

Dixie R Rose, PhD, RN, ACUE

Current Position

Degrees

Degree: Ph.D.
Year Conferred: 2022
Discipline: Nursing
Granting Institution: Medical University of South Carolina
Level of Degree: Doctoral
Highest Degree Earned: Yes
Terminal Degree: Yes
City: Charleston
Title of Dissertation or Thesis: Investigating Needs and Concerns of Working Age Informal Caregivers of Stroke Survivors
State or Province: South Carolina
Nation: United States

Degree: M.S.N.
Year Conferred: 2017
Discipline: Nursing Education
Granting Institution: The University of Texas at Tyler
Level of Degree: Masters
Highest Degree Earned: No
Terminal Degree: No
City: Tyler
State or Province: Texas
Nation: United States

Degree: B.S.N.
Year Conferred: 2016
Discipline: Nursing
Granting Institution: The University of Texas at Tyler
Level of Degree: Bachelors
Highest Degree Earned: No
Terminal Degree: No
City: Tyler
State or Province: Texas
Nation: United States

Degree: A.A.
Year Conferred: 2014
Discipline: Liberal Arts
Granting Institution: Trinity Valley Community College
Level of Degree: Associates
Highest Degree Earned: No
Terminal Degree: No
City: Athens
State or Province: Texas
Nation: United States

Professional Licensures & Certifications

Title: ACLS

Organization: AHA
Type: Certification
Year Conferred: 2016
Title: Registered Nurse
Organization: TBON
Type: Certification
Year Conferred: 2016
Title: BLS
Organization: AHA
Type: Certification
Year Conferred: 2014

Work Experience

Reassigned Duties

Teaching

Scholarly Contributions and Creative Productions

1. Rose, D. R., Gilder, R., & McBride, S. G. (2025).

Social Determinants of Health Predicting Stroke Mortality: An Exploratory Study using Data Mining with Artificial Intelligence

Presentation Type: Presentation

Intellectual Contributions: Review Type: Blind Peer Reviewed

2. Gosselin, K., Oliver, H., George, J. M., Rose, D. R., Deal, B. J., Strout, Phd, Rn, K. R., Crabtree, D., & Hanson, A. (2025).

A Randomized Controlled Study to Evaluate the Efficacy of a 15-Minute Music Listening Intervention on Anxiety, Self-Efficacy, and Performance for Nursing Students undergoing Simulation Testing.

Presentation Type: Presentation

Synergistic Activity: Yes

Intellectual Contributions: Review Type: Blind Peer Reviewed

Grants

Title: Needs of Working Age Stroke Caregivers: Exploration and Caregiver-Informed Intervention Development
Sponsor: University of Texas at Tyler
Start Date: 2024-09-01

End Date: 2025-07-31
Period Length: 1
Period Unit: Year
Indirect Funding: 0
Total Funding: 23854
Currency Type: USD
Number of Periods: 1
Collaborators: Dixie R Rose PI with Theresa L Byrd CoPI
Status: Funded - In Progress
Approval for Pre-award Spending: No
Type of Grant: Research
Type of Funding: Institutional
Internal/External: Internal

Title: ARN-RNF Research Grant
Sponsor: Association of Rehabilitation Nurses
Award Date: 2021-08-03
Start Date: 2021-09-01
End Date: 2024-08-03
Period Length: 3
Period Unit: Year
Indirect Funding: 0
Total Funding: 7257
Currency Type: USD
Number of Periods: 1
Collaborators: Dixie R Rose (100%) PI
Status: Funded - In Progress
Approval for Pre-award Spending: No
Type of Grant: Research
Type of Funding: Foundation
Synergistic Activity: No
Internal/External: External

Title: 2021 MUSC CON Diversity and Inclusion Doctoral Dissertation Grant
Sponsor: Medical University of South Carolina
Award Date: 2021-06-18
Start Date: 2021-07-01
End Date: 2022-07-31
Period Length: 1
Period Unit: Year
Indirect Funding: 0
Total Funding: 1500
Currency Type: USD
Number of Periods: 1
Collaborators: Dixie R Rose PI
Status: Funded - In Progress
Approval for Pre-award Spending: No
Type of Grant: Research
Type of Funding: Institutional
Synergistic Activity: No
Internal/External: External

Teaching Enhancement Activities

Professional Enhancement Activities

Start Term: 2023/01
Title: SON Research Brown Bag Presentations
Internal/External: Internal

