

Mary Baker, M.A.

Phone: (817) 734- 4920 Email: Mary.Baker@uthct.edu

EDUCATIONAL HISTORY

Regent University Virginia Beach, VA	Doctorate in Clinical Psychology (Psy.D.)	August 2015- May 2020
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Regent University Virginia Beach, VA	Master of Arts in Clinical Psychology	August 2015- December 2017
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Baylor University Waco, TX	Bachelor of Arts in Psychology Minor in Religion	August 2011- December 2014
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CURRENT SUPERVISED CLINICAL POST DOCTORAL EXPERIENCE

The University of Texas Health Science Center at Tyler: TASK Program September 2020- current

Location: Tyler, Texas

Duties: Clientele: 13 Child Advocacy Centers of East Texas; children and adolescents with trauma and abuse histories.

Context: Child Advocacy Centers, Outpatient therapy/testing within a hospital setting/CACs, and program development for Centers and hospital.

Therapy: Providing individual and family therapy; intake evaluations; and treatment planning.

SUPERVISOR: Crystal Frazier, Psy.D.; Jeffrey Wherry, Ph.D.

PREVIOUS SUPERVISED CLINICAL INTERNSHIP EXPERIENCE

Alexian Brothers Behavioral Health Hospital: Child/Adolescent PHP Track July 2019- June 2020

Location: Hoffman Estates, Illinois

Duties: Clientele: Children age 8-12 (PHP), Adolescents age 12-17 (PHP), and low-income families in an outpatient setting.

Context: Partial Hospitalization Program, Outpatient therapy/testing within a hospital setting, and program development for programs within a hospital agency.

Therapy: Provided individual, family, and group therapy; intake evaluations; treatment planning; and case management services.

Assessment: Administered, scored, interpreted psychological, cognitive, developmental, and self and parent assessments for children/adults to answer differential diagnostic questions involving ADHD symptoms, learning disorders, memory difficulties, psychosis, and post-traumatic stress symptoms.

SUPERVISOR: Tricia McKinney, Psy.D.; Joanna Huk, Psy.D.; Alice Schrubba, Psy.D., Rocco Domanico, Ph.D.

PREVIOUS SUPERVISED CLINICAL PRACTICUM EXPERIENCE

Children's Hospital of the King's Daughter- Child Abuse Program August 2018- June 2019

Location: Norfolk, Virginia

Duties: Clientele: Trauma treatment with children 4-17 and their caregivers/family.

Context: Child Advocacy Center within children's hospital.

Therapy: Provided individual, family, and parent-child dyadic sessions; intake evaluations; treatment planning; and case management services.

Assessment: Administered, scored, interpreted psychological, cognitive, developmental, and self and parent assessments for children to answer differential diagnostic questions involving post-traumatic stress symptoms.

Didactic Foci: Trauma- Focused Cognitive Behavioral Therapy, Coping in Court, Parent-Child Interaction Therapy

SUPERVISOR: Katlin K. Ternes, Psy.D.; Kristina Golden, Ph.D.

Park Place School

October 2016- June 2019

Location: Norfolk, Virginia

Duties: Clientele: Children age 7-14 with an emphasis on urban, minority youth at-risk for school failure.

Context: Park Place School (elementary school in urban Norfolk)

Therapy: Provide psychoeducational groups on coping and resilience, mental health screening, child safety groups, and program evaluation.

Didactic Foci: Thinking for a Change curriculum

SUPERVISOR: Erynne H. Shatto, Ph.D.

Clinical and Research Services for Youth (CARY) Externship

Dec 2017- July 2018

Location: Virginia Beach, Virginia

Duties: Clientele: Therapy with children 8-13 with strong emphasis on those receiving specialized trauma treatment. Group therapy within a school-based setting, social skills training for teens with Autism, and DBT skills for adults.

Context: A collaboration between a school training clinic (Regent University Psychological Services Center) and Dr. Troyer, Psy.D.'s private practice.

Therapy: Provided individual, family, group, and parent-child dyadic sessions; intake evaluations; treatment planning; and case management services.

Assessment: Administered, scored, interpreted psychological, cognitive, developmental, and self and parent assessments for children to answer differential diagnostic questions involving post-traumatic stress symptoms, ADHD symptoms, learning disorders, and Autism evaluations.

Didactic Foci: Trauma- Focused Cognitive Behavioral Therapy, Dialectical Behavior Therapy skills training, and Autism assessments.

SUPERVISOR: Erynne H. Shatto, Ph.D.; Kristyn Troyer, Psy.D. P.C.

