



Transitions to Practice

NURS 4634

Fall 2025

Scheduled Class Days and Times:

Longview: Mondays 9:00 am – 11:45 am

Palestine: Mondays 9:00 am – 11:45 am

Tyler: Mondays 8:00 am – 10:45 am

Faculty

Instructor's Name: Julie Blundell MSN, RN

Campus: Tyler

Phone: 903-649-4545 (cell) *

Email: julieblundell@uttyler.edu *

Office Hours: Available via appointment, email, conference call, and/or zoom.

*Best way to contact me - text, call or **Outlook** Email

Instructor's Name: Kristen Brady, MSN, MBA, RN

Campus: Tyler

Phone: 318-458-7113 (cell) *

Email: kbrady@uttyler.edu *

Office Hours: Available via appointment, email, conference call, and/or zoom.

*Best way to contact me – text, call or **Outlook** Email

Instructor's Name: Jessica Conrad MSN, APRN, CPNP-PC

Campus: Tyler

Phone: 903-570-9088 (cell) *

Email: jessicaconrad@uttyler.edu *

Office Hours: Available via appointment, email, conference call, and/or zoom.

*Best way to contact me – text, call or **Outlook** Email

Instructor's Name: Renee Hail, DNP, RN

Campus: Longview – LUC

Phone: 469-658-9718 (cell) *

Email: rhail@uttyler.edu

Office Hours: Available via appointment, email, conference call, and/or zoom.

*Best way to contact me – text message

Instructor's Name: Katie Williams, MSN, RN

Office: Palestine - PMH #111

Phone: 903-312-4550

Email: marywilliams@uttyler.edu

Office Hours: Available via appointment, email, conference call, and/or zoom.

*Best way to contact me – **Outlook** Email

Clinical Faculty

Other Clinical Faculty to be determined if needed.

Course Description: This course focuses on the role of a professional nurse as a leader and manager in health care for diverse populations. Emphasis is on the integration of quality improvement, professional standards, client advocacy, teamwork, collaboration, and legal and ethical responsibilities. This course will use a variety of clinical experiences to apply leadership and management principles to care for persons in various settings.

Prerequisites: NURS 4626; NURS 4628

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. **Professionalism:** Exemplify professional and ethical behavior using moral, altruistic, ethical, and humanistic principles, while maintaining legal and regulatory standards.
2. **Patient-Centered Care:** Develop and implement plans of care for patients that promote individual preferences, values, and needs to diverse populations across the lifespan and various healthcare environments.
3. **Informatics & Technology:** Incorporate information and technology to communicate, manage meaningful data, explore security issues, and support decision-making in various healthcare settings.
4. **Quality Improvement:** Incorporate roles of leaders, managers, and followers to promote healthcare policies and processes to create a quality management culture for the patient and healthcare.
5. **Teamwork and Collaboration:** Investigate interprofessional teamwork and collaboration, fostering mutual respect and shared decision-making for improved patient outcomes.
6. **Wellness and Prevention:** Integrate health promotion, maintenance, restoration, and disease prevention at the individual and population level to improve health outcomes.
7. **Leadership:** Integrate theory, best practices, and research knowledge in the formulation, implementation, and evaluation of leadership actions.
8. **Safety:** Demonstrate knowledge, skills, and attitudes to promote quality and safe practice environments for patient, self, and others.
9. **Strengths:** Evaluate how strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Required Textbooks and Readings:

Purchase ATI Products as outlined per course requirements.

Content from various professional nursing and health care weblinks provided in course modules.

Optional Recommended Reading:

Motacki, K., & Burke, K. M. (2023). *Nursing Delegation and Management*. 3rd ed. St. Louis: Elsevier.

