in Speech Language Pathology (undergraduate),
Summer 2023 (12 students)
Introduction to Communication Sciences and Disorders (undergraduate), Spring 2023 (18
students)

The University of Texas at Dallas, Dallas, TX

Instructor

Therapy Strategies for School-Aged Children Part II (graduate), Summer 2020 (online; 10
students)

Doctoral Teaching Assistant

Phonetics and Phonology (undergraduate), Fall 2021 (hybrid; 99 students)
Introduction to Language Disorders (undergraduate), Summer 2021 (online; 20 students)
Professional Issues in Communication Sciences and Disorders (graduate), Spring 2021 (online;
73 students)
Therapy Strategies for School-Aged Children (graduate), Spring 2021 (online; 37 students),
Spring 2020 (35 students), Spring 2019 (40 students)
Birth to Three (graduate), Fall 2019 (90 students), Fall 2018 (57 students)
Pediatric Traumatic Brain Injury (graduate), Summer 2018 (45 students)
Assessment and Treatment of Language Disorders in Preschool and School Aged Children
(graduate), Fall 2020 (online; 76 students), Spring 2018 (44 students), Fall 2017 (79
students)

Texas Christian University, Fort Worth, TX

Graduate Teaching Assistant

Introduction to Language Disorders (undergraduate), Spring 2016, Spring 2015
Introduction to Language Development (undergraduate), Fall 2015, Fall 2014

GRADUATE RESEARCH ACTIVITIES

The University of Texas at Dallas, Dallas, TX

Doctoral Student Researcher, Developmental Neurolinguistics Lab

Advisor: Dr. Mandy Maguire, 2019-2021

- Examining word learning abilities in school-aged children using behavioral and EEG
methods

Advisor: Dr. Christine Dollaghan, 2017-2018

- A critical review of evidence on language intervention for school-aged children

Texas Christian University, Fort Worth, TX

Graduate Student Researcher, Advisor: Dr. Danielle Brimo, 2014-2016

- Evaluating pre-professional students' explicit syntax knowledge

EXTERNAL FUNDING

Andrea Gohmert, PI; Amy Louise Schwarz, Co-PI; **Tina Melamed**, Co-PI Awarded Fall 2025
Anonymous Donor Gift

Provided funding to expand pediatric services in the Speech, Language, and Hearing Clinic
Amount: \$1,632,500.00

Tina Melamed, PI; Courtney Vinson, Co-PI Awarded Summer 2025
Sam Roosth Foundation Grant

Provided funding for the Evoked Potentials software used in the Speech, Language, and Hearing Clinic by the audiologist to follow up on failed newborn hearing screenings.

Amount: \$35,000

Tina Melamed, PI; Megan Wilkins, Co-PI Awarded Spring 2025
Parkinson's Voice Project

Speak Out! Training Grant

Provided two clinical educators and our first graduate Speech Language Pathology class with free SPEAK OUT! Voice therapy protocol training.

Yvonne Ralph, PI; **Tina Melamed, Co-PI** Submitted February 2022
Society for Research in Child Development
Early Career Scholar Award

Encouraging guided play interactions to increase informal learning opportunities in underserved communities

Amount: \$7,500.00

Tina Melamed, PI Submitted May 2021
American Speech Language and Hearing Association Foundation
Graduate Student Scholarship
Amount: \$5,000.00

Tina Melamed, PI Awarded Spring 2021
The Honor Society of Phi Kappa Phi
Graduate Research Grant
Comparing Auditory and Written Word Learning in Adults
Amount: \$1,500.00

Tina Melamed, PI Submitted Fall 2020
Council of Academic Programs in Communication Sciences and Disorders
Plural Publishing Research Scholarship
Comparing Auditory and Written Word Learning Throughout Grade School
Amount: \$3,000.00

Tina Melamed, PI Awarded Spring 2020
Society for Research in Child Development
Student and Early Career Council Dissertation Research Funding Award
Neural Oscillations Supporting Bilingual Language Processing
Amount: \$2,000.00

INTERNAL FUNDING

University of Texas at Tyler
Internal Grants Program, \$27,050

Submitted Spring 2023

University of Texas at Dallas
School of Behavioral and Brain Sciences
Departmental Travel Award, \$2,000.00
Departmental Travel Award, \$2,000.00

Awarded Fall 2019
Awarded Fall 2018

PUBLIC PRESENTATIONS/INVITED TALKS IN RESIDENCE

Melamed, T. C., Obuchowski, L. B., & Kirkley, K. (2026, February). Linking interoceptive awareness with social communication: Strategies for SLPs. Session presented at the Texas Speech Language and Hearing Association annual convention, Fort Worth, TX.

