



**FNP Primary Care I**

**NURS 5351**

**Fall 2022**

**Scheduled Class Days and Times: Online**

**Instructor's Name:** Megan Reynolds, MSN, APRN, FNP-C

**Office:** Virtual

**Phone:** (512) 720-1351

**Email:** [mreynolds@uttyler.edu](mailto:mreynolds@uttyler.edu)\*

**Office Hours:** Wednesday 12 pm-3 pm CST and available via appointment, email, conference call, and/or Zoom.

\*Best way to contact me. Email is the preferred method of contact. Please allow 24 hours for a reply on weekdays. Messages received on Saturday and Sunday will be responded to the following Monday. Please reserve texting and calling for urgent issues. The message should include your name, course number, and immediate concern.

**Course Description**

Application of major concepts and therapies necessary for development, implementation, and provision of primary health care. Emphasis on the pediatric population and genomics knowledge needed for counseling families. Strategies to eliminate health disparities will be explored.

**Prerequisite**

NURS 5339 AND Admission to MSN FNP program or NURS 5339 AND Admission to FNP Cert program.

**Course Learning Objectives**

Upon successful completion of this course, the student will be able to:

1. Construct a patient-centered plan of care that incorporates current evidence to provide health promotion and/or restoration of health with emphasis on the pediatric population and their families.
2. Incorporate basic knowledge of genetics and genomics into the provision of primary health care for the patients and their families.

3. Provide high-quality and appropriate care in a cost-effective and ethical manner.
4. Refer clients to other interprofessional healthcare teams as appropriate.

**Required Textbooks/Materials:**

Burns, Dunn, Brady, Starr, Blosser (2021)

Pediatric Primary Care

7th ed.

ISBN: 9780323581967

All students are required to have an active InPlace subscription (This can be purchased through the bookstore, or directly through InPlace at a discounted rate)

All students are required to purchase the pediatric APEA Q Banks and APEA Pediatric Comprehensive Final Exam.

All students are required to purchase the Dermatology for Primary Care subscription.

**Recommended Text/ Reading:**

The Sanford Guide to Antimicrobial Therapy 2021

50th ed.

978-1944272142

Required

Ferri's Clinical Advisor (2022)

ISBN: 9780323755773

**Special Course Notes:**

- 1) Proctoring Notice: Exams in this course will be proctored using ProctorU. You will need to have a webcam and microphone. If you are not able to provide these items, you must contact me 10 days prior to Exam 1 so we can arrange for you to take your exam on campus.
- 2) Exams may be live proctored using Zoom. You will need to make sure you have, at a minimum, a cell phone with a camera and microphone. If you are not able to provide these items, you must contact me 10 days prior to the scheduled exam so we can arrange for you to take your exam on campus.

### **Grading Policy and Criteria:**

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). The simple average of all unit exam grades, including a final, must be at or above 80% in order to pass the course. Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required course work. Students are required to achieve an average of 80% (B) to complete the course successfully.

### **Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and clinical time missed is at the discretion of the instructor.

Criteria for Evaluation:	Percentage of Grade:
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Exams (3) and module quizzes	50%
APEA Comprehensive Final Exam	10%
APEA Q Bank completion (>80%)	10%
SOAP Notes (4) and Assignments	10%
OSCES/Clinical checkoffs completed successfully	20%
TOTAL:	100%

### **Graded Course Requirements Information:**

**SOAP Notes:** Four SOAP notes are required for the course (Two episodic and two well-child checks). SOAP notes must be completed on patients seen in the current course. All work must be original. SOAP—or subjective, objective, assessment, and plan—notes allow students to document patient encounters in a structured way allowing the translation, implementation, and dissemination of nursing science into patient care. *Additional detailed information will be provided in canvas.*

**Clinical Documentation:** All clinical documentation must be submitted by the assigned due dates for success in the course. This includes a preceptor signature sheet, a summary of clinical hours, and Midterm and Final Clinical Performance Evaluations. *Additional detailed information will be provided in canvas.*

**APEA Pediatric Exam:** The APEA Exam will be given as a practice exam in preparation for Board Certification exams. The goal of the exam is to identify areas of weakness and to promote active participation in practice questions. *Additional detailed information will be provided in canvas.*

**APEA Q-Banks:** All q-bank domains will be complete by the assigned due date. These comprehensive quizzes assist in the preparation for the APEA exam and identify specific areas of weakness. Students can remediate for future courses and certification exams. *Additional detailed information will be provided in canvas.*

**Dermatology for Primary Care Modules:** DFPC Modules for this course include; Hives, Pityriasis Rosea, Bites, Stings, Infestations, Acne Vulgaris, and Eczema. You will have 3 attempts on each quiz and must achieve a score greater than 80% to receive a grade. Upload your completion certificate for the assigned Dermatology modules and quizzes. *Additional detailed information will be provided in canvas.*

**OSCE:** Objective Simulation Clinical Experience will comprise 20% of your course grade. OSCEs scores are composed of three online quizzes and on-campus face-to-face clinical check-off by School of Nursing Faculty. *Additional detailed information will be provided in canvas.*

