

# Brittany Murley

## Current Position

Position Title: Assistant Professor

Start Date: 2022-09-01

## Degrees

Degree: Ph.D. in Nursing

Year Conferred: 2018

Granting Institution: The University of Texas at Tyler

Level of Degree: Doctoral

Highest Degree Earned: Yes

Terminal Degree: Yes

City: Tyler

State or Province: Texas

Nation: United States

Degree: M.S.N.

Year Conferred: 2015

Discipline: Nursing Education

Granting Institution: The University of Texas at Tyler

Level of Degree: Masters

Highest Degree Earned: No

Terminal Degree: No

City: Tyler

State or Province: Texas

Nation: United States

Degree: B.S.N.

Year Conferred: 2011

Granting Institution: East Texas Baptist University

Level of Degree: Bachelors

Highest Degree Earned: No

Terminal Degree: No

City: Marshall

State or Province: Texas

Nation: United States

## Professional Licensures & Certifications

Title: Certification of Online Teaching

Organization: The University of Texas at Tyler

Type: Certification

Year Conferred: 2022

Title: Vitality Acupunch Instructor

Organization: Kaohsiung Medical University

Further Details: Dr. Kuei-Min Chen

Type: Certification

Year Conferred: 2022

Title: Hearing and Vision Screening Certification

Organization: Texas Department of State Health Services

Type: Certification

Year Conferred: 2021  
Title: Registered Nurse License  
Organization: Texas Board of Nursing  
Type: Certification  
Year Conferred: 2011

## Work Experience

## Reassigned Duties

## Teaching

## Scholarly Contributions and Creative Productions

1. Murley, B., Nelson, J. M., Song, H., Haas, B. K., & Hermanns, M. (2026).

An Exploration of Community-Based Exercise Programs for Chronic Illness

Presentation Type: Presentation

Intellectual Contributions: Review Type: Blind Peer Reviewed

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2. Hermanns, M., Murley, B., Haas, B. K., & Rodgers, E. G. (2025).

Community-Based Exercise Programs for Adults with Chronic Disease:A Scoping Review

*Chronic Illness.*

Intellectual Contributions: Review Type: Blind Peer Reviewed

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3. Mama, S., Bhatia, M., Shi, J., Schmitz, K., Rogers, L. Q., Davis, T., Selman, J., Murley, B., Haas, B. K., Smith, J. M., Sciamanna, C. N., Lanza, S. T., & Mcneill, L. (2025).

Integrating and adapting three evidence-based interventions to enhance physical activity and reduce psychosocial distress among rural breast cancer survivors: The Mind Your BEAT (MYB) study

*Translational Behavioral Medicine.*

Synergistic Activity: No

Intellectual Contributions: Review Type: Blind Peer Reviewed

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4. Murley, B., Chen, K. M., Gipson, C. (Christy) S., Mastel Smith, B., & Gosselin, K. (2025). *A Mixed Methods Pilot Study Evaluating the Effects of the Vitality Acupunch Exercise Program on Older Adults*.

Presentation Type: Presentation

Intellectual Contributions: Review Type: Blind Peer Reviewed

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5. Chen, K. M., Murley, B., & Chen, S. Y. (2025). *A Cross-country Comparison of the Vitality Acupunch Exercise Effects on Long-term Care Residents*.

Presentation Type: Presentation

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6. Chen, K. M., Chen, S. Y., & Murley, B. (2025). A Cross-country Pilot-test of a Chair-based Acupunch Exercise Program on Improving Functional Fitness and Activities of Daily Living of Residents in Long-term Care Facilities. *Journal of Applied Gerontology*.

