



**Advanced Health Assessment for Nurse Practitioners
NURS 5352
Fall 2023**

Scheduled Class Days and Times: Online with two potential on campus dates

Instructor's Name: Dr. Carol Rizer, DNP, APRN, CRNA-ret.

Office: Virtual

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Office Hours: Virtual Office Hours: Mondays, 10am CST to 11am CST. Feel free to call or text anytime to determine availability at that moment or to make an appointment for additional days and times upon request. Please email faculty to make arrangements/obtain Zoom link.

Instructor's Name: Dr. Amy Roberts, RN, PhD, APRN, FNP-B

Office: pending

Phone: (325) 320 -2032

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Office Hours: Virtual Office Hours: Mondays, 10am CST to 11am CST. Feel free to call or text anytime to determine availability at that moment or to make an appointment for additional days and times upon request. Please email faculty to make arrangements/obtain Zoom link.

[Catalog page for this course](#)

Course Description: This course is intended for the nurse practitioner. Incorporates integration of advanced health assessment principles and skills for comprehensive examination of clients that leads to differential diagnosis. Focus will be on common deviations from normal. Populations across the lifespan will be included.

Pre-Requisite or Co-Requisite of NURS 5350 AND Admission to NP programs or Pre-Requisite or Co-Requisite NURS 5350 AND Admission to NP Cert program

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Student Learning Outcomes: Upon successful completion of this course, the student will be able to:

1. Demonstrate the ability to obtain and document a comprehensive health history for individuals across the lifespan.

2. Perform a risk assessment of the patient including the assessment of lifestyle and other risk factors.
3. Assess health promotion behaviors of individuals across the lifespan.
4. Perform and document a complete advanced physical examination of individuals across the lifespan utilizing the full extent of the student's education and training.
5. Perform basic assessment tests and interpret pertinent laboratory and diagnostic data.
6. Relate assessment findings to underlying pathophysiology.
7. Analyze assessment data to determine differential diagnoses.
8. Analyze assessment data to determine nursing diagnoses.
9. Develop an effective and appropriate plan of care for the patient that is research based (evidence-based practice) and takes into consideration life circumstances, cultural, ethnic, and developmental variations.
10. Utilize the skills of advanced nursing assessment and an understanding of advanced practice nursing roles and evidence-based data collection to provide effective continuity of care among collaborating healthcare providers.

Required Textbooks:

If you are in a clinical course, all students are required to have an active InPlace subscription.

****Be aware of the Book Bundle opportunity that includes Shadow Health! Saves you \$\$***

****The only access code needed is for the Shadow Health bundle!**

*****Book List: Please note purchase options for Rhoades & Petersen text, as well as the Bundle option for all other textbooks, including the required Shadow Health platform.**

******Several textbooks are available with free e-book access via our UT Tyler library.**

These free e-books include the following:

- **Advanced Health Assessment and Diagnostic Reasoning**, available at <https://ebookcentral.proquest.com/lib/uttyler/detail.action?docID=6026566>.
- **Student Laboratory Manual for Seidel's Guide to Physical Examination : An Interprofessional Approach**, available at <https://ebookcentral.proquest.com/lib/uttyler/detail.action?docID=7044961>
- **Skin Disease E-Book : Diagnosis and Treatment**, available at <https://ebookcentral.proquest.com/lib/uttyler/detail.action?docID=5043485>

Rhoades and Petersen	Advanced Health Assessment and Diagnostic Reasoning— This book is also available free as an e-book through our UT Tyler library. See above.	4 th ed.	978-1284170313
Habif, Campbell, and Chapman.	Skin Disease: Diagnosis and Treatment — This book is also available free as an e-book through our UT Tyler library. See above.	4 th ed.	978-0323442220

Seller and Symons	Differential Diagnosis of Common Complaints No access code needed.	7 th ed.	978-0323512329
Ball	Seidel's Physical Exam Handbook— This book is also available free as an e-book through our UT Tyler library. See above.	10 th ed.	978-0323722476
	OR, YOU CAN UTILIZE THE BOOK BUNDLE AND SAVE \$\$ SEE BELOW		
Shadow Health & Textbook Bundle Option—Saves \$\$	SU 2023 APN Univ of Texas Tyler NURS 5352 ISBN 9780443211591 The bundle contains the following items: <ul style="list-style-type: none"> • Shadow Health Advance Health Assessment DCE • Symons & Seller: Differential Diagnosis & Common Complaints 7e • Ball: Seidel's Physical Exam Handbook 10e • Habif: Skin Disease 4e 		

Recommended Textbook:

American Psychological Association	Publication Manual of the American Psychological Association- recommended	7 th ed.	978-1433832178
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Special Course Notes:

*The average of your exams must be greater than or equal to 80 in order to pass the course. Even if you have enough points to pass otherwise, you will not pass the course without making an 80 average on the four exams.