Course Schedule				
Week #	Module	Topic, Reading	Assignment	Due Date
1	Module 1A Module 1B	Orientation Care of the Pediatric Patient (Ch 1-7, 25,26)	Good-to-go email submission	9/5
	Module 1C Module 1D	Immunizations (Ch 22) Childhood Nutrition (Ch 16, 17, 18)	Clinic, 6al Objectives Assignment	9/9
2	Module 2A Module 2B	The Newborn (Ch 29,30) Child Development (Ch 8-15, 18,20)	Module 1 Quiz	9/12
	Module 2C Module 2D	Child Abuse (Ch 24) The Adolescent (Ch 13, 21)		
3	Module 3	Bright Futures and Well-Child	Module 2 Quiz	9/19
			Exam One 8 am-12 pm	9/22
4	Module 3A	Dermatologic Conditions (Ch 34)		
			SOAP #1	9/30
5	Module 3B	HEENT (Ch 23, 35, 36)	Faculty Site Visit Scheduled with Preceptor	10/3-10/7
			SOAP #2	10/7
6	Module 3C	Respiratory and Allergic Disorders (Ch 33, 37)	Module 3 Quiz	10/10
			DFPC Due	10/14
7	Module 4A	Cardiovascular (Ch 38)	Exam Two 8 am-12 pm	10/21
			Clinical Communication Video Assignment	10/24
8	Module 4B	Gastro (Ch 40)	SOAP #3	10/28

			Mid CPE Submitted	
			OSCE Quizzes	11/4
9	OSCE Week		LAST DAY TO DROP	11/7
			APEA Q- Banks	11/11
10	Module 4C	GU and Sexually Transmitted Infections (Ch 41,42)	Module 4 Quiz	11/14
11	Module 5A	Neurologic (Ch 46)	APEA Exam 8 am-12 pm	11/17
		Musculo Disorders /Orthopedic (Ch 19,43)	SOAP #4	11/18
		THANKSGIVING BREAK		
12	Module 5B	Hematologic and HIV (Ch 31,39)	Module 5 Quiz	11/28
	Module 5C	Emergencies, Injuries, and poisoning (Ch 44)	Final CPE, preceptor signature form submitted	11/30
13	Module 5D	Genetics and Dysmorphology (Ch 32)		
			Final Exam 8 am-12 pm	12/2
14		FINAL GRADES DUE		

**School of Nursing Policies and Additional Information:**

[https://www.uttyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.uttyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources to assist you in this course:**

[UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)

[UT Tyler Writing Center](#)

[The Mathematics Learning Center](#)

[UT Tyler PASS Tutoring Center](#)

[UT Tyler Supplemental Instruction](#)

[Upswing \(24/7 online tutoring\) - covers nearly all undergraduate course areas](#)

[Robert Muntz Library \(Links to an external site.\)](#) and [Library Liaison](#)

[Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)

Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)

LIB 422 -- Computer Lab where students can take a proctored exam

[The Career Success Center](#)

[UT Tyler Testing Center](#)

[Office of Research & Scholarship Design and Data Analysis Lab](#)

### **Resources available to UT Tyler Students:**

[UT Tyler Counseling Center](#) (available to all students)

[TAO Online Support Center](#) (online self-help modules related to mental & emotional health)

[Military and Veterans Success Center](#) (supports for all of our military affiliated students)

[UT Tyler Patriot Food Pantry](#)

[UT Tyler Financial Aid and Scholarships](#)

[UT Tyler Registrar's Office](#)

[Office of International Programs](#)

[Title IX Reporting](#)

[Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

### **University Policies and Information:**

**Withdrawing from Class:** Students, you are allowed to [withdraw](#) (drop) from this course through the University's Withdrawal Portal. Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). CAUTION #2: All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

**Final Exam Policy:** Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the

appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

**Incomplete Grade Policy:** If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F or NC if the course was originally taken under the CR/NC grading basis.

**Grade Appeal Policy:** UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the dean of the college offering that course, who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The grade Appeal form is found on the [Registrar's Form Library](#).

**Disability/Accessibility Services:** The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the SAR Portal (<https://hood.accessiblelearning.com/UTTyler/>) and complete the New Student Application. For more information, please visit the [SAR webpage](#) or call 903.566.7079.

**Military Affiliated Students:** UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military-affiliated students are in the [Military and Veterans Success Center \(MVSC\)](#). The MVSC can be reached at [MVSC@uttyler.edu](mailto:MVSC@uttyler.edu) or via phone at 903.565.5972.



**Academic Honesty and Academic Misconduct:** The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

**FERPA:** UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements in protecting your confidential information.

**COVID Guidance:** The UT Tyler community of Patriots respects the rights of others to wear a mask if they desire to do so. COVID guidelines may change as the situation warrants, and students should follow the instructions warranted by the situation.

**Absence for Official University Events or Activities:** This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).

**Absence for Religious Holidays:** Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.

**Campus Carry:** We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.