Psychiatric-Mental Health Nurse Practitioner Practicum II
NURS 5370
Spring 2026
Scheduled Class Days and Times: Hybrid

Instructor's Name: TBD
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Office Hours: Wednesday 4P-5P. Appointments are for phone calls or video conferences only. Please email faculty to make arrangements and obtain a Zoom link.
*The best way to contact me is by email.
Do not use Canvas messenger. Please include your full name, course and section number, and patriot ID in all correspondence. All other faculty will be listed in the Canvas Course Sections.

This program follows a hybrid format, combining primarily online coursework with required on-campus learning experiences. Students are expected to attend on-campus sessions or clinical activities as part of their training. It is important to plan ahead for any necessary work adjustments during core courses and clinical practicums to ensure academic success and professional growth.

Course Description:

This course provides clinical training in the full role of the psychiatric mental health nurse practitioner. Emphasis is placed on the integration of two content areas: the knowledge and skills for Psychiatric Mental Health Nurse Practitioner (PMHNP) practice; and the specific mental health needs of children and families. Clinical experiences, lectures, case discussions, and projects allow students the opportunity to develop competencies in the ethical, safe, collaborative, and evidence-based provision of mental health care to children, adolescents, and families in the context of a changing health care system. (125 clinical hours).
Course Requirement: NURS 5370 requires a total of 125 pediatric clinical hours.
Eligible Hours: These hours may include encounters with perinatal, postpartum, and family therapy sessions involving patients 21 years old and under.
Pediatric Focus Requirement:
Students must complete a minimum of 50 encounters with patients under the age of 18.
Clinical hours cannot be fulfilled entirely with patients aged 18 to 21; there must be sufficient exposure to patients under 18.
Program Flexibility: Pediatric encounters may be documented at any point throughout the PMHNP program whenever a qualifying pediatric patient presents.

Documentation Deadline: All clinical hours, regardless of patient age, must be documented in the clinical placement software within 72 hours of the encounter.

Prerequisite: NURS 5357, NURS 5359, NURS 5363, NURS5365, NURS 5367, NURS 5368 Successful completion of, or concurrent enrollment in, NURS 5373.

Student Learning Outcomes:

1. Integrate ethical, legal, and evidence-informed principles to manage complex acute and chronic mental health conditions.
   2. Design and deliver individualized and group psychotherapeutic interventions that promote mental health and address psychiatric disorders across the lifespan
   3. Synthesize comprehensive assessment data and diagnostic reasoning to develop and modify care plans that optimize function, reduce complications, and enhance quality of life to include special populations such as pediatrics, perinatal, and the family entity.
   4. Develop a plan of care that minimizes the development of complications, promotes function, addresses social determinants, and improves quality of life. 5. Demonstrate the provision of culturally informed mental health care in populations across the lifespan with complex acute and chronic psychiatric disorders.
   6. Critically reflect on clinical experiences to foster professional growth, therapeutic use of self, boundary setting, patient empowerment, and advanced practice role development.

Recommended Textbooks and Readings:

1. American Nurses Association (2010). Nursing: Scope and standards of practice, 2nd Ed. Silver Springs, MD: Nursingbooks.org. ISBN: 9781558102828
2. American Psychiatric Association (2013). Diagnostic and Statistical Manual of Mental Disorders Fifth Edition Paperback (DSM-5). American Psychiatric Association. ISBN 978- 0- 89042-555-8
3. Johnson, K. & Vanderhoef, D. (2016). Psychiatric-mental health nurse practitioner, 4th Edition, Maryland, Silver Spring. ISBN: 9781935213826
4. Stahl, S. (2021). The Prescriber's guide, 7th Edition. New York, Cambridge University Press. ISBN: 9781108926010
5. Boland, B. J., & Sadock, V. A. (2022). Kaplan & Sadock's Synopsis of psychiatry: Behavioral sciences/Clinical psychiatry, 12th Ed. Philadelphia: Lippincott Williams & Wilkins. ISBN: 97819751455697.
6. Wheeler, K. (2013). Psychotherapy for the advanced practice psychiatric nurse: A how to guide for evidence-based practice 2nd Edition Springer Publishing. ISBN: 9780826110008 3. Zimmerman, Mark (2013). Interview guide for evaluating DSM-5 psychiatric disorders and the mental status examination. East Greenwich, RI: Psych Products Press. ISBN 9780963382115
7. Child Medication Fact Book for Psychiatric Practice 2nd Edition- https://www.thecarlatreport.com/ext/resources/2023/01/20/Carlat_Child_Med_Fact_Book_Second_Edition_2023_Sample_Pages.pdf