The Program for the Education and Enrichment of Relational Skills (PEERS)

January- June 2018

Location: Chesapeake, Virginia

Duties: Clientele: Group skills therapy with adolescents 12-17 with emphasis on those who have been diagnosed with Autism or Asperger's.

Context: Private practice setting (Kristyn Troyer, Psy.D. P.C.)

Therapy: Provided group therapy; intake evaluations.

Assessment: Administered and scored self and parent assessments to gauge treatment progression.

Didactic Foci: Training in PEERS manual.

SUPERVISORS: Kristyn Troyer, Psy.D. P.C.; Erynne H. Shatto, Ph.D.

Tidewater Child and Family Behavioral Health (TCFBH)

August- December 2017

Location: Virginia Beach, Virginia

Duties: Clientele: Assessments and therapy with children 4-12 with strong emphasis on children under 7 receiving assessments for neurodevelopmental disorders and those receiving parent-child therapy for disruptive behaviors.

Context: Private practice setting (Donald F. Walker, Ph.D.)

Therapy: Provided parent-child, individual, and family therapy; provided school consultations.

Assessment: Administered, scored, and interpreted psychological, cognitive, developmental, and self and parent assessments for children to answer differential diagnostic questions involving post-traumatic stress symptoms, ADHD symptoms, learning disorders, disruptive behaviors, and Autism evaluations.

Didactic Foci: Wechsler Intelligence Scales, Trauma-Focused Cognitive Behavioral Therapy, and Parent-Child Interaction Therapy.

SUPERVISOR: Donald F. Walker, Ph.D.

Regent University Psychological Services Center (PSC)

August 2016- July 2017

Location: Virginia Beach, Virginia

Duties: Clientele: Therapy and assessments with college students and individuals in the community.

Context: School clinic.

Therapy: Provided individual and parent-child therapy.

Assessment: Administered, scored, and interpreted psychological, cognitive, \ developmental, and self and parent assessments for diagnostic questions involving post-traumatic stress symptoms, ADHD symptoms, learning disorders, Autism evaluations, and mood disorders.

Didactic Foci: Wechsler Intelligence Scales, Woodcock Johnson Achievement and Cognitive scales, MMPI-2, Career Assessments, TF-CBT, PCIT, ACT, CBT, and IPT.

SUPERVISOR: Erynne H. Shatto, Ph.D.

Adjunct Rotation: Regent University Career Resource Center

Duties: Clientele: College students specifically seeking career consultation.

Context: College campus (Regent University)

Assessment: Various career assessments.

SUPERVISOR: Erynne H. Shatto, Ph.D.; Cassandra Page, Psy.D.

Adjunct Rotation: Regent University Psychological Services Center Outreach Team

Duties: Clientele: Various community settings, including churches and college students.

Didactic Foci: Provided support for mental health outreach events for students and community members, developed advertisement material for the Psychological Services Center.

SUPERVISOR: Erynne H. Shatto, Ph.D.; Carissa Dwiwardani, Ph.D.

Adjunct Rotation: Virginia Beach Juvenile & Domestic Relations Court

Duties: Clientele: Adolescents involved in the juvenile court system.

Didactic Foci: Operated as a mental health consultant.

SUPERVISOR: Erynne H. Shatto, Ph.D.

RESEARCH EXPERIENCE

Learning Access Unity Nutrition Career Health (LAUNCH)

January 2017- July 2019

Norfolk, Virginia

- A participatory-action, qualitative community evaluation and program development project co-administered by Christian Broadcasting Network and The Bridge

Academy of Minority Identity Development and Advocacy

August 2015- July 2019

Regent University School of Psychology and Counseling

Principal Investigator: Cassandra Page, Psy.D.

- Public Relations Office (September 2017- July 2018)

- Participated in research projects concerning identity development and advocacy
- Participating in research projects concerning racial unity in church settings.

Clinical and Research Services for Youth (CARY Lab)

August 2016- July 2018

Regent University School of Psychology and Counseling

Principal Investigator: Erynne H. Shatto, Ph.D.

- Lead group sessions for elementary age children (2nd-6th grade) teaching coping skills and the Teaching for a Change curriculum
- Lead didactic trainings for research team members
- Dissertation research on the effects of forgiveness against bullying behaviors in elementary age children
- Participating in research projects conducting a needs assessment for parents of special needs children in church settings

TEACHING AND OTHER WORK EXPERIENCE

Teaching Assistant: Multicultural Psychology

January 2019- May 2019

Regent University School of Psychology and Counseling

Supervisor: Fernando Garzon, Psy.D.

