



FNP Primary Care III

NURS 5455

FALL 2025

Scheduled Class Days and Times: Online

Faculty's Name: Tanya Schlemmer, DNP, MHA, MSN-Ed, AGACNP-BC, FNP-C, CCRN-CMC, RN-BC

Title: Clinical Associate Professor

Section(s): All sections

Office: Virtual

Phone: (903) 566-7320, the general School of Nursing number for messages. Please refer to the course Canvas site for the faculty cell phone number.

Email: tschlemmer@uttyler.edu

*Best way to contact me is via the course email or cell phone via text message.

Course Meeting Hours: Live Zoom meeting on Tuesday's from 7-8:30pm.

Virtual Office Hours: Wednesday's from 3p - 4:30pm via Zoom, and by appointment for phone calls. Additional times may be arranged upon request, please email faculty to arrange.

Course Description: Application of major concepts and therapies necessary for the development, implementation and evaluation of primary health care with emphasis on the adult and geriatric population. Strategies to eliminate health disparities will be explored.

Prerequisites: NURS 5339 AND Admission to MSN FNP program or NURS 5339 AND Admission to FNP Cert program.

Corequisites: current CPR/ BLS

ADDITIONAL NOTE

*Concurrent enrollment in NURS 5351, NURS 5353 or other preceptored courses is not permitted.

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Analyze evidence-based diagnostic reasoning to critically assess and manage care of adult and geriatric patients in the primary care setting.
2. Formulate evidence-based, person-centered plans of care to promote health and optimize outcomes for adult and geriatric patients within the context of population health.

3. Integrate physiological, pathophysiological, psychological, sociocultural, spiritual, and ethical concepts to guide the management adult and geriatric patients in the primary care setting.
4. Evaluate the use of informatics and communication technologies to manage data, support clinical decision-making, and improve the delivery of safe, high-quality, and efficient care of adult and geriatric patients in the primary care setting.
5. Appraise the essential components of the Family Nurse Practitioner role by advocating for patients, families, and communities, while promoting personal health, resilience, well-being, leadership development, and a commitment to lifelong learning.
6. Assess the influence of health policy and quality initiatives on systems-based practice and advanced practice nursing care of adult and geriatric patients, highlighting the importance of interprofessional collaboration in optimizing outcomes.

Required Textbooks:

All students are required to have an active clinical subscription.

| AUTHOR | TITLE | EDITION | PUBLISHER and/or ISBN | Required or Recommended |
|-----------------------|--|------------------------------------|--|-------------------------|
| Cash | Adult-Gerontology Practice Guidelines | 3 rd ed. | ISBN: 978-0826173553 | Required |
| Dunphy, L. et. al | Primary Care: the art and science of advanced practice nursing | 6 th ed. | ISBN: 978-1719644655 **May use older editions** | Required |
| Gilbert | Sanford Guide to Antimicrobial therapy | 55 th ed. Spiral ed. | ISBN: 978-1944272234 Or http://www.sanfordguide.com 2025 e-book | Required |
| Habif. et al. | Skin Diseases: Diagnosis and Treatment | 4 th ed. | ISBN: 978-0323442220 | Required |
| Recommended Textbooks | | | | |
| Williams | PANCE Prep Pearls 3 rd ed., Part A & B | 3 rd ed. | ISBN: 978-1712861165 [A] ISBN: 978-1712913109 [B] | Recommended |
| Habif | Dermatology DDX Deck | 3 rd ed. | ISBN: 978-0323608299 | Recommended |
| Edmunds, M. | Procedures for the Primary Care Provider | 3 rd ed. | ISBN: 978-0323340038 | Recommended |
| Ferri | Ferri's Clinical Advisor 5 in 1 | 2025 or older | ISBN: 978-0443117244 | Recommended |
| Meiner | Gerontological Nursing | 6 th ed. | ISBN: 978-0323498111 | Recommended |
| Stanley | Gerontological Nursing: Promoting Successful Aging with Older Adults | 3rd Ed | ISBN: 978-0803611658 | Recommended |

Required Applications:

Please refer to the Canvas page for further details regarding these applications.

