Culture and Spirituality

NURS 4369

Fall 2025

Scheduled Class Days and Times: Online

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Office Hours: Mondays 11 am—2 pm by appointment. I am available via appointment, email, conference call, and/or Zoom. Please email me to schedule.

Course Description: This course will explore major world cultures and concepts of spirituality. Emphasis will be on the healthcare team and interaction with patients/clients.

Prerequisites: none

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. **Patient-Centered Care**: Recognize individual preferences, values, and needs; anticipate the uniqueness of all individuals, families, and populations; and incorporate the patient/family/population in the plan and implementation of care.

2. **Evidence Based Practice**: Synthesize and apply evidence, along with clinical expertise and patient values, to improve patient outcomes related to cultural and spiritual values.

3. **Teamwork and Collaboration**: Function effectively in nursing and interprofessional teams and foster communication, mutual respect, and shared decision-making to achieve quality patient care.

4. **Wellness and Prevention**: Assess health and wellness in individuals, families, groups, communities, and populations to promote health outcomes.

Required Textbooks and Readings: There are no required texts, and online resources will be provided.

Computer Requirements: Access to a current, working computer or laptop with internet access using Firefox or Chrome browser is required for this internet-based course. The Canvas learning system works best using Firefox or Chrome browsers. It is essential to have access to a reliable PC/laptop and internet access for this course.

Technical resources: Laptops/electronic devices are required for assignments, discussions, and quizzes. We use Microsoft Office Products (Microsoft Word, PowerPoint, etc.)

Artificial Intelligence in Coursework: UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged, as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, **AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required**. To best support your learning, you must **generate** all graded assignments by yourself to assist in your learning. This exclusion of other resources to help generate assignments includes artificial intelligence (AI). Refrain from using AI tools to **generate** any course content (e.g., text, video, audio, images, code, etc.) for an assignment or classroom assignment.

You may, however, use an AI Writing Assistant (like Grammarly) **to help check for spelling, grammatical errors, and best word choice once your document is written**. If you do use a tool like Grammarly for edits and fine-tuning, you MUST acknowledge this in your reference section and indicate what assistance was given. Examples will be provided in the course.

Internet Instructions: Course modules are online in Canvas (see course calendar). UT Tyler online canvas courses use Java, JavaScript, browser plug-ins, helper application and cookies. Canvas works best using Chrome or Firefox browser. It is essential that you have these elements installed and enabled in your web browser for optimal viewing of the content and functions of your online course content. Lecture videos are optimally viewed in high definition.

- Adobe Reader allows you to view, save, and print Portable Document Format (PDF) files. http://get.adobe.com/reader/
- Java Runtime Environment (JRE) allows you to use interactive tools on the web. http://www.java.com/en/download/
- QuickTime allows users to play back audio and video files. http://www.apple.com/quicktime/download/

Assignments and Weights/Percentage/Point Values (Should equal 100)

Criteria for Evaluation:	Percentage of Grade:
Introduction and Surveys	**10**
Annotated Bibliography Module 1 and 2	**20**
Mastery Quiz for Modules 1 and 2 (Pre-quizzes are not graded)	**10**
Reflection for Modules 1, 2	**20**
Love, Joy, Peace framework reflection	**10**
Culture and Spiritual Case studies <u>or</u> educational product (handout, brochure)	**20**
View Panel discussion and reflection	**10**
	100 total

Grading Scale: Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

> A - 90-100
>
> B - 80-89
>
> C - 75-79
>
> D - 60-74
>
> F - Below 60

Final course grades less than 75% are not rounded up. The combined weighted calculation of all course assignments, quizzes, exams, and clinical activities must be at least 75% in order to pass the course.

Grade Appeals: Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (https://www.uttyler.edu/mopp/), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

These materials may not be distributed without permission.

Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.

Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.

Sanctions for uploading or otherwise divulging the contents of these materials can include:

> a reduced or failing grade on an assignment
> a reduced or failing grade for the course
> removal from the Nursing program
> removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Grade Replacement: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

Graded Course Requirements Information: Note: more details for each assignment are available on the Canvas course.

