

Angela J. Preston, PhD, RN, CNE

Current Position

Position Title: Assistant Professor
Start Date: 2023-09-01

Degrees

Degree: Ph.D. in Nursing
Year Conferred: 2023
Discipline: Nursing
Granting Institution: University of Texas at Austin
Level of Degree: Doctoral
Highest Degree Earned: Yes
Terminal Degree: Yes
City: Austin
Title of Dissertation or Thesis: The Measurement and Use of Psychological Capital to Promote Mental Health Among Rural, Underserved Youth
State or Province: Texas

Degree: M.S.N.
Year Conferred: 2015
Discipline: Nursing
Granting Institution: University of Texas at Tyler
Highest Degree Earned: No
Terminal Degree: No

Degree: B.S.N.
Year Conferred: 2010
Discipline: Nursing
Granting Institution: University of Texas at Tyler
Highest Degree Earned: No
Terminal Degree: No

Degree: A.S.
Year Conferred: 2008
Granting Institution: North Central Texas College
Highest Degree Earned: No
Terminal Degree: No

Professional Licensures & Certifications

Title: Certified Nurse Educator (CNE)
Organization: National League for Nursing
Type: Certification
Year Conferred: 2019

Title: NRP
Further Details: Neonatal Resuscitation Program
Type: Certification
Year Conferred: 2014

Title: Hearing Certification
Organization: DSHS
Further Details: Certified to perform hearing screenings for referral and followup
Type: Certification

Year Conferred: 2013

Title: Vision Certification

Organization: DSHS

Further Details: Certified to perform vision screenings for referral and followup

Type: Certification

Year Conferred: 2013

Title: Registered Nurse

Type: Certification

Year Conferred: 2011

Work Experience

Reassigned Duties

Teaching

Scholarly Contributions and Creative Productions

1. Preston, A. J., Bullard, J. S., Smith, R., & Peppler, A. (2025).

Gender differences in HERO attributes among rural youth

Psychology in the Schools.

Presentation Type: Blind Peer Reviewed

Synergistic Activity: Yes

Intellectual Contributions: Review Type: Blind Peer Reviewed

2. Preston, A. J., Sartain, C., Young, C. C., Molina, C., & Byrd, T. (2026).

A Theoretically Grounded Exploration of Psychological Capital Among Rural Adolescents

Presentation Type: Presentation

Synergistic Activity: Yes

Intellectual Contributions: Review Type: Blind Peer Reviewed

3. Preston, A. J., Zhang, K., Young, C. C., & Rew, L. (2025).

Decision-Making in Factor Analysis: PPQ-E Psychometric Properties for Adolescent Mental Health Research

Archives of Psychiatric Nursing.

Presentation Type: Blind Peer Reviewed

Synergistic Activity: No

Intellectual Contributions: Review Type: Blind Peer Reviewed

4. Preston, A. J., Rew, L., Young, C. C., Lowe, J., & Song, H. (2025).

The Utility of Psychological Capital Theory in Rural Adolescent Mental Health Research

Nursing Outlook.

5. Preston, A. J., Sinay, K. L., Bullard, J. S., Molina, C., & Chilton, J. M. (2025).

Mental Health Infrastructure in rural Northeast Texas schools: An exploratory pilot study

Journal of School Nursing.

Intellectual Contributions: Review Type: Blind Peer Reviewed

6. Kobina, A., & Preston, A. J. (2025). Impacts of trauma-informed approaches on healthcare workers: A scoping review. *Workplace Health & Safety.*

Presentation Type: Blind Peer Reviewed

Synergistic Activity: Yes

Intellectual Contributions: Review Type: Blind Peer Reviewed

7. Mccullumsmith, C., McBride, S. G., Alvarado, C., Morales, C., Nichols, B., Midgett, A. K., & Preston, A. J. (2024). *The Mental Health Status of Northeast Texas.*

Presentation Type: Invited

Synergistic Activity: Yes

Intellectual Contributions: Review Type: Invited

8. Sinay, K., Preston, A. J., & Johnson, K. (2025). Nurses' involvement with child and adolescent menstruation: An integrative review. *Nursing for Women's Health.*

