



**Holistic Health: The Art and Science of Caring and Healing**

**NURS 4323**

**SPRING 2026**

**Scheduled Class Days and Times: Online**

**Flex 1:**

**Instructor's Name:** TBD

**Office:** TBD

**Office Phone:** TBD

**Email:** TBD

**Office Hours:** TBD

Other times by appointment. Text, Email, or Call for an appointment. Appointments can be in person or on ZOOM.

**Flex 2:**

**Instructor's Name:** TBD

**Office:** TBD

**Office Phone:** TBD

**Email:** TBD

**Office Hours:** TBD

Other times by appointment. Text, Email, or Call for an appointment. Appointments can be in person or on ZOOM.

**Course Description:** This course is designed to help you explore holistic health practices that support your physical, emotional, and spiritual well-being, enabling you to thrive both personally and professionally. Holistic self-care practices increase resilience, reduce burnout, and improve outcomes. This course offers a safe, supportive space to explore what wellness means for you and how it can shape your future.

This course is open to all majors and is taught in a seven-week semester.

**Prerequisites:** Enrollment in any UTT classes.

**Corequisites:** None

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. Differentiate between the philosophy of holistic health and that of contemporary Western medicine.
2. Examine the knowledge base/theory for understanding the history, current practice, and future of holistic health practice as a complement/supplement to modern technomedicine.
3. Implement strategies for health promotion, healing, and change within self and clients.
4. Propose alternative methods/strategies to promote health and healing.
5. Analyze the relationship of self-care/self-responsibility to the role of the informed consumer.

**Required Textbooks and Readings:**

Blaszko Helming, M. A., Shields, D. A., Avino, K. M., and Rosa, W. E. (Eds.).(2020). *Dossey & Keegan's holistic nursing: A handbook for practice*. (8<sup>th</sup> edition). Sudbury, MA: Jones and Bartlett ISBN: 9781284196528, 1284196526 (*Online access code is NOT required.*) \*The electronic version of this textbook is available to students from the Muntz Library. Here is the link to the Nursing page where you can see this book listed with the direct link to the eBook: <https://libguides.uttyler.edu/c.php?g=871729&p=10327003>

**Assignments and Weights/Percentage/Point Values**

1. Module Assignments & Discussions	40%
2. Holistic Practice and Reflective Journals	30%
3. Online Presentation	30%

**Grading Scale:**

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based on the following point assignments:

A - 90-100  
B - 80-89  
C - 70-79  
D - 60-69  
F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80 and 89.5 is not rounded to 90).

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In

the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned
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**Artificial Intelligence in Coursework:** UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

**For this course: AI is not permitted in this course at all.** To best support your learning, you must complete all graded assignments by yourself to assist in your learning. This exclusion of other resources to help complete assignments includes artificial intelligence (AI). Refrain from using AI tools to generate any course context (e.g., text, video, audio, images, code, etc.) for an assignment or classroom assignment.

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.

- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

**Grade Replacement:** Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

#### **Graded Course Requirements Information:**

1. **Module Assignments & Discussions:** Weekly modules include reading assignments and various activities that include but are not limited to experiential learning achieved by exploring various holistic modalities available in the community and via online sources; video clips included in each module highlighting holistic practice; discussions with peers sharing experiences and thoughts; research to find Evidence-Based Practice related to the holistic topic of choice.
2. **Holistic Practice and Reflective Journals:** Weekly practice of one chosen holistic modality (5 hours minimum per week during Modules 3, 4, and 5 to achieve a total of at least 15 hours by the semester's end). This modality will be the topic of student research for EBP information to be presented in the Poster Presentation. Weekly

reflective journals are the students' reports of all the activities in the Module. These are expected to be thoughtful and expressive.

**3. Online Presentation:** Poster Presentations will be posted for student viewing and faculty grading. The design will follow a one-slide PowerPoint template that is provided.

**Please Note:** The Canvas course will provide detailed information and grading rubrics for all assignments.

**Important Course Dates:**

- **Classes Begin:** [01/08/26](#)
- **Census Date** (the final date for adding new courses, changing sections, or dropping courses without incurring grades of "W" or "Q."): [01/14/26](#).
- **Last Date to Withdraw** (final date students are eligible to withdraw from courses for grades of "W" or "Q."): [02/11/26](#). *\*Students, please notify your course faculty and contact your advisor if you plan to withdraw.*
- **End Date:** [February 28, 2026](#).

