

Jalisha N Wesley, MSN, RN

Current Position

Degrees

Degree: M.S.N.
Year Conferred: 2021
Granting Institution: Chamberlain University
Level of Degree: Masters
Highest Degree Earned: Yes
Terminal Degree: No
State or Province: Illinois
Nation: United States

Degree: B.S.N.
Year Conferred: 2015
Granting Institution: University of Texas at Tyler
Level of Degree: Bachelors
Highest Degree Earned: No
Terminal Degree: No
City: Tyler
State or Province: Texas
Nation: United States

Degree: A.A.
Year Conferred: 2011
Granting Institution: Kilgore Jr. College
Level of Degree: Associates
Highest Degree Earned: No
Terminal Degree: No
City: Kikgore
State or Province: Texas
Nation: United States

Degree: A.S.
Year Conferred: 2011
Granting Institution: Kilgore Jr. College
Level of Degree: Associates
Highest Degree Earned: No
Terminal Degree: No
City: Kilgore
State or Province: Texas
Nation: United States

Professional Licensures & Certifications

Title: ACLS
Type: Certification
Year Conferred: 2025

Title: BLS
Type: Certification
Year Conferred: 2025

Title: RN: Registered Nurse

Organization: Texas Board of Nursing Report
Type: Certification
Year Conferred: 2015

Work Experience

Reassigned Duties

Teaching

Scholarly Contributions and Creative Productions

Grants

Teaching Enhancement Activities

Professional Enhancement Activities

Start Term: 2024/02

Title: Clinical Learning for the Future of Nursing: Developing Clinical Judgment & Competency Readiness

Hours: 1

Internal/External: External

Start Term: 2024/02

Title: Crucial Conversations - Nurse Educators Working Better Together

Hours: 1

Internal/External: External

Start Term: 2024/02

Title: Leadership Success: Ten Tips for Academic Leaders

Hours: 1

Internal/External: External

Start Term: 2024/01

Title: ACLS Instructor

Description: Becoming an ACLS Instructor is a valuable professional enhancement activity that boosts both clinical and teaching skills. It deepens your expertise in advanced life-saving techniques, strengthens your ability to educate and lead others, and expands your professional network. This role also helps fulfill continuing education requirements and directly improves patient care by training others in critical emergency response. Overall, it's a great way to advance your career and contribute to better healthcare outcomes.

Internal/External: Internal

Start Term: 2024/02

End Term: 2026/01

Title: Informatics Innovation: An Educator Approach to Prepare Practice Ready Professionals

Hours: 1.75
Internal/External: Internal
Start Term: 2024/02
End Term: 2026/01
Title: NCSBN NCLEX Regional Workshop
Hours: 7.2
Internal/External: External
Start Term: 2024/02
End Term: 2026/01
Title: the Shaping Tomorrow's Healthcare: Training Nurses in Innovative Virtual Care
Hours: 1
Internal/External: Internal
Start Term: 2022/02
End Term: 2025/01
Title: ACLS
Description: Successfully completed the cognitive and skills evaluations in accordance with the curriculum of the American Heart Association Advanced Cardiovascular Life Support (ACLS) Program.
Internal/External: External
Start Term: 2022/02
End Term: 2025/01
Title: Basic Life Support (BLS)
Description: Successfully completed the cognitive and skills evaluations in accordance with the curriculum of the American Heart Association Basic Life Support (BLS) Program.
Internal/External: External

Advising Activities

Start Term: 2022/01
Name of Attached Document: Student Advising Activities
of Undergraduate: 35

Student Mentoring

Professional Service

Community Engagement / Civic Service Activities

Honors and Awards

Membership

Year Started: 2021
Year Ended: Ongoing
Organization Name: National League for Nursing

Consulting

Institutional Committees

Committee Name: Platform Committee
Start Term: Spring 2025
End Term: Ongoing
Unit Name: The University of Texas at Tyler
Responsibility: Other
Curriculum Development: Not Applicable

Committee Name: Walk to End Alzheimer's Committee
Start Term: Spring 2025
End Term: Ongoing
Unit Name: The University of Texas at Tyler
Responsibility: Member
Curriculum Development: Not Applicable

Committee Name: Clinical Committee
Start Term: Fall 2024
End Term: Ongoing
Unit Name: The University of Texas at Tyler
Responsibility: Member
Curriculum Development: Other

Committee Name: 35
Start Term: Spring 2024
End Term: Ongoing
Unit Name: The University of Texas at Tyler
Responsibility: Member
Curriculum Development: Other

Committee Name: 54
Start Term: Spring 2024
End Term: Ongoing
Unit Name: The University of Texas at Tyler
Responsibility: Member
Curriculum Development: Other

Committee Name: Intercollegiate Athletics Committee
Start Term: Summer 2023
End Term: Ongoing
Unit Name: The University of Texas at Tyler
Responsibility: Member
Curriculum Development: Other

Other Institutional Service

Start Term: Spring 2024
End Term: Ongoing
Title: Faculty Marshal
Organization: The University of Texas at Tyler
Description: Faculty Marshal for graduation
Curriculum Development: Not Applicable

K-12 Service Activities

Start Term: 2023/01

Title: Cheer Coach

Organization: Whitehouse Wildcat Youth

Description: For my K-12 Service Activities, I serve as a Cheer Coach for the Whitehouse Wildcat Youth program. In this role, I am responsible for leading and coaching young cheerleaders, developing routines, and fostering teamwork and sportsmanship. I work closely with students to build their skills, confidence, and sense of community, all while ensuring a positive and supportive environment. Through this experience, I aim to encourage physical fitness, discipline, and leadership among the youth participants.

Professional Appointments

Start Term: 2023/02

Name of Organization / Association: Quality Council

Type of Appointment: Chair-elect for the Quality Council

Faculty Classifications

Classification	Value	Date Range
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