Nursing Administration: Delivery of Care

(https://www.uttyler.edu/catalog/)

NURS 5337.060 & P560

(https://www.uttyler.edu/catalog/)

Fall 2025

Scheduled Class Days and Times: Online

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Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.
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Course Description: Focuses on the delivery of care within the healthcare environment at the organizational, community, state, national, and international levels. Enables the professional nurse to participate in the design of care delivery systems within healthcare organization in community, state, and national environments.

Prerequisite: NURS 5335

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1). Utilize state, national and organizational indicators of healthcare evaluation and outcomes incorporating interdisciplinary healthcare teams.

2). Synthesize strategic plan and vision integrating workflow design with emerging technologies, performance improvement and risk management strategies to assure positive patient outcomes.

3) Incorporate theories of management systems, process and analysis in the design and implementation of new models of care delivery and coordination.

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4. Create an innovative multimedia presentation using emerging technologies and information science that analyzes the nursing shortage and improves patient care outcomes.

5. Integrate socio-cultural competence, effective communication, and state, national and international quality indicators to facilitate patient centered care within community organizations.

Required Textbooks and Readings:

If you are in a clinical course, all students are required to have an active InPlace subscription.

1. Shi, L. & Singh, D. A. (2022). *Delivering health care in America: A systems approach*, (8th ed.). Jones & Bartlett Learning. ISBN-13: 978-1284224610 ISBN-10: 1284224619
2. American Psychological Association. (2020). *Publication manual of the American Psychological Association (7th ed.).* https://doi.org/10.1037/0000165-000
3. The American Nurses' Association. (2016). *Nursing administration. Scope & standards of practice (2ⁿᵈ Ed.)*. Silver Springs, MD: Nursebooks.org. (ISBN-13: 9781558106437)

Supplemental Resources: https://apastyle.apa.org/instructional-aids/handouts-guides

Assignments and Weights/Percentage/Point Values

Percentage of Grade:

Discussion Boards	20%
Scholarly Paper (1 @ 30% each)	30%
International Health Care Delivery Group Presentation	30%
Clinical Reflective Journal (CRJ)	20%

Clinical (to include satisfactory completion of 37.5 clinical hours and submission of required clinical logs, journals, and preceptor evaluation by due dates on Calendar *Pass/Fail

*Clinical failure will constitute a course failure.   Total: 100%

The requirements for these can be found under the Assignment Link and on the following Canvas tabs:

·   Discussion Boards: on the Discussions tab

·   Scholarly Papers, Innovative Video Presentation, CRJ on Clinical Section under "Assignments

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·   International Health Care Delivery Group Presentation on the Assignment tab

·   **All other clinical-related documents are located on the Clinical Section in Canvas or inPlace**

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100
B - 80-89
C - 70-79
D - 60-69
F - Below 60
Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (https://www.uttyler.edu/mopp/), will not be tolerated. Consequences may include:
- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.
- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment

- a reduced or failing grade for the course
- removal from the Nursing program
- removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

The major assignments in this course will require students to:

NOTE:
Participation is defined as full participation in group assignments and documented in Canvas through the group pages and assignments (Group discussion, group assignments, peer feedback, collaborations, and file uploads that demonstrate student participation).

Please Note: Detailed information along with grading rubrics for course assignments are provided in Canvas.

Clinical Course Requirements Information:

1. The clinical portion of this course requires the following:

a. Completion of 37.5 clinical hours with an approved preceptor.

b. Completion of clinical documentation as outlined in Canvas including clinical objectives, clinical journal, a signed clinical log, and clinical hours documented in inPlace Clinical Placement Software. Additionally, a clinical evaluation will be required at the end of the course by the student of the preceptor and clinical agency.

Important Course Dates:

Classes Begin: Thursday, August 28, 2025 (15-week session)
Census Date (withdraw without penalty): Thursday, September 11, 2025 (15-week session)
Last Date to Withdraw: Tuesday, November 4, 2025 (15-week session). Students please notify your course faculty and contact your advisor.

Calendar of Topics, Readings, and Due Dates:

Week # /Date	Class Topic	Readings	Due
Fall 2025 (15 Weeks) All assignments are due Saturdays at 11:59 pm (CST)			

Weeks 1-4	1. Introductions
	   Let's get to know each other
	   Strengths
	   Course orientation
	
	2. Organized Health Care
	   Delivery Systems
	   Beliefs, Values, & Health
	3. International Health Care
	Systems
		Modules 1&2
		Shi & Singh, 8th Edition Textbook (2022)
		Chapters:
		1. An Overview of U.S. Health Care Delivery
		7. Outpatient and Primary Care Services
		8. Inpatient Facilities and Services
		9. Managed Care and Integrated Organizations
			Complete Student Information Sheet and upload to Assignment Link
			
			Introductory DB
			Post your introductions (post on **Main DB**) **Due: 9/13/25**
			Write 3-4 Clinical Objectives 9/13/25
			APA Format Paper 9/13/25
			
			Organized delivery systems (post on Main **DB #1**). after reading assigned chapters.
			DB#1 Part 2 Due: 9/20/25

Weeks 5-8	4. Synthesize strategic plan and vision integrating workflow design with emerging technologies, performance improvement and risk management strategies to assure positive patient outcomes. 5. Measurement of how well we perform in our healthcare institutions and roles varies on global, national, state and local levels. Indicators are the criteria that we use to determine quality of care on multiple levels.	Modules 3-4 Readings: See Canvas modules	**Due: ESR#1 10/18/25** **DB#2 Due: 10/18/25** **Due: Week 8 Clinical Reflective Journal#1 10/25/25**
Weeks 9-11	6. Incorporate theories of management systems, process and analysis in the design and implementation of new models of care delivery, and coordination.	Modules 5-6 See Canvas modules for readings	**Due Week 9:DB #2 10/25/25** **TED Talk Presentation 11/8/25**
Weeks 12-13	5. Integrate socio-cultural competence, effective communication, and state, national and international quality indicators to facilitate patient centered care within community organizations.	Modules 7-8 See Canvas Modules	**Due Week 13**: Group PPT International Care Delivery 1) Final Assignment for Graduating Students 2) CRJ#2 3) Clinical Log **11/29/25**
Week 14-15	Course completion	Clinical Paperwork, Course, Clinical, Preceptor, agency Evaluations	

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.

Artificial Intelligence in Coursework: UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged, as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, **AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required.** To best support your learning, you must **generate** all graded assignments by yourself to assist in your learning. This exclusion of other resources to help generate assignments includes artificial intelligence (AI). Refrain from using AI tools to **generate** any course content (e.g., text, video, audio, images, code, etc.) for an assignment or classroom assignment.

You may, however, use an AI Writing Assistant (like Grammarly) **to help check for spelling, grammatical errors, and best word choice once your document is writte**n. If you do use a tool like Grammarly for edits and fine-tuning, you MUST acknowledge this in your reference section and indicate what assistance was given. Examples will be provided in the course.