



Transitions to Practice

NURS 4634

Spring 2026

Scheduled Class Days and Times:

Longview: Mondays 9:00 am – 11:45 am

Palestine: Mondays 9:00 am – 11:45 am

Tyler: Mondays 8:00 am – 10:45 am

Faculty

Instructor's Name: Julie Blundell MSN, RN

Campus: Tyler, Section TBD

Phone: 903-649-4545 (cell) *

Email: julieblundell@uttyler.edu *

Office Hours: Monday 11:00 am – 12:00 pm & 3:00 pm – 5:00 pm; via appointment, email, conference call, zoom.

Office Location: SON Hotel Office as available

*Best way to contact me - text, call or **Outlook** Email

Instructor's Name: Kristen Brady, MSN, MBA, RN

Campus: Tyler, Section TBD

Phone: 318-458-7113 (cell) *

Email: kbrady@uttyler.edu *

Office Hours: Monday 10:45 am – 12:00 pm & 3:00 pm – 5:00 pm; via appointment, email, conference call, zoom.

Office Location: SON Hotel Office as available

*Best way to contact me – text, call or **Outlook** Email

Instructor's Name: Jessica Conrad MSN, APRN, CPNP-PC

Campus: Tyler, Section TBD

Phone: 903-570-9088 (cell) *

Email: jessicaconrad@uttyler.edu *

Office Hours: Monday 10:45 am – 11:30 am & 12:30 pm – 2:15 pm; via appointment, email, conference call, zoom.

Office Location: SON Hotel Office as available

*Best way to contact me – text, call or **Outlook** Email

Instructor's Name: Renee Hail, DNP, RN

Campus: Longview – LUC, Section 090

Phone: 469-658-9718 (cell) *

Email: rhail@uttyler.edu

Office Hours: Wednesday 12:00 pm – 3:00 pm; via appointment, email, conference call, zoom.

Office Location: Garland Building office 226

*Best way to contact me – text message

Instructor's Name: Katie Williams, MSN, RN

Campus: Palestine, Section 070

Phone: 903-312-4550

Email: marywilliams@uttyler.edu

Office Hours: Monday 12:00 – 3:00 pm; via appointment, email, conference call, zoom.

Office Location: PMH #111

*Best way to contact me – **Outlook Email**

Clinical Faculty

Other Clinical Faculty to be determined if needed.

Course Description: This course focuses on the role of a professional nurse as a leader and manager in health care for diverse populations. Emphasis is on the integration of quality improvement, professional standards, client advocacy, teamwork, collaboration, and legal and ethical responsibilities. This course will use a variety of clinical experiences to apply leadership and management principles to care for persons in various settings.

Prerequisites: NURS 4626; NURS 4628

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. **Professionalism:** Exemplify professional and ethical behavior using moral, altruistic, ethical, and humanistic principles, while maintaining legal and regulatory standards.
2. **Patient-Centered Care:** Develop and implement plans of care for patients that promote individual preferences, values, and needs to diverse populations across the lifespan and various healthcare environments.
3. **Evidence Based Practice:** Synthesize and apply evidence, along with clinical expertise and patient values, to improve patient outcomes.
4. **Informatics & Technology:** Incorporate information and technology to communicate, manage meaningful data, explore security issues, and support decision-making in various healthcare settings.
5. **Quality Improvement:** Incorporate roles of leaders, managers, and followers to promote healthcare policies and processes to create a quality management culture for the patient and healthcare.
6. **Teamwork and Collaboration:** Investigate interprofessional teamwork and collaboration, fostering mutual respect and shared decision-making for improved patient outcomes.
7. **Wellness and Prevention:** Integrate health promotion, maintenance, restoration, and disease prevention at the individual and population level to improve health outcomes.
8. **Leadership:** Integrate theory, best practices, and research knowledge in the formulation, implementation, and evaluation of leadership actions.
9. **Safety:** Demonstrate knowledge, skills, and attitudes to promote quality and safe practice environments for patient, self, and others.
10. **Strengths:** Evaluate how strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Required Textbooks and Readings:

Purchased ATI Products as outlined per course requirements.

Content from various professional nursing and health care weblinks provided in course modules.

Optional Recommended Reading:

Motacki, K., & Burke, K. M. (2023). *Nursing Delegation and Management*. 3rd ed. St. Louis: Elsevier.