Obuchowski, L. B., **Melamed, T. C.**, & Kirkley, K. (2025, May). Connecting the dots: Translating research into practical therapy strategies for social communication and interoception. Session presented at the Texas Speech Language and Hearing Association annual convention, San Antonio, TX.

Guest Speaker, (2025, March). Occupational therapy and speech therapy cross-collaborations and Q&A. Invited by the occupational therapy program, UT Tyler, Tyler, TX.

Melamed, T. (2024, June). Research in Communication Sciences and Disorders. Invited by the Nursing Honors program, UT Tyler, Tyler, Tx.

Guest Speaker, (2024, March). Occupational therapy and speech therapy cross-collaborations and Q&A. Invited by the occupational therapy program, UT Tyler, Tyler, TX.

Bala, A., Kirkley, K., Obuchowski, L., & **Melamed, T.** (2023, October). Social communication, interoceptive awareness, and self-regulation. Session presented at the Texas Speech Language and Hearing Association annual convention, Fort Worth, TX.

Melamed, T., & Ralph, Y. (2023, July). Cognitive and developmental milestones as they relate to speech-language pathology screening, assessment, intervention, and referral practices. Invited by the UT Tyler Nurse Family Partnership program, Tyler, TX.

Guest Speaker, (2023, March). Occupational therapy and speech therapy cross-collaborations. Invited by the Occupational Therapy Program, UT Tyler, Tyler, TX.

PUBLIC PRESENTATIONS/INVITED TALKS (Prior residence)

Panel Member, (2022, April). Research Panel. Win STEM, a nonprofit service organization promoting women in STEM, Dallas, TX.

Guest Speaker (2021, March). Professional Issues in CSD Graduate Seminar. Alabama A&M University, Huntsville, AL.

Panel Member, (2021, February). "Research Workshop." Win STEM, a nonprofit service organization promoting women in STEM, Dallas, TX.

Melamed, T. (2020, November). Comparing auditory and written word learning throughout grade school. Callier FLASH Talk. Callier Center, Dallas, TX.

Schneider, J.M., Abel, A.D., **Melamed, T.C.**, Ralph, Y., Poudel, S., Raval, V.M., & Maguire, M.J. (2020, September). "How children's brains integrate the words they know to learn the words they don't know." Flux Society Congress, New York, NY.

Maguire, M.J., Schneider, J.M., **Melamed, T.**, Ralph, Y.K., Poudel, S., & Abel, A.D. (2020, June). "Developmental changes in the timing and topography of theta power during

sentence processing corresponds to reading comprehension abilities.” Summer Neurolinguistics School, 2020, Moscow, Russia.

Melamed, T., Poudel, S., & Ralph, Y. (2019, June). Presented talk for STEAM Explorers Summer Camp at UTD to promote participation in science education and careers to local teenagers enrolled in camp. Richardson, TX.

Melamed, T., Jasso, J., & Winters, K. (2018, November). “PhD FAQs: Answers from Current Doctoral Students.” Seminar, American Speech Language and Hearing Association (ASHA) annual convention, Boston, MA.

Panel Member, UT Dallas Behavioral and Brain Sciences PhD Proseminar: “Being a TA”, Sept. 27, 2018, Callier Center, Richardson, TX.

Melamed, T. (2018, April). Summary of Current Research, UT Dallas Callier Center FLASH talks: “PhD Student Lightning Talks.” Callier Center, Dallas, TX.

POSTER PRESENTATIONS IN RESIDENCE

(* denotes mentee/advisee)

Allen, S.*, Melamed, T. C., & Beckham, K. (2026, April). Evaluation of pragmatic language of preschool-age children with autism. Poster session presented at the Lyceum Research Presentation Event, Tyler, TX.

Hartline, E.*, Melamed, T. C., Beckham, K. B., & Gohmert, A. K. (2026, April). Two perspectives, one tool: Parent and clinician completion of the communication matrix. Poster session presented at the Lyceum Research Presentation Event, Tyler, TX.

Kellermann Jimenez, M.*, Melamed, T. C., & Wilkins, M. (2026, April). Assessing the evolving communicative desires of people with primary progressive aphasia. Poster session presented at the Lyceum Research Presentation Event, Tyler, TX.