Advising Activities

Student Mentoring

Start Term: 2024/02
Student Name: Chidinma Obiora
Title of Thesis / Dissertation: not applicable
Start Term: 2024/01
Student Name: Himani Pandey
Title of Thesis / Dissertation: not applicable
Start Term: 2024/01
Student Name: Elaine Wallace
Title of Thesis / Dissertation: Pending

Professional Service

Start Term: Spring 2024
End Term: Ongoing
Title: Counselor
Organization: STTI
Description: Iota Nu at-Large
Responsibility: Member
Scope: Local
Type of Professional Service: Other Contribution
Start Term: Spring 2024
End Term: Ongoing
Title: Peer Reviewer
Organization: ARN/RNJ
Responsibility: Member
Scope: National
Type of Professional Service: Manuscript Reviewer
Start Term: Summer 2022
End Term: Ongoing
Title: President
Organization: STTI
Description: Iota Nu at-Large Chapter
Responsibility: Chair
Synergistic Activity: Yes
Scope: Local
Type of Professional Service: Other Contribution

Community Engagement / Civic Service Activities

Honors and Awards

Title: 2024 RNJ Research Article of the Year
Organization: Association of Rehabilitation Nurses
Year Conferred: 2024
Type of Honor / Award: Professional
Award Type: Research or Other Creative Endeavors

Title: 2023 Research/Scientific Poster Award
Organization: Association of Rehabilitation Nurses
Year Conferred: 2023
Type of Honor / Award: Professional
Award Type: Research or Other Creative Endeavors

Title: ACUE Fellow
Organization: University of Texas at Tyler
Year Conferred: 2020
Type of Honor / Award: University
Award Type: Teaching

Title: DAISY Extraordinary Nursing Faculty
Organization: Daisy Foundation
Description: 10 nominations
Year Conferred: 2019
Type of Honor / Award: University
Award Type: Teaching

Title: Daisy Faculty Award
Organization: Daisy Foundation
Year Conferred: 2018
Type of Honor / Award: University
Award Type: Teaching

Membership

Year Started: 2021
Year Ended: Ongoing
Organization Name: American Heart Association

Year Started: 2021
Year Ended: Ongoing
Organization Name: Association of Rehabilitation Nurses

Year Started: 2021
Year Ended: Ongoing
Organization Name: Southern Nursing Research Society

Year Started: 2018
Year Ended: Ongoing
Organization Name: AACN

Year Started: 2018
Year Ended: Ongoing
Organization Name: National League of Nurses

Year Started: 2016
Year Ended: Ongoing
Organization Name: American Nurses Association

Year Started: 2016
Year Ended: Ongoing

Organization Name: Sigma Theta Tau International
Year Started: 2018
Year Ended: 2023
Organization Name: National Student Nurses Association Sustaining Member

Consulting

Institutional Committees

Committee Name: Curriculum Council
Start Term: Fall 2024
End Term: Ongoing
Unit Name: The University of Texas at Tyler
Responsibility: Member
Curriculum Development: Not Applicable

Committee Name: Faculty Awards Committee
Start Term: Fall 2024
End Term: Ongoing
Unit Name: School of Nursing
Responsibility: Member
Curriculum Development: Not Applicable

Committee Name: SON Endowment Committee
Start Term: Fall 2024
End Term: Ongoing
Unit Name: School of Nursing
Responsibility: Member
Curriculum Development: Not Applicable

Committee Name: Faculty Senate Executive Committee
Start Term: Fall 2023
End Term: Ongoing
Unit Name: The University of Texas at Tyler
Responsibility: Member
Curriculum Development: Not Applicable

Committee Name: Parking and Transportation Advisory Council
Start Term: Fall 2023
End Term: Ongoing
Unit Name: The University of Texas at Tyler
Responsibility: Member
Curriculum Development: Not Applicable

Committee Name: Parking Citations Appeals Committee
Start Term: Fall 2023
End Term: Ongoing
Unit Name: The University of Texas at Tyler
Responsibility: Member
Curriculum Development: Not Applicable

Committee Name: Faculty Senate
Start Term: Fall 2022
End Term: Ongoing
Unit Name: The University of Texas at Tyler
Responsibility: Member
Curriculum Development: Not Applicable

Other Institutional Service

Start Term: Fall 2023

End Term: Ongoing

Title: Patriot Student Mentoring Program

Organization: The University of Texas at Tyler

Curriculum Development: Not Applicable

K-12 Service Activities

Professional Appointments

Start Term: 2024/01

Name of Organization / Association: Rehabilitation Nursing Journal

Type of Appointment: Editorial Board

Faculty Classifications

Classification	Value	Date Range
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