Intellectual Contributions: Review Type: Blind Peer Reviewed

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## Grants

Title: Engagement in Community-Based Exercise Programs for Adults with Chronic Illness

Sponsor: The University of Texas at Tyler

Start Date: 2024-09-01

End Date: 2025-07-31

Period Length: 1

Period Unit: Year

Indirect Funding: 0

Total Funding: 24341

Currency Type: USD

Number of Periods: 1

Collaborators: Brittany Murley PI with Scherezade Mama CoInvestigator, Melinda Hermanns CoInvestigator, Barbara K Haas CoInvestigator

Status: Funded - In Progress

Approval for Pre-award Spending: No

Type of Grant: Research

Type of Funding: Institutional

Internal/External: Internal

## Teaching Enhancement Activities

Start Term: 2025/01

End Term: 2025/01  
Title: Preparing Future Nurses: AACN Essentials, Informatics, and Communication Competence  
Hours: 1  
Description: Jane M.Carrington, 8/29/2025  
Synergistic Activity: No  
Nurse Tim CE Offering: No

## Professional Enhancement Activities

Start Term: 2024/02  
Title: Hanover Grant Consulting  
Internal/External: Internal

## Advising Activities

## Student Mentoring

Start Term: 2024/01  
Student Name: Rebekah Mullins  
Title of Thesis / Dissertation: Empowering Nursing Students as Advocates: Addressing Social Determinants of Health through Service-Learning

## Professional Service

Start Term: Spring 2025  
End Term: Ongoing  
Title: Journal Referee Panel  
Organization: Health Expectations  
Description: Manuscript Reviewer  
Responsibility: Other  
Scope: International  
Type of Professional Service: Manuscript Reviewer

Start Term: Spring 2025  
End Term: Ongoing  
Title: Journal Referee Panel  
Organization: Journal of Cancer Survivorship  
Description: Manuscript Reviewer  
Responsibility: Other  
Scope: International  
Type of Professional Service: Manuscript Reviewer

Start Term: Spring 2024  
End Term: Ongoing  
Title: Kourage Health Research Council  
Organization: Kourage Health  
Responsibility: Member  
Scope: Local  
Type of Professional Service: Other Contribution

Start Term: Fall 2022  
End Term: Ongoing  
Title: Journal Referee Panel

Organization: Cancer Nursing Practice  
Description: Manuscript Reviewer  
Responsibility: Other  
Synergistic Activity: No  
Scope: International  
Type of Professional Service: Manuscript Reviewer

## Community Engagement / Civic Service Activities

Start Term: Fall 2024  
End Term: Ongoing  
Title: Volunteer, Mentor  
Organization: Mobberly Baptist Church  
Description: Serve as a mentor to an undergraduate nursing student.  
Responsibility: Other  
Scope: Local  
Location: Longview  
Number of People Impacted: 1  
Student Participation: No

Start Term: Fall 2024  
End Term: Ongoing  
Title: Volunteer, Young Adults  
Organization: Mobberly Baptist Church  
Description: Lead weekly groups for young adults at Mobberly Baptist Church  
Responsibility: Other  
Scope: Local  
Location: Longview  
Number of People Impacted: 20  
Student Participation: No

## Honors and Awards

Title: Outstanding Dissertation Award  
Organization: The University of Texas at Tyler School of Nursing  
Year Conferred: 2018  
Type of Honor / Award: University  
Award Type: Research or Other Creative Endeavors

## Membership

Year Started: 2023  
Year Ended: Ongoing  
Organization Name: American Holistic Nurses Association

Year Started: 2016  
Year Ended: Ongoing  
Organization Name: Sigma Theta Tau International Nursing Honor Society

Year Started: 2013  
Year Ended: Ongoing  
Organization Name: Oncology Nursing Society

Year Started: 2011  
Year Ended: Ongoing  
Organization Name: American Nurses Association

Year Started: 2011  
Year Ended: Ongoing  
Organization Name: Texas Nurses Association

Consulting

Institutional Committees

Committee Name: Chair Quality Council  
Start Term: Fall 2024  
End Term: Ongoing  
Unit Name: School of Nursing  
Responsibility: Chair  
Curriculum Development: Not Applicable

Other Institutional Service

Start Term: Spring 2025  
End Term: Ongoing  
Title: SON Endowment Committee  
Organization: School of Nursing  
Curriculum Development: Not Applicable  
  
Start Term: Fall 2023  
End Term: Fall 2025  
Title: Career Success Conference Faculty Moderator  
Organization: The University of Texas at Tyler  
Description: Annually in Fall  
Curriculum Development: Not Applicable

K-12 Service Activities

Professional Appointments

Faculty Classifications

Classification	Value	Date Range
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