Reference (optional):

1. Jameson, J. L., Fauci, A. S., Kasper, D. L., Hauser, S. L., Longo, D. L., Loscalzo, J. (2018). Harrison's principles of internal medicine (20th). New York, NY: McGraw-Hill

Required Course Equipment:
· Lab coat
· UT Tyler student name badge ($15.00)
· UT Tyler patch – purchased locally at CR Scrubs
· Cell phone with internet access
· **Web Cam for your computer**
External Webcam for Testing
· **Zoom**

Special Course Notes:
The content of this course is hybrid format and may be subject to change at the discretion of the faculty according to current learning needs. Therefore, it is wise to review assigned readings and assignments on Canvas at the beginning of each week for possible updates. Notify the faculty immediately if there are issues that would delay submission of assignments.
You are expected to be self-directed in your learning and to approach every learning opportunity with a clear understanding of the learning objectives.

INSTRUCTIONAL METHODS

This course is taught in a web-enhanced format with hybrid readings as well as scheduled on-campus labs, assignments or events throughout the semester. The following learning venues are included:

· Online learning activities and website media will be used. Students will access posted online coursework related to the required course textbook. Pertinent YouTube videos lectures will enhance the modules.
· There will be several required assignments to be turned in under the Assignments tab on Canvas.
· Optional readings and videos may be offered to enhance your learning.
Should you miss an exam for an excusable reason, the make-up exam may consist of an essay and fill-in-the-blank type questions or a clinical challenge assignment. Be aware that an excuse for make-up exams primarily consists of emergency situations only and not requests for personal vacations or scheduling conveniences.

Work excuses or failure to adequately connect to the internet during exams are not necessarily considered reason enough to permit scheduling a make-up exam and may be evaluated on a case-by-case basis.

If you have difficulties with internet connection, contact *Lockdown browser U*, the online lockdown browsered testing platform, and then contact your faculty right away, to limit the delay time in starting an exam. Students should always notify the instructor prior to a foreseeable absence.

Locations of Class: Hybrid, check course calendar there is a midweek class meeting in the evenings. This is subject to change, check the calendar published in the course when the semester begins.

This course requires you to use the Canvas learning management system to complete course work. Some assignments are timed and once logged on will need to be completed at that time in the time allotted; ensure you have reliable internet access for this online course.

Some semesters there may be quizzes or an exam through APEA. This is accomplished in their online secure website. A link will be provided in the course if this assessment method is in use. The exams in this course will be lockdown browser using Lockdown browserU, Respondus Lockdown Browser, Zoom or APEA lockdown browser when in use. Students will receive information on discounted rates and payment for APEA as this is a designated student fee outside of tuition and fees.

You will need to have a webcam and microphone. If you are not able to provide these items, you must contact your professor by the end of the first week of the semester so we can arrange for you to take your exam on campus.

Clinical Course Requirements Information:

Clinical Hours Required
NURS 5370 is a 125 clinical hour, 15-week course. Students can expect a minimum of 10 hours of clinical per week, no clinical time may be scheduled over University Holidays or Breaks nor during Finals Week. A minimum of 125 clinical hours is required for satisfactory completion of this course and a total of 500 (Certification Track) or 675 (MSN Track) or 750 clinical hours (review your degree map) is required for the entire program. Each student must log 125 hours of precepted clinical time in this class. Observation is NOT ACCEPTABLE in the clinical setting. You must be actively assessing patients and planning care for them. The breakdown of clinical hours for the entire NP program is as follows:

NURS 5363 Differential Diagnosis of Mental Disorders- 125 hours total (Spring 2027)
• NURS 5365 Psychotherapeutic Theories and Modalities (Spring 2027)
• NURS 5367 Adults and Older Adults: – 125 hours total
• NURS 5368 Adult/Gerontology – 125 hours total
• NURS 5370 Children/Families – 125 hours total
• NURS 5373 Lifespan – 125 hours total

Site Diversity & Experience Goals
Students are **encouraged to rotate through diverse clinical settings**, including:
Inpatient psychiatric units
Outpatient clinics
Substance use treatment facilities
Detox programs
Intensive outpatient programs (IOP)

Partial hospitalization programs (PHP)
Exposure to a variety of patient populations and care settings ensures a **well-rounded clinical experience**.