****** Only when the clinical component is passed will the student be awarded a course grade based on the scored evaluation items listed above. Failing to complete any clinical component satisfactorily will result in an overall course grade no higher than a C.

*******You must pass the Mid-term and Final practicums to pass the course. Even if you have enough points to pass otherwise, you will not pass the course without passing the practicums. The Midterm SOAP is worth 10% of the total course grade and the Final SOAP note is worth 5% of the total course grade.

******** Dermatology for Primary Care is an online course that offers CEs with every completed module. The use of pattern recognition and key diagnostic clues for common skin diseases makes learning much easier. For this course, the identified modules are required as part of your overall grade. You will need to upload the certificate of completion for the Skin & Hair module, the Maintaining Healthy Skin module, and the Malignant Lesions module (all with minimum scores of 80%).

Click the link offered within Canvas to purchase this required online course in skin diseases for a university negotiated reduced price. This is a requirement for this semester.

The modules you will be responsible for include, **Module #1: Physical Exam & Dermatologic Diagnosis; Module #10: Hair & Nails; Module #14: Maintaining Healthy Skin.**

Please note: It is NOT REQUIRED that you complete the CE component! These modules will exponentially increase the likelihood of passing your boards and substantially increase your knowledge as a clinical practitioner!

*******APEA: Advanced Practice Education Associates—Testing Bank:**

Advanced Practice Education Associates (APEA) was founded in 1997 to help prepare graduating NP students for their certification exams. APEA serves our NP program with innovative and effective practice question banks. These question banks will not only help prepare you to successfully complete this course, but will also prepare you for the NP Board Certification Exam at the end of your program.

Important Course Dates:

Note: The complete course schedule is also available in the Course Canvas site.

First Week of School: See Canvas for information to have your Diagnostic Kit shipped to you or you may pick it up on campus (see times). This is **MANDATORY** for course completion and **MUST** be completed by **Friday of the first week of school.**

Classes Begin: Thursday, August 24, 2023 (no activity until Monday, August 28.)

Census Date: September 6 , 2023

Exam Dates for S23: September 1, October 12, November 2, November 30 (2023)

Mid-Term Checkoff On-Campus, UTHSC North Campus: October 2, 2023

Last Date to Withdraw: November 4, 2023

<https://www.uttyler.edu/registrar/registration/withdrawals.php>

Final Checkoff Date: November 13, 2023

Skills Training/Q&A sessions via Zoom: (may watch the recording if work-related conflict). Supplemental trainings/meetings may be requested by individual students or groups at any time!! Please take advantage of this!

Zoom Day/Time for all sessions will be Mondays, 9:00am CST:

August 28, September 5, 11, 18, 25, October 9, 16, 23, 30, November 13, 27

Zoom Invitation Link for all meetings:

<https://uttyler.zoom.us/j/6514957972>

Meeting ID: 651 495 7972

Dial by your location: +1 346 248 7799 US (Houston)

Proctoring Notice: *This course will utilize ProctorU for all four Exams. However, the exams will NOT utilize a live proctoring service, but will utilize AUTO Proctoring. **Do NOT contact ProctorU to reserve exam times.** All four exams will be accessed through Canvas at the appropriate day/time. You need only to download the appropriate extension for the browser you will be using. See Canvas for more details.*

Alternate Locations of Class: This course is online except for one or potentially two MANDATORY on-campus dates. These dates are October 2 and November 6. There is a potential that we will need to form two checkoff groups depending on class size. If this occurs, we will utilize the Monday and Tuesday of each of the designated INTENSIVES/CHECKOFF weeks. *(We reserve the right to change these plans/dates as the COVID-19 pandemic continues to affect university recommendations regarding on-campus activities. Please see Canvas for details.)*

COVID-19: *“The COVID-19 situation continues to be fluid, with SON and university policies and procedures changing in response. Please keep apprised of the most recent updates through your SON program site in Canvas (faculty could put link here specific to BSN, MSN, DNP, PhD) and the university website (<https://www.uttyler.edu/coronavirus/>)”*

Assignments and Weights/Percentage/Point Values

Assignment:	Percentage of Grade:	Point Values:
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1. Exam #1	10%	100
2. Exam #2	10%	100
3. Exam #3	10%	100

4. Exam #4	10%	100
5. APEA Modules	15%	100
6. Module Quizzes (12 total)	10%	100
7. Shadow Health Modules	10%	100
8. Dermatology Modules	5%	100
9. Health History	5%	100
10. Midterm SOAP Note	10%	100
11. Final SOAP Note	5%	100
12. Intensives (Participation)	P/F	
13. Course Clinical Practice Hours (20)	P/F	

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). The simple average of all unit exam grades, including a final must be at or above 80% to pass the course. Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required course work. Students are required to achieve an average of 80% (B) to complete the course successfully.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.

- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

The major graded assignments of the course include four exams, 12 module quizzes, a Midterm and a Final SOAP Note (associated with the skills checkoff), Shadow Health modules (a simulated Avatar driven online patient environment with varied encounters), Dermatology for Primary Care (DFPC) and Advanced Practice Education Associates (APEA) modules (case scenario driving learning modules). Remember to look for grading rubrics for all the SOAP note assignments. Detailed information can be found on Canvas.

*The average of your exams must be greater than or equal to 80 in order to pass the course. Even if you have enough points to pass otherwise, you will not pass the course without making an 80 average on the four exams.

** Only when the clinical component is passed will the student be awarded a course grade based on the scored evaluation items listed above. Failing to complete any clinical component satisfactorily will result in an overall course grade no higher than a C.

***You must pass the Mid-term and Final practicums to pass the course. Even if you have enough points to pass otherwise, you will not pass the course without passing the practicums.

REQUIRED COURSE EQUIPMENT

(These items should be used during all Advanced Practice Skills Learning Sessions and utilized in the on-campus AHA Intensives dates for the semester.)

- Quality stethoscope, at least a Cardiology 3 or 4
- Clear plastic ruler, 5-6 inches long
- Penlight
- Small Magnifying glass (with light)
- Small portable mirror – to evaluate feet
- Lab coat
- Watch with second hand/function, or digital clock with timer function
- UT Tyler student name badge (\$15.00)
- UT Tyler patch – purchased locally at CR Scrubs
- Cell phone or other device with internet access
- Web Cam for your computer

PROVIDED COURSE EQUIPMENT

You will be issued a Diagnostic kit (otoscope, ophthalmoscope, percussion hammer, and tuning fork), as well as a Denver Developmental kit, at the beginning of the semester. Please be aware that students should pick up the kits on campus, if at all possible. If you do choose to come to campus to pick this up, please make sure you arrive on a pre-confirmed date/time. This will be posted as an Announcement in Canvas. Otherwise, you may make arrangements to have the kits mailed to you at your expense, should you so desire. See Canvas Course for additional ‘first week of school’ details about ordering your diagnostic kit. This will be an important part of getting started in the course.

The kits must be returned after completion of the FINAL PRACTICUM. Those who fail to return these items, whether lost or stolen, will be responsible for the cost of replacing these items which total \$1000. Return Diagnostic Kit and Denver Kit by date outlined in the Course Calendar – This is the date the equipment must be received by the university. You will not receive an official grade until all equipment is returned.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Clinical Course Requirements Information:

1) Clinical Hours Required

NURS 5352 is a 20 clinical hour, 14-week course. The Shadow Health assignment and participation in the Intensives compile these hours. Students can expect a minimum of 1.5 hours of work toward this goal per week.

A minimum of 20 clinical hours is required for satisfactory completion of this course and a total of 675 clinical hours is required for the entire program.

The breakdown of clinical hours for the entire NP program is as follows:

- Pediatrics – 120 hours total
- Women's Health – 75 hours total
- Family Practice – 480 hours total

Twenty-five percent of all hours for the entire program are recommended to be completed with an Advanced Practice Nurse. The remainder of the clinical hours may be completed with a physician (MD or DO) or PA. To meet the course learning objectives, a student may choose to work with physicians, physician assistants, and nurse practitioners at a setting that meets the educational needs for the semester. **Please remember that students are not allowed to do clinicals where they are employed nor with a relative.** Each course has a specific population focus for clinicals, and clinical sites/preceptors must be approved by the clinical instructor.

2) Appropriate Clinical Attire for participation in Intensives Day

A lab coat with the UT Tyler School of Nursing patch on the left chest and ID badge are worn at all times while in the clinical area. All clothing should be clean, pressed, with no frayed hems showing. Men are to wear button up shirts that are tucked in and a belt. Ties are optional. Ladies are to wear professional dresses or pants and shirts that do not show cleavage. Running shoes and jeans are considered unacceptable and may result in dismissal from the clinic for the day. Should a preceptor advise the student to wear scrubs then this is permitted only in that preceptor's setting. Scrubs are not the normal attire of NPs in clinics. Students should ask their preceptor how they should dress prior to arrival at the clinical site. Remember, UT Tyler NP students are representing themselves and the university as future NP's and need to look the part.

