

HNRS 1351.001—Fall 2021  
World, Text, and Image I: The Self and the Other  
Dr. Paul Streufert and Dr. Randy LeBlanc

Room: UC 3110  
TR 11:00 a.m.–12:20 p.m.

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Course Description (from catalog): Comparative study in the humanities and social sciences from antiquity to the Renaissance. This seminar course takes an interdisciplinary approach to literature, history, and art of this period. This course is writing intensive. **Prerequisite:** Invitation by Honors Committee. Satisfies core requirement for Language, Philosophy, & Culture.

Student Learning Outcomes:

- To develop and improve critical thinking and writing skills about ancient and modern versions of the self and the other. (papers and exams)
- To learn how to read critically, analyze, and interpret mythic and philosophical texts. (papers and exams)
- To define and study figures of selfhood and otherness as they were conceptualized by the peoples of the Ancient Greece, Rome, and Renaissance Europe. (papers and exams)
- To differentiate the characteristics of Classical, Medieval, and Renaissance thought and world views. (papers and exams)

Required Texts:

--Aeschylus, *Oresteia*. Translated by Peter Meineck. Indianapolis: Hackett, 1998. ISBN: 9780872203907  
--Sophocles, *Theban Plays*. Translated by Peter Meineck and Paul Woodruff. Indianapolis: Hackett, 2003. ISBN: 9780872205857  
--Euripides, *Bacchae*. Translated by Paul Woodruff. Indianapolis: Hackett, 1999. ISBN: 9780872203921  
--Euripides, *Trojan Women*. Translated by Paul D. Streufert. Peterborough: Broadview Press, 2021. ISBN: 9781554814497

*N.B.* To avoid confusion in class, all students must use these editions/translations. Students are required to bring appropriate books to class to supplement discussion.

Grade Breakdown:

Analytical papers (1 <sup>st</sup> x 10%; 2 <sup>nd</sup> x 15% and 3 <sup>rd</sup> x 20%)	45%
Modules/Reading Worksheets (3 x 13%; 1 x 6%)	45%
Attendance/Participation & Group Project	10%

**All written assignments will be turned in and graded on Canvas.**

**Analytical Papers:** Three times during the course of the semester, students will turn in a two-page, double-spaced, 12-point font, type-written essay with 1-inch margins. In these papers, the student will be asked to discuss some aspect of the readings. These papers must have and support a thesis. All writing assignments will be evaluated according to the following rubric:

**Essay Rubric**

Criterion	Good (90-100%)	Fair (80-90%)	Poor (<80%)
<b>Content and Development</b> ____/50 points	Content is comprehensive, addresses itself to the issues raised by the assignment and the major points are clearly stated and well supported.	Content is not comprehensive or persuasive. Major points are identified but not well addressed. Content is inconsistent with regard to purpose and clarity of thought.	Content is incomplete. Paper demonstrates little or no understanding of the issues raised by the assignment. The content is confused or confusing and without apparent purpose.
<b>Organization and Structure</b> ____/25 points	The <b>structure</b> of the paper is clear. The <b>Introduction/Thesis paragraph</b> demonstrates sufficient understanding of the issues and previews major points. <b>Paragraph transitions</b> are present, logical, and maintain the flow of thought throughout the paper. <b>The conclusion</b> is logical and flows from the body of the paper.	Structure of the paper is not easy to follow. The Introduction/Thesis is missing or, if provided, does not demonstrate an understanding of the issues or preview major points. Paragraph transitions need improvement. The conclusion is missing or, if provided, does not flow from the body of the paper. You should not use crutch phrases like "In conclusion..."	Poor or missing organization and structure detract from the writer's discussion. The Introduction/Thesis is missing. Paragraphs are disjointed and lack transition of thought—or they are merely missing.
<b>Format</b> ____/5 points	Paper follows these guidelines and is of the appropriate length.	Paper follows most guidelines or is too long or too short.	Paper lacks many elements of proper formatting. Writer does not follow directions.
<b>Grammar, Spelling, and Punctuation</b> ____/20 points	Rules of grammar, usage, and punctuation are followed. Spelling is correct. Language is clear and precise. Sentences display consistently strong, varied structure.	Paper contains few grammatical, punctuation, and spelling errors. Language lacks clarity or includes the use of some jargon or conversational tone.	Paper contains numerous grammatical, punctuation, and spelling errors. Language uses jargon or is too conversational in tone.