Scheduling Guidance
Goal per semester per course: 125 hours or more
Students are encouraged to **schedule additional hours** to account for preceptor emergencies, vacations, or unforeseen circumstances.

Clinical Approval, Hours, and Restrictions
Clinical hours **may be completed with the following licensed providers**:
- **Licensed Psychiatrist (MD or DO)**
- **Physician's Assistant (PA)** with a **Certificate of Added Qualifications (CAQ) in Psychiatry**
- **Board-Certified Psychiatric Mental Health Nurse Practitioner (PMHNP-BC)**
- **Preclinical Approval:** Students **must be approved by their lead faculty** before starting any clinical hours.

If clinicals begin without approval, **hours will not count**, and academic consequences may apply. To meet the course learning objectives, a student may choose to work with the professionals at a setting that meets the educational needs for the semester.

Please remember that students are not allowed to do clinicals where they are employed nor with a relative. Each course has a specific population focus for clinicals, and clinical sites/preceptors must be approved by the clinical instructor.
  - o
- **Scheduling Restrictions:**
  - o Clinical hours **cannot** be completed on holidays, school breaks, or during finals week.
  - o If a clinical day exceeds 6 hours, a **30-minute lunch break** is required.
- **Documentation:**
  - o All clinical hours must be **logged in Exxat or InPlace within 72 hours** of the encounter.
  - o Students must **meet all clinical and course documentation requirements on time**.

Clinical Supervision Requirements
100% of encounters must be supervised by your preceptor. Supervision means **active guidance and feedback**, not passive observation.
- **Enrollment in Clinical Courses:**
  Students may enroll in **up to two (2) clinical courses simultaneously**, provided they meet all program and clinical placement requirements.
- **Preceptor Utilization:**
  A single preceptor may be used for **no more than two (2) clinical semesters** during the entire program. This ensures students gain diverse clinical experiences in multiple settings.
- **Extenuating Circumstances:**
  Students experiencing challenges with clinical placements, preceptor availability, or other significant issues must promptly notify their **lead faculty**.

- o   Faculty will review the situation on a case-by-case basis.
- o   A **pardon or exception** may be granted with faculty approval in extenuating circumstances.
- **Accountability:**
  Students are expected to proactively manage their clinical schedules and preceptor relationships to comply with this policy.

Hour Breakdown – 125 Clinical Hours (Per Course)

Requirement	% of Hours	Hours (per 125)	Notes
Physically Co-Located with Preceptor	**50%**	**63 hours minimum**	Student is physically at the same site as the preceptor (clinic, office, hospital, or designated home site). Encounters may be in-person or telehealth as long as the student and preceptor are co-located.
Remote Telemedicine (Preceptor-Approved)	**50%**	**Up to 62 hours**	Conducted remotely using secure, preceptor-approved platforms with real-time supervision.
Direct, Face-to-Face Patient Encounters	**20%**	**25 hours minimum**	Student must physically see the patient and be physically with the preceptor. These hours count toward the 63 co-located hours.

Notes on Telemedicine:
- <mark>At least **20% of total patient encounters must be face-to-face**</mark>

Scheduling Guidance
- **Goal per semester per course:** 125 hours.
- Students are encouraged to **schedule additional hours** to account for preceptor emergencies, vacations, or unforeseen circumstances.

Course Requirement – Pediatric Clinical Hours (NURS- 5370)
- **Total Pediatric Hours:** 125 hours per course
- **Eligible Hours:** Encounters with patients **0–21 years old**, including perinatal, postpartum, and family therapy sessions.
- **Pediatric Focus:**
  - o   Minimum of **50 encounters with patients under 18 years old**.
  - o   Hours **cannot be fulfilled entirely** with patients aged 18–21; sufficient exposure to patients under 18 is required.
- **Program Flexibility:** Pediatric encounters may be completed at **any point during the PMHNP program** whenever a qualifying patient is available.