3) Preceptor Handbooks – (NOT required for NURS 5352)

Students are required to give each preceptor a UT Tyler Preceptor Handbook and review the contents of the handbook with them. The Preceptor Handbook is available on Mission Possible in Canvas. **In addition, students are expected to develop specific clinical objectives and provide them to each of their preceptors at the beginning of their clinical rotations.**

4) Clinical Hours Documented within InPlace

For NURS 5352 your completed hours will be entered automatically once your course is satisfactorily completed. You do NOT need to enter hours for Advanced Health Assessment, but you DO need to obtain the InPlace platform this semester.

5) Preceptor Signature Sheets—(NOT required for NURS 5352)

6) Clinical Performance Evaluations—(NOT required for NURS 5352)

Important Course Dates:

Classes Begin: August 24, 2023 (no activity until Monday, August 28).

Census Date (withdraw without penalty): September 6, 2023

Last Date to Withdraw: November 4, 2023. Students please notify your course faculty and contact your advisor.

Final Exam: There is no final exam for this course. There are four total exams.

Calendar of Topics, Readings, and Due Dates

Course Schedule				
<i>Week #</i>	<i>Date</i>	<i>Class Topic</i>	<i>Readings</i>	<i>Assignments Due</i>
1	August 24-September 2	Module 1: Interviewing and History Taking Strategies, Physical Examination Strategies, and Documentation	Rhoads & Petersen text: Ch. 1, 2, & 3 Seidel: Ch. 1 Shadow Health (SH) Orientations – Digital Clinical Experience Tutorial and Digital Standardized Patient Orientation for Advanced Health Assessment www.shadowhealth.com <u>The Shadow Health Modules are now accessed through the Elsevier platform. Evolve Course ID: 165731_crizer8_5005</u>	<ul style="list-style-type: none"> • Quiz #1 open • Shadow Health Module: Digital Clinical Experience, Conversation Concepts, & Health Hx open. • <u>SH: All modules will remain open until due date and then will automatically close.</u> <p>Zoom Office Hours: Mondays at 9:00am CST; includes Special Training Session & Q&A</p>
2	September 3-9		Rhoads & Petersen text: Ch. 6 & 7 Seller & Symons text: Ch. 29 Habif, et al. text	<ul style="list-style-type: none"> • Quiz #1 due Sept 3 • Quiz #2 open Sept 3 • SH: MH & HEENT open Sept 3 • SH: DCE, Health Hx, & Conversation Concepts due on Sept 3 <p>Zoom Office Hours: Mondays at 9:00am CST; includes Special Training Session & Q&A</p>

3	September 10-16	Module 3: Eye Disorders and Examination of the Eyes; CAGE Assessment; Providing Care for Diverse Patient Populations	Rhoads & Petersen: Ch. 4, 8; see corresponding Appendices. Seller & Symons: Ch. 11, 17, & 34 Seidel: Ch. 8, 20, 21, 22	<ul style="list-style-type: none"> • Quiz #2 due Sept 10 • Quiz #3 open Sept 10 • SH: Mental Health due Sept 10 • SH: Resp & cough open Sept 10 <p>Zoom Office Hours: Mondays at 9:00am CST; includes Special Training Session & Q&A</p>
	September 6		CENSUS DAY	
	September 21		EXAM # 1	
4	September 17-23	Module 4: Respiratory Disorders; Examination of the Thorax; Assessment of the Lungs	Rhoades & Petersen: Chapter 11 Seller & Symons: Ch. 7, 9 & 28; Seidel: Ch. 9	<ul style="list-style-type: none"> • Quiz #3 due Sept 17 • Quiz #4 open Sept 17 • SH: Resp & Cough Modules due Sept 17 • Exam #1 on Sept 21 <p>Zoom Office Hours: Mondays at 9:00am CST; includes Special Training Session & Q&A</p>
5	September 24-30	Module 5: Cardiovascular Disorders and Examination of the Heart and Blood Vessels	Rhoades & Petersen: Chapter 12 Seller & Symons: Ch. 6, 28, 31; Seidel: Ch. 14	<ul style="list-style-type: none"> • Quiz #4 due Feb 5 • Quiz #5 open Feb 5 • SH: CV & chest pain open Sept 24 <p>Zoom Office Hours: Mondays at 9:00am CST; includes Special Training Session & Q&A</p>
6	October 1-7	Module 6: Examination of the Ear, Nose, Mouth, And Throat;	Rhoades & Petersen: Chapter 9 & 10 Seller & Symons: Ch. 7, 11, 12, 13, 15, 18, 30 Seidel: Ch. 10, 12	<ul style="list-style-type: none"> • Quiz #5 due Oct 1 • Quiz #6 open Oct 1 • SH: CV and chest pain due Oct 1 • SH: GI & Abd. Pain open Oct 1