**Calendar of Topics, Readings, and Due Dates:**

Weeks	Module Self-paced	Topic/ Reading, Videos, & Meditations	Assignments/ Discussions (More info in Module on Canvas)	Due Dates are on Sundays
Classes Begin <b>01/08/26</b>	Module 1	<b>Self-Assessment</b> ~Chapter 11	1. Introduction Video in Discussion 2. Self-Assessment (IHWA) 3. Self-Assessment Discussion 4. One Meditation <b>TBA</b> 5. Journal #1	<b>II M1 assignments due Sunday, 01/18/26</b> 
<b>Week 1</b> <b>01/12–01/18/26</b>  <b>Census Date:</b> <b>01/14/26</b>				
<b>Week 2</b> <b>01/19–01/25/26</b>	Module 2	<b>Community Experience</b> ~No new reading <b>Video:</b> <i>What is Holistic Health?</i>	1. Community Experience 2. Community Experience Discussion 3. Journal #2	<b>All M2 assignments due Sunday, 01/25/26</b> 

<b>Week 3</b> <b>01/26-02/01/26</b>	Module 3	<b>Holistic Theory, Perspective, and Research</b> ~Chapter 1, and Chapter 27 ~Brown, L. (n.d.). <i>What is holistic health?</i> <b>Videos:</b> 1) <i>Medical Model vs Holistic Medicine</i> , 2) <i>Alternative or Conventional</i> <b>Meditation:</b> <i>The 5-Minute Miracle</i>	1. Discussion postings ~ Two Systems of Medicine 2. Begin Research for Final Presentation 3. Practice: 5 hours (minimum) 4. Journal #3	<b>All M3 assignments due Sunday, 02/01/26</b> 
<b>Week 4</b> <b>02/02-02/08/2026</b> <b>*Midterm</b>	Module 4	<b>Transpersonal Human Caring and Healing</b> ~Chapter 5 ~Sakalys, J. A. (2006). <i>Bringing bodies back in: Embodiment and caring science.</i> <b>Videos:</b> 1) <i>Welcome to Human Caring</i> 2) <i>Overview of Caring Science</i> <b>Meditation:</b> <i>Jean Watson's Caritas Meditation</i>	1. Discussion postings ~ Embodiment and Caring Science 2. Continue Research for Final Presentation 3. Practice: 5 hours (minimum) 4. Journal #4	<b>All M4 assignments due Sunday, 02/08/2026</b> 
<b>Week 5</b> <b>02/09-02/15/2026</b>	Module 5	<b>Self-Development</b> ~Chapter 10 ~Townley, C. (2018, April 3). <i>4 pillars of self-development.</i> ~Venkat, M. (2021, February 28). <i>Creating balance.</i> (10 Tips) ~ The Power of Self-Compassion (2 parts)	1. Discussion postings ~ Keirsey Temperament Test 2. Continue Research for Final Presentation 3. Practice: 5 hours (minimum) 4. Journal #5	<b>All M5 assignments due Sunday, 02/15/2026</b> 

		<b><i>Meditation: Ashana Playing Singing Bowls</i></b>		
<b>Week 6 02/16- 02/22/26</b>	Module 6	<b>Student Poster Presentations online</b> ~ Mary Oliver poem: <i>Mindful</i> <b><i>Meditation: I Hope You Dance (Ronan Keating)</i></b>	<ol style="list-style-type: none"> <li>1. Poster Presentation (post on both Assignment link and Discussion)</li> <li>2. Repeat Self-Assessment (IHWA)</li> <li>3. Discussion postings ~ Presentation Discussions</li> <li>4. Journal #6</li> </ol>	<b>All M6 assignments due Sunday, 02/22/26</b> 
<b>Week 7 02/23- 02/28/26</b>	Module 7	<b>Evaluation and Wrap up.</b> No new reading or assignments.	<ol style="list-style-type: none"> <li>1. Course Evaluation due</li> <li>2. Discussion posting~Looking Forward</li> </ol>	<b>Class ends 02/28/26</b>

**School of Nursing Policies and Additional Information:**

[https://www.uttyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.uttyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources and University Policies are provided in Canvas.**