Grants

Title: Early and Emerging Children's Mental Health Research Career Development Grant

Sponsor: Texas Children's Mental Health Care Consortium

Award Date: 2024-09-01

Start Date: 2024-09-01

End Date: 2026-08-31

Period Length: 1

Period Unit: Year
Indirect Funding: 0
Total Funding: 284136.25
Currency Type: USD
Number of Periods: 2
Collaborators: Angela J. Preston PI
Status: Funded - In Progress
Approval for Pre-award Spending: Yes
Type of Grant: Research
Type of Funding: State
Synergistic Activity: Yes
Internal/External: External

Title: Open Educational Resources for Healthcare Policy Development N6352
Sponsor: University of Texas at Tyler Muntz Library
Start Date: 2025-09-01
Period Length: 1
Period Unit: Year
Indirect Funding: 0
Total Funding: 1000
Currency Type: USD
Number of Periods: 1
Collaborators: Angela J. Preston PI
Status: Funded - In Progress
Approval for Pre-award Spending: Yes
Type of Grant: Service
Type of Funding: Institutional
Synergistic Activity: No
Internal/External: Internal

Teaching Enhancement Activities

Start Term: 2024/01
Title: Tailored Certificate in Intervention Mapping and Implementation Science
Hours: 32
Synergistic Activity: Yes
Nurse Tim CE Offering: No

Start Term: 2025/01
End Term: 2025/01
Title: Texas Suicide Prevention Symposium
Hours: 16
Synergistic Activity: Yes
Nurse Tim CE Offering: No

Professional Enhancement Activities

Start Term: 2025/01
End Term: 2025/01
Title: 2025 Hot Topics for School Nurses Summer Conference
Hours: 6.8
Synergistic Activity: Yes
Internal/External: External

Start Term: 2025/01
End Term: 2025/01

Title: Annual PhD Workshop 'Charting your Path: Finding Joy and Inspiration'

Hours: 8

Synergistic Activity: Yes

Internal/External: Internal

Start Term: 2025/01

End Term: 2025/01

Title: ECHO Symposium: Translating Science to Action

Hours: 8

Description: A broad range of influences during sensitive developmental windows from preconception to early childhood can have long-lasting effects on the health of our children. This includes everything from exposure to chemicals and microplastics to the neighborhoods and communities we live in, as well as social factors like media use and stress. The ECHO Translating Science to Action Symposium brings together researchers, policymakers, health professionals, and advocates to translate child health research into impactful solutions.

Synergistic Activity: Yes

Internal/External: External

Start Term: 2025/01

End Term: 2025/01

Title: From R21 to R01: Insights, Tips for Success, and Lessons Learned

Hours: 1

Synergistic Activity: Yes

Internal/External: External

Start Term: 2025/01

End Term: 2025/01

Title: Impact Through Integrity and Trust: Our Role as Navigators and Translators

Hours: 16

Description: American Academy of Nursing 2026 Health Policy Conference

Synergistic Activity: Yes

Internal/External: External

Start Term: 2025/01

End Term: 2025/01

Title: Preparing Future Nurses: AACN Essentials, Informatics, and Communication Competence

Hours: 1

Synergistic Activity: Yes

Internal/External: Internal

Advising Activities

Student Mentoring

Start Term: 2025/01

Student Name: Tammy Jernigan

Title of Thesis / Dissertation: Systems Approach to Support School Based Care

Start Term: 2025/01

Student Name: Tamara Manns

Title of Thesis / Dissertation: Post-natal Depression Care following Miscarriage

Start Term: 2025/01

Student Name: Jasmine Farrish

Title of Thesis / Dissertation: Diversity in Midwifery to Advance Patient Advocacy

