

IBMS 6198	Seminar I	Credit Hours: 1
Semester:	Persistent	Year: 2026
Class Day/Time:	Wednesdays, 12 pm	Class Location: BMR Auditorium

Instructor of Record: Dr. Mitsuo Ikebe

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 Office Hours: Any time by appointment

Course Description: This student seminar course is a one-hour course designed to help prepare doctoral students to present their final dissertation presentation at the end of the IBMS program. To accomplish this, students are given the opportunity to present journal articles once a semester in the same format that they will be required to give their dissertation presentation. Students will take a seminar course every regular semester throughout the program (Fall and Spring).

Prerequisite: None

Co-requisite: None

Goals of Course:

Students will gain skills in presenting scientific research.

1. Pick an appropriate journal article to research and present to the class.
2. Prepare a scientific presentation containing PowerPoint slides.
3. Present findings of the journal article to the class.
4. Demonstrate an understanding of the research performed in the journal article.

Student Learning Outcomes (SLO or “course objectives”):

1. Students will demonstrate the ability to successfully break down a journal article into its correct parts for analysis.
2. Students will create a PowerPoint presentation to present the findings of the journal article.
3. Students will explain and discuss the importance of the journal article and related findings in a presentation setting.

Subject-specific Skills:

Students will build on public speaking skills as well as preparing PowerPoint presentations for the scientific community.

Course Assessment/Methods of Evaluation:

Students will be evaluated on their ability to present journal article materials in a logical manner. Student must demonstrate mastery of the material presented by answering questions pertaining directly to the research described in their presentation. **Summary (less than one page (double space)) of presentation and the whole paper (PDF) should be submitted to Jorge Arellano by Friday of the week prior to the presentation. The summary of presentation should be written by your own words including your thought. (Do not copy and paste the ABSTRACT of the paper. This may reduce the points.)** Students are expected to prepare their power point presentation prior to the seminar to be ready for the questions and comments.

Oral Presentation -- One presentation per semester. The presentation is 20 minutes max

and 10 minutes of questions. (40%)

Attendance -- **15 weeks (40%) Sign-up sheet is provided in the class.** Regular or punctual attendance is expected. Students will be considered absent if they arrive more than **15 minutes** after the start of class.

Participation -- **Students are required to ask at least SEVEN questions per semester (20%)**

Linked Program Learning Outcomes:

The student learning outcomes listed above address the following Integrated Biomedical Sciences Program PLO domains:

- PLO1 - Core Knowledge domain
- PLO2 - Research Methods and Analysis domain
- PLO3 - Scholarly domain
- PLO4 - Professionalism domain

Textbook:

No Textbook. Course will use primary literature

Course Content:

Reading materials vary by instructor and topic. Students will need to log on to the library website to research journals for their seminar.

Other Class Policies

Attendance:

Regular or punctual attendance is expected. Students will be considered absent if they arrive more than 15 minutes after the start of class. If a student misses a class or lab, the student is responsible for obtaining any information distributed during those times.

Participation:

Participation is key to the success of student in this class, and the students are expected to ask questions to actively participate the class

Academic Honesty:

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Cheating

Dishonesty of any kind involving examinations, assignments, alteration of records, wrongful possession of examinations, and unpermitted submission of duplicate papers for multiple classes or unauthorized use of keys to examinations is considered cheating. Cheating includes but is not limited to:

- Using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class.
- Falsifying or inventing any information, including citations, on an assigned exercise.
- Helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism

Plagiarism is presenting the words or ideas of another person as if they were your own. Materials, even ideas, borrowed from others necessitate full and complete acknowledgment of the original authors. Offering the work of another as one's own is plagiarism and is unacceptable in the academic community. A lack of adequate recognition constitutes plagiarism, whether it utilizes a few sentences, whole paragraphs, articles, books, audio-visual materials, or even the writing of a fellow student. In addition, the presentation of material gathered, assembled or formatted by others as one's own is also plagiarism. Because the

university takes such misconduct very seriously, the student is urged to carefully read university policy [Sec. 8-802, Academic Dishonesty](#). Examples of plagiarism are:

- Submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another.
- Submitting a work that has been purchased or otherwise obtained from an Internet source or another source.
- Incorporating the words or ideas of an author into one's paper without giving the author due credit.

Adding/Dropping:

The official deadline for adding and dropping courses is as published in the academic calendar ([Registrar Withdrawal webpage](#)). However, students are strongly encouraged to meet with their graduate advisor or the Program Coordinator prior to adding/dropping courses. Movement into and out of classes after the 4th class day requires approval of the Program Director. Each student is responsible for their own enrollment status with the university.

Disability Accommodations:

UT Tyler HSC abides by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, which mandate reasonable accommodations be provided for students with documented disabilities. If you have a disability and may require some type of instructional and/or examination accommodations, please contact me early in the semester so that I can provide or facilitate provision of accommodations you may need. If you have not already done so, you will need to register with the Student Services Office (located on the main campus). You may call 903-566-7079 for more information.

A listing and description of all student policies can be found here: [Manual of Policies and Procedures for Student Affairs](#).