Restrictions & Academic Integrity
Students   may **not** complete   100%   of   hours   via   telemedicine.
Faculty   may   conduct **spot   checks** (virtual   or   on-site).
Falsifying clinical presence = **academic integrity violation**, which may result in probation or dismissal.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (https://www.uttyler.edu/mopp/), will not be tolerated.

Student Clinical Guidelines

1) Appropriate Clinical Attire

Students should ask their preceptor how they should dress prior to arrival at the clinical site. Regardless of attire the UT Tyler ID badge must be always worn while in the clinical area. Remember, UT Tyler NP students are representing themselves and the university as future NP's and need to look the part. If appropriate for the setting, students may wear a lab coat. The Lab coat must have the UT Tyler School of Nursing patch on the left chest. All clothing should be clean, pressed, with no frayed hems showing. Should a preceptor advise the student to wear scrubs then this is permitted only in that preceptor's setting.

2) Preceptor Handbooks

Students are required to give each preceptor a UT Tyler Preceptor Handbook and review the contents of the handbook with them. The Preceptor Handbook is available on Mission Possible in Canvas. In addition, students are expected to develop specific clinical objectives and provide them to each of their preceptors at the beginning of their clinical rotations.

3) Clinical Hours Documented within Clinical Placement Software

Clinical hours data should be entered into Clinical Placement Software each ==night within 72 hours of the clinical date==. Clinical time should not be used to enter data into Clinical Placement Software. The Clinical Placement Software hours and preceptor signature sheet hours must match. Students are to use the clinical time to see patients as quickly and efficiently as possible. Students are **REQUIRED** to take a 30- minute lunch break with or without the preceptor after a 6-hour period of patient visits. Do not count lunch into the hours entered into Clinical Placement Software or on your Clinical Schedule or it will not be approved. For example, an 8-hour day of clinical with a 30-minute lunch break should be listed as "7.5 hours (30-minute lunch break)" and the total number of hours should not include the lunch breaks.

Confidentiality - maintain patient confidentiality by not taking any patient identifiers from clinics other than patient initials for the Clinical Placement Software log as this would be considered a HIPPA violation. Students may not take a printed patient schedule, lab, or any other printed information from the clinic setting. No screenshots or copies of any patient records are allowed.

4) Preceptor Signature Sheets / Preceptor Electronic Signage Log

Preceptor signatures should be obtained each day the student is in clinical on paper or electronically. Please use the preceptor signature sheet located in Canvas or electronically. Students will need to verify their Clinical Placement Software submissions by showing they correlate with their preceptor signature sheets. **The student must add up the time on their preceptor signature sheet and the time on their Clinical Placement Software entries (excluding lunch) and these hours must correlate. A lunch break must be taken for all students of at least 30 minutes after a 6-hour period. This must be reflected in the Clinical Schedule or the Schedule will not be approved.**

5) Clinical Performance Evaluations (CPEs)
Students must obtain a passing clinical performance evaluation by the student's faculty member before a grade in the course will be determined. For this course, the student is expected to make an appropriate plan of care for every patient seen in clinical. Students must also meet the satisfactory level of 80% on CPE and/or OSCES.
Please see the Clinical Performance Evaluation (CPE) for specific areas evaluated. Students will be evaluated by their clinical faculty member using several means including, but not necessarily limited to, the following: observation, chart review, speed of patients seen, discussions with the student's preceptor(s), and review of feedback provided by the preceptor CPEs. Clinical performance requires application of key concepts in providing care to individuals and families as evidenced by documentation in the CPE.
TWO CPE's are required for this course – **one midterm** and **one final evaluation**. Students must satisfactorily complete the clinical performance component of the course to be eligible to pass the course. A review will be required if three or more C's or lower are received on the midterm evaluation. If 3 or more C's or lower are received on midterm and final evaluation, the student is subject to failing the course.
A minimum of 80% on OSCE performance from faculty and a minimum of two satisfactory CPE's from the preceptor must be completed to provide evidence of satisfactory performance. Failure to complete the clinical component satisfactorily will result in a course failure.
 Students must submit a Preceptor Signature Document in the assignment link along with CPE's (Clinical Performance Evaluations) and Summary of Clinical hours. *******CPE's ARE A CLINCAL COURSE REQUIREMENT! YOU WILL BE GIVIEN AN INCOMPLETE IF NOT TURNED IN WHEN DUE.*

