

Semester: Persistent
Class Day/Time: TBD

Year:
Class Location: TBD

Instructor of Record: TBD

Instructor:

Office: TBD
Office Phone: TBD
E-Mail: TBD
Office Hours: TBD

Course Description: An elective internship to provide an opportunity for each student to work in a public health setting in a position that carries responsibility and is of particular interest. Each placement is different, but all depend upon completion of most concentration coursework, the ability to work with minimal supervision, and permission of the student's faculty advisor and the faculty practicum coordinator. A total of 135 hours of effort is expected during the semester for satisfactory course completion.

Prerequisite: Previous enrollment in Practicum I (PBHL 5350).

Co-requisite: None.

Student Learning Outcomes (SLO or "course objective"):

1. Develop a work plan with the preceptor and the practicum instructor identifying specific practicum objectives, activities/projects, and observational opportunities.
2. Develop practicum on-site schedule.
3. Work immersed in a public health setting to gain an understanding of the organizational culture, mission, structure, processes and community/people served.
4. Complete activities, tasks, projects and observational opportunities as assigned.

Subject-specific Skills:

[Enter Expected Skills Outcomes, if any (for lab and practicum courses)]

Course Assessment/Methods of Evaluation:

Course Assessment

- Biweekly Reports
- Final Report
- Oral Presentation

Methods of Evaluation

- Preceptor Evaluation
- Instructor Evaluation

The course is graded Pass/Fail.

Linked Program Learning Outcomes:

Specific MPH Program PLOs are identified by the student's practicum work plan.

Completion of the biweekly reports and final presentation demonstrate proficiency in:

- PLO4 - The student will demonstrate proficiency in English communication in both oral (public speaking) and written forms as they pertain to conveying key concepts in public health.

Textbook:

None

Course Content:

- Identified by the practicum work plan.
- Fulfilled during the practicum on-site activities and supported by off-site activities in preparation for on-site contact hours.

Other Class Policies:

Participation:

Maintain regular communication with the practicum instructor as needed.
Present yourself professionally through both actions and attire.

Academic Honesty:

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Cheating

Dishonesty of any kind involving examinations, assignments, alteration of records, wrongful possession of examinations, and unpermitted submission of duplicate papers for multiple classes or unauthorized use of keys to examinations is considered cheating. Cheating includes but is not limited to:

- Using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class.
- Falsifying or inventing any information, including citations, on an assigned exercise.
- Helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism

Plagiarism is presenting the words or ideas of another person as if they were your own. Materials, even ideas, borrowed from others necessitate full and complete acknowledgment of the original authors. Offering the work of another as one's own is plagiarism and is unacceptable in the academic community. A lack of adequate recognition constitutes plagiarism, whether it utilizes a few sentences, whole paragraphs, articles, books, audio-visual materials, or even the writing of a fellow student. In addition, the presentation of material gathered, assembled or formatted by others as one's own is also plagiarism. Because the university takes such misconduct very seriously, the student is urged to carefully read university policies on Misconduct in Research and Other Scholarly Activity 05.00. Examples of plagiarism are:

- Submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another.
- Submitting a work that has been purchased or otherwise obtained from an Internet source or another source.
- Incorporating the words or ideas of an author into one's paper without giving the author due credit.

Adding/Dropping:

The official deadline for adding and dropping courses is as published in the academic calendar and Graduate Bulletin (typically the day before Census Day). However, students are strongly encouraged to meet with their graduate advisor or the Program Coordinator prior to adding/dropping courses. Movement into and out of classes after the 4th class day requires approval of the Program Director. Students can drop until mid-semester without a WP or WF. Drops after mid-semester require approval of the Dean. Each student is responsible for their own enrollment status with the university.

Disability Accommodations:

UTHSCT abides by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, which mandate reasonable accommodations be provided for students with documented disabilities. If you have a disability and may require some type of instructional and/or examination accommodations, please contact me early in the semester so that I can provide or facilitate provision of accommodations you may need. If you have not already done so, you will need to register with the Student Services Office (located on the UT Tyler Campus). You may call 903-566-7079 for more information.