



Financial and Business Management for DNP Leaders
NURS 6373
Fall 2025

Scheduled Class Days and Times: Online.

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Office Hours: Virtual Office Hours: Mondays 11am-12 noon, Tuesday 9:30-10:30am, Thursdays 9:30-10:30am. Alternative days and times may be arranged upon request.

Course Description: This course focuses on the financial and business management concepts needed by DNP-prepared nurses. The concepts of cost-effective, accessible, and equitable resources are addressed. The internal and external factors that drive healthcare costs and reimbursement will be analyzed.

Prerequisites:

Corequisites:

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Advocate for interventions that maximize cost-effective, accessible, and inclusive resources for populations. (AACN, 3.3)
2. Analyze relevant internal and external factors that drive healthcare costs and reimbursement. (AACN, 3.3)
3. Recommend system-wide strategies that improve cost-effectiveness considering structure, leadership, and workforce needs. (AACN, 7.2)
4. Advocate for healthcare economic policies and regulations to enhance value, quality, and cost-effectiveness. (AACN, 7.2)

Required Textbooks:

Knighen, M. L., & Waxman, K. T. (2023). Penner's economics and financial management for nurses and nurse leaders (4th ed.). Springer.
(ISBN: 9780826179128, eBook ISBN: 9780826179135)

In clinical courses, all students are required to have an Exaat active subscription.

Assignments and Weights/Percentage/Point Values:

Criteria for Evaluation:	Percentage of Grade
Participation	5%
Discussions	35%
Assignments	30%
Check Your Understanding Quizzes	30%
Total	100%

DNP Project Hours Requirement:

To successfully pass this course, students must complete and document a minimum of 50 DNP Practice Hours in Exxat. Proper and timely documentation in Exxat is mandatory and will be monitored for compliance.

Students who are applying approved post-baccalaureate clinical/practice hours to the DNP program are permitted to apply a portion of those hours to satisfy up to 50% of the required hours for this course, provided that these hours meet the program's criteria and are properly verified.

Within the first two weeks of this course, students must complete the DNP Practice Hours Plan Attestation form, specifying the number of hours they plan to apply to this course. The attestation form must also include a statement of the total number of post-baccalaureate clinical/practice hours approved through the Clinical Hour Verification Request process, the number of hours applied to previous courses, and the remaining balance of hours available to be applied toward future courses. Failure to complete and submit the attestation form within the required timeframe may result in ineligibility to apply post-baccalaureate hours to the course.

Practice hours must be logged into Exxat within 7 days of completing the activity. Failure to log hours within this timeframe will result in the hours being disqualified for credit, and the activity will need to be repeated to count toward the required hours.

Failure to complete the required hours for the course or to accurately document them in Exxat will result in an **Incomplete or course failure**, as meeting the hour requirement is essential for progression in the program. Students are responsible for ensuring that all hours are properly logged and verified within the designated timeframe.

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69

F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Use of Artificial Intelligence (AI) in this course:

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased.

Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required. During some class assignments, we may leverage AI tools to support your learning, allow you to explore how AI tools can be used, and/or better understand their benefits and limitations. Learning how to use AI is an emerging skill, and we will work through the limitations of these evolving systems together. However, AI will be limited to assignments where AI is a critical component of the learning activity. **I will always indicate when and where the use of AI tools for this course is appropriate.**

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

- **Participation (5%)** Your attendance/viewing of orientation and/or webinar sessions, completion and submission of surveys, and reflections on the course will be used to calculate the participation portion of the course grade.
- **Discussions (35%)** Discussion boards are an opportunity for you to communicate asynchronously with your classmates and faculty as you apply the content in the course modules. You will respond to a forum topic by creating a thread. Responses to peers using the RISE Model format to frame actionable feedback are required for discussion boards and case studies. Responses to peers' round table posts are encouraged but not required.
- **Assignments (30%)**
 - © Budgeting and Resource Planning Paper. You will assess the budget and resources needed for a program or project in a healthcare or nursing education setting. Please follow the instructions and the rubric.
 - © Technology Assessment Paper. You will assess the costs and benefits of a new healthcare technology with applications for nurses in healthcare settings. Please follow the instructions and the rubric.

- **Check Your Understanding Quizzes (30%)** These module assessments will give you an opportunity to check your understanding of the assigned content from the textbook.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Important Course Dates:

Classes Begin: October 20, 2025

Census Date (withdraw without penalty): October 24, 2025

Last Date to Withdraw: November 21, 2025. Students, please notify your course faculty and contact your advisor.

Final Exam: None

Please note that all assignments must be submitted by 11:59 PM Central Time on the due date listed.

University Policies, School of Nursing Policies, Student Resources, and additional information are provided in Canvas.