
Graduate Medical Education Policies and Procedures

Policy Title: Preparation of Residents,
Fellows, and Non-Faculty
Instructors

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Emmanuel Elueze, MD PhD
Associate Dean for Graduate Medical Education
Designated Institutional Official

I. SCOPE

An important part of the residents' job is that of educator. Residents are responsible for teaching medical students, patients, and each other. They must have the skills necessary to provide effective teaching. Physicians entering residency training may not have learned these important skills during their four years in medical school. Preparation for teaching medical students is also necessary for other non-faculty instructors, such as graduate students, post-doctoral fellows, and advanced practice providers.

II. POLICY

1. The University of Texas Health Science Center at Tyler residents and fellows provide education to both residents and students.
2. Residents and fellows in the school's training programs in those departments that have required clerkships and/or electives will be involved in teaching medical students.
3. The University of Texas Health Science Center at Tyler residents/fellows are required to complete 5 hours of resident as teacher activities during the first two years of their residency and fellowship respectively. Resident-as-teacher (RAT) activities will be made available at both the departmental and institutional level each year.
4. Residents and fellows are required to review the learning objectives for the clerkship and/or elective(s) in which they will be teaching. Program directors will

work with clerkship chairs to be sure that all residents/fellows receive copies of the clerkship objectives annually and that these are posted for the residents/fellows as well on New Innovations curriculum site for each program.

5. Other non-faculty instructors are required to review the learning objectives for the courses, clerkships, or electives in which they will be teaching. Course, clerkship, and elective directors will ensure this preparation has occurred.
6. Individual residency and fellowship program administrators/managers will ensure completion of RAT activities and review of learning objectives by residents and fellows via electronic log and/or paper sign in sheet. Proof of completion by each resident and fellow must be forwarded to the UTHSCT GME office by no later than May 31 of each year.
7. Evidence of the preparation provided for other non-faculty instructors must be provided by the course, clerkship, and elective directors to the Office of Medical Education one week prior to the beginning of the teaching assignment.