**Reading Worksheets:** For each text this semester, students will complete a reading worksheet which consists of analytical questions about the readings. Students will be asked to read the assigned texts and answer the accompanying questions. Students will use their own reading of the texts and

our discussions of the appropriate passages (do not use outside sources!) to answer each of the worksheet questions in a **coherent paragraph of neither more nor less than 100 words**. Paragraphs should identify the elements or ideas involved and how they are related to one another (thus, "coherence"). Students should not simply list the relevant elements and/or ideas. Students should also follow all rules of grammar and write with clarity and purpose. Rubrics for the grading of these worksheets may be found in the assignment on Canvas. Late worksheets will not be accepted and may not be made up.

**Attendance:** Attendance in this class is not only mandatory but also very important. Your contributions will be invaluable and you need to attend class every day. You will be allowed two unquestioned absences. After the second absence, each additional absence will result in a full letter-grade reduction (10%) of your attendance grade. Obviously, this is a serious matter, so try to plan ahead. Unquestioned absences include sickness, job interviews, personal matters, etc. Therefore, if you anticipate having to miss class at any point during the semester, please plan accordingly. If a University activity will cause you to miss more than two classes please see your instructors. Students who anticipate being absent from class due to a religious observance are requested to inform us by the second class meeting of such absences.

**Participation:** Reading assignments are clearly listed below. All students are expected to have read the assigned material by the beginning of class. Partial completion of an assignment is unacceptable; coming to class unprepared will result in a full letter-grade reduction (10%) of your participation grade. On the other hand, please understand that while we expect you to have read the assigned readings, we do not necessarily expect you to have mastered them. Like all readers, you will have questions and perhaps even occasional problems with these texts. That's part of the reading process. In such cases, please be sure to bring those problems and questions to class so that we can discuss them as a group. **We strongly suggest that you take notes on each text while you read it, focusing on its central ideas, characters, and plot points. Such careful reading will prepare you for discussion, a vital part of this class.** Also, be sure to plan ahead. Because of scheduling constraints, reading assignments are not always evenly divided. The participation grade also includes active participation in the group project at the end of the semester.

**A note on lateness:** Attendance will be taken at the beginning of the class period. If you come in late, it is your responsibility to make sure that your name has been recorded on the role. Repeated lateness indicates a lack of respect for your colleagues and professors; to avoid showing such disrespect, please be on time or you may be denied entry.

**A note on academic honesty:** Any sort of unauthorized aid such as copying or loaning homework assignments, talking or the use of notes during tests or quizzes, will not be tolerated. Plagiarism, the unacknowledged use of another person's language or ideas, will not be tolerated. If you cheat on anything in this class you will receive an "F" for the course. *If you are unsure of what constitutes cheating in this class, see the University document at the end of this syllabus.* Ignorance of the rules will not be tolerated as an excuse for cheating.

**A note on the University Writing Center:** Located in BUS 202, the UT-Tyler Writing Center provides professional writing tutoring for all students in all disciplines. If you wish to use the Writing Center, you should plan for a minimum of two hour-long tutorials per assignment: the first to provide an initial consultation and drafting plan, and the second to follow up. Be prepared to take an active role in your learning—you will be expected write and/or discuss your work during

your tutorial. While Writing Center tutors are happy to provide constructive criticism and teach effective writing techniques, under no circumstances will they fix your paper for you. Appointments: 565-5995. For more information: [www.uttyler.edu/writingcenter](http://www.uttyler.edu/writingcenter).

**A note on disturbances in class:** Please turn off your cell phones before class begins. Students who send text messages during class will be asked to leave.

