

# Natalie J Serrano , MSN, RN, ACUE

## Current Position

Position Title: The University of Texas at Tyler Clinical Instructor

## Degrees

Degree: M.S.N.  
Year Conferred: 2016  
Discipline: Nursing  
Granting Institution: University of Phoenix  
Level of Degree: Masters  
Highest Degree Earned: Yes  
Terminal Degree: No  
City: Phoenix  
State or Province: Arizona  
Nation: United States

Degree: B.S.N.  
Year Conferred: 2004  
Discipline: Nursing  
Granting Institution: Emory University  
Level of Degree: Bachelors  
Highest Degree Earned: No  
Terminal Degree: No  
City: Atlanta  
State or Province: Georgia  
Nation: United States

## Professional Licensures & Certifications

Title: ACUE's course in Effective Teaching Practices  
Organization: ACUE  
Further Details: The Association of College and University Educators (ACUE) delivers the highest-quality courses, pathways, and certifications and with quick-to-implement practices that make a huge impact on student success.  
Type: Certification  
Year Conferred: 2023

Title: Gallup Strengths Coach Training Course  
Organization: Gallup Strengths  
Further Details: During the Gallup Global Strengths Coach course, I learned how to identify and unlock human potential. The training equipped me with the skills to coach individuals to gain a deeper understanding of themselves. This knowledge enables people to form stronger teams, excel in their careers, and achieve peak performance. The course provided me with valuable insights and techniques to help individuals realize their strengths and harness them effectively.  
Type: Certification  
Year Conferred: 2023

Title: Registered Nurse  
Type: Certification  
Year Conferred: 2017

## Work Experience

## Reassigned Duties

## Teaching

## Scholarly Contributions and Creative Productions

1. Moore, B., Mbango, C., Manning, C., & Serrano, N. J. (2023). Describing the lived experience of COVID-19 and reasons behind low vaccination rates among Non-Hispanic African American and Black women using a community-based participatory research approach.
2. Moore, B., Mbango, C., Manning, C., & Serrano, N. J. (2024b). Describing the lived experience of COVID-19 and reasons behind low vaccination rates among Non-Hispanic African American and Black women using a community-based participatory research approach [Podium presentation]

Presentation Type: Presentation

3. Moore, B., Mbango, C., Manning, C., & Serrano, N. J. (2024a). Describing the lived experience of COVID-19 and reasons behind low vaccination rates among Non-Hispanic African American and Black women using a community-based participatory research approach
4. Okafor, J., Preston, A. J., Serrano, N. J., Chapman, B., Guidry, R. L., & Bowen, J. (2024). *Analyzing curriculum: The social determinants of health and cultural competency in nursing education*.

Presentation Type: Faculty Research Seminar

Synergistic Activity: Yes

Intellectual Contributions: Review Type: Non-blind, Peer Reviewed

5. Serrano, N. J., Dudley, G., & Hawes, J. (2023). *Texas Board of Nursing Education Newsletter: Preparing Students for NCLEX Article Submission Co-Author*.

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6. Guidry, R. L., Serrano, N. J., & McIntyre, D. C. (2022). *NURS 3311 Mental Health Nursing*.

Mental Health Nursing new course development

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## Grants

# Teaching Enhancement Activities

## Professional Enhancement Activities

Start Term: 2022/03

Internal/External: Internal

## Advising Activities

## Student Mentoring

## Professional Service

## Community Engagement / Civic Service Activities

Start Term: Summer 2023

End Term: Ongoing

Title: Mental Health Awareness Day

Organization: National Black Leadership Initiative

Description: Mental Health Awareness Day at New Life Community Church, North Tyler This is a transformative day of learning, screening, and community engagement as nursing, pharmacy, and medical students unite to shed light on mental health and its interconnectedness with chronic conditions. This event will take place at the New Life Community Church in North Tyler, a gathering point for knowledge and support. Mental Health Screenings: the dedicated team of students will offer screenings to help individuals understand their mental well-being and identify potential areas for support. Educational Sessions: Beyond mental health, we'll delve into discussions about chronic conditions that can impact mental wellness. Participants will have an opportunity to learn, share, and gain insights into holistic health. Community Partners: We are proud to collaborate with esteemed organizations like the following. NAMI (National Alliance on Mental Illness): Providing resources and support for individuals and families affected by mental health conditions. League of Women Voters: Advocating for policies that promote mental health awareness and accessibility to care. East Texas Human Needs Network: Connecting community members with essential services and support systems. Alpha Kappa Alpha Sorority: Engaging in community outreach and education to uplift mental health awareness. This event is more than just a day; it's a movement towards building a healthier, more informed community.

Responsibility: Other

Scope: Local

Location: New Life Church in Tyler

Number of People Impacted: 50

Student Participation: Yes

## Honors and Awards

Title: Honor Society of Nursing

Organization: STTI

Year Conferred: 2008  
Type of Honor / Award: Professional  
Award Type: Service

Membership

Year Started: 2024  
Year Ended: Ongoing  
Organization Name: Nurse Christian Fellowship (NCF)  
Year Started: 2022  
Year Ended: Ongoing  
Organization Name: American Nurses Association (ANA)  
Year Started: 2022  
Year Ended: Ongoing  
Organization Name: National League for Nursing (NLN)  
Year Started: 2008  
Year Ended: Ongoing  
Organization Name: Sigma Theta Tau International Honor Society of Nursing (STTI)

Consulting

Institutional Committees

Other Institutional Service

K-12 Service Activities

Professional Appointments

Faculty Classifications

|                |       |            |
|----------------|-------|------------|
| Classification | Value | Date Range |
|----------------|-------|------------|