- *DermForPrimaryCare*
- *ePocrates Plus*
- *Clinical Platform: InPlace*
- *Sanford Guide*

Other Select Recommended Resources:

- Mobile Apps:
 - *ePSS, the U.S. Preventive Service Task Force (USPSTF)*
- Muntz Library
 - *Up-to-Date*
- eBooks:
 - *5-Minute Clinical Consult*
 - *OSCE for Medical Finals*
 - *SOAP for Primary Care*
 - *SOAP for Internal Medicine*
- Pocket Guide:
 - *Tarascon Pocketbook Family Practice (Primary Care, Internal Medicine)*
 - *Pocket Primary Care (Pocket Notebook Series) Second Edition*
 - *Pocket Notebook—Pocket Medicine 5-Minute Clinical Consult (5MCC)*

Recommended Readings:

Please refer to the detailed listing of textbooks and readings within Canvas Modules.

Special Course Notes:

Please see the course details, within Modules, inside the Canvas course directly.

Please see the separate printable calendar of weekly course activities included below.

A printable course schedule is located inside the Canvas course within Modules and the final due dates are included within the Canvas Course Calendar tab.

- 1) Proctoring Notice: *Lock-down Browser* is used for Module Case Quizzes and The course Exams include Respondus Lockdown Browser with web-cam. Please see the detailed instructions within Modules, inside Canvas. *See the Canvas instructions, Navigating the Technology, within the course regarding the Lockdown Browser.*
- 2) *Lockdown Browser* is used for Module Case Quizzes. Please see the detailed instructions within Modules, inside Canvas. *See the Canvas instructions, Navigating the Technology, within the course regarding the Lockdown Browser.*
- 3) This course requires that you utilize *Derm For Primary Care [DFPC]*, an external website to complete coursework or assignment. There is a fee for this software. *See the Canvas instructions, Navigating the Technology within the course regarding DFPC.*

- 4) This course recommends that you use *ePocrates Plus*, an application that will assist you with your assignments and permit you to have a mobile application for your clinical experiences. There is a fee for this application. See the Canvas instructions, *Navigating the Technology*, within the course regarding *ePocrates Plus*.

Assignments and Weights/Percentage/Point Values

| Criteria for Evaluation: | Percentage of Grade: |
|--|---------------------------------------|
| Exams [x3 at 20% each] <i>passing avg minimum is 80%</i> | 60% |
| Participation: Module Quizzes | 10% |
| Module Activity: Introductions, Syllabi Quiz, DFPC Modules | 3% |
| Project : ePocrates Plus topic | 5% |
| Discussion Board: Case topic | 6% |
| Clinical SOAP Notes & weekly Clinical <i>[InPlace]</i> SOAP notes | 10% <i>[Passing Avg. minimum 80%]</i> |
| OSCE Preparation Cases & Quizzes | 6% |
| Clinical Component: Diagnostics Quiz, & x3 OSCE Case Quizzes | Pass/Fail |
| Clinical Component: Comm. Log (x2), CPEs (x2), OSCE, Evaluations | Pass/Fail |
| Clinical Practice Hrs: 145 Clinical Hours, Case log, <i>Clinical</i> Logbook, Signatures | Pass/Fail |

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). The simple average of all exam grades must be at or above 80% to pass the course. Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required course work. If the exam average is below 80% the overall course grade will be reduced by one letter grade. SOAP notes must also meet the 80% average threshold to pass the course. Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated.

Consequences may include:

- reprimand
- exam failure
- course failure

- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

Committing to graduate school is a significant responsibility that requires careful balancing of both academic and personal schedules during these rigorous years. The SON faculty want to partner with you to ensure your success with course examinations. Please review the protocol for the graduate examinations below to understand the expectations of the SON and to ensure your academic success. "You will need an external high definition (1080p) webcam with a tripod. An external webcam with a tripod is required to allow you to meet the requirements of the video monitoring for each test. An external webcam is one which is separate from your computer or laptop. Logitech tends to be a good brand, but any high-definition external webcam is acceptable. Retail cost: \$30.00 to \$160.00"

Exams

- *Exams are scheduled during a 4-hour time block.*
- *Immediate access to your faculty [discretion per faculty] during exams for individual student support*
- *Providing accommodations [per SAR] through the (department name?) for individualized student needs*
- *Partnering with students to achieve academic success*

Exam Questions

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.

