### Amy Huff

#### **Current Position**

### Degrees

Degree: Ph.D.

Year Conferred: 2005

Discipline: Higher Education and Public Administration

Granting Institution: University of North Texas

Level of Degree: Doctoral Highest Degree Earned: Yes

Terminal Degree: No

City: Denton

Title of Dissertation or Thesis: Faculty Practice Among CCNE accrediated Nursing

Schools in the USA. State or Province: Texas

Degree: M.A.

Year Conferred: 1995 Discipline: Missions

Granting Institution: Southwestern Baptist Theological Seminary

Level of Degree: Masters Highest Degree Earned: No Terminal Degree: No

Terminal Degree: N City: Fort Worth

Title of Dissertation or Thesis: Educational Preparation and Curriculum for

Missionary Nurses State or Province: Texas

Degree: M.S.N.

Year Conferred: 1986 Discipline: Nursing

Granting Institution: University of Texas at Arlington

Level of Degree: Masters Highest Degree Earned: No

Terminal Degree: No City: Arlington

Title of Dissertation or Thesis: Majors: FNP and Education

State or Province: Texas

Degree: B.S.N. Year Conferred: 1983 Discipline: Nursing

Granting Institution: Dallas Baptist University

Level of Degree: Bachelors Highest Degree Earned: No Terminal Degree: No

City: Dallas

State or Province: Texas

#### Professional Licensures & Certifications

Title: Advanced Practice Nurse Organization: Texas Board of nursing

Further Details: Delegated Prescriptive authority in Texas #1742

Type: Certification Year Conferred: 1986

Title: Family Nurse Practitioner

Organization: American Nurses Credentialing Center (ANCC)

Further Details: Certified through 12-2017

Type: Certification Year Conferred: 1986 Title: Registered Nurse

Organization: Texas Board of Nursing

Type: Certification Year Conferred: 1983

# Work Experience

## **Reassigned Duties**

# Teaching

## Scholarly Contributions and Creative Productions

1. Huff, A. (2025).

Rounds to Research:

**Turning Clinical Practice** 

into Scholarly Impact

Presentation Type: Presentation

Synergistic Activity: No

Intellectual Contributions: Review Type: Invited

attach\_fileattachment(s)

2. (p. 27). (2023). Jones & Bartlett.

Revision of DNP text to reflect new DNP Essentials

Presentation Type: Non-blind Peer Reviewed

Synergistic Activity: No

Intellectual Contributions: Review Type: Non-blind, Peer Reviewed

attach fileattachment(s)

- 3. Huff, A., & Miller, V. N. (2025b). *Initial Licensure Process for Family Nurse Practitioner Graduates*.
- 4. Huff, A., & Miller, V. N. (2025a). FNP New Graduate Certification and Licensure Process.

Presentation Type: Presentation

Synergistic Activity: Yes

Intellectual Contributions: Review Type: Blind Peer Reviewed

attach fileattachment(s)

5. Toone, A. (2022). Clinical Faculty Practice at UTHET.

See family practice patients in a clinic and evaluate student's clinical practice at this location. All charts reviewed by collaborating physician.

Presentation Type: Invited

Synergistic Activity: Yes

Intellectual Contributions: Review Type: Non-blind, Peer Reviewed

6. Miller, V. N., & Huff, A. (2025b).

Managing Diabetic Drug Challenges

Diabetes management has long been a key responsibility of Nurse Practitioners (NPs), but there are several challenges when it comes to prescribing diabetes medications. Common issues include the affordability of newer treatments, patient adherence due to potential side effects, long-term risks associated with medications, and aligning patient expectations with what new medications can offer. NPs also face the challenge of selecting the most appropriate drugs for patients with co-existing conditions, all while considering individual patient preferences for treatment. A thorough overview of the different classes of diabetes medications and their potential side effects with a focus on newer medications will assist NPs in choosing the most suitable options for their patients. Additionally, strategies for securing insurance coverage and managing side effects to improve patient compliance will be explored.

Presentation Type: Presentation

Synergistic Activity: No

Intellectual Contributions: Review Type: Blind Peer Reviewed

attach fileattachment(s)

7. Miller, V. N., & Huff, A. (2025a).

The Journey from Graduation to Practice for New Nurse Practitioners

Journal for Nurse Practitioners.

**Abstract:** The journey from nurse practitioner graduation to clinical practice is short, but it involves several essential steps that must be completed in a specific sequence to become practice ready. This article will outline the key steps in this process, including an overview of the National Council of State Boards Consensus Model for APRN licensure and the process of obtaining board certification. Additionally, the article will provide a brief review of credentialing requirements and offer tips for successful job interviews.