Start Term: 2025/01
 Student Name: Kristin Burgess
 Title of Thesis / Dissertation: A Qualitative Study about Peer Loss during Adolescence
 Start Term: 2024/02
 Student Name: Jessica Bowen
 Title of Thesis / Dissertation: Efficacy of Poverty Simulation for Enhanced Student Empathy
 Start Term: 2024/01
 Student Name: Audrey Kobina
 Title of Thesis / Dissertation: The Impact of a Trauma-Informed Organizational Climate on Burnout Among Emergency Room Nurses.
 Start Term: 2024/01
 Student Name: Nicole Manley
 Title of Thesis / Dissertation: Psychological Capital Among LGBTQ+ Patients
 Start Term: 2023/02
 Student Name: Ashlyn Pepler
 Title of Thesis / Dissertation: Gender Differences in HERO Strengths Among Rural Youth in East Texas
 Start Term: 2023/02
 Student Name: Rachel Smith
 Title of Thesis / Dissertation: Gender Differences in HERO Strengths Among Rural Youth in East Texas
 Start Term: 2023/02
 Student Name: Elizabeth Hotchkiss
 Title of Thesis / Dissertation: Psychological Capital Among Undergraduate Nursing Students, External Mentor, UT Austin SON

Professional Service

Start Term: Fall 2024
 End Term: Ongoing
 Title: Psychiatric/Mental Health RIIG
 Organization: Southern Nursing Research Society
 Responsibility: Member
 Synergistic Activity: Yes
 Scope: National
 Type of Professional Service: Other Contribution
 Start Term: Spring 2023
 End Term: Ongoing
 Title: Review Panel
 Organization: Issues in Mental Health Nursing
 Responsibility: Member
 Synergistic Activity: No
 Scope: International
 Type of Professional Service: Manuscript Reviewer
 Start Term: Fall 2022
 End Term: Ongoing
 Title: Member
 Organization: Alliance of Nurses for Healthy Environments
 Responsibility: Member
 Scope: National

Type of Professional Service: Other Contribution
 Start Term: Spring 2021
 End Term: Ongoing
 Title: Member
 Organization: American Holistic Nurses Association
 Responsibility: Member
 Scope: Regional
 Type of Professional Service: Other Contribution
 Start Term: Spring 2021
 End Term: Ongoing
 Title: Member
 Organization: American Nurses Association/Texas Nurses Association
 Responsibility: Member
 Scope: National
 Type of Professional Service: Other Contribution
 Start Term: Fall 2020
 End Term: Ongoing
 Title: Student Task Force Member
 Organization: Association of Community Health Nurse Educators
 Responsibility: Member
 Synergistic Activity: Yes
 Scope: National
 Type of Professional Service: Other Contribution
 Start Term: Fall 2014
 End Term: Ongoing
 Title: Member
 Organization: National Association of School Nurses
 Responsibility: Member
 Synergistic Activity: No
 Scope: National
 Type of Professional Service: Other Contribution

Community Engagement / Civic Service Activities

Start Term: Fall 2025
 End Term: Ongoing
 Title: School Nurse Data Science Bootcamp
 Organization: Region VII ESC and UT Tyler SON
 Responsibility: Member
 Scope: Regional
 Location: UT Tyler SON
 Number of People Impacted: 40000
 Student Participation: Yes
 Start Term: Spring 2024
 End Term: Ongoing
 Title: Harm Reduction Workgroup
 Organization: Region 6 - US Department of Health and Human Services
 Responsibility: Member
 Scope: Regional
 Location: TX, LA, OK, NM
 Number of People Impacted: 4000000
 Student Participation: No

Start Term: Fall 2023
End Term: Ongoing
Title: Annual School Nurse Planning Committee
Organization: Region 7 Education Service Center
Responsibility: Member
Scope: Regional
Location: University of Texas at Tyler
Number of People Impacted: 100000
Student Participation: Yes

Start Term: Spring 2023
End Term: Ongoing
Title: Board of Directors
Organization: Africa to Africa
Responsibility: Member
Scope: International
Location: Tanzania, Africa
Number of People Impacted: 20000
Student Participation: No

Start Term: Spring 2023
End Term: Ongoing
Title: School Nurse Simulation Bootcamp
Organization: University of Texas at Tyler School of Nursing NCPD and Region 7 Education Service Center
Responsibility: Chair
Scope: Regional
Location: University of Texas at Tyler School of Nursing
Number of People Impacted: 180000
Student Participation: No

Honors and Awards

Title: Early Science Investigator Award Nominee
Organization: Southern Nursing Research Society
Year Conferred: 2025
Type of Honor / Award: Professional
Award Type: Research or Other Creative Endeavors

