

Course Title – Legal, Regulatory, and Financial Management Course Number: NURS 5335 Semester Year – Spring 2025

Scheduled Class Days and Times: Online

Instructor's Name: Anna Hanson, PhD, RN, ACUE (Section: .060)

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Office Hours: Online via Zoom, and by Appointment Mondays-5:00-8:00pm

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Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

Course Description: Focuses on the legal, ethical, regulatory, and fiscal environment faced by nurse administrators. Enables the professional nurse to manage the ethical, legal, and regulatory issues facing healthcare organizations and actively participate in the fiscal management of healthcare divisions and organizations.

Prerequisites: NURS 5331 or enrolled in the PhD in Nursing program.

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

- 1. Participate in health and public policy development and analysis impacting healthcare organizations.
- 2. Examine ethical, legal and regulatory perspectives in the analysis of the professional practice environment and organizational culture.
- 3. Apply healthcare economics to the strategic planning process with consideration of current economic, legal, and political influences.
- 4. Advocate for a healthy work environment incorporating informatics, and current emerging technologies within the legal, regulatory, ethical, and fiscal operations of the health care organization.
- 5. Formulate a business plan utilizing business and economic principles and practices.

Required Textbooks and Readings:

If you are in a clinical course, all students are required to have an active InPlace subscription.

1. Knighten, M. L, & Waxman, K. T. (Editors) (2024). *Penner's economics and financial management for nurses and nurse leaders (4th Ed.).* Springer Publishing Co., LLC.

ISBN: 9780826179128, eBook ISBN: 9780826179135. doi:10.1891/9780826179135

- 2. Pozgar, G. D. (2023). *Legal aspects of healthcare administration (14th ed.)*. Burlington, MA: Jones and Bartlett Publishers. ISBN: 978-1284231526
- 3. American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). https://doi.org/10.1037/0000165-000
- 4. Supplemental Resources: https://apastyle.apa.org/products/supplemental-resources2.

Assignments and Weights/Percentage/Point Values (Should equal 100%)

Criteria for Evaluation:	Percentage of Grade:	
1. Discussion Boards (Two @ 10% Each)	20%	
2. Finance Assignments (Two @ 20% Each)	40%	
3. APA Quiz and Team Business Plan (including Participation)	20%	
4. Healthcare Legal Issues Presentation (Group grade & Participation)	10%	
Clinical Requirements		
5. Clinical Reflective Journal (1 @ 10% each)	10%	
6. Clinical (to include satisfactory completion of 37.5 clinical hours	Pass/Fail	
and submission of required clinical logs to Canvas and inPlace, a		
clinical journal, a preceptor agreement and preceptor, and clinical		
agency evaluation by due dates on Calendar.)		

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100

B - 80-89

C - 70-79

D - 60-69

F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (https://www.uttyler.edu/mopp/), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

The major assignments in this course will require students to:

- 1. Review and complete an APA 7th edition guiz
- 2. Write two Discussion Boards (Work engagement & relational ethics, and labor relations).
- 3. Complete two finance assignments. (see Canvas)
- 4. Write a group business plan.
- 5. Prepare a group healthcare legal topic professional presentation.
- 6. Participation is defined as full participation in group assignments and documented in Canvas through the group pages and assignments (Group discussion, group assignments, peer evaluation, collaborations, and file uploads that demonstrate student participation).

Please Note: Detailed information along with grading rubrics for course assignments are provided in Canvas.

Clinical Course Requirements Information:

- 1. The clinical portion of this course requires the following:
- a. Completion of 37.5 clinical hours with an approved preceptor.
- b. Completion of clinical documentation as outlined in Canvas including clinical objectives, clinical journal, a signed clinical log, and clinical hours documented in inPlace Clinical Placement Software. Additionally, a clinical evaluation will be required at the end of the course by the student of the preceptor and clinical agency.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Important Course Dates:

Classes Begin: Thurs. January 2, 2025 (15-week session)

Census Date (withdraw without penalty): Tuesday January 14, 2025 (15-week session)

Last Date to Withdraw: Tuesday March 11, 2025 (15-week session). Students please notify your

course faculty and contact your advisor.

Final Exam: There is no final exam for this course.

Calendar of Topics, Readings, and Due Dates:

All assignments are linked in Canvas Calendar. Assignments due by Midnight (CST)

