



**Evaluation in Nursing Education
NURS 5328
Spring 2026**

Scheduled Class Days and Times: Online

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Course Description: This course will explore different methods of evaluating student learning in all aspects of nursing education. Tools to evaluate both formatively and summatively in the classroom, clinical, and simulation settings will be analyzed to promote safe effective professional nursing practice. Included are experiential exercises in the development, use, and critique of measurement and evaluation methods at the course and nursing program evaluation. Credit Hours: 3

Prerequisites:

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Examine the key principles, purposes, and frameworks of evaluation in nursing education, including formative, summative, and continuous evaluation methods.
2. Critically evaluate various assessment methods, such as exams, clinical evaluations, simulations, peer assessments, and self-assessments, and determine their appropriateness for different learning contexts in nursing education.
3. Integrate Bloom's Taxonomy of cognitive domains to design assessments that measure higher-order thinking and clinical judgement skills in nursing students.
4. Explore strategies for providing constructive and timely formative feedback to students, and design effective summative assessments that guide decision-making regarding student progression.
5. Analyze clinical evaluation tools that assess nursing students' clinical competencies, including critical thinking, patient care skills, professionalism, and communication in real-world healthcare settings.

6. Appraise strategies to evaluate the effectiveness of nursing programs and courses, utilizing both quantitative and qualitative data, and apply findings to improve curriculum and teaching practices.

Required Textbooks and Readings:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). <https://doi.org/10.1037/0000165-000>

McDonald, M. E. (2018). *The nurse educator's guide to assessing learning outcomes*. (4th ed.). Sudbury, MA: Jones and Bartlett.

Oermann, M.H. (2021). *Teaching in nursing and the role of the educator: The complete guide to best practice in teaching, evaluation, and curriculum development* (3rd ed.). New York: Springer Publishing Company. ISBN: 978-0-8261- 5262-6

Assignments and Weights/Percentage/Point Values

Assignment	Weighted Percentage
Multiple Choice Item Writing and Blueprint	25%
Exam Analysis	10%
NGN Question Writing	20%
Clinical Evaluation	20%
Simulation Development	25%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100
 B - 80-89
 C - 70-79
 D - 60-69
 F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Artificial Intelligence Tools: UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, **AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required.**

During some class assignments, we may leverage AI tools to support your learning, allow you to explore how AI tools can be used, and/or better understand their benefits and limitations. Learning how to use AI is an emerging skill, and we will work through the limitations of these evolving systems together. However, AI will be limited to assignments where AI is a critical component of the learning activity. I will always indicate when and where the use of AI tools for this course is appropriate.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:

- a reduced or failing grade on an assignment
- a reduced or failing grade for the course
- removal from the Nursing program
- removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

Multiple choice item writing and blueprint: Students will develop original high level thinking multiple choice questions and design an exam blueprint.

Exam Analysis: Students will learn to interpret exam statistics to evaluate exam effectiveness.

NGN question writing: Students will design a Next Generation NCLEX style series of questions.

Clinical Evaluation: Students will analyze clinical evaluation tools and discuss best practices for clinical evaluation.

Simulation Development: Students will develop a clinical simulation utilizing the INACSL standards of practice.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Practice Hours Requirements Information:

This is not a clinical course, but you will be required to complete fifty (50) practice hours during this semester. You will need to utilize EXXAT to log these hours. Instructions for use are located in canvas, and there is a coach available to walk you through the process.

Important Course Dates

Classes Begin: March 2

Census Date (withdraw without penalty): March 6

Last Date to Withdraw: April 10 Students please notify your course faculty and contact your advisor.

Calendar of Topics, Readings, and Due Dates

NURS 5328: Evaluation in Nursing Education Course Calendar				
All assignments are due on SUNDAYS at midnight on the designated week				
Week	Dates	Content	Assignments	Due Date
	2/26	Canvas opens	Course orientation Zoom: TBD	
1	3/2	Module 1: Test item writing	Introductions First draft of multiple-choice questions	3/8
	3/9	SPRING BREAK!		
2	3/16	Module 2: Test item writing part II; exam analysis	Peer review of questions Final draft of questions; exam analysis assignment	3/17 3/22
3	3/23	Module 3: NGN item writing	NGN item writing draft	3/29
4	3/30	Module 4: NGN item writing	NGN items peer review Final draft of NGN items	3/31 4/5
5	4/6	Module 5: Clinical evaluation	Analysis of clinical evaluation tool	4/12
6	4/13	Module 6: Simulation development	Work on simulation development	
7	4/20	Module 7: Simulation development	Simulation development assignment	4/22

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.