Title: Charlotte McGuire Graduate Nurse Scholar
Organization: American Holistic Nurse Association
Year Conferred: 2023
Type of Honor / Award: Professional
Award Type: Research or Other Creative Endeavors

Title: International PROMIS Trainee
Organization: PROMIS Health Organization
Year Conferred: 2023
Type of Honor / Award: Professional
Award Type: Research or Other Creative Endeavors

Title: Innovation in Teaching Award
Organization: University of Texas at Austin
Year Conferred: 2021
Type of Honor / Award: University
Award Type: Teaching

Title: Jonas Scholar

Organization: Jonas Foundation and UT Austin
Year Conferred: 2021
Type of Honor / Award: University
Award Type: Research or Other Creative Endeavors
Title: Simulation Champion
Organization: University of Texas at Austin
Year Conferred: 2021
Type of Honor / Award: University
Award Type: Teaching
Title: Graduate Fellowship
Organization: University of Texas at Austin
Year Conferred: 2020
Type of Honor / Award: University
Award Type: Research or Other Creative Endeavors
Title: Employee of the Month
Organization: Van Independent School District
Description: JE Rhodes Elementary School
Year Conferred: 2016
Type of Honor / Award: Professional
Award Type: Service
Title: Caldwell Nursing Scholarship
Organization: Elbert H. Caldwell Foundation
Year Conferred: 2010
Type of Honor / Award: Professional
Award Type: Service
Title: President's List
Organization: North Central Texas College
Year Conferred: 2008
Type of Honor / Award: University
Award Type: Research or Other Creative Endeavors
Title: Dean's List
Organization: North Central Texas College
Year Conferred: 2007
Type of Honor / Award: University
Award Type: Research or Other Creative Endeavors

Membership

Year Started: 2022
Year Ended: Ongoing
Organization Name: Alliance of Nurses for Healthy Environments
Year Started: 2021
Year Ended: Ongoing
Organization Name: Southern Nursing Research Society
Year Started: 2020
Year Ended: Ongoing
Organization Name: American Nurses Association
Year Started: 2020
Year Ended: Ongoing
Organization Name: Texas Nurses Association
Year Started: 2010

Year Ended: Ongoing
Organization Name: Sigma Theta Tau International
Year Started: 2020
Year Ended: 2024
Organization Name: American Holistic Nurses Association
Year Started: 2019
Year Ended: 2024
Organization Name: Association of Community Health Nurse Educators
Year Started: 2014
Year Ended: 2024
Organization Name: National Association of School Nurses
Year Started: 2013
Year Ended: 2016
Organization Name: Phi Kappa Phi

Consulting

Start Term: Spring 2025
End Term: Ongoing
Client Name: Western Journal of Nursing Research
Estimated Hours Involved: 2
Start Term: Spring 2025
End Term: Ongoing
Client Name: Advances in Patient-Reported Outcomes (PROs)
Estimated Hours Involved: 2
Start Term: Spring 2025
End Term: Ongoing
Client Name: BMC Public Health
Estimated Hours Involved: 2
Start Term: Fall 2024
End Term: Ongoing
Client Name: Current Psychology
Estimated Hours Involved: 6
Start Term: Spring 2021
End Term: Ongoing
Client Name: Issues in Mental Health Nursing
Estimated Hours Involved: 24

Institutional Committees

Committee Name: Quality Council
Start Term: Fall 2024
End Term: Ongoing
Unit Name: School of Nursing
Responsibility: Member
Curriculum Development: Not Applicable

Other Institutional Service

Start Term: Spring 2023

End Term: Ongoing
Title: Chair of Planning Committee for Region VII School Nurse Refresher Course
Organization: School of Nursing
Curriculum Development: Not Applicable
Start Term: Spring 2022
End Term: Ongoing
Title: SON Fellowship Advisory Committee Representative
Organization: The University of Texas at Tyler
Curriculum Development: Not Applicable

K-12 Service Activities

Start Term: 2024/02
Title: Founder
Organization: Moody ISD Parent-Teacher Organization
Start Term: 2024/02
Title: Member
Organization: Moody ISD Athletic Booster Club

Professional Appointments

Faculty Classifications

Classification	Value	Date Range
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