



Weekly Grand Rounds – Teams
Broadcast - Sponsored and
Coordinated by The Department of
Continuing Medical Education

Friday, September 19, 2025 12:00-1:00 pm Join the meeting now Or Call in (audio only)

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HMI Projects: Bridging the Gap – From Clinical Practice to Academic Purpose

Speakers:

Demidmaa (Demi) Tuvdendorj, MD, PhD

Associate Professor, Department of Medical Education UT Tyler School of Medicine

John Givler, DO

Assistant Professor of Medicine Department of General Internal Medicine UT Health Science Center at Tyler

Objectives:

At the end of this presentation, attendees will have increased information to:

- 1. Define Academic Identity and review ways in which UT Tyler is building programs to incorporate it in both the clinical, educational, and scholarly settings.
- 2. Identify challenges faculty may face in developing an academic identity as a mentor and scholar.
- 3. Review strategies for building a community of practice among early-career faculty and those who are new to the academic environment.
- 4. Discuss ways to align academic goals with operational initiatives in a way that preserves the academic mission of the institution.

Grand Rounds are designed for physicians, residents, and medical students and are available to other healthcare professionals with an interest in the program being presented.

The University of Texas at Tyler Health Science Center is accredited by the Texas Medical Association to provide continuing medical education for physicians.

The University of Texas at Tyler Health Science Center designates this live educational activity for a maximum of **1.0 AMA PRA Category 1 credit**. Participants should only claim credit commensurate with the extent of their participation in the activity.



ABIM MOC Credit

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to one (1) MOC point in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.