

Learning Objectives

By the conclusion of this session, you should have increased information to:

- Differentiate formative from summative feedback and explain why formative feedback is essential for learner growth in clinical settings.
- Apply a structured, learner-centered feedback framework during real-time clinical encounters.
- Deliver actionable, behavior-specific feedback that promotes reflection and improvement.
- Navigate common feedback challenges (limited time, defensive learners, uncertainty about expectations).

2025-2026

FACULTY DEVELOPMENT SERIES

"From Observation to Impact: Delivering Effective Formative Feedback in Clinical Teaching"

THURSDAY, February 19, 2026

12:00 – 1:00 P.M.

UT TYLER ACADEMIC BUILDING Virtual

[Teams Link](#)

Presenter:

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Dipl. ABOM**

Assistant Professor of Medicine

Assistant Professor of Medical Education

UT Tyler School of Medicine

The UT Tyler School of Medicine Faculty Development Series is sponsored by the Office of Faculty Affairs & Professional Development and the Department of Medical Education. This series is designed to change competencies that align with assessment and enhance reflective practice and guide student learners to be self-regulated, lifelong learners.

The University of Texas at Tyler Health Science Center is accredited by the Texas Medical Association to provide continuing medical education for physicians.

The University of Texas at Tyler Health Science Center designates this live educational activity for a maximum of **1.0 AMA PRA Category 1 credit™**. Participants should only claim credit commensurate with the extent of their participation in the activity.



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