Note: At the discretion of the faculty additional site visits and/or clinical hours (in 40-hour segments) may be added to the student's overall course requirement if the student does not perform satisfactorily during evaluation by either faculty or preceptor. In addition, faculty may make unannounced visits to the clinical site or call the preceptor at any time to evaluate a student's progress. Please be sure to keep faculty informed of any changes in clinical schedule/times. Should an unsatisfactory CPE/OSCES be documented, a subsequent CPE/OSCE may be needed. The subsequent CPE/OSCES must demonstrate satisfactory performance for the student to pass the clinical portion of the course. Please note that there is a course requirement that ALL site visits (and all clinical hours) must be completed by the date on the course calendar. If the student fails their OCSEs or CPE, this may result in course failure.

6)   Clinical Logs- Students must submit a summary of clinical hours showing the number of time spent with each patient, along with the exact details of the patient encounter ALONG with the Midterm CPE and Final CPE.

7)   Clinical Challenges are an opportunity to synthesize materials learned in previous didactic courses and demonstrate clinical competency in the evaluation, diagnosis, and treatment of a patient presented in a time limited unfolding case study. Additional information will be provided in the course.

Clinical Challenges, like exams, must be taken during the time specifically designated unless extenuating circumstances arise. Special arrangements must be made prior to the date and time of the challenge. Approval of such requests is at the discretion of faculty.

Clinical Challenges 1 to 4: May be written or in the form of a live oral examination with faculty or a video recording of an assessment with a peer. Format chosen is at the discretion of faculty. Refer to Canvas assignments for specific instructions.

Students must achieve an AVERAGE of 80 on all four Clinical Challenges to pass the course. Even though you may have enough percentage in other areas to raise your overall grade, you still will not pass the course without an 80 overall AVERAGE on all Clinical Challenges.

SOAP notes:
Weekly required submissions of documentation of the behavior, background, interventions, responses, and plan for future care of a patient seen that week at clinical. Ideally the student will write the SOAP note for one of the patients that was seen in clinical that week. Additional information and a detailed rubric are found in the Canvas course.
 *SOAP notes are ineligible for grading/points award if the student does not attend 5 of the mandatory clinical debriefings.

Clinical Documents:
Includes the preceptor contact meeting, updated student information in UT Tyler, clinical schedule, mid-term and final CPE, summary of clinical hours, clinical hour documentation with preceptor signature, and other documentation concerning clinical attendance. Additional information will be provided in the course.

Weekly Debriefings:
Debriefings are held on a weekly basis in the evening on the day of the week as arranged by course faculty. A debriefing is an opportunity for the student to do a case presentation, participate in professional discussion and collegial discourse on the diagnosis and treatment of psychiatric patients seen by the students that week.
1. Students must attend and participate in the weekly debriefings as listed in the course calendar. Students are required to arrive on time, be in a quiet private setting, and have their camera on the entire time, driving is not permitted as this is a safety hazard. **(Debriefing is required attendance is 5 sessions or the student is ineligible to pass the course, and the SOAP notes are ineligible for grading).** Cameras must always be on, and the student must participate, or credit will not be given. If a student is driving or otherwise distracted the instructor reserves the right to remove that student from the session. Students must be on time, if a student is more than 10 minutes later the faculty reserves the right to not admit the student into the session. **Five** debriefings are required **per clinical course you are enrolled in.**
   a. For example, if you are enrolled in NURS 5370(5) and NURS 5373(5), you must complete 10 debriefings.
2. Debriefings will be scheduled weekly at a schedule designated by your course instructor.

3. This will consist of each student presenting a patient case that has been reviewed and assessed during clinical hours with your preceptor.
4. The case presentation will include a brief background, Patient history, Family history, Diagnosis, ICD 10 Code, and any treatment recommendations. To allow all students to present, the case presentations will be limited to 5- 7 minutes per student.
5. Debriefings are a requirement to pass the course, as SOAP notes **will not** be graded if debriefing sessions are not completed.
6. Students will **only** be allowed to attend the schedule assigned to you by your course faculty.
7. Moving to any other scheduled debriefing time is **not allowed**.
8. If a debrief session is missed due to an emergency, please contact your instructor immediately via email and discuss any alternatives. Your instructor may approve or deny alternatives, and the decision is based on faculty discretion.
9. Faculty discretion determines the options for debriefing session makeup-ups, which may include CEUs, separate presentation times, or video recordings of the student case.