Course orientation will be recorded to Studio video and placed in the course.

Introduction and Surveys: These assignments include an individual presentation to the class and completing several surveys related to online learning and culture and spirituality topics.

Mastery Quizzes of multiple choice, matching, and true false questions are included for modules 1 and 2 and cover the main points of the modules.

Two reflections for modules 1 and 2 are included as students reflect on their learning.

The Love, Joy, Peace framework will be addressed via video and follow up with a reflection activity.

Course Project: There are two options: Option 1: Three case studies are included, where students apply the content in each of the modules. Option 2: Develop an educational product that could be used in a clinical setting, like a brochure, infographic, or handout with tips on culture and/or spirituality in patient care. Both options require references to the sources used.

Students will be able to view a pre-recorded interdisciplinary panel discussion on Zoom and then write a reflection on it.

Important Course Dates:

https://www.uttyler.edu/academics/academic-calendar-25-26/academic-calendar-school-of-nursing.php

Classes Begin: Preview: 8/28/25; Course begins: 9/2/2025

Census Date (withdraw without penalty): 9/4/2025

Last Date to Withdraw: 10/1/2025

**Please contact your advisor to discuss withdrawing from the course and notify your instructor.

Final exam: none

Last day of class: 10/18/2025

NURS 4369: Calendar of Topics, Readings, and Due Dates: Fall 2025

Week	Module	Course Objectives	Assignments/Quizzes	Due Date MONDAY
Preview days: 8/28/25 – 9/2/25	Students can review the Canvas course and preview assignments, course calendar, and syllabus for the semester		**All assignments and quizzes are due on or before 11:59 pm on the scheduled due date unless otherwise noted.**	**Most due dates are on Monday's unless otherwise noted.**
Week 1: 9/2/25 Module 1 ***Monday 9/1/25 is Labor Day Holiday**	Course Introduction Video **Module 1:** Cultural concepts Introduction	1, 2	• Student forms • Syllabus Scavenger Hunt Quiz • Introductions & surveys • Pre-Quiz Module 1: Self-awareness of cultural concepts	9/4/25 @ *12 pm (for census) 9/8/25 9/8/25 9/8/25
9/4/25	**Census Date**			
Week 2: 9/8/25 Module 1	**Module 1:** Cultural concepts Cultural diversity Evaluation	1,2	• Module 1 reflections • Module 1 Mastery quiz • Annotated bibliography Module 1	9/15/25 9/15/25 9/15/25
Week 3: 9/15/25 Module 2	**Module 2:** Spiritual concepts Introduction: Spiritual care and prayer	1,2	• Pre-Quiz Module 2: Self-awareness of spiritual concepts • Peer response for annotated bibliography Module 1 • Love, Joy, Peace framework & reflection	9/22/25 9/22/25 9/22/25
Week 4: 9/22/25 Module 2	**Module 2:** Spiritual Evaluation and Application to nursing case studies or educational product	1,2	• Annotated bibliography Module 2 • Module 2 reflections • Module 2 Mastery quiz • Mid-term evaluation survey	9/29/25 9/29/25 9/29/25 9/29/25
Week 5: 9/29/25 Module 3	**Module 3:** Application to Cultural & Spiritual Case Studies Or Educational Product	1,2,3,4	• Peer response for annotated bibliography Module 2 • Project: Reflection of Case Studies **or** Educational Product	10/6/25 10/6/25 10/6/25
10/1/25	**Last day to withdraw**			
Week 6: 10/6/25 Module 3	**Module 3:** Application to the nursing disciplinary panel	3	• Panel Session (view recorded panel session) & reflection	10/13/25
Week 7: 10/13/25 Wrap Up!	Course synthesis of concepts Course Evaluation	1,2,3,4	• Course evaluations (please add comments that contain	10/17/25 (Friday)

Course Ends 10/18/25			positive feedback as well as areas we can improve upon)	

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.