Presentation Type: Blind Peer Reviewed

Synergistic Activity: No

Intellectual Contributions: Review Type: Blind Peer Reviewed

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#### Grants

Title: Neuroplasticity-Based Cognitive Stimulation Program for Alzheimer's Care

Sponsor: Texas Alzheimer's Research Care Consortium TARCC

Award Date: 2025-12-01 Start Date: 2025-12-02 End Date: 2026-12-01 Period Length: 1 Period Unit: Year Indirect Funding: 0 Total Funding: 0 Currency Type: USD

Abstract:

The proposed research seeks to develop and implement training materials for caregivers to utilize concepts of neuroplasticity to provide specific programming to improve Behavior and Psychological Symptoms of Dementia (BPSD) and to enhance quality of life in older individuals with diagnoses of progressive dementias such as Alzheimer's. The study will affect training through videos and a training manual and evaluate effectiveness through pre- and post-evaluation of both caregivers and residents (patients) over a 12-week period.

Number of Periods: 1

Collaborators: Amy Huff (45%) CoPI with Sandra Petersen (40%) CoInvestigator,

Andrew Schmitt (10%) PI, William Goetz (5%) Colnvestigator

Status: Submitted for Review

Approval for Pre-award Spending: No

Type of Grant: Research
Type of Funding: Foundation
Synergistic Activity: Yes
Internal/External: External

## **Teaching Enhancement Activities**

Start Term: 2024/01 End Term: 2028/01 Title: CNE certification

Hours: 0

Description: Certified Nurse Practitioner 2024-2029

Synergistic Activity: No Nurse Tim CE Offering: No

#### **Professional Enhancement Activities**

Start Term: 2023/01

Title: Texas Nurse Practitioner Ambassador NE Texas

Description: Serve as NE Texas TNP Ambassador to promote the issues affecting

NPs in Texas through legislation.

Synergistic Activity: Yes Internal/External: External

Start Term: 2021/01

Title: East Texas Nurse Practitioners Board memeber

Hours: 8

Description: Meeting monthly of regional NPs and I bring legislative updates.

Synergistic Activity: Yes Internal/External: External

Start Term: 2021/01 Title: Fellows of the AANP

Hours: 6

Description: Fall meeting of the Fellows to select and work on issues for the

upcoming year. Also networking for common projects.

Synergistic Activity: Yes Internal/External: External

# Advising Activities

# Student Mentoring

Start Term: 2023/03

Student Name: Giovanni Tranquilino

Title of Thesis / Dissertation: Precepting in Internal Medicine

#### **Professional Service**

Start Term: Fall 2024 End Term: Ongoing

Title: East Texas nurse Practitiners.

Organization: East Texas Nurse Practitioners Association

Description: Serve on the Board

Responsibility: Member Synergistic Activity: No Scope: Regional

Type of Professional Service: Other Contribution

Start Term: Summer 2024

End Term: Ongoing

Title: NONPF Contributions

Organization: National Organization of Nurse Practitioners

Description: Special Interest Groups, Program Directors, International and applied

for Nomination Committee. In the top 17% of contributors.

Responsibility: Member Synergistic Activity: Yes

Scope: National

Type of Professional Service: Other Contribution

Start Term: Fall 2014 End Term: Ongoing Title: Faculty Practice

Organization: UTHET Physician Clinics

Description: Manage patient health care needs and student's evaluation of clinicial

skills needs while practicing one day per week at this clinic.

Responsibility: Other Synergistic Activity: Yes

Scope: Local

Type of Professional Service: Other Contribution

## Community Engagement / Civic Service Activities

Start Term: Spring 2025 End Term: Ongoing

Title: Sports Physicals for Tyler ISD

Description: I provided sports physicals to student athletes and supervised students I took with me. ETMC, CTMF, and UT Tyler joined forces and over 2,000 physicals

were completed. Responsibility: Other

Scope: Local

Location: Brookshire Center Number of People Impacted: 2000

Student Participation: Yes Start Term: Fall 2024 End Term: Ongoing

Title: Seniors Day Smith County

Description: Diabetes Education to Smith County Seniors

Responsibility: Other

Scope: Local

Location: Smith County Seniors Number of People Impacted: 30 Student Participation: No

Start Term: Fall 2023 End Term: Ongoing

Title: Disciples Clinic Athens Texas

Organization: Disciples Clinic Athens Texas

Description: Volunteer time to see indigent patients at county-wide faith-based

clinic.