Peer Video Recording Assignment- Group Video Psychiatric Interview will be completed with a fellow classmate of yours. One student will act as the patient and one student will complete the assessment as the nurse practitioner student while being observed by other peers. A DSM -V Diagnosis will be given to each group for preparation one week prior to the due to date of the video recording. The Rubric and details will be attached in the Canvas Course and details are subject to change.

Assignments and Weights/Percentage/Point Values

PMHNP Accountability Statement Signed / Professional Grade/ Graduate Affirmation Quiz	**5%**
Unit Exam Clinical Challenge 1	**15%**
Unit Exam Clinical Challenge 2	**15%**
Unit Exam Clinical Challenge 3 **(Group Video Psychiatric Interview)**	**15%**
Unit Exam Clinical Challenge 4 **(Group Video Psychiatric Interview)**	**15%**
TWO detailed SOAP Notes **(SOAP Notes Will not be graded if the student does not attend debriefing)**	**20%**
APEA University Predictor Exam **(must score a 70 % or greater)**	**10%**
Clinical Documents (Preceptor Contact, Clinical Schedule, Midterm Clinical Log and CPE, Final Clinical Log and CPE)	**5%**
Debriefing/ Case Presentations	**5%**
Total	**100%**

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100
B - 80-89
C - 70-79
D - 60-69
F - Below
60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). The simple average of all unit exam grades, including a final, must be at or above 80% to pass the course. Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required course work. Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (https://www.uttyler.edu/mopp/), will not be tolerated.

Turnitin Similarity Score Policy

All written assignments submitted in this course are subject to review through **Turnitin** to ensure academic integrity and proper citation practices. While some similarity is expected (such as correctly quoted material, references, or assignment templates), excessive similarity indicates inadequate paraphrasing or potential plagiarism.

Students are expected to review their Turnitin report before the final submission deadline and make necessary revisions to ensure originality and proper APA 7th edition citation.

Guideline for Similarity Scores and Deductions

Turnitin Similarity Range	Interpretation	Typical Faculty Action or Grade Deduction
0–15%	Excellent originality; appropriate use of sources and citations.	No deduction.
16–25%	Acceptable if overlap is mainly from references, quotes, or templates.	May be reviewed for excessive quoting or weak paraphrasing. *Up to 5% deduction* possible.

Turnitin Similarity Range	Interpretation	Typical Faculty Action or Grade Deduction
26–35%	Moderate similarity; may reflect overuse of direct language or poor paraphrasing.	*5–10% deduction* or request for revision.
36–50%	High similarity; significant originality concerns.	*10–20% deduction*, and faculty may require resubmission or academic integrity review.
Over 50%	Unacceptable level of similarity; likely plagiarism.	*Automatic zero (0)* and potential referral to the Academic Integrity Committee.

Important Notes
Similarity from reference lists, assignment headers, or required templates is **not penalized** if formatted correctly.Students may **resubmit assignments** before the due date to reduce similarity and improve originality.
Faculty reserve the right to use discretion in determining penalties based on the nature of the overlap, the student's intent, and the overall circumstances of the submission.
Consistent academic honesty and ethical writing practices are expected of all graduate nursing students.

Consequences may include:
reprimand
exam failure
course failure
expulsion from the Nursing program
expulsion from the University
other consequences as assigned

Exams include Clinical Challenges, homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

• These materials may not be distributed without permission.
• Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
Sanctions for uploading or otherwise divulging the contents of these materials can include:
a reduced or failing grade on an assignment
a reduced or failing grade for the course
removal from the Nursing program
removal from UT Tyler
Use of Artificial Intelligence: All assignments in this course are individual assignments. In this class, you will often be discussing course concepts with your classmates and with me, but when

you sit down to complete a quiz, write a discussion post, or work on a project, you are expected to do the actual work on your assignments independently.

