

Emily Harvey, DNP, MSN, RN-BC, CWOCN, CNE
Cleburne, TX
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December 9, 2025

Search Committee
The University of Texas at Tyler
School of Nursing
Tyler, TX

Dear Members of the Search Committee,

I am writing to apply for the Clinical Associate or Assistant Professor position in the Doctor of Nursing Practice program at The University of Texas at Tyler. I earned my Doctor of Nursing Practice in Education and am a Certified Nurse Educator, and I value practical, evidence-based teaching while working closely with nursing students as they learn to apply quality improvement and research to real-world practice.

I currently serve as an Assistant Professor at Tarleton State University, with experience in both the undergraduate and graduate levels. As a nurse educator I have taught online, hybrid and face-to-face formats. In addition to teaching, I am actively involved in curriculum development, faculty mentoring, and shared governance. I serve as a member of the Graduate Council, Co-Chair of the BSN Curriculum Committee and previously as a Faculty Senate Representative, roles that have strengthened my understanding of program development and collaboration within a school of nursing.

My doctoral preparation and certification as a Nurse Educator have guided my interest in mentoring nursing students in quality improvement work and supporting their growth as scholars and leaders. I would welcome the opportunity to contribute my teaching and commitment to nursing education to the School of Nursing at The University of Texas at Tyler. Thank you for your time and consideration.

Sincerely,
Emily Harvey, DNP, MSN, RN-BC, CWOCN, CNE

Emily Harvey, DNP, MSN, RN-BC, CWOCN, CNE
Cleburne, TX | (682)-215-7862 | Emilyharveyn@gmail.com

As a doctoral prepared nurse educator, I enjoy creating meaningful learning experiences that connect theory to practice. My teaching experience includes online, face-to-face, skills lab, clinical, and simulation environments. I'm especially passionate about using evidence-based approaches to strengthen nursing education and student success.

KEY SKILLS

- Doctoral prepared nurse educator with experience in curriculum development and teaching at multiple academic levels
- Certified Nurse Educator (CNE)
- Teaching experience in online, classroom, lab, and clinical settings
- Skilled in course coordination, curriculum planning, and program organization
- Certified Wound, Ostomy, and Continence Nurse (CWOCN) with a focus on evidence based care and education
- Dedicated to supporting student learning, faculty collaboration, and continuous improvement in nursing education

PROFESSIONAL EXPERIENCE

Tarleton State University - School of Nursing

Assistant Professor and Track Coordinator (Full-Time)

Stephenville, TX | March 2024 - Present

Undergraduate

- Serve as lead faculty and course coordinator, providing instruction for the following courses:
 - Nursing Care of the Older Adult and Families - Summer 2024, Fall 2024, Spring 2025, Fall 2025
 - Community and Population Health Nursing - Summer 2024, Fall 2024, Spring 2025, Fall 2025
 - Foundations of Nursing Care - Fall 2025
- Coordinate undergraduate track, providing support for faculty, advising students, and ensuring courses align with program and accreditation standards.
- Teach didactic, clinical, and simulation lab courses that focus on clinical judgment, patient safety, and professional nursing practice.
- Participate in curriculum review and revision to strengthen course content, integrate current evidence, and promote consistency across the program.

Graduate

Administrator Role II, Summer 2025

- Assisted with evaluation in a graduate-level leadership course focused on nursing administration, organizational systems, and management principles.

Committee and Service Roles

School of Nursing

- Member, SON Graduate Council – actively engaged in school service as a member of the School of Nursing Graduate Council and through committee work supporting curriculum review, accreditation preparation, student progression, and faculty development.
- Co-Chair, BSN Curriculum Committee - Lead course review and help guide curriculum updates in preparation for accreditation.
- Member, BSN Affairs Committee - Contribute to discussions and decisions related to student progression and academic policy.
- Member, Nursing Faculty Affairs Committee - Support faculty development, peer review, and governance activities.

College of Health Sciences

- Representative, College of Health Sciences Curriculum Committee - Work with colleagues across programs to coordinate curriculum and maintain academic quality.

University Level

- Faculty Senate Member - Represent the School of Nursing on university-level committees and contribute to faculty governance and institutional policy.

Texas Health Resources - Registered Nurse

Fort Worth, TX | April 2022 - August 2024

Clinical Practice and Leadership

- Served as a Registered Nurse and Certified Wound, Ostomy, and Continence Nurse (CWOCN), providing expert consultation and individualized care to promote wound healing and improve patient outcomes.
- Collaborated with nursing leadership and education teams to strengthen onboarding consistency and promote a hospital-wide culture of patient safety and quality care.
- Precepted and supported residents, newly licensed nurses, and nursing students, fostering clinical confidence, critical thinking, and professional development.

Educational Roles

- Designed and facilitated Hospital-Acquired Pressure Injury (HAPI) prevention training for New Employee Orientation (NEO), incorporating pressure mapping and hands-on practice in skin assessment and offloading techniques.
- Provided in-person instruction for NEO on patient safety, wound prevention, early skin assessment, and evidence-based strategies to reduce device-related injuries.

University of Alaska Anchorage - School of Nursing

Assistant Professor of Nursing (Tenure-Track, Full-Time)

Anchorage, AK | January 2020 - May 2022

Undergraduate

- Serve as lead faculty and course coordinator, providing instruction for the following courses:

- Foundations of Nursing Care in Fall 2021 and Spring 2022, BSN Program.
- Fundamentals of Nursing during Summer 2020, Fall 2020, and Spring 2021, Fall 2021, Spring 2022, AAS program.
- Provided instruction for evidence-based Parenteral Therapy Skills course and lab at the Anchorage campus in Spring 2020.
- Provided instruction for Fundamentals of Nursing during Spring 2020 at the Anchorage campus.
- Delivered didactic, lab, and simulation instruction emphasizing evidence-based practice, psychomotor skills, and clinical reasoning.
- Courses taught at UAA are face-to-face in Anchorage and then delivered online to students at the outlying sites.