Dates	Topics/Content	Assignments: Green =Discussion Board & Legal	Due Date
		Blue = Finance, Red = Clinical	
Module 1 Week of: 1/2/2025	Introduction Managed Care and National Health Insurance, Economics of HealthCare, Health Insurance and Reimbursement Managed Care and ACOs	Readings: Pozgar (2023) Chapter 21 Knighten & Waxman (2024) Chapters 1, 2, & 3	
Module 2 Week of: 1/5-1/11	Writing a Business Plan (Building a Business Case)	Readings: Knighten & Waxman (2024) Chapter 9 Clinical Self Evaluation Form Introduce self on DB #0	1/11/25
		Write 3-4 Clinical Objectives	1/11/25
Module 3 Week of: 1/12-1/18 Census Date	Work Engagement in Nursing Practice Government, Law & Ethics Health Care Ethics	Readings: Keyko, K. (2014). Work engagement in nursing practice: A relational ethics perspective. Pozgar (2023) Chapters 2-4 *One group member to submit group Business Plan contract	1/18/25
1/14/25	Tort Law-Negligence	Identify Team Name Due: Excel Gantt Chart uploaded to Group Collaboration	2,20,20
Module 4 Week of: 1/19-1/25	Intentional Torts Tort Reform & Risk Reduction Criminal Aspects of Health Care Civil Procedures and Trial Practice	Readings: Pozgar (2023) Chapters 4, 5, 6, & 8 Legal Issues DB #1	1/25/25
Module 5 Week of: 1/26-2/1	Quantifying Nursing Care, Staffing, and Productivity	Readings: Knighten & Waxman (2024) Chapter 3	
Module 6 2/2-2/8	Budget Planning Reporting and Managing Budgets	Readings: Knighten & Waxman (2024) Chapters 4 & 5 Complete the APA 7 th edition Quiz	2/8/25
Module 7 2/9-2/15	Special Purpose, Capital and other Budgets Cost Benefit Analysis	Readings: Knighten & Waxman (2024) Chapters 6 & 7 Clinical Reflective Journal First Submission Be sure to enter clinical dates in inPlace or Exxact Log Book (whichever software you use)	2/15/25
Module 8 2/16-2/22	Assessing Financial Health	Readings: Knighten & Waxman (2024) Chapter 8 Finance Assignment #1 over Knighten & Waxman (2024) Chapters 1,2,3, & 9	2/22/25

Module 9	Contracts and Antitrust Cornerate	Readings: Pozgar (2023) Chapters 7 & 9	
Week of:	Contracts and Antitrust Corporate Structure & Legal Issues	Rough Draft of Team Business Plan Due	
2/23-3/1	Structure & Legar issues	One member of team to submit to assignment link	3/1/25
2,23 3,1		one member of team to submit to assignment link	
Module 10	Medical Staff Organization and	Readings: Pozgar (2023) Chapters 10-12 & 22	
Week of:	Malpractice, Nursing and the Law,	Reduings: 1 Ozgar (2023) Chapters 10 12 & 22	
3/2-3/8	Hospital Departments and Allied	Submission: Legal Presentation Team contract	3/8/25
3, = 3, 3	Professionals, and	to assignment link	0,0,0
	Professional Liability Insurance		
Module 11	Information Management and	Readings: Pozgar (2023) Ch. 13	
Module 11	Information Management and Patient Records,	Reduings. Pozgai (2025) Cii. 15	
3/9-3/15	ratient Necords,		
3/3 3/13			
3/11/25	Last Day to Withdraw with a W		
3/17-21	Spring Break		
Module 12	Patient Consent, Patient Rights	Readings: Pozgar (2023) Chapters 14, 15, 16, & 19	3/29/25
Week of:	and Responsibilities, &		
3/23-3/29	Healthcare Ethics		
3/23-3/29		Finance Assignment #2 over Knighten & Waxman (2024)	
		Chapters 8, 9 &12	
Module 13	Emerging Technology in	See Canvas for readings.	
3/30-4/5	Healthcare		
3/30-4/3			
Module 14	Human Resources, Managed	Readings: Pozgar (2023) Chapters 20, 21, & 22	
Week of:	Care and National Health	Toom Logal Abstract SMADT artislide and DowerPoint	4/12/25
4/6-4/12	Insurance, and Professional	Team Legal Abstract , SMART art slide, and PowerPoint Presentation	4/12/23
4/0 4/12	Liability Insurance	Tresentation	
		Submit to Assignment link and the Main Discussion Board.	4/12/25
		Legal Issues DB #2	4/12/23
		Ecgui issues DD #2	
Module 15	Ethical Issues and Financial Issues in	Readings: Knighten & Waxman (2024) Chapters 12 & 13	
Week of:	International Healthcare Systems.		
4/13-4/19		Pozgar (2023) Page 627	
4/13 4/13	Information Technology, Artificial	Final Clinical Reflective Journal and clinical log (in Canyac	D
		Final Clinical Reflective Journal and clinical log (in Canvas	
		and inPlace/Exxat) (Can submit any time before due date.)	4/19/2025
		Final Team Business Plan Due. One team member to submit.	4/19/25
		All team members to submit peer evaluation of	,, =5, =5
		participation.	
Extra	Nurse Adm Certification	Readings: External Link: https://www.nursingworld.org/our-	
		certifications/	
		I really encourage you to take this time to review the materials for	
		the Nurse Executive Certification Exam.	I

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.

(This statement refers to the UT Tyler Syllabus Module in Canvas required per Dr. Swain.)