Preciado, Y.*, Melamed, T. C., & Wilkins, M. (2026, April). The effect of quality-of-life questionnaires on patient-centered goal writing in Alzheimer’s disease. Poster session presented at the Lyceum Research Presentation Event, Tyler, TX.

Villarreal, M.*, Melamed, T. C., Wilkins, M., & Gohmert, A. K. (2026, April). Conceptual vs non-conceptual scoring: The effects on diagnostic accuracy for bilingual patients with dementia. Poster session presented at the Lyceum Research Presentation Event, Tyler, TX.

Frick, E.*, **Melamed, T. C.**, Wilkins, M., & Gohmert, A. (2025, December). Effects of SPEAK OUT! Treatment on intelligibility in Parkinson’s patients. Poster session presented at the Speech, Language, and Hearing Sciences Grand Rounds Poster Presentation Event, Tyler, TX.

Garcia, E.*, **Melamed, T. C.**, Wilkins, M., & Gohmert, A. K. (2025, December). Apps or no apps? Treating anomia in persons with aphasia. Poster session presented at the Speech, Language, and Hearing Sciences Grand Rounds Poster Presentation Event, Tyler, TX.

James, H.*, **Melamed, T. C.**, & Beckham, K. (2025, December). Treatment of speech sound disorders in ASD: Which approach is best? Poster session presented at the Speech, Language, and Hearing Sciences Grand Rounds Poster Presentation Event, Tyler, TX.

Joseph, C.*, **Melamed, T. C.**, Wilkins, M., & Vinson, C. (2025, December). Increasing muscle strength in patients with dysphagia: MDTP or traditional swallowing exercises? Poster session presented at the Speech, Language, and Hearing Sciences Grand Rounds Poster Presentation Event, Tyler, TX.

- Rockey, A.*, **Melamed, T. C.**, Wilkins, M., & Vinson, C. (2025, December). EMST +/- Traditional strategies: Improving speech intelligibility in dysarthria. Poster session presented at the Speech, Language, and Hearing Sciences Grand Rounds Poster Presentation Event, Tyler, TX.
- Melamed, T. C.**, Kellermann Jimenez, M.*, & Brimo-Picañes, D. (2025, November). Validation of a Caregiver Self-efficacy Questionnaire Related to Shared Reading Interactions. Poster session to be presented at the American Speech Language Hearing Association annual conference, Washington D.C.
- Melamed, T. C.**, & Schwarz, A. L. (2024, December). Attitudes Towards Persons with Autism Spectrum Disorder: Validation of a multidimensional attitudes scale. Poster session presented at the American Speech Language Hearing Association annual conference, Seattle, WA.
- Schwarz, A. L., **Melamed, T. C.**, & Abdi, H. (2024, May). Parents' Attitudes Toward Persons with Language Disorders: Validation of a multidimensional attitudes scale. Poster session presented at the Society for Research in Child Language Development annual conference, Madison, WI.
- Hartline, E.*, Kellerman Jimenez, M.*, & **Melamed, T.** (2024, May). Do people with an autism phenotype perceive their autistic co-workers differently than those without an autism phenotype? Poster session presented at Advancing Healthcare and Excellence: Interdisciplinary Research and Innovation Showcase, Tyler, TX.
- Hartline, E.*, Kellerman Jimenez, M.*, & **Melamed, T.** (2024, March). Do people with an autism phenotype perceive their autistic co-workers differently than those without an autism phenotype? Poster session presented at the Great Plains Research Conference, Oklahoma City, OK.
- Ralph, Y.K., **Melamed, T.C.**, & Maguire, M.J. (2023, March). *Maternal Spatial Language Use and SES*. Poster session presented at the Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.
- Melamed, T.C.**, Chalamalasetty, P.*, Castro, S., Berinhout, K.*, & Maguire, M.J. (2022, April). *What does it mean to learn a word, and what is the best way to do it in grade school?* Poster session presented at the Cognitive Development Society Conference, Madison WI.

