



2025 FACULTY DEVELOPMENT SERIES

Clinical Reasoning: Identification and Coaching of the Struggling Medical Learner

THURSDAY, OCTOBER 16, 2025

12:00 – 1:00 P.M.

UT TYLER ACADEMIC BUILDING (H304) Virtual

[Zoom Link](#)

Presenter:

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The UT Tyler School of Medicine Faculty Development Series is sponsored by the Office of Faculty Affairs & Professional Development and the Department of Medical Education. This series is designed to change competencies that align with assessment and enhance reflective practice and guide student learners to be a self-regulated, lifelong learner.

CME Credit Info: The University of Texas at Tyler Health Science Center is accredited by the Texas Medical Association to provide continuing medical education for physicians.

The University of Texas at Tyler Health Science Center designates this live educational activity for a maximum of **1.00 AMA PRA Category 1 credit**™. Participants should only claim credit commensurate with the extent of their participation in the activity.

Learning Objectives

By the conclusion of this session, you should have increased information to:

- Describe a general framework for identifying and remediating performance deficits across multiple competency domains.
- Identify common signs and patterns of clinical reasoning struggles among medical learners, including specific skill deficits.
- Propose a domain-specific approach for coaching clinical reasoning.
- Apply lessons learned from clinical reasoning remediation to enhance teaching and feedback for all learners.



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