Committee and Service Roles

School of Nursing

- Member, BSN Affairs Committee - Assisted with policy review and student progression decisions.
 - Collaborated with faculty to organize and volunteer for a drive-through pinning ceremony for nursing graduates during the COVID-19 pandemic.
- Member, Undergraduate Curriculum Committee - Contributed to course design and curriculum improvement initiatives.

University Level

- Faculty Senate Member - Represented the School of Nursing in shared governance and university policy discussions.

Providence Alaska Medical Center - Registered Nurse

Anchorage, AK | March 2016 - January 2022

Clinical Practice and Leadership

- Served as a Registered Nurse and Certified Wound, Ostomy, and Continence Nurse (CWOCN) in both inpatient and outpatient settings, providing specialized consultation, individualized care plans, and education to support healing and improve patient outcomes.
- Recognized with the DAISY Award for Extraordinary Nurses for compassionate, high impact care and excellence in clinical nursing practice.
- Co-Chair, Skin Integrity Committee - Led hospital-wide quality improvement initiatives focused on prevention of hospital-acquired pressure injuries (HAPI), including data monitoring, staff education, and policy development.
- Provided HAPI prevention education during New Employee Orientation (NEO), emphasizing early skin assessment, repositioning, and device-related injury prevention.
- Mentored and precepted new nurses and nursing students, fostering professional growth, clinical confidence, and safe patient care practices.

Educational Roles - Providence Learning Institute (2018–2019)

- Nurse Educator - Taught New Hire Orientation (NEO) classes for onboarding clinical staff.

- Instructor - Taught Wound and Ostomy Care continuing education course for CE credit, focusing on evidence-based management and best practices.
- Instructor - Delivered Hospital-Acquired Pressure Injury (HAPI) Prevention course for continuing education credit, promoting evidence-based strategies to reduce incidence and improve patient outcomes.
- Instructor - Taught annual Ostomy Care continuing education class for registered nurses (2019).

HONORS AND AWARDS

- ✓ Recipient of the DAISY Award for Extraordinary Nursing Care at Providence Alaska Medical Center, December 2019, in recognition of compassionate, patient-centered care and clinical excellence.

LICENSES AND CERTIFICATIONS

- Certified Nurse Educator (CNE) - Expires 12/2030
- Registered Nurse (RN), Texas State Board of Nursing - Compact/Multistate License #884649, Expires 12/2026
- Registered Nurse (RN), Alaska State Board of Nursing - License #103899
- Certified Wound Ostomy Continence Nurse (CWOCN), WOCN Certification Board - Expires 05/2029
- Basic Life Support (BLS), American Heart Association - Expires 06/2026

EDUCATION

- Doctor of Nursing Practice in Nursing Education (DNP), Arkansas State University - Conferred October 2025
- Master of Science in Nursing Education (MSN), Western Governors University, Salt Lake City, UT - January 2020
- Bachelor of Science in Nursing (BSN), Western Governors University, Salt Lake City, UT - March 2018

Professional References

1. Dr. Anna Hanson

Clinical Associate Professor, The University of Texas at Tyler

Phone: 903-720-0103 | Email: annahanson@uttyler.edu

Professional Relationship: Mentored and collaborated on curriculum revision projects.

2. Dr. Michael Leger

Clinical Associate Professor, The University of Texas at Tyler

Phone: 713-702-7716 | Email: jleger@uttyler.edu

Professional Relationship: Served as Dean of the School of Nursing at Tarleton State University; provided academic leadership and mentorship.

3. Ms. Annabel Moreno

Assistant Professor of Nursing, University of Alaska Anchorage

Phone: 907-727-2291 | Email: annabel712001@yahoo.com

Professional Relationship: Collaborated as a colleague at the University of Alaska Anchorage and Providence Alaska Medical Center.

License/Certifications

Registered Nurse



QuickConfirm License Verification Report

Primary Source Boards of Nursing Report Summary for

EMILY SUSANNE HARVEY [NCSBN ID: 21784739]

As of Wednesday December 03 2025 05:11:35 PM US Central Time

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Contact the board of nursing for details about the Nurse Practice Act, which includes nurse scope of practice and privileges and information about advanced nursing practice roles (practice privileges, prescription authority, dispensing privileges & independent practice privileges).

UNENCUMBERED means that the nurse has a full and unrestricted license to practice by the state board of nursing.

This report does not contain EMILY SUSANNE HARVEY's licenses from: TEXAS (PN), ALASKA (RN)

For a full report please visit www.nursys.com and print the report of all licenses.

Name on License	Type	License State	License	Active	License Status	License Original Issue Date	License Expiration Date	Compact Status
HARVEY, EMILY SUSANNE	RN	TEXAS	884649	YES	UNENCUMBERED	08/04/2015	12/31/2026	MULTISTATE

Certified Nurse Educator



Certified Nurse Educator

The Mark of Distinction for Nursing Faculty

The National League for Nursing Academic Nurse Educator Certification Program

Emily Harvey, CNE

has successfully completed the requirements
necessary to attain the designation of
CERTIFIED NURSE EDUCATOR (CNE)

Certificate number: 577462
Certified through: December 31, 2030
Renewal must be received 90 days prior
to certification expiration


President & CEO, National League for Nursing

National League for Nursing | www.nln.org | 2600 Virginia Avenue, NW Washington, DC 20037