Intellectual Property

- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment.
 - a reduced or failing grade for the course.
 - removal from the Nursing program.
 - removal from UT Tyler.

Use of Artificial Intelligence: All assignments in this course are individual assignments, clinical or OSCE Day check-offs. In this class, you will often be discussing course concepts with your classmates and with me, but when you sit down to complete a quiz, write a discussion post, or work on a project, you are expected to do the actual work on your assignments independently.

Use of an AI Generator such as ChatGPT, MidJourney, DALL-E, Open Evidence, etc. is explicitly prohibited unless otherwise noted by the instructor. The information derived from these tools is based on previously published materials. Therefore, using these tools without proper citation constitutes plagiarism. Additionally, be aware that the information derived from these tools is often inaccurate or incomplete. It is imperative that all work submitted should be your own. Any assignment that is found to have been plagiarized or to have used unauthorized AI tools may receive a zero and/or be reported for academic misconduct.

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

- Module quizzes are a component of the course formative assessment.
- Clinical SOAP notes are a compulsory element for this course and are used as an evaluation for assignment grading and for review of a progression of clinical experiences.
- Discussion Board activity permits an opportunity to share case information and demonstration and expression of critical thinking.
- OSCE Preparation cases and Quizzes offer an opportunity to demonstrate critical thinking and application of knowledge of material learned through didactic and clinical experience and to provide an application of skills-set as a formative assessment component.
- Course Exams provide an opportunity to demonstrate the synthesis of knowledge acquired during this course.

Please Note: Detailed information along with grading rubrics for course assignments will be provided within Canvas.

Clinical Course Requirements Information:

1) Clinical Objectives

Students should have a minimum three (3) written and measurable clinical objectives focusing on chronic disease management for the clinical site, which should be given to the preceptor before starting clinical hours. These Clinical Objectives are uploaded into the Canvas assignment link. Multiple submissions via the assignment link are permitted.

The clinical objectives should be measurable, realistic, and based on the clinical environment and the CPE criteria for this course as well as the course content and/or course module objectives. The student's individual learning needs are considered for these objectives.

A Clinical Objective example: *During this course, I will complete ten Cardiovascular cases to include any of the following: HTN, HLD, CHF, Afib, CAD, PAD/PVD encounters with 80% accuracy.*

2) Clinical Hours Required

NURS 5455 is a 4-hour didactic course with 145 clinical hours, 14-week course. Students can expect a minimum of 12 hours of clinical per week to complete the required clinical hours.

A minimum of 145-clinical hours are required for satisfactory completion of this course and a total of 675 clinical hours is required for the entire program.

The breakdown of clinical hours for the entire NP program is as follows:

- Pediatrics – 120 hours total

- Women's Health – 75 hours total
- Family Practice – 480 hours total

Ideally, clinical hours are recommended to be completed with an Advanced Practice Nurse. Clinical hours may also be completed with a physician (MD or DO) or physician's assistant (PA). To meet the course learning objectives, a student may choose to work with physicians, physician assistants, and nurse practitioners in a setting that meets the educational needs for the semester. **Please remember that students are not allowed to rotate with their supervisor or anyone in their direct line of report or with a relative. Students currently employed at smaller facilities such as physician- or NP-owned clinics will likely need to rotate elsewhere.** Each course has a specific population focus for clinicals, and clinical sites/preceptors must be approved by the clinical instructor.

You must begin to have Hands-on, Direct patient encounter experiences by the second clinical week, or within 16-hours of clinical. If your clinical site is not able to offer this direct experience to you, please notify your faculty as soon as possible. The last possible clinical day is at the end of week 13.

Approximately one-half of the total 145-clinical hours for this course should be focused on chronic disease management, when possible. Please attempt to predominantly focus your opportunities on the Adult/Geriatric population in addition to chronic disease management. Use *InPlace* age ranges to guide your age designations: geriatric (age 50 or older), Adults 26 and older, Adolescents up to age 25. These hours may be achieved within a mixture of environments: Family Practice, Internal Medicine, Adult Health, Geriatric Health Clinic, or Long-Term Care/ Skilled Nursing/ Rehabilitation, Assisted Living facilities or Home Care.