**A note on student absence due to religious observance or athletics.** Any student who will miss any class days during the semester because of religious observance or participation in University athletics, must inform the instructors of this course no later than the second day of class.

**N.B. Please read carefully the final pages of this syllabus which contains university-wide policies on disability services, emergency procedures, etc.**

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### Schedule/Assignment List:

(Note: This schedule is subject to revision)

Week 1: (8/24-26)

T: Course introduction, syllabus, and an introduction to Ancient Greece

R: Tragedy and the Polis

Week 2: (8/31-9/2)

T: Aeschylus, *Agamemnon*, pp. 3-66 (all)

R: Aeschylus, *Agamemnon*, pp. 3-66 (all)

**Sun (9/5): Worksheet for *Agamemnon* due by 11:59 pm**

Week 3: (9/7-9)

T: Aeschylus, *Agamemnon*, pp. 3-66 (all)

R: Aeschylus, *Libation Bearers*, pp. 69-115 (all)

Week 4: (9/14-16)

T: Aeschylus, *Libation Bearers*, pp. 69-115 (all)

R: Aeschylus, *Libation Bearers*, pp. 69-115 (all)

**Sun (9/19): Worksheet for *Libation Bearers* due by 11:59 pm**

Week 5: (9/21-23)

T: Aeschylus, *The Furies*, pp. 117-160 (all)

R: Aeschylus, *The Furies*, pp. 117-160 (all)

**Wed (9/22): Essay 1 due by 11:59pm**

Week 6: (9/28-30)

T: Aeschylus, *The Furies*, pp. 117-160 (all)

R: Sophocles, *Oedipus Tyrannus*, pp. 61-124 (all)

**Sun (10/3): Worksheet for *The Furies* due by 11:59 pm**

Week 7: (10/5-7)

T: Sophocles, *Oedipus Tyrannus*, pp. 61-124 (all)

R: Sophocles, *Oedipus Tyrannus*, pp. 61-124 (all)

**Sun (10/10): Worksheet for *Oedipus Tyrannus* due by 11:59 pm**

Week 8: (10/12-14)

T: Sophocles, *Antigone*, pp. 1-60 (all)

R: Sophocles, *Antigone*, pp. 1-60 (all)

**Wed (10/13): Essay 2 due by 11:59pm**

Week 9: (10/19-21)

T: Sophocles, *Antigone*, pp. 1-60 (all)

R: Euripides, *Trojan Women*, pp. 41-101 (all)

**Sun (10/24): Worksheet for *Antigone* due by 11:59 pm**

Week 10: (10/26-28)

T: Euripides, *Trojan Women*, pp. 41-101 (all)

R: No Class Meeting (NCHC)

Week 11: (11/2-4)

T: Euripides, *Trojan Women*, pp. 41-101 (all)

R: Euripides, *Bacchae*, pp. 1-58 (all)

**Sun (11/7): Worksheet for *Trojan Women* due by 11:59 pm**

Week 12: (11/9-11)

T: Euripides, *Bacchae*, pp. 1-58 (all)

R: Euripides, *Bacchae*, pp. 1-58 (all)

**Sun (11/14): Worksheet for *Bacchae* due by 11:59 pm**

Week 13: (11/16-18)

T: In-Class Performance Preparation

R: Groups 1, 2, 3 (15 mins)

Week 14: (11/23-25)

T: No Class—Thanksgiving Day Break

R: No Class—Thanksgiving Day Break

Week 15: (11/30-12/2)

T: Groups 4, 5 (15 mins)

R: Performance Analysis and Class Wrap-up; **(Final Essay due at 11:00am)**

## UNIVERSITY POLICIES AND ADDITIONAL INFORMATION

### UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

### Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

<http://www.uttyler.edu/wellness/rightsresponsibilities.php>

### Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

### UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support.

For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free)

### Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census

Date)

- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

#### State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university.

For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

#### Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

#### Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

#### Student Absence for University-Sponsored Events and Activities

Revised 05/19

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

#### Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

### Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

### Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial

benefit or injuring another student academically or financially.

ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by plagiarism software.

#### UT Tyler Resources for Students

- UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)
- UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)