ISBN 978-0-323-62546-3

Special Course Notes:

- 1) Alternate Locations: Students concurrently enrolled in the Capstone course will participate in ATI Live Review on the Tyler Campus in the UC ballroom.
- 2) This course has specific assignments where artificial intelligence (AI) tools (such as ChatGPT or Copilot) are permitted and encouraged. When AI use is permissible, it will be clearly stated in the assignment directions, and all use of AI must be appropriately acknowledged and cited. **Otherwise, the default is that AI is not allowed during any stage of an assignment. Artificial Intelligence in course work: Refer to the UT Website for more details at uttyler.edu - digital learning AI.**

3) Technical resources: **Laptops may be required for testing with ATI.** Notebooks and tablets are not compatible for ATI Products.

Assignments and Weights/Percentage/Point Values

Unit Quizzes & Comprehensive Final	50%
Class Activities/Assignments/Attendance	30%
ATI Leadership Practice A & B with Remediation	3%
ATI Leadership Proctored Assessment with Remediation	7%
Clinical Practicum	10%

Grading Scale: Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based on the following point assignments:

- A – 90-100
- B – 80-89
- C – 75-79
- D – 60-74
- F – Below 60

- The simple average of all course quizzes, including the final, must first be at or above 75% to pass the course. Once the student has achieved the simple average of all course quizzes, including the final, at 75% or above, course grades will be determined based on weighted calculation of quizzes and other required coursework.
- Final course grades less than 75 are not rounded up.

Grade Appeals: Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment.
 - a reduced or failing grade for the course.
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion. Before any scheduling of a makeup exam will be made, the student must provide a written document from the treating healthcare provider, the funeral director, or paperwork from the clerk of the court (legal issue).

Grade Replacement: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three-course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

Graded Course Requirements Information:

1. **Community Service/Education Activity:** Develop and organize a health-related community event that is relevant to a community need. This group assignment requires discussion, research in the literature and websites, and a presentation of thoughts and findings related to the local community, resources and health care gaps.
2. **Quality Enhancement Project:** This assignment utilizes real-world problem-solving of events identified through clinical experience. The problem-solving model will be used to detail and work through solving a management issue. Reflection on observed leadership styles and individual strengths and weaknesses are included.
3. **ATI Leadership Activities:** Participate in the ATI Leadership practice exams, remediation, and proctored exams. ATI Nurses' Touch: The Leader virtual simulation Modules include interactive learning modules and case studies with post-exam (80% or above for completion).
4. **Professional Organization Activity:** Actively engage with a professional nursing or health care organization through membership and/or attendance/participation in an event or publication hosted during the current semester. Reflect on the experience and potential for enhancement of professional development, advocacy, leadership, and quality improvement in the nursing profession.

Important Course Dates:

Course Content Available: 08/28/2025

Labor Day Holiday: Campus Closed 09/01/2025

Classes Begin: 09/02/2025 – see course calendar for specific course dates

Census Date (withdraw without penalty): 09/10/2025

Last Date to Withdraw: 11/04/2025 Please contact your advisor to discuss withdrawing from the course and notify your course instructor.

Last day of class: 12/12/2025

School of Nursing Policies and Additional Information can be found at the website below.

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies and Information are provided in Canvas.

NURS 4634 – Transitions to Practice

Fall 2025 Course Calendar (Tyler)