3) Appropriate Clinical Attire

A lab coat with the UT Tyler School of Nursing patch on the left chest and ID badge are while in the clinical area. All clothing should be clean, pressed, with no frayed hems showing. Men are to wear button up shirts that are tucked in and a belt. Ties are optional. Ladies are to wear professional dresses or pants and shirts that do not show cleavage. Running shoes and jeans are considered unacceptable and may result in dismissal from the clinic for the day. Should a preceptor advise the student to wear scrubs then this is permitted only in that preceptor's setting. Scrubs are not the normal attire of NPs in clinics. Students should ask their preceptor how they should dress prior to arrival at the clinical site. Remember, UT Tyler NP students are representing themselves and the university as future NP's and need to look the part.

4) Preceptor Handbooks

Students are required to give each preceptor a UT Tyler Preceptor Handbook and review the contents of the handbook with them. The Preceptor Handbook is available on Mission Possible in Canvas. **In addition, students are expected to develop specific clinical objectives and provide them to each of their preceptors at the beginning of their clinical rotations.**

5) Clinical Hours Documented within the Clinical Platform: *InPlace*

Clinical hours data should be entered into *InPlace*, each night within 72 hours of the clinical date.

Clinical time should not be used to enter data into *InPlace*. The *InPlace* hours and preceptor signature page sheet hours must match.

Students are to use the clinical time to see patients as quickly and efficiently as possible. Do not count lunch into the hours entered into *InPlace*, if a break was taken for lunch. If the student ate while charting, then this time will count as clinical hours.

Confidentiality - maintain patient confidentiality by not removing any patient identifiers from clinics other than patient initials for the *InPlace* log as this would be considered a HIPPA violation. Students may not take a printed patient schedule, lab, or any other printed information from the clinic setting. No screenshots or copies of any patient records are allowed.

6) Preceptor Verification of Signature Pages

Preceptor signatures should be obtained each day the student is in clinical. Please use the preceptor signature sheet located within Canvas. Students will need to verify their *InPlace* submissions by showing they correlate with their preceptor signature sheets. **The student must add up the time on their preceptor signature sheet and tabulate the “time with patient” on their *InPlace* entries (excluding lunch) and these hours must correlate.**

7) Clinical Performance Evaluations

Students must obtain a passing clinical performance evaluation (CPE) by the student's faculty member before a grade in the course will be determined. For this course, the student is expected to make an appropriate plan of care for every patient seen in clinical. Students must also meet the satisfactory level of 80% on CPE and/or Observed Structured Clinical Evaluation (OSCE).

Please see the Clinical Performance Evaluation (CPE) for specific areas evaluated. Students will be evaluated by their clinical faculty member using several means including, but not necessarily limited to, the following: observation, chart review, speed of patients seen, discussions with the student's preceptor(s), and review of feedback provided by the preceptor CPEs. Clinical performance requires application of key concepts in providing care to individuals and families as evidenced by documentation in the CPE. **TWO CPE's** are required for this course – **one mid-term and one final evaluation**. Students must satisfactorily complete the clinical performance component of the course to be eligible to pass the course. A minimum of two satisfactory CPE's from the preceptor must be completed to provide evidence of satisfactory performance. Failure to complete the clinical component satisfactorily will result in a course failure.

You will be expected to participate in the **OSCE** for a faculty clinical evaluation. The **OSCE is in lieu of the Faculty CPE**. This is a skills check-off utilizing a standardized patient scenario or modified simulation/pseudo clinic evaluation for Faculty CPE and may be conducted in lieu of the Faculty CPE. The schedule will be posted for attendance of the clinical skills check-off as an individual or within groups during the semester. Do NOT plan on or anticipate scheduling a usual Clinical Day for any dates you have set for either the OSCE or the in-person Faculty CPE. You may not count the hours spent during OSCE but may count hours spent with Faculty for a CPE check-off as part of your Clinical hours and will need to include those hours and cases within *InPlace* for credit as clinical experiences.

