Course Title Mental Health Nursing
Course Number NURS 3311 (001, 090, 070)
Spring 2023

Scheduled Class Days and Times:

Instructor's Name: Rose Guidry MSN, RN, RD, LD
Office: BRB 2135
Phone: 903.566.7320
Email: rguidry@uttyler.edu
Office Hours: Mondays 2 PM – 5 PM email, conference call, and/or Zoom.
*Best way to contact me: *email through canvas*

Instructor's Name: Natalie Serrano, MSN, RN
Office: 2.280
Phone: 714-651-3289
Email: nserrano@uttyler.edu*
Office Hours: Monday's 11-2 available via appointment, email, conference call, and/or Zoom.
*Best way to contact me.

Instructor's Name: Dr. David McIntyre DNP, AGNP-C
Office: 2133
Phone: (903) 721-3622 ***Best way to contact me via call or text***
Email: dmcintyre@uttyler.edu@uttyler.edu*
Office Hours: Tuesday from 8:00 am – 11:00 am

Course Description:

This course utilizes theories and concepts related to human behavior and alterations in human behavior. Using a holistic nursing approach, emphasis is on communication skills, self-awareness, and therapeutic use of self (credit:3)

Prerequisites: Level 1 Courses

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1.   **Patient-Centered Care**: Utilize the nursing process and knowledge of mental health to provide holistic care to diverse populations across the lifespan.

2.   **Safety:** Explain the importance of promoting quality and safe environments and their impact on the mental health and well-being of individuals, families, and communities.

3.   **Teamwork and Collaboration**: Integrate therapeutic use of self, including therapeutic relationships, therapeutic communication, and interprofessional processes with diverse individuals, families, and communities.

4.   **EBP:** Integrate evidence-based findings in the provision of mental health nursing care.

5.   **Informatics & Technology**: Utilize technology and information systems to facilitate the delivery of mental health nursing care.

6.   **Leadership:** Discuss the impact of health care policy and the regulatory process in the provision of mental health nursing care.

7.   **Wellness and Prevention:** Promote, maintain and/or restore optimal mental health throughout the continuum

8.   **Professionalism:** Demonstrate conduct that reflects core professional values and legal and ethical principles.

9.   **Patient-Centered Care:** Utilize the nursing process and knowledge of mental health to provide holistic care to diverse populations across the lifespan.

10.   **Strengths**: Determine how Strengths (signature talent themes) influence the role of the
      student nurse and clinical decision-making.

Required Textbooks and Readings:

1.   ATI Engage Mental Health Modules
2.   ATI Mental Health Content Mastery Series Review Module

Special Course Notes:

1. This course requires you to use ATI Engage Mental Health, an external website/resource, to complete homework or assessments https://www.atitesting.com.

Assignments and Weights/Percentage/Point Values

Criteria for Evaluation:	Percentage of Grade:	Additional information
		Late policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply. Students should email faculty if an assignment will be late prior to the assignment deadline.

ATI Engage Fundamentals Modules	30 %	Posttest for each module (19 modules)
Reflection Journals	10 %	12 Weekly reflections See rubric in canvas
4 Unit Quizzes and a Final Quiz	40 %	Four multiple choice quizzes and a final comprehensive Quiz. Quizzes can only be made up for preapproved reasons.
Quality Improvement Project	20 %	Part I, II, and III. Completed templates and presentations submitted in Canvas Assignment link. See rubric.

Grading Scale: Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

       A - 90-100
       B - 80-89
       C - 75-79
       D - 60-74
       F - Below 60

Final course grades less than 75% are not rounded up. The simple average of all exam grades, including a final, must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (https://www.uttyler.edu/mopp/), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.
- These materials may not be distributed without permission.

- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
    - a reduced or failing grade on an assignment
    - a reduced or failing grade for the course
    - removal from the Nursing program
    - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Grade Replacement: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

Important Course Dates:

Classes Begin: 1/11/2023
Census Date (withdraw without penalty): 1/20/2023
Last Date to Withdraw: 3/19/2023   Please contact your advisor to discuss withdrawing from the course and notify your instructor.
Final exam: 4/19/2023
Last day of class: 3/29/2023

Calendar of Topics, Readings, and Due Dates:

Week	Due Date	Topic	Most Engage Mental Health Modules Due Tuesdays @ Midnight
1	1/11	Foundational Concepts of Mental Health Nursing Client and Mental Health Team Member Safety: Legal & Ethical Considerations Continuum of Treatment	**Due Sunday 1/14/23** M 1 Foundational Concepts of Mental Health Nursing M 2 Client and Mental Health Team Member Safety: Legal & Ethical Considerations M5 Continuum of Treatment
2	1/18	Evidence-Based Practice in Mental Health Nursing Mental Health Theories & Therapies Building Therapeutic Relationships	**Tuesday 1/17/23** M 3 Evidence-Based Practice in Mental Health Nursing M 4 Mental Health Theories & Therapies M 6 Building Therapeutic Relationships
	1/20	**CENSUS DAY**	**Remaining Engage Modules are due on Tuesdays @ Midnight**
3	1/25	**Quiz 1: Modules 1, 2 Online** Psychopharmacology	M 8 Psychopharmacology
4	2/1	Physiological and Psychological Responses to Stress Anxiety, Obsessive-Compulsive, and Related Disorders QIP Part 1	M 9 Physiological and Psychological Responses to Stress M 12 Anxiety, Obsessive-Compulsive, and Related Disorders
5	2/8	Personality Disorders Eating Disorders	M 15 Personality Disorders M 22 Eating disorders
6	2/15	**Quiz 2 - Modules 3, 4 Online** Abuse, Aggression, and Violence Trauma, Crisis, Disaster, and Related Disorders QIP Part 2	M 11 Abuse, Aggression, and Violence M 13 Trauma, Crisis, Disaster, and Related Disorders
7	2/22	Mood Disorders and Suicide	M 16 Mood Disorders and Suicide
8	3/1	Schizophrenia Spectrum Disorders and Psychosis	M 17 Schizophrenia Spectrum Disorders and Psychosis
9	3/8	Disruptive Behavioral Disorders Substance-Related and Addiction Disorders ATI Practice A Mental Health ATI Online	M 20 Disruptive Behavioral Disorders M 21 Substance-Related and Addiction Disorders
	3/13-18	**SPRING BREAK**	
10	3/22	**Quiz 3 – Modules 5, 6, 7 Online** M 18 Neurocognitive Disorders	M 18 Neurocognitive Disorders
11	3/29	M 19 Neurodevelopmental Disorders ATI Practice B Mental Health ATI Online	M 19 Neurodevelopmental Disorders
12	4/5	Quiz 4 – Modules 20, 21, 18, 19 online **MANDATORY Proctored ATI Exam @ computer lab**	
13	4/11 *Tuesday	**ATI Retake @ Computer lab QIP Part 3**	
14	4/19	Comprehensive FINAL Quiz Online	

UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.