Wee k	Date	Prep for Class	Course Content	Assignment Due
0	Th 8/28	COURSE PREVIEW DAYS 8/28 - 9/1/2025 Review Syllabus, Calendar, ATI Rubric, Clinical Requirements, Dosage Calculations, Prepare for Head to Toe & Medication Administration Check Offs		
1	W 9/3 Th 9/4 F 9/5	MONDAY 9/1 – Labor Day/No Class Review the below content following orientation <ul style="list-style-type: none"> Service-Learning Project Module Professional Organization Assignment QEP Assignment 	WEDNESDAY – Head to Toe & Medication Administration Check Offs THURSDAY – MANDATORY Dosage Calculation Exam & Orientation 2-6 pm FRIDAY – Dosage Calculation Retake Exam #1	Syllabus DUE 9/7 Signed ATI Rubric DUE 9/7 Clinical Requirements Attestation Quiz DUE 9/7
2	M 9/8	Required Reading – ORG-SON Career Success Resource Canvas Content Review Module 1 – Week 2 content and complete skeletal note templates on: <ul style="list-style-type: none"> Resumes and Interviews Optional Reading – Montacki/Burke Ch 20 (omit NCLEX section from Ch 20 - covered in Capstone)	Guest Speaker – Career Success <ul style="list-style-type: none"> Resumes Interviews Dosage Calculation Retake Exam #2	Class Participation Assignment DUE 9/8 @ 11:00 am Resume Assignment DUE 9/14
3	M 9/15	Required Reading – ATI Ch 1 & Texas BON FAQ – Peer Review (weblink in module) Review Module 1 – Week 3 content and complete skeletal note template on: <ul style="list-style-type: none"> Leadership and Management Groups and Teams Performance Appraisal, Peer Review, Disciplinary Action, Conflict Resolution Optional Reading – Montacki/Burke Ch 1 & 15	Leadership, Management, and Teams	Class Participation Assignment DUE 9/15 @ 11:00 am ATI Nurse's Touch: Case 1 (Managing the Team) DUE 9/21
4	M 9/22	Required Reading – Texas BON FAQ – Delegation & Texas BON Rules, Regulation 224.4 – 224.11 (pg. 185 – 189), Texas BON Education – Continuing Competency Requirements, Scope of Practice for Nurses, Magnet Model (weblinks in module) Review Module 1 – Week 4 content and complete skeletal note template on: <ul style="list-style-type: none"> Delegation and Assignment in Nursing Practice Competency, Continuing Education and Professional Development Optional Reading – Montacki/Burke Ch. 10, 13, 14	Delegation v Assignment Continuing Education/Competency Professional Development/Magnet Guest Speaker – Career Success <ul style="list-style-type: none"> Residency 	Class Participation Assignment DUE 9/22 @ 11:00 am

5	M 9/29	<p>Required Reading - Texas BON Safe Harbor (weblinks in module)</p> <p>Review Module 2 – Week 5 content and complete skeletal note template on:</p> <ul style="list-style-type: none"> Staffing and Scheduling Policies and Programs in the Workplace Shared Governance <p>Optional Reading – Montacki/Burke Ch 6, 9, 12</p>	<p>Safe Harbor Staffing and Scheduling</p> <p>Quiz 1 (Module 1- weeks 2 - 4) 9/29 @ 10 am</p>	<p>Class Participation Assignment DUE 9/29 @ 11:00 am</p> <p>ATI Nurse's Touch: Case 5 (Interprofessional Team Leadership) DUE 10/05</p>
6	M 10/6	<p>Required Reading – ATI Ch 2, ATI 3 p 45 - 50</p> <p>Review Module 2 – Week 6 content and complete skeletal note template on:</p> <ul style="list-style-type: none"> Legal and Ethical Issues in Patient Care Healthcare Regulatory and Certifying Agencies <p>Optional Reading – Montacki/Burke Ch 5 & 16</p>	<p>Guest Speaker – Director of Compliance</p> <p>Downtime Documentation Simulation 10/06 12:00 noon – 2:00 pm</p>	<p>Class Participation Assignment DUE 10/6 @ 11:00 am</p> <p>ATI Nurse's Touch: Case 2 (Client Safety Event) DUE 10/12</p>
7	M 10/13	<p>Required Viewing/Reading – Introduction to the Fundamentals of TeamSTEPPS® Concepts and Tools Webinar & TeamSTEPPS Pocket Guide</p> <p>Review Module 3 – Week 7 content and complete skeletal note template on:</p> <ul style="list-style-type: none"> Communication in the Workplace <p>Optional Reading – Montacki/Burke Ch 8</p>	<p>TeamSTEPPS</p> <p>Quiz 2 (Module 2 – weeks 5 & 6) 10/13 @ 10am</p>	<p>Class Participation Assignment DUE 10/13 @ 11:00 am</p> <p>TeamSTEPPS Lesson and Quiz Due 10/19</p> <p>ATI Nurse's Touch: Case 3 (Interprofessional Communication) DUE 10/19</p>
8	M 10/20	<p>Review Module 3 – Week 8 content and complete skeletal note template on:</p> <ul style="list-style-type: none"> Organizational Structure Improving Organizational Outcomes Monitoring Outcomes <p>Optional Reading – Montacki/Burke Ch 2, 17, 19</p>	<p>ONLINE CONTENT</p> <p>MANDATORY ATI Live Review in Capstone – see Capstone Schedule for details</p>	<p>ATI Nurse's Touch: Case 4 (Quality Improvement) DUE 10/26</p> <p>Look at the Data Review DUE 10/26</p>
9	M 10/27	<p>Required Reading – ATI Ch 5</p> <p>Review Module 4 – Week 9 content and complete skeletal note template on:</p> <ul style="list-style-type: none"> Culture of Safety & Disaster Management Professional Decision Making and Advocacy <p>Optional Reading – Montacki/Burke Ch 7</p>	<p>Guest Speaker – Southwest Transplant Alliance</p> <p>Quiz 3 (Module 3 – weeks 7 & 8) 10/27 @10 am</p>	<p>Class Participation Assignment DUE 10/27 @ 11:00 am</p> <p>ATI Leadership 2023 Practice A & Focus Remediation DUE 11/2</p>
10	M 11/3 Th 11/6	<p>Required Viewing – Choices, Costs, & Challenges in US Healthcare, TedEd & WSJ Medication Pricing (weblinks in module) & ATI Ch 3 p. 41 – 45 (end at Human Resources section)</p> <p>Review Module 4 – Week 10 content and complete skeletal note template on:</p> <ul style="list-style-type: none"> Financial Management in Healthcare Professional Practice 	<p>Finances in Healthcare</p> <p>Guest Speakers – Advanced Degree and Practice Program Panel</p>	<p>Class Participation Assignment DUE 11/3 @ 11:00 am</p> <p>Professional Organizational Activity & Reflection Due 11/9</p> <p>Community Event Project &</p>