Clinical Expectation Scores for CPE performance:

- First clinical course [Level 1]: must be met at the minimum score of 2 in order to pass the course. The student should be able to see one patient per hour at the end of the course.
- Second clinical course [Level 2]: must be met at the minimum score of 2.5 in order to pass the course. The student should be able to see one-two patients per hour at the end of the course.
- Third clinical course [Level 3]: must be met at the minimum score of a 3 in order to pass the course. The student should be able to see two patients per hour at the end of the course.

Note: At the discretion of the faculty additional site visits and/or clinical hours (in 40-hour segments) may be added to the student's overall course requirement if the student does not perform satisfactorily during evaluation by either faculty or preceptor. In addition, faculty may make unannounced visits to the clinical site or call the preceptor at any time to evaluate a student's progress. Please be sure to keep faculty informed of any changes in clinical schedule/times. Should an unsatisfactory CPE/OSCES be documented, a subsequent CPE/OSCE may be needed. The subsequent CPE/OSCES must demonstrate satisfactory performance in order for the student to pass the clinical portion of the course. Please note that there is a course requirement that ALL site visits (and all clinical hours) must be completed by the date on the course calendar. If the student fails their OCSEs or CPE, this may result in course failure.

Important Course Dates:

Classes Begin: 08/28/2025

Census Date (withdraw without penalty): 09/10/2025

OSCE Week: One day During **Week 11**

Last Date to Withdraw: 11/04/2025. Students must notify course faculty and contact your advisor.

Last possible day for clinical: 12/04/2025

Calendar of Topics, Readings, and Due Dates:

N5455-PC3, Printable Schedule, Fall 2025

| DATE | TIME | LOCATION | CONTENT/Due Dates for Modules | Additional Due Dates |
|-----------------------|-------------------|-------------------|---|--|
| 08-28-2025 | | Canvas/ Online | <p>Course Orientation Video Refer to the Pre-recorded Video</p> <p>Module1A: Screening, Preventive Health, Nutrition, and Immunizations in the Adult/Geriatric Assignment: Complete Readings & Quiz by 09-11-2025</p> <p>Module 1B: EENT and Lymph Disorders in the Adult/Geriatric Assignment: Complete Readings, Lecture, & Quiz by 09-14-2025</p> <p>Module 1C: Musculoskeletal Disorders and Mobility Issues and Falls: Prevention and Treatment in the Adult/Geriatric Population Assignment: Complete Readings, Lecture & Quiz by 09-21-2025</p> <p>Module 1D: Dermatologic Disorders in the Adult/Geriatric Assignment: Complete Readings, Lecture by 10- 01-2025</p> <p>Complete the assigned Derm Modules Due by 10-31-2025</p> <p>Module 1E: Infectious Disease & Disorders in the Adult/Geriatric Assignment: Complete Readings, Lecture by 10-01-2025</p> | <ul style="list-style-type: none"> • Due by Midnight, 09-05-2025. • Post introduction & Complete your Background assignment, Due by 09-09-2025 • Submit your Good-to-Go* email into Assignment Link (use the schedule template) • Submit Clinical Objectives* into Assignment Link • Submit Clinical Schedule* • *You must submit & confirm they are marked as COMPLETE prior to starting your clinical schedule. • Sign-up for the Dermatology in Primary Care Modules [DFPC] • Purchase ePocrates Plus mobile application subscription by week two [2] or three [3]. |
| Tuesday 09-09-2025 | 7:00p-8:30p | Online (Live) | Class Meeting -- Zoom 1: Course Overview, Clinical Platform overview & entry notes | Zoom Link- inside the course |
| Tuesday 09-09-2025 | 7:00p-8:30p | Online (Live) | Class Meeting -- Zoom 2: SOAP notes, DDx DB & Project Module 1 Topics review | Zoom Link- inside the course |
| 09-10-2025 | CENSUS DAY | | | |
| Tuesday 09-16-2025 | 7:00p-8:30p | Online (Live) | Class Meeting -- Zoom 3: OSCE Prep Cases; Exam1 Review & Quizziz | Zoom Link- inside the course |
| Weeks 1-4 | Online | Canvas | Module Activities | Assignments: <ul style="list-style-type: none"> • Introductions • Grad Student Forms |