Responsibility: Other

Scope: Local

Location: 409 York Street Athens Texas 75751

Number of People Impacted: 200

Student Participation: Yes

Start Term: Fall 2023

End Term: Ongoing

Title: Sports Physicals Hendersen County

Organization: Middle and High Schools in Hendersen County

Description: Take students and supervise Sports physicals in Hendersen County

Responsibility: Chair

Scope: Local

Location: Hendersen Middle and High School

Number of People Impacted: 300

Student Participation: Yes Start Term: Summer 2021 End Term: Ongoing

Title: East Texas Nurse Practitioners

Organization: East Texas nurse practitioners Description: Chair of student liaison committee.

Responsibility: Chair

Scope: State

Location: Tyler Texas

Number of People Impacted: 40 Student Participation: Yes

#### Honors and Awards

Title: Daisy Award Nomination Organization: Daisy Award

Description: Nominated for the Daisy Award and received notice of this on Aug 8th,

2025. This award nomination was for my clinical practice excellence.

Year Conferred: 2025

Type of Honor / Award: Professional

Award Type: Research or Other Creative Endeavors

Title: Fellow of the American Association of Nurse Practitioners Organization: American Association of Nurse Practitioners

Year Conferred: 2018

Type of Honor / Award: Professional

Award Type: Service

### Membership

Year Started: 2013 Year Ended: Ongoing

Organization Name: East Texas Nurse Practitioners

Year Started: 1995 Year Ended: Ongoing

Organization Name: National Organization of Nurse Practitioner Faculty

Year Started: 1986 Year Ended: Ongoing

Organization Name: American Academy of Nurse Practitioners

Year Started: 1986 Year Ended: Ongoing

Organization Name: Sigma Theta Tau

Year Started: 1986 Year Ended: Ongoing

Organization Name: Texas Nurse Practitioners

## Consulting

#### Institutional Committees

Committee Name: Peer Review Revision Committee

Start Term: Fall 2024 End Term: Ongoing

Unit Name: The University of Texas at Tyler

Responsibility: Member

Curriculum Development: Other

Committee Name: FNP Team Committee

Start Term: Fall 2017 End Term: Ongoing

Unit Name: School of Nursing

Responsibility: Chair

Curriculum Development: Other Committee Name: NP team Start Term: Fall 2014 End Term: Ongoing

Unit Name: The University of Texas at Tyler

Responsibility: Chair

Curriculum Development: Other

Committee Name: Advanced Practice Subcommittee

Start Term: Fall 2013 End Term: Ongoing

Unit Name: School of Nursing

Responsibility: Chair

#### Other Institutional Service

Start Term: Spring 2024 End Term: Ongoing

Title: Peer Review Committee

Organization: The University of Texas at Tyler

Description: Evaluate and refine the peer review process for the SON at UT Tyler.

Curriculum Development: Not Applicable

Start Term: Spring 2023 End Term: Ongoing Title: Sigma Theta Tau

Organization: The University of Texas at Tyler

Description: On committee to address retention and admission issues.

Curriculum Development: Not Applicable

Start Term: Fall 2022 End Term: Ongoing

Title: Board Member ETNP - Legislative Liason

Organization: School of Nursing

Curriculum Development: Not Applicable

Start Term: Fall 2022 End Term: Ongoing

Title: Curriculum committee

Organization: The University of Texas at Tyler

Description: Secretary

Curriculum Development: Other

Start Term: Spring 2022 End Term: Ongoing

Title: PMHNP admissions team

Organization: The University of Texas at Tyler

Description: Develop admissions rubric and review applicants.

Curriculum Development: Not Applicable

Start Term: Spring 2021 End Term: Ongoing

Title: Member Staff Excellence Award Committee Organization: The University of Texas at Tyler

Description: Filtered and chose staff member based on faculty nominations

Curriculum Development: Not Applicable

#### K-12 Service Activities

# **Professional Appointments**

Start Term: 2024/01

Name of Organization / Association: East Texas Nurse Practitioners

Type of Appointment: Board of Directors Legislative Liason

Start Term: 2023/01

Name of Organization / Association: Texas Nurse Practitioner Ambassador

Type of Appointment: Professional nomination and accepted.

Start Term: 2017/03

Name of Organization / Association: Fellow of American Academy of Nurse

**Practitioners** 

Type of Appointment: Nomination and Acceptance

## **Faculty Classifications**