Teaching Assistant: Clinical Child & Pediatric Psychology

August- December 2018

Regent University School of Psychology and Counseling

Supervisor: Katlin Ternes, Psy.D.

Graduate Teaching-Research Assistant

Nov 2015- July 2017

Regent University School of Psychology and Counseling Trauma Studies Center

Supervisor: Benjamin Keyes, Ph.D., Ed.D.

Merrill Reese, Ph.D.

Undergraduate Research Assistant

January 2014- Dec 2014

Baylor University College of Liberal Arts & Sciences

Supervisor: Karenn Malavanti, Ph.D.

- Ran studies for doctorate students
- Entered data for research studies

CONTINUING EDUCATION/PROFESSIONAL TRAININGS

Problematic Sexual Behavior- CBT Training

August 2020- current

Oklahoma University Health Science Center

- Attending bi-monthly trainings.
- Attending bi-weekly consultation calls on cases.

Evidenced-Based Assessment Training

August 2020- current

The University of Texas Health Science Center at Tyler

- 9 hours of face-to-face training on the TSCC, TSCYC, CATS, and CSBI.
- Attending weekly consultation calls on cases.

Parent- Child Interaction Therapy Training

November 2016- July 2019

Regent University School of Psychology and Counseling

- Have completed the 10-hour online portion of training and 40-hour face-to-face training.
- Have had one client successfully begin and terminate PCIT treatment.

Trauma-Focused Cognitive Behavioral Therapy Training

January 2017- July 2019

Regent University School of Psychology and Counseling

- Have completed the 10-hour online portion of training and face-to-face training as needed for client intervention care.

Dialectical Behavior Therapy Training

February- July 2018

Regent University School of Psychology and Counseling

- Received training on how to implement DBT skills training in a group setting

Autism Diagnostic Observation Schedule (ADOS-2) Training

January- July 2018

Regent University School of Psychology and Counseling

- Received training on how to administer ADOS-2 modules to children, adolescents, and adults

Trauma Studies Center Trainings

Sept 2016 – July 2017

Regent University School of Psychology and Counseling

- Compassion Fatigue Therapist; Compassion Stress Management; Disaster, Stress and Field Traumatology

PRESENTATION EXPERIENCES

Aguilar, A., Crocker, S., & **Baker, M.** (2016, October). *A Comparative Analysis of Grace and Unconditional Positive Regard*. Poster presented at the CAPS East Regional Conference. Presentation at Regent University, Virginia Beach, VA.

Baker, M. (2017, June). *Should We Make Children Say Sorry?* Didactic presented at Psy.D. Team Meeting. Presentation at Regent University, Virginia Beach, VA.

Baker, M. & Jenkins, M. (2017, October). *Creative Interventions for Engaging Children in Psychotherapy*. Didactic presented at Psy.D, CARY Lab Meeting. Presentation at Regent University, Virginia Beach, VA.

Baker, M., Jenkins, M., & Shatto, E.H. (2018, April). The importance of coworker and supervisory support in a faith-based facility providing child mental health treatment. Christian Association for Psychological Studies. Norfolk, VA. Accepted.

Brown, C., **Baker, M.**, Bussuvanno, A., & Shatto, E.H. (2018, April). Implementation of Teacher-Child Interaction Training in a special needs church program. Christian Association for Psychological Studies. Norfolk, VA. Accepted.

Page, C., Brown, C., **Baker, M.**, George, S., & Langlois, A. (2016, November). *Allyship and Battle Fatigue*. Demonstration presented at Psy.D. Paradigm Shift Initiative. Presentation at Regent University, Virginia Beach, VA.

Shatto, E. H., **Baker, M.**, Fowler, A., Frank, D., & Jenkins, M. (2017, February). Teaching coping skills to children at school. All day workshop for Covenant Christian School staff. Williamsburg, VA.

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

Christian Association for Psychological Studies

- President for Regent University Psy.D.'s CAPS Association Aug 2018- July 2019
- Vice President for Regent University Psy.D.'s CAPS association Aug 2017- July 2018
- 2nd year liaison for Regent University Psy.D.'s CAPS association Aug 2016- July 2017

VOLUNTEER EXPERIENCE

Special Needs Volunteer, Family Ministry April 2017- June 2019

Grace Bible Church, Norfolk, VA

- Provide one on one assistance with child who has special needs and assist him in participation in children's church ministry.

HONORS, AWARDS, AND SCHOLARSHIPS

Academic Merit Award August 2015- Present

Awarded by the Department of Psychology, Regent University