		Optional Reading – Montacki/Burke Ch 4	***WILD CARD: Thursday 11/6***	Presentation Due 11/9
1 1	M 11/10		Community Event Project Presentations - In Class 11/10 Quiz 4 (Module 4 – weeks 9 & 10) 11/10 @ 10:00 am	ATI Leadership 2023 Practice B & Focus Remediation DUE 11/16
1 2	M 11/17 Th 11/20		Cumulative Final Quiz 11/17 @ 9:00 am Proctored ATI Leadership 11/17 following Final Proctored ATI Leadership (Retake) 11/20 @ 9:00 am	ATI Leadership Remediation DUE 11/19 QEP Project Due 11/23
1 3	M 11/24	Thanksgiving Break 11/24-11/28 (No Class)		
1 4	M 12/1 Th 12/4		No Monday Class Outpatient/Field Emergency Simulation 12/04 8:00 am – 6:00 pm TBD - Blessing of the Hands (Capstone) 12/11 - Pinning? 12/12 - Commencement	

** This course calendar is for the Tyler Campus. Longview and Palestine will post for their location in their Canvas course due to different class times. **

****Calendar is subject to change. Please refer to the respective Canvas Course for up to date information once the course begins.**

Clinical Hour Breakdown:

Transitions to Practice Clinical Hours

Date	REQUIRED Clinical Hours***	Total Hours
09/04	Course Orientation	2
09/04	Dosage Calculation Exam (3 attempts)	2
09/03	Head to Toe	2
10/06	Downtime Documentation Simulation	4

10/19	TeamSTEPPS online	2
11/06	Wild Card SIM – Week 10	2
11/10	Community Service/Education Project	12
11/13	Outpatient/Field Emergent Simulation	14
TBD	Charge Nurse Shifts	24
TBD	Bedside/Floor Nurse Shifts	24
TBD	Leadership Shifts (Manager, Nurse Educator, or House Supervisor)	24
Varies	Final Clinical Evaluation	0.5
	Total mandatory hours	
	Grand TOTAL	112.5

*****ALL** Required Activities listed are MANDATORY