		Related Disorders, including Sinuses		Office Hours: Mondays at 9:00am CST; includes Special Training Session & Q&A
	October 2	On Campus	INTENSIVES Group #1	ON CAMPUS
	October 3	On Campus	INTENSIVES Grop #2	(There may potentially be a need for two groups of students for Intensives, depending on class size.)
	October 12		EXAM # 2	
7	October 8-14	Module 7: Abdominal Assessment; Gastrointestinal Disorders; Nutrition	Rhoades & Petersen: Chapter 14 Seller & Symons: Ch. 1, 2, 4, 8, 10, 18, 36 Seidel: Ch. 14; selected parts of Ch. 20 & 22	<ul style="list-style-type: none"> • Quiz #6 due Oct 8 • Quiz #7 open Oct 8 • SH: HEENT due Oct 8 • Nursing student forms due Oct 8-- mandatory • Exam #2 on Oct 12 <p>Office Hours: Mondays at 9:00am CST; includes Special Training Session & Q&A</p>
8	October 15-21	Module 8: Examination of the Male Genitourinary; Related Disorders	Rhoades & Petersen: Chapter 16 Seller & Symons: Ch. 32 & 35 Seidel: Ch. 16, 17	<ul style="list-style-type: none"> *Quiz #7 due Oct 15 *Quiz #8 open Oct 15 *SH: Gastrointestinal Module & Abdominal Pain Concept lab modules due Oct 15 *SH: Musculoskeletal open <p>Zoom Office Hours: Mondays at 9:00am CST; includes Special Training Session & Q&A</p>
9	October 22-28	Module 9: Examination of the Female Genitourinary Tract; Related GI Disorders; Examination of the	Rhoades & Petersen: Chapter 17 Seller & Symons: Ch. 5, 20, 21, 32, 33, & 35 Seidel: Ch. 13, 15, 23	<ul style="list-style-type: none"> • Quiz #9 open Oct 22 • Quiz #8 due Oct 22 <p>Zoom Office Hours: Mondays at 9:00am CST; includes Special Training Session & Q&A</p>

		Breast; Related Breast Disorders		
10	October 29- November 4	Module 10: Examination of the Neck; Endocrine Disorders	Rhoades & Petersen: Chapter 13 Seller & Symons: Sporadic references to neck; Sporadic references to endocrine; see index Seidel: Ch. 6, 7. (see index)	<ul style="list-style-type: none"> • Quiz #10 open Oct 29 • Quiz #9 due Oct 29 • SH: Neuro open Oct 29 • SH: M/S due Oct 29 <p>Office Hours: Mondays at 10:00am CST; includes Special Training Session & Q&A</p>
11	November 5-11	Module 11: Musculoskel etal Exam; Related Disorders	Rhoades & Petersen: Chapter 9 & 10 Seller & Symons: Ch. 7, 11, 12, 13, 15, 18, 30 Seidel: Ch. 10, 12	<ul style="list-style-type: none"> • Quiz #11 open Nov 5 • Quiz #10 due Nov 5 • SH: Musculoskeletal remains open • Final Checkoffs on November 13 • Final Checkoff SOAP Note due on Nov 16 <p>Office Hours: Mondays at 9:00am CST</p>
	FINAL	Checkoffs	November 13	Potential for two groups depending on class size
	November 2		Exam # 3	
12	November 12-18	Module 12: Neuro Exam; Related Disorders	Rhoades & Petersen: Chapter 15 Seller & Symons: Ch. 11, 16, 17, 19, 22, 34, & 36 Seidel: Ch. 22, 24, 25	<ul style="list-style-type: none"> • Quiz #12 open Nov 12 • Quiz #11 due Nov 12 • SH: All Modules must be completed. • All APEA Modules due on November 12 • All Derm for Primary Care modules due on November 12. <p>Office Hours: Mondays at 9:00am CST</p>

13	November 19-25		THANKSGIVING HOLIDAY	
	November 30		Exam #4	
14	December 3-9	Wrap Up		<p>Quiz #12 due</p> <p>Return Diagnostic Kit and Denver Kits by Friday, Sunday, November 26 – Student will not receive a grade until all equipment is returned. If lost/stolen, student will be responsible for cost (approx. \$1000.00)</p> <p>Office Hours: Mondays at 9:00am CST</p>

UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement:

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.