POSTER PRESENTATIONS (Prior residence)

- Franznick, C.*, **Melamed, T.C.**, Maguire, M.J. (2021, April). *Developmental differences in neural engagement during word learning between late childhood and early adolescence*. Poster session presented at the Society for Research in Child Development Biennial Meeting, virtually presented.
- Shanmugasundaram, M.*, **Melamed, T.C.**, Maguire, M.J. (2020, April). *Differences between word learning performance in 14 to 15 year old children*. Poster session presented at the Undergraduate Research Scholar Awards, Dallas, TX.
- Melamed, T.C.**, Maguire, M.J., & Abel, A. (2019, October). *Neural oscillations differ in strong and weak word learners*. Poster session presented at the Cognitive Development Society Conference, Louisville, KY.
- Melamed, T.C.**, Ralph, Y.K., & Maguire, M.J. (2019, September). *The role of Gamma in successful word learning in elementary school-aged children*. Poster session presented at the Flux Congress Conference, New York, NY.

- Maguire, M. J., Schneider, J.M., Ralph, Y., Poudel, S., & **Melamed, T.C.** (2019, August). *Temporal and topographical changes in theta power between middle childhood and adulthood during sentence comprehension*. Poster session presented at the Neurobiology of Language Conference, Helsinki, Finland.
- Melamed, T.** (2018, February). *A Critical Review of Evidence on Language Intervention for School-Aged Children*. Poster session presented at the Promotion of Academic and Clinical Excellence 2018 Research Forum, Dallas, TX.
- Melamed, T., & Brimo, D.** (2016, November). *Evaluating Pre-Professional Students' Explicit Syntax Knowledge*. Poster session presented at the American Speech Language and Hearing Association Annual Convention, Philadelphia, PA.
- Melamed, T., & Brimo, D.** (2016, April). *Evaluating Students' Explicit Syntax Knowledge*. Poster session presented at the Harris College of Nursing and Health Sciences Research Symposium, Fort Worth, TX.
- Melamed, T., & Brimo, D.** (2015, November). *Constructing and Evaluating an Explicit Syntax Knowledge Task*. Poster session presented at the American Speech Language and Hearing Association Annual Convention, Denver, CO.
- Melamed, T., Cazarez, R., Villanueva, D., Sassano, C. Mikhail, J., Brimo, D., & Hall-Mills, S.** (2015, November). *Student & Faculty Research Collaborations Across Universities*. Poster session presented at the American Speech Language and Hearing Association Annual Convention, Denver, CO.

CERTIFICATIONS

- ADHD-Certified Clinical Service Provider, July 2024-Present
- ASHA Certificate of Clinical Competence in Speech Language Pathology, 2017-Present (#14092128)
- Texas state license in Speech Language Pathology, 2017-Present (#112719)

UNIVERSITY MENTORSHIP ACTIVITIES

- Mentor*, UT Tyler Undergraduate Honors Contract Course, Spring 2024 (4 students)
Student honors thesis: How do people perceive their autistic co-workers? (Maria Kellermann Jimenez & Evelyn Hartline)
- Mentor*, UT Tyler Undergraduate Honors Contract Course, Fall 2023 (2 students)
- Mentor*, UT Tyler Undergraduate Honors Contract Course, Spring 2023 (3 students)
- Mentor*, UT Tyler Patriot Student Mentoring Program, 2022-2023

UNIVERSITY SERVICE ACTIVITIES

- Chair Elect*, UT Tyler Student Success Faculty Advisory Board, appointed Spring 2026
- Member*, UT Tyler Undergraduate Curriculum Committee, appointed Fall 2025
- Member*, UT Tyler School of Health Professions Curriculum Committee, appointed Fall 2025
- Judge*, UT Tyler Lyceum Undergraduate Research Competition, April 2024, April 2023
- Member*, UT Tyler Undergraduate Council, appointed Fall 2023
- Member*, UT Tyler Research Council, appointed Fall 2023
- Judge*, UT Tyler High School Ethics Bowl, February 2023
- Chair*, UT Tyler School of Health Professions Teaching Integrity Task Force, Spring 2023

Member, Faculty Search Committee, UT Tyler Department of Communication Sciences and Disorders 2022-2023

Advisor, UT Tyler NSSLHA Chapter, 2022-2023

Judge, UT Dallas Undergraduate Research Scholar Awards Poster Contest, April 2018, 2019

Member, UT Dallas Graduate Student Assembly, 2017-Present

OTHER UNIVERSITY SERVICE

Member, 2024-2025 UT Tyler Research Council Faculty Development Leave Review Committee

Member, 2024 UT Tyler Research Council Internal Grants Review Committee

Member, UT Tyler School of Health Professions Community Engagement Committee, Spring 2024-present