| | | | | |
|--|-----------------------|--|--|--|
| Week 4-10 | online | Canvas Discussion Board | <p><u>DB activity for Case Study.</u></p> <ul style="list-style-type: none"> • Self-Select for your Case Study | <ul style="list-style-type: none"> • Self-Assign to a Case Study |
| Week 4-10 | Online | Canvas Resources | <p>Review the Canvas Course Resources:</p> <ul style="list-style-type: none"> • Differential Diagnosis; Secondary Assessment; E&M Module • Review the Secondary Assessment instrument/ tool or maneuver. • ConsultGeri.com is a fabulous resource for the Secondary Assessment tools. • Review the OSCEstop.com website. <p>OSCE materials are a great resource. Utilize the materials in preparation for OSCE and other Clinical experiences.</p> | <p>Consider the Content:</p> <p>A. Differential Diagnosis – Reflect on the information for developing case DDX's.</p> <p>B. Secondary Assessment – Content information includes methods for obtaining data using specific Diagnostic testing, a tool, instrument, questionnaire, or Exam Maneuver for a clinical case.</p> <p>C. OSCE Prep – valuable information for preparing for OSCE Days.</p> |
| Open Sept 15 th & Due by 2359 on 10-02-2025 | See Assignment | Online | Complete the OSCE Prep Case Quizzes & partial SOAP notes [three cases] - open Sept 15 th & Due by 2359 on 10-02-2025 | <ul style="list-style-type: none"> • You MAY use your Resources |
| Due by Week 4 | ePocrates+ Assignment | Online | Complete the ePocrates+ ppt assignment | <ul style="list-style-type: none"> • Due by Friday of Week 4. |
| Tuesday 09-23-2025 | 7:00p-8:30p | Online (Live) | Class Meeting -- Zoom 4: Discussion Board, OSCE Prep Cases, Module 1 Topics review | <ul style="list-style-type: none"> • Zoom Link- inside the course |
| Weeks 4-12 | | | <p><u>Discussion Board: Case Study & Differential Diagnosis DB opens Week 4</u></p> <ul style="list-style-type: none"> • Submit your Case Study response as your initial entry for the DB. • Participate in the DB Forum: Share your DDX thoughts in the DB Forum. | <ul style="list-style-type: none"> • Submit your Case Study initial post for the DB forum by Week 7. • Review the DB entry threads. • Submit your response entry thread by Week 10. • Review faculty query posts. • Submit your faculty topic response entry by Week 12. |
| Thursday 09-25-2025 | 9:00 a.m. – 1:00 p.m. | (See Testing Instructions in Syllabus) | <p>EXAM 1 (Covers Module 1)</p> <p>Exam Challenge – You may post challenges via course email when you finish your exam.</p> | <ul style="list-style-type: none"> • Contact Dr. Schlemmer Cell # 469-223-4170 directly or text for issues, concerns, problems for your exam start |
| Tuesday 09-30-2025 | 7:00p-8:30p | Online (Live) | Class Meeting -- Zoom 5: Discussion Board OSCE Prep Topics review | <ul style="list-style-type: none"> • Zoom Link- inside the course |
| Tuesday 10-07-2025 | 7:00p-8:30p | Online (Live) | Class Meeting -- Zoom 6: Module 2 topics; OSCE Case topics | <ul style="list-style-type: none"> • Zoom Link- inside the course |