ISBN 978-0-323-62546-3

Special Course Notes:

1) Alternate Locations: Students concurrently enrolled in the Capstone course will participate in ATI Live Review on the Tyler Campus in the UC ballroom.

2) This course has specific assignments where artificial intelligence (AI) tools (such as ChatGPT or Copilot) are permitted and encouraged. When AI use is permissible, it will be clearly stated in the assignment directions, and all use of AI must be appropriately acknowledged and cited. **Otherwise, the default is that AI is not allowed during any stage of an assignment. Artificial Intelligence in course work: Refer to the UT Website for more details at [uttyler.edu](https://www.uttyler.edu) - digital learning AI.**

3) Technical resources: **Laptops may be required for testing with ATI.** Notebooks and tablets are not compatible for ATI Products.

Assignments and Weights/Percentage/Point Values

Unit Quizzes & Comprehensive Final	50%
Class Activities/Assignments/Attendance	30%
ATI Leadership Practice A & B with Remediation	3%
ATI Leadership Proctored Assessment with Remediation	7%
Clinical Practicum	10%

Grading Scale: Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based on the following point assignments:

- A – 90-100
- B – 80-89
- C – 75-79
- D – 60-74
- F – Below 60

- The simple average of all course quizzes, including the final, must first be at or above 75% to pass the course. Once the student has achieved the simple average of all course quizzes, including the final, at 75% or above, course grades will be determined based on weighted calculation of quizzes and other required coursework.
- Final course grades less than 75 are not rounded up.

Grade Appeals: Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.

- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment.
 - a reduced or failing grade for the course.
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion. Before any scheduling of a makeup exam will be made, the student must provide a written document from the treating healthcare provider, the funeral director, or paperwork from the clerk of the court (legal issue).

Grade Replacement: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <https://www.uttyler.edu/current-students/registrar/>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three-course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

Graded Course Requirements Information:

1. **Community Service/Education Activity:** Develop and organize a health-related community event that is relevant to a community need. This group assignment requires discussion, research in the literature and websites, and a presentation of thoughts and findings related to the local community, resources and health care gaps.
2. **Quality Enhancement Project:** This assignment utilizes real-world problem-solving of events identified through clinical experience. The problem-solving model will be used to detail and work through solving a management issue. Reflection on observed leadership styles and individual strengths and weaknesses are included.
3. **ATI Leadership Activities:** Participate in the ATI Leadership practice exams, remediation, and proctored exams. ATI Nurses' Touch: The Leader virtual simulation Modules include interactive learning modules and case studies with post-exam (80% or above for completion).
4. **Professional Organization Activity:** Actively engage with a professional nursing or health care organization through membership and/or attendance/participation in an event or publication hosted during the current semester. Reflect on the experience and potential for enhancement of professional development, advocacy, leadership, and quality improvement in the nursing profession.

Important Course Dates:

Course Content Available: 08/28/2025

Labor Day Holiday: Campus Closed 09/01/2025

Classes Begin: 09/02/2025 – see course calendar for specific course dates

Census Date (withdraw without penalty): 09/10/2025

Last Date to Withdraw: 11/04/2025 Please contact your advisor to discuss withdrawing from the course and notify your course instructor.

Last day of class: 12/12/2025

School of Nursing Policies and Additional Information can be found at the website below.

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies and Information are provided in Canvas.

Clinical Hour Breakdown:

Transitions to Practice Clinical Hours

***ALL Required Activities listed are MANDATORY

Date	REQUIRED Clinical Hours***	Total Hours
	Course Orientation	2
	Dosage Calculation Exam (3 attempts)	2
	Head to Toe	2
	Mock Interview and Improvement Plan	2
	TeamSTEPPS online	2
	WILD CARD Skills Validation	4
	Community Service Project Management	12
	Outpatient Emergent Condition Simulation	14
TBD	Facilitation of Education Table/Session	12
TBD	Interprofessional Education	12
TBD	Charge Nurse Shifts	24
TBD	Leadership/ Professional Development Shifts (Manager, Nurse Educator, House Supervisor, APRN, etc.)	24
Varies	Final Clinical Evaluation	0.5
	Total mandatory hours	
	Grand TOTAL	112.5