ADDITIONAL EDUCATION/TRAINING ACTIVITIES

Google AI Fundamentals Certificate, Coursera, December 2024

Teaching Language Science Conference, Vanderbilt University, June 2024, 2025

Association of College and University Educators (ACUE) Effective Teaching Practices Framework faculty development course, August 2023-May 2024

National Center for Faculty Development and Diversity (NCFDD) Core Curriculum, January 2023

Teaching Language Science Conference, Vanderbilt University, June 2023

Certification in Online Learning, UT Tyler Office of Digital Learning, Spring 2024

Mentee, ASHA MARC Mentoring Program (Mentor: Emily Lund), August 2023-May 2024

Mentee, Cognitive Development Society Mentorship Program (Mentor: Rochelle Newman), August 2023-May 2024

Fellow, Research Fellows Program, UT Tyler, Fall 2022

Mentee, Academy for Distinguished Teachers Mentoring Program, UT Tyler, August 2022-May 2023

Safe Zone Training, The Safe Zone Project, October 2022

Introduction to R Course, datacamp, October 2022

ASHA Teaching Symposium on Foundational CSD Science Courses, May 2021

Responsible Conduct of Research (RCR) Training, October 2021

Google Project Management Certificate, Coursera, June 2021

Certification in Online Teaching, UT Dallas Center for Teaching and Learning, 2020

Advanced Graduate Teaching Certificate, UT Dallas Center for Teaching and Learning, 2020

Graduate Teaching Certificate, UT Dallas Center for Teaching and Learning, 2018

PROFESSIONAL SERVICE ACTIVITIES

Member, Language Eligibility Guidelines Committee, Texas Speech Language and Hearing Association

Peer Reviewer, First Language

Peer Reviewer, Journal of Experimental Child Psychology

Grant Reviewer, Israel Science Foundation

Peer Reviewer, Journal of Language, Speech, and Hearing Services in Schools

Peer Reviewer, Perspectives of the ASHA Special Interest Groups
Peer Reviewer, American Journal of Speech Language Pathology
Peer Reviewer, Journal of Speech Language and Hearing Research

PROFESSIONAL AFFILIATIONS

International Society for the Scholarship of Teaching and Learning, 2021-Present
Society for Research in Child Development, 2020-Present
National Center for Faculty Development & Diversity, 2019-Present
Cognitive Development Society, 2019-Present
Flux Society, 2019-Present
American Speech Language Hearing Association, 2015-Present
Texas Speech Language Hearing Association, 2015-Present
National Student Speech Language and Hearing Association, 2013-2015

AWARDS AND HONORS

ASHA Award for Continuing Education, November 2023, July 2025
Outstanding Faculty Mentor Award, UT Tyler Honors College, April 2024
Nominee, President's Teaching Excellence Award for Teaching Assistants, University of Texas at Dallas, Spring 2020
Honorable Mention, President's Teaching Excellence Award for Teaching Assistants, University of Texas at Dallas, Spring 2019
Honoree, Center for Teaching and Learning Celebration of Teaching Excellence, University of Texas at Dallas, April 2018
Dean's honor list, University of Texas at Austin, 2013-2014

COMMUNITY SERVICE ACTIVITIES/ORGANIZATIONS

Participant, Inter-professional Education (IPE) Events, Fort Worth, TX 2014-2016
Volunteer, Austin Speech Labs, Austin, TX, 2014
Member, Texas Order of Omega Honor Society, Austin, TX 2011-2012
Member, UT Austin Undergraduate Linguistics Society, Austin, TX 2008-2012

CLINICAL EXPERIENCE

Speech Language Pathologist, Busy Bodies Pediatric Therapy, May 2024-July 2025
Supervision: 1 CF-SLP, 1 SLPA
Owner, Bright Ideas for Success, LLC (a private practice dedicated to supporting individuals with ADHD and their families), 2022-2026
CF-SLP, Houston Independent School District, Houston, TX, 2016-2017
Graduate Student Clinician, Fort Worth Independent School District, Fort Worth, TX, Spring 2016
Graduate Student Clinician, Miller Speech and Hearing Clinic, Fort Worth, TX, Fall 2014-Fall 2015
Graduate Student Clinician, The Institute for Rehabilitation and Research (TIRR) Memorial Hermann Hospital, Houston, TX, Summer 2015
Graduate Student Clinician, Kinderfrogs School, Fort Worth, TX, Spring 2015