| | | | | |
|---|--------------------------|-----------------------------------|---|--|
| Weeks 5-9 Beginning 10-05-2025 | Online | Canvas Modules | <p>Module 2A: Cardiovascular & Lipid Disorders in the Adult/Geriatric Assignment: Complete Readings, Lecture & Quiz by 10-05-2025</p> <p>Module 2B: Hypertension, Renal & GU Disorders in the Adult/Geriatric Assignment: Complete Readings, Lecture, & Quiz by 10-12-2025</p> <p>Module 2C: Respiratory Disorders in the Adult/Geriatric Assignment: Complete Readings, Lecture & Quiz by 10-19-2025</p> <p>Module 2D: Asthma, COPD & OSA in the Adult/Geriatric Assignment: Complete Readings, Lecture & Quiz by 10-26-2025</p> | <p>Module 2 Assignments:</p> <ul style="list-style-type: none"> • Complete the weekly quizzes. • All quizzes for Module2 are due by midnight before Exam2 |
| Tuesday 10-14-2025 | 7:00p-8:30p | Online (Live) | Class Meeting -- Zoom 7: Exam 2 Review; Quizziz; Module 2 topics | <ul style="list-style-type: none"> • Zoom Link- inside the course |
| Weeks 4-12 | online | Canvas Discussion Board | <p><u>Discussion Board: Case Study & Differential Diagnosis DB opens Week 4</u></p> <ul style="list-style-type: none"> • Submit your Case Study response as your initial entry for the DB. • Participate in the DB Forum: Share your DDx thoughts in the DB Forum. | <ul style="list-style-type: none"> • Submit your Case Study response into the DB forum by Week 7. • Review the DB entry threads. • Submit your response entry thread by Week 10. • Review faculty query posts. • Submit your faculty topic response entry by Week 12. |
| Tuesday 10-21-2025 | 7:00p-8:30p | Online (Live) | Class Meeting -- Zoom 8: Discussion Board; Module 2 topics | <ul style="list-style-type: none"> • Zoom Link- inside the course |
| Week 8-9 | | Online | Communication Log #1, due by Week 8 [or After 40 hours of clinical] | <ul style="list-style-type: none"> • Due After completion & upload of ~60 hours of clinical |
| Week 8-9 | | Online | Midterm CPE due [emailed during Week 7 & due by Week 9] | <ul style="list-style-type: none"> • Preceptor Submits CPE online via <i>InPlace</i> • Submit Midterm CPE into respective assignment link |
| Open Oct 20 th & Due by 2359 on 11-06-2025 | See Assignment | Online | Complete the OSCE Prep Case Quizzes & partial SOAP notes [three cases] open Oct 20 th & due by 2359 on 11-06-2025 | <ul style="list-style-type: none"> • You MAY use your Resources |
| Tuesday 10-28-2025 | 7:00p-8:30p | Online (Live) | Class Meeting -- Zoom 9: Select Module topics; OSCE Prep Cases | <ul style="list-style-type: none"> • Zoom Link- inside the course |
| Thursday 10-30-2025 | 9:00 a.m. - 1:00 p.m. | ProctorU-auto Course email | <p><u>EXAM 2</u> - (Covers Module 2)</p> <p>Exam Challenge with rationale may be submitted via course email.</p> | <ul style="list-style-type: none"> • Dr. Schlemmer Cell Phone # 469-223-4170 direct or text for issues, concerns, problems for exam |

