



Population Health for DNP Leaders

NURS 6358

Spring 2025

Scheduled Class Days and Times: Online

Instructor's Name: Dr. Deanna Adams, DNP, APRN, AGACNP-BC, FNP-C, GS-C

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Office Hours: (Virtual office hours weekly and one-on-one virtual office hours by appointment) Please email to make a one-on-one virtual appointment. **Office hours will be on Tuesdays from 9:00 - 10:00 am CT. The Zoom link will be posted in Canvas for weekly virtual office hours.**

The best way to contact me is via email. Please allow a 24-hour response time (longer on weekends and holidays). **If it is urgent**, you may also text me at the number provided in Canvas. Please use discretion regarding the timing of texts and phone calls. Calls or texts received after 6 p.m. may not be returned until the next day at my discretion. If you call and expect me to return your call, **please leave a voicemail with your name and a good callback number.**

Course Description: The focus of this course is population health across the healthcare delivery continuum. Determinants of health and factors that increase the risk for poor health outcomes are examined. Collaborative partnerships, clinical prevention, information systems, and interdisciplinary methodologies to promote equitable population health outcomes will be explored. Students will reflect on their personal strengths and consider implementation strategies to address population health needs in their DNP scholarly project.

Prerequisites: NURS 6315

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Understand the healthcare system's role in the management of population health. (AACN 3.1)
2. Describe how DNP-prepared nurses can engage in effective partnerships with various health delivery, advocacy, and assistance programs to promote the health of populations. (AACN, 3.2)
3. Consider the socio-economic impact of the delivery of healthcare when planning evidence-based projects. (AACN, 3.3)

4. Assess the impact of current federal, state, regional, local, and organizational policies on health disparities and inequities within populations. (AACN, 3.4)
5. Explain how DNP-prepared nurse leaders can promote advocacy efforts that include the principles of social justice, diversity, equity, and inclusion for populations. (AACN, 3.5)
6. Propose strategies to protect the health of a population during disasters and public health emergencies. (AACN, 3.6)

Required Textbooks and Readings:

American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). ISBN-13: 978-1433832161/ISBN-10: 143383216X

National Academies of Sciences, Engineering, and Medicine; National Academy of Medicine; Committee on the Future of Nursing 2020–2030. (2021). The Future of Nursing 2020–2030: Charting a Path to Achieve Health Equity (J. L. Flaubert, S. Le Menestrel, D. R. Williams, & M. K. Wakefield, Eds.). National Academies Press (US).

<https://doi.org/10.17226/25982>

Available for download in the course and at <https://www.nap.edu/download/25982>

Schadewald, D. M. (2025). Zaccagnini & White's core competencies for advanced practice nursing: A guide for DNPs. (5th ed.) Jones & Bartlett Learning

Assignments and Weights/Percentage/Point Values

1. Participation	5%
2. Knowledge Checks	10%
3. IHI/Get PHIT Courses	10%
4. Population Health Assignments	40%
5. Discussions (4)	25%
6. Reflections	10%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100

B - 80-89

C - 70-79

D - 60-69

F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

Participation: Attendance/viewing of course orientation, completion and submission of surveys, and attestation of documents downloaded will be used to derive your grade for participation.

Knowledge Checks: You will complete quizzes over content covered in modules throughout the course. The knowledge checks can be completed as many times as you would like until the deadline for completion. Your highest score will be kept.

IHI and GET PHIT Courses: You will enroll in and complete Institute for Healthcare Improvement (IHI) and GET PHIT courses applicable to content throughout the course.

Population Health Assignments: The population health assignments are divided into three parts. In part one, you will select a target population and describe your population using publicly available data sources with health-related data about your population. In part two, you will explore the county where you live using the University of Wisconsin Population Health Institute's County Health Rankings and Roadmaps website. Finally, you will put it all together in part three, analyzing data collected in parts one and two. Next, you will prepare a 5–10-minute presentation on your target population and how to best manage your target population in the county where you live.

Discussions: Throughout the semester, you will participate in group discussions to help you apply concepts related to the course and provide actionable feedback using the RISE model. Topics vary and are introduced within corresponding modules. Grading criteria for assigned discussion board postings can be found within the modules for which they are assigned.

Reflections: You will reflect on various topics and share what you have learned throughout the course.

Please Note: Detailed information and grading rubrics for course assignments will be provided in Canvas.

Important Course Dates:

Classes Begin: 2/24/25

Census Date (withdraw without penalty): 2/28/25

Spring Break: 3/17-21/25

Last Date to Withdraw: 4/4/25. Students please notify your course faculty and contact your advisor.

Last Day of Class: 4/19/25

Calendar of Topics, Readings, and Due Dates: Subject to change based on the needs of the course/class. **Class assignment due dates/times pending scheduling**

<u>Week/Module</u>	<u>Assignments</u>	<u>Due Date/Times</u>
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		(All times are CT)
Module 1: Welcome and Getting Started	Course Orientation	Tuesday, 2/25/25 9:00 - 10:00 am
	Future of Nursing Report Download	Wednesday, 2/26/25
	Nursing Student Forms, Student Information, Reflection	Wednesday, 2/26/25
Module 2: Manage Population Health and Engage in Effective Partnerships	IHI Course TA 101, Knowledge Check, Reflection, Population Health Assignment Part 1	
Module 3: Consider the Socioeconomic Impact of the Delivery of Health Care	Health Equity GET PHIT Courses, Discussion 1, Knowledge Check	
Module 4: Advance Preparedness to Protect Population Health	Discussion 2 Population Health Assignment Part 2	
Module 5: Intro to Policy and Advocacy in Population Health	Discussion 3 Population Health Assignment Part 3	
Module 6: Wrap-Up	Reflection Discussion 4	

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.