



Introduction to DNP Role and Culture
NURS 7301
Fall 2025

Scheduled Class Days and Times: Online

Instructor's Name: Emily Fox DNP, APRN, NNP-BC, CNE

Office: Virtual

Phone: (512) 318-3699

Email: efox@uttyler.edu

Virtual Office Hours: Weekly virtual office hours are available, with opportunities for one-on-one appointments upon request. Additional days and times can be arranged to accommodate your schedule. To schedule a one-on-one appointment, please email the faculty. The Microsoft Teams link and schedule for weekly office hours will be provided in Canvas.

Course Description: This foundational course introduces students to the Doctor of Nursing Practice (DNP) role, emphasizing its historical evolution, philosophical underpinnings, and impact on healthcare. Students will explore the diverse roles, leadership responsibilities, and professional identity of DNP-prepared nurses as advocates for practice transformation and healthcare innovation. The course fosters a spirit of inquiry and professional maturity, guiding students in developing strategies for evidence-based decision-making, ethical leadership, and lifelong learning. Through self-assessment and reflection on personal strengths, emotional intelligence, and resilience, students will create an individualized action plan for professional growth throughout their DNP journey. Collaborative communication, stakeholder engagement, and advocacy principles are integrated to prepare students for effective leadership in complex healthcare environments.

Prerequisites: Admission to the DNP Program

Corequisites: NURS 7302

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Apply professional communication strategies to foster collaboration, engagement, and advocacy with diverse stakeholders in healthcare. (AACN 2.2, 6.1, 6.2, 6.4, 9.2)
2. Demonstrate a spirit of inquiry and professional maturity to support adaptability, evidence-based decision-making, and lifelong learning. (AACN 4.1, 4.2, 4.3, 5.3, 10.2)
3. Examine the historical and philosophical foundations of the DNP degree, including its evolution, role in advanced practice, and impact on healthcare. (AACN 1.1, 1.2, 9.3, 10.2)
4. Explore the professional identity, ethical responsibilities, and leadership expectations of DNP-prepared nurses as healthcare innovators and change agents. (AACN 7.1, 7.3, 9.1, 9.2, 9.3, 9.5, 9.6, 10.2, 10.3)
5. Apply leadership principles to advocate for practice transformation, quality improvement, and healthcare innovation. (AACN 5.1, 5.2, 7.3, 10.2)

6. Evaluate the role of personal well-being and resilience in sustaining professional effectiveness, leadership capacity, and ethical decision-making. (AACN 10.1, 10.2, 10.3)

Required Textbooks and Readings:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). ISBN-13: 978-1433832161, ISBN-10: 143383216X

Bradberry, T. & Greaves, J. (2009). *Emotional Intelligence 2.0*. TalentSmart.

Bradshaw, M. J., & Vitale, T. R. (2024). *The DNP project workbook* (2nd ed.). Springer Publishing LLC. ISBN: 978-0-8261-7483-3, eBook ISBN: ISBN: 978-0-8261-7483-3

Chism, L. A. (Ed.) (2023). *The Doctor of Nursing Practice: A guidebook for role development and professional issues*. (5th ed). Jones and Bartlett Learning.

Dunlap, J. J., & Waldrop, J. B. (Eds.). (2026). *Leading evidence-based practice and quality improvement initiatives in advanced nursing practice: A competency-based approach* (1st ed.). Cognella Academic Publishing.

Polit, D. F., & Beck, C.T. (2021). *Essentials of nursing research: Appraising evidence for nursing practice* (10th ed.). Wolters Kluwer. ISBN-13: 978-1975141851

Rath, T. (2007). *Strengthsfinder 2.0*. Gallup Press. (This will be provided to you by the university)

Schadewald, D. (2023). *Zaccagnini & White's core competencies for advanced practice nursing: A guide for DNP's* (5th ed.). Jones & Bartlett.

Sylvia, M. L., & Terhaar, M. F. (2023). *Clinical analytics and data management for the DNP* (3rd ed.). Springer. ISBN: 9780826163233, eBook ISBN: 9780826163240

In clinical courses, all students are required to have an Exaam active subscription.

There may be additional assigned readings in the modules in Canvas.

Assignments and Weights/Percentage/Point Values:

Criteria for Evaluation:	Percentage of Grade
Participation	5%
Professionalism	3%
Discussion Boards	22%
Leadership Development	30%
DNP Scholarly Project Activity	30%
DNP Project Deliverables	30%
Total	100%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Use of Artificial Intelligence (AI) in this course:

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy

For this course, **AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required.**

During some class assignments, we may leverage AI tools to support your learning, allow you to explore how AI tools can be used, and/or better understand their benefits and limitations. Learning how to use AI is an emerging skill, and we will work through the limitations of these evolving systems together. However, AI will be limited to assignments where AI is a critical component of the learning activity. I will always indicate when and where the use of AI tools for this course is appropriate.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.

- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Missed Assignments Policy: All course assignments are required components of this course and must be completed to receive a passing grade. If an assignment is missed, a grade of zero will be recorded and will remain as the final grade for that assignment. However, the assignment must still be completed and submitted, regardless of the grade penalty, to satisfy course completion requirements. Failure to submit all required coursework may result in a course failure, regardless of the final grade average.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Grading Criteria and Assignment Details: Detailed information, including grading rubrics, will be provided in Canvas.

Important Course Dates:

- Classes begin for 15-week session: 8/28/25
- Orientation: Wednesday, 9/3/25, at 11am CST. Teams link will be provided in the course Modules section
- Census Date: 9/10/25
- Holidays: Labor Day (9/1/25), Thanksgiving Holiday (11/24/25 - 11/28/25)
- Last Date to Withdraw: 11/4/25

Last Day of Course: 12/12/25; please refer to the course schedule and Canvas for specific due dates.

Please note that all assignments must be submitted by 11:59 PM Central Time on the due date listed.

Calendar of Topics, Readings, and Due Dates: Details about readings and assignments will be provided in Canvas.

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas (in the Syllabus Module).