Use of an AI Generator such as ChatGPT, MidJourney, DALL-E, Open Evidence, etc. is explicitly prohibited unless otherwise noted by the instructor. The information derived from these tools is based on previously published materials. Therefore, using these tools without proper citation constitutes plagiarism. Additionally, be aware that the information derived from these tools is often inaccurate or incomplete. It is imperative that all work submitted should be your own. Any assignment that is found to have been plagiarized or to have used unauthorized AI tools may receive a zero and / or be reported for academic misconduct**.**

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Assignment and Quiz Review Policy
Students are responsible for monitoring assignment deadlines, quiz availability, and grade postings. If a student has concerns regarding an assignment score, quiz attempt, or requests a review or retake (when permitted), the student must contact the faculty member **within 72 hours** of the grade or deadline.

Requests submitted **after 72 hours** will **not be considered**, and no adjustments or additional attempts will be granted. This includes quizzes that allow two attempts—if the deadline passes before the second attempt, the missed attempt is forfeited.

Faculty reserve the right to review individual situations; however, **exceptions will only be made in documented, extenuating circumstances.**

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance Policy: 100% Attendance/participation is expected. If there is an attendance lapse or concern, please reach out to your instructor immediately.

Make- Up Examinations:
1. Students will be allowed **one** make-up exam. **This make-up exam may be on-line, via video or in person presented as an essay, a case study, short answers, and/or multiple choice. This will be determined by Faculty Discretio**n
2. Students are to schedule a Makeup Exam prior to the original exam date and up to 48 hours after the exam is missed. This is the student's responsibility.
3. The make-up exam must be completed within seven days unless the faculty determines that there are other extenuating circumstances.
4. The make-up exam will be scheduled over a **four-hour** window.
5. There are a maximum of two make-up exams per semester.
6. All make-up exams will be concluded at faculty discretion and according to university accommodation policies.
7. Examinations missed may also be given during the week of Finals Week.

School of Nursing Policies and Additional Information: https://www.uttyler.edu/nursing/college/student_guide_and_policies.php **Student Resources to assist you in this course:**

UT Tyler Student Accessibility and Resource (SAR) Office (provides needed accommodations to students with document needs related to access and learning)

UT Tyler Writing Center

The Mathematics Learning Center UT Tyler PASS

Tutoring Center

UT Tyler Supplemental Instruction

Robert Muntz Library and Library Liaison

Canvas 101 (learn to use Canvas, proctoring, Unicheck, and other software)

Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)

LIB 422 -- Computer Lab where students can take a proctored exam The Career Success Center

UT Tyler Testing Center

Office of Research & Scholarship Design and Data Analysis Lab

Resources available to UT Tyler Students

UT Tyler Counseling Center (available to all students)

TAO Online Support Center (online self-help modules related to mental & emotional health)

Military and Veterans Success Center (support for all of our military-affiliated students)

UT Tyler Patriot Food Pantry

UT Tyler Financial Aid and Scholarships UT Tyler Registrar's Office

Office of International Programs Title IX Reporting

Patriots Engage (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class: Students, you are allowed to withdraw (drop) from this course through the University's Withdrawal Portal. Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the Tuition and Fee Refund Schedule. CAUTION #2: All international students must check with the Office of International Programs before withdrawing. All international students are required to enroll full-time for fall and spring terms.

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an

exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to

Complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student. The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the

Incomplete will be changed to an F or NC if the course was originally taken under the CR/NC grading basis.

Grade Appeal Policy: UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the dean of the college offering that course, who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The grade Appeal form is found on the Registrar's Form Library.

Disability/Accessibility Services: The University of Texas at Tyler has a continuing commitment to providing reasonable accommodation for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the SAR Portal (https://hood.accessiblelearning.com/UTTyler/) and complete the New Student Application. For more information, please visit the SAR webpage or call 903.566.7079.

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military-affiliated students are in the Military and Veterans Success Center (MVSC). The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal,

nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA: UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements in protecting your confidential information.

COVID Guidance: The UT Tyler community of Patriots respects the rights of others to wear a mask if they desire to do so. COVID guidelines may change as the situation warrants, and students should follow the instructions warranted by the situation.

Absence for Official University Events or Activities: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).

Absence for Religious Holidays: Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second-class meeting of the semester.

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at http://www.uttyler.edu/about/campus-carry/index.php.