| | | | | |
|---|---|---------------------|--|---|
| Open Oct 20 th & Due by 2359 on 11-06-2025 | See Assignment | Online | Complete the OSCE Prep Case Quizzes & partial SOAP notes [three cases] open Oct 20 th & due by 2359 on 11-06-2025 | <ul style="list-style-type: none"> You MAY use your Resources |
| Tuesday 11-04-2025 | 7:00p-8:30p | Online (Live) | Class Meeting -- Zoom 10: OSCE Day process. OSCE Diagnostics Quiz & 3 Case Quizzes | <ul style="list-style-type: none"> Zoom Link- inside the course |
| Nov. 4th | LAST DAY To withdraw | | | |
| Week 10-11 | Online | Canvas Resources | <p>Review the Canvas Course Resources:</p> <ul style="list-style-type: none"> Differential Diagnosis; Secondary Assessments; E&M Module; OSCE Prep Cases, Resources for OSCE Days; Case SOAP Notes. Review the Secondary Assessment instrument/ tool or maneuvers. ConsultGeri.com is a fabulous resource for the Secondary Assessment tools. Review the OSCEstop.com website. <p>OSCE materials are a great resource. Utilize the materials in preparation for OSCE and other Clinical experiences.</p> | <ul style="list-style-type: none"> Consider the Content: <ul style="list-style-type: none"> A. Differential Diagnosis – Reflect on the information for developing case DDx's. B. Secondary Assessment- Content information includes methods for obtaining data using a tool, instrument, questionnaire, or Maneuver for a clinical case. C. OSCE Prep – valuable information for preparing for OSCE Days. Review the various aspects of the visit; maneuvers; diagnostics |
| Due by 2359 on 11-06-2025 | See Assignment | Online | Complete the OSCE Prep Case Quizzes & partial SOAP notes [three cases] open Oct 20 th & due by 2359 on 11-06-2025 | <ul style="list-style-type: none"> You MAY use your Resources |
| Week 10 | See Assignment | Online | Complete the OSCE Diagnostics Quiz & x3 Case Quizzes due by 23:59 on 11-06-2025 | <ul style="list-style-type: none"> You MAY use your Resources |
| Week of Nov. 9th | Date TBD | In-Person | In-Person OSCE Day [Mandatory] UT Tyler Campus, BRB Building | <p>UT Tyler Campus, BRB..</p> <p>You MAY use your Resources;</p> <ul style="list-style-type: none"> Bring your laptop; Wear your Name Badge & your Lab Coat. |
| Week of Nov. 9 th | Week 11, In-Person OSCE, 1 day TBD | | | |
| Week of OSCE | Online | Canvas | <u>Watch the Video on your own</u> <u>Pre-recorded Topic Video</u> | Pre-recorded Topic Video |
| Tuesday 11-18-2025 | 7:00p-8:30p | Online (Live) | Class Meeting -- Zoom 11: Exam3 Review & Quiziz | Zoom Link- inside the course |
| Week of Nov. 23 rd | Thanksgiving Break | | | |

| | | | | |
|------------------------|-------------------------|--------------------------------------|---|--|
| Week 11-14 | | Online | <p>Module 3A: Diabetes & Endocrine Disorders in the Adult/Geriatrics Assignment: Complete Readings, Lecture & Quiz by 11-02-2025</p> <p>Module 3B: GI, Hematology & Oncology Disorders in the Adult/Geriatrics Assignment: Complete Readings, Lecture & Quiz by 11-09-2025</p> <p>Module 3C: GI, Adult/Gerontology Assignment: Complete Readings, Lecture & Quiz by 11-16-2025</p> <p>Module 3D: Neurological Disorders in the Adult/Geriatric Population Assignment: Complete Readings, Lecture & Quiz by 11-22-2025</p> | <p>Assignments:</p> <ul style="list-style-type: none"> • All module quizzes due by midnight ahead of Exam3 |
| Week 13-14 | Online | | Communication Log #2, Week 13-14 [After 95% of hours completed] | Due After completion of 95% of clinical hours, due by 12-01-2025 |
| Week 13-14 | Online | | Final CPE [due week 13-14 of course] | <ul style="list-style-type: none"> • Preceptor Submits CPE online via <i>InPlace</i> • Final CPE pdf file upload due by 12-01-2025 |
| Wrap-up Week | Online | <u>Canvas</u> | <p><u>Wrap-Up Week</u></p> <p>All Documents must be submitted to receive credit for the course</p> <p><u><i>InPlace</i> Logbook & Signature pages</u></p> <p><u>All Preceptor & Site Evals</u></p> | <p>All Due by Midnight, 12-08-2024</p> <ul style="list-style-type: none"> • Communication Log #2 is Due • Assure your Final CPE was completed • Assure all <i>InPlace</i> entries completed & submitted • All Evals must be submitted |
| Thursday 12-11-2025 | 9:00 a.m.- 1:00 p.m. | ProctorU-auto <u>Course email</u> | <p><u>EXAM 3 - (Covers Module 3)</u></p> <p>Exam Challenge with rationale may be submitted via course email.</p> | <ul style="list-style-type: none"> • Contact Dr. Schlemmer Cell: 469-223-4170 • Contact directly or text for issues, concerns, problems for exam |

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

<https://www.utt Tyler.edu/digital-learning/ai/>

Student Resources and University Policies are provided inside Canvas.