

## Marketable Skills for School of Nursing

Degree and Major: MSN-ADM

After completing the **Master of Science in Nursing: Administration** degree program at UT Tyler, the student can

Soft Skills:	Hard Skills:	Unique Features of Program (what separates UT Tyler's program from others)
<ul style="list-style-type: none"> <li>Address challenging problems and issues through: creative thinking, inquiry, innovation, analysis, evaluation, and synthesis of information including numerical data or observable facts.</li> </ul>	Provide advanced practice nursing care with the specialization of: <ul style="list-style-type: none"> <li>Business and managerial skills</li> <li>Budget and financial management</li> <li>Cultural competent communication</li> <li>Ability to provide evidence-based solutions to healthcare associated problems</li> <li>Advanced computer, software use, and technology skills</li> <li>Prepare and teach other health care providers</li> <li>Advanced writing ability</li> <li>Personnel management</li> </ul>	<ul style="list-style-type: none"> <li>Career supports throughout the entire degree program.</li> </ul> Students have first-hand experience with preceptors (37.5 hours in each clinical course) who are in leadership positions in health career, e.g. Chief Nursing Officers.
<ul style="list-style-type: none"> <li>Respond in an ethical manner by connecting data, behavior, choices, consequences to ethical theories.</li> </ul>	Provide advanced practice in the areas of: <ul style="list-style-type: none"> <li>Quality assurance, risk management, and quality and safety</li> </ul>	
<ul style="list-style-type: none"> <li>Communicate ideas effective through written, oral, and visual delivery modes.</li> </ul>	Understand, collect, and disseminate research evidence.	
<ul style="list-style-type: none"> <li>Work effectively in teams.</li> </ul>	Practice with advance knowledge of the legal, regulatory, and financial management of healthcare institutions.	

<ul style="list-style-type: none"> <li>• Advance the human condition through learned international cultural competence, knowledge of civil responsibility, and a foundational knowledge of human behavior.</li> </ul>	<p>Conduct an environmental scan and write up a report of the environment.</p> <p>Identify, compare and contrast the quality indicators of the United States quality healthcare indicators compared to international quality healthcare indicators.</p>	
<ul style="list-style-type: none"> <li>• Distinguish between leadership styles appropriate for today's health care environment.</li> </ul>	<p>Conduct an analysis of a healthcare leader's performance in managing a quality improvement project.</p>	
<ul style="list-style-type: none"> <li>• Analyze effectiveness of a leader in leading a change initiative and reaching goals.</li> </ul>	<p>Compare effectiveness of a change project in healthcare to other evidence including best practices.</p>	