Barbara S McAlister, PhD, RN

Current Position

Degrees

Degree: Ph.D. in Nursing Year Conferred: 2012

Granting Institution: University of Texas at Tyler

Level of Degree: Doctoral Highest Degree Earned: Yes Terminal Degree: Yes

City: Tyler

Title of Dissertation or Thesis: Impact of Practice Patterns on Rates and Outcomes

of Early Term Birth State or Province: Texas Nation: United States

Degree: M.S.

Year Conferred: 1997 Discipline: Nursing

Granting Institution: Texas Woman's University

Highest Degree Earned: No

Terminal Degree: No

City: Denton

State or Province: Texas Nation: United States Degree: Certificate Year Conferred: 1996 Discipline: Nurse-Midwifery

Granting Institution: University of Texas Southwestern Medical School/Parkland

Hospital

Level of Degree: Other Highest Degree Earned: No Terminal Degree: No

City: Dallas

State or Province: Texas

Degree: B.S.

Year Conferred: 1984 Discipline: Nursing

Granting Institution: University of Texas Health Science Center

Level of Degree: Bachelors Highest Degree Earned: No

Terminal Degree: No

City: Houston

State or Province: Texas Nation: United States

Professional Licensures & Certifications

Title: Certified Nurse Midwife

Organization: American Midwifery Certification Board

Type: Certification

Year Conferred: 1996 Title: Registered Nurse

Organization: Board of Nursing for the State of Texas

Type: Certification Year Conferred: 1984

Work Experience

Reassigned Duties

Teaching

Scholarly Contributions and Creative Productions

1. Greene, R., Mastel Smith, B., & Mcalister, B. S. (2025).

Survivorship by Setting: Mental Health-Related Phenomena in Critical Illness Survivors

Presentation Type: Blind Peer Reviewed

Synergistic Activity: No

Intellectual Contributions: Review Type: Blind Peer Reviewed

2. Greene, R., Mastel Smith, B., & Mcalister, B. S. (2024). Survivorship by Setting: Mental Health-Related Phenomena in Critical Illness Survivors.

Presentation Type: Other

Synergistic Activity: No

Intellectual Contributions: Review Type: Blind Peer Reviewed

attach fileattachment(s)

Grants

Title: Jonas Scholars Program

Sponsor: American Association of Colleges of Nursing

Award Date: 2024-06-24 Start Date: 2024-09-02 Period Length: 1

Period Unit: Year Indirect Funding: 0 Total Funding: 12000 Currency Type: USD

Abstract:

I assisted Ryan in writing his grant application. When he was funded in FA 24, I became the 'Program Coordinator' who facilitates communication with AACN and UTTyler OSP about proper utilization of the funds.

Number of Periods: 2

Collaborators: Ryan Schalles (90%) Other with Barbara S McAlister (10%) Program

Coordinator

Status: Funded - In Progress

Approval for Pre-award Spending: No

Type of Grant: Program
Type of Funding: Foundation
Synergistic Activity: No
Internal/External: External

Title: Nurse Facutly Loan Program Extension

Sponsor: HRSA

Award Date: 2024-05-30 Start Date: 2024-07-01 Period Length: 1 Period Unit: Year Indirect Funding: 0

Indirect Funding: 0 Total Funding: 199198 Currency Type: USD Number of Periods: 1

Collaborators: Barbara S McAlister (100%) Program Coordinator

Status: Funded - In Progress

Approval for Pre-award Spending: No

Type of Grant: Program
Type of Funding: State
Synergistic Activity: No
Internal/External: External

Teaching Enhancement Activities

Professional Enhancement Activities

Advising Activities

Start Term: 2023/01

Name of Attached Document: Student Advising Activities

of Doctoral: 8

Student Mentoring

Start Term: 2024/01

Student Name: Audrey Kobina - Co-Chair

Title of Thesis / Dissertation: Emergency Nurses' Perceptions of a Trauma-

Informed Organizational Climate: A Cross-Sectional Study

Start Term: 2023/01

Student Name: Annelies Harrison-Chair

Title of Thesis / Dissertation: Timing End-of-Life Care Education for New Graduate

ICU Nurses: A Quasi-Experimental Mixed Methods Study Proposal

Start Term: 2023/01

Student Name: Kimberly Rosenbaum-Chair

Title of Thesis / Dissertation: Parents Feeding Their Infants by Exclusive Breasmilk

Expression: An Interpretive Description Study

Start Term: 2022/02

Student Name: Cassie Moffit - Co Chair

Title of Thesis / Dissertation: School Nurses and Managing Students' Wearable

Diabetic Devices

Professional Service

Start Term: Spring 2021 End Term: Ongoing Title: Advisory Board

Organization: Texas Home Visiting

Description: Nurse Family Partnership's Advisory Board merged with Texas Home Visiting's Advisory Board which includes other Maternal Child Health Organizations.

Responsibility: Member Synergistic Activity: No

Scope: Local

Type of Professional Service: Other Contribution

Start Term: Fall 2018 End Term: Ongoing

Title: Consumer Engagement Committee

Organization: American College of Nurse-Midwives

Responsibility: Member Synergistic Activity: No

Scope: National

Type of Professional Service: Other Contribution

Start Term: Fall 2015 End Term: Ongoing Title: Peer Reviewer

Organization: Nursing for Women's Health Journal

Responsibility: Member Synergistic Activity: No Scope: International

Type of Professional Service: Manuscript Reviewer

Community Engagement / Civic Service Activities

Honors and Awards

Title: Dr. G. Ann Uhlir Endowed Fellowship Organization: Texas Woman's University

Year Conferred: 2013

Type of Honor / Award: University

Award Type: Service

Title: Leadership for Academic Nursing Program Fellow

Organization: American Association of Colleges of Nursing

Year Conferred: 2013

Type of Honor / Award: Professional

Award Type: Service

Title: Redbud Faculty Favorite

Organization: Texas Woman's University

Year Conferred: 2011

Type of Honor / Award: University

Award Type: Teaching

Title: Texas Perinatal Educator of the Year

Organization: March of Dimes

Year Conferred: 2005

Type of Honor / Award: Professional

Award Type: Teaching

Membership

Year Started: 2010 Year Ended: Ongoing

Organization Name: Association of Women's Health and Obstetric & Neonatal

Nurses

Year Started: 1996 Year Ended: Ongoing

Organization Name: American College of Nurse-Midwives

Consulting

Institutional Committees

Committee Name: Graduate Council Curriculum Sub-Committee

Start Term: Fall 2024 End Term: Ongoing

Unit Name: The University of Texas at Tyler

Responsibility: Member

Curriculum Development: Not Applicable Committee Name: Graduate Council

Start Term: Fall 2021 End Term: Ongoing

Unit Name: The University of Texas at Tyler

Responsibility: Member

Curriculum Development: Not Applicable

Other Institutional Service

Start Term: Fall 2024 End Term: Ongoing

Title: Academic Writing Consultant

Organization: The University of Texas at Tyler

Description: Volunteer for Research Design and Data Analysis Lab

Curriculum Development: Not Applicable

Start Term: Spring 2017 End Term: Ongoing

Title: PhD Admissions Committee

Organization: The University of Texas at Tyler Curriculum Development: Not Applicable

Start Term: Fall 2016 End Term: Ongoing

Title: Doctoral Orientation Committee Organization: School of Nursing

Curriculum Development: Not Applicable

K-12 Service Activities

Professional Appointments

Faculty Classifications

Classification	Value	Date Range
		9