School of Nursing Policies and Additional Information: https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas. Artificial Intelligence Statement Artificial Intelligence (uttyler.edu) https://www.uttyler.edu/digital-learning/ai/

Important Course Dates **(Dates and Academic Calendar Subject to change)**

Event	Date
Payment Deadline	January 7, 2026 (by 5:00 PM CST)
Classes Begin	January 8, 2026
Martin Luther King Jr. Holiday	January 19, 2026 (no classes; offices closed)
Census Date (Withdraw without penalty)	January 21, 2026
Second Drop for Non-Payment	February 2, 2026
Mid-Term Grade Rosters Open	February 9, 2026
Spring Break	March 9–13, 2026
Last Day to Withdraw	March 24, 2026
Final Exams	April 20–24, 2026
Final Grade Rosters Open	April 21, 2026
End of Session	April 25, 2026
Final Grades Due	April 28, 2026 (by 12:00 PM CST)
Spring Commencement	May 1–2, 2026
Memorial Day Holiday	May 25, 2026 (no classes; offices closed)

Week	Dates	Module / Assignment	Details & Key Deadlines
Pre-Semester	—	Payment Deadline: Jan 7, 2026 (by 5:00 PM CST)	Classes Begin: Jan 8, 2026 **Faculty Available**: Jan 12, 2026
—	—	PMHNP Program & Course Orientation Zoom: TBD (6–7 PM CST)	Syllabus, expectations, and assignment review. **Graduate Accountability Statement Due: Jan 10, 2026 (11:59 PM)** **Graduate Affirmation Forms Due**: Jan 10, 2026 (11:59 PM) <mark>CLINICAL SCHEDULE AND GOOD TO GO EMAIL MUST BE APPROVED PRIOR TO BEGINNING CLINICALS OR THE HOURS WILL NOT COUNT.</mark>
Week 1	Jan 12 – Jan 18	**Module 1 – Introduction to Pediatric, Adolescence & Family Mental Health**	Full clinical schedule due; rotations begin.
Week 2	Jan 19 – Jan 25	—	Martin Luther King Jr. Holiday: Jan 19 (no classes) Census Date: Jan 21 (Withdraw without penalty)
Week 3	Jan 26 – Feb 1	**Module 2 – Anxiety Disorders in Children and Adolescents**	**Clinical Challenge #1 Due: Friday, Jan 31, 2026 (11:59 PM)** Continue clinical rotations.
Week 4	Feb 2 – Feb 8	**Module 3 – Depressive Disorders in Children and Adolescents**	Continue rotations. Second Drop for Non-Payment: Feb 2
Week 5	Feb 9 – Feb 15	SOAP Note #1	**SOAP Note #1 Due:** Feb 13, 2026 (11:59 PM). Midterm Grade Rosters Open: Feb 9.
Week 6	Feb 16 – Feb 22	**Module 4 – Mood Disorders in Children and Adolescents** Midterm Clinical Performance Evaluation (CPE)	Midterm CPE & Clinical Log Due: Feb 22, 2026 (11:59 PM)
Week 7	Feb 23 – Mar 1	**Module 5 – Physiological Causes of Psychiatric Illness in Children and Adolescents**	**Clinical Challenge #2 Due: Friday, Feb 27, 2026 (11:59 PM)** Continue clinical rotations.
Week 8	Mar 2 – Mar 8	SOAP Note #2	**SOAP Note #2 Due: Mar 6, 2026 (11:59 PM)**
	Mar 9 – Mar 13	Spring Break	No classes or clinicals
Week 9	Mar 14 – Mar 20	**Module 6 – Substance Use Disorders in Adolescents**	**Clinical Challenge #3 (Video Submission) Due: Friday, March 20, 2026 (11:59 PM)** Continue rotations
Week 10	Mar 21 – Mar 27	**Module 7 – Oppositional Behaviors in Children and Adolescents**	Continue rotations Last Day to Withdraw: Mar 24, 2026
Week 11	Mar 28 – Mar 30	**Module 8 – Attention Deficit Disorders in Children and Adolescents**	
Week 12	Apr 4 – Apr 10	**Module 9 – Suicide Assessment and Safety Planning in Pediatric Clients**	Continue rotations
Week 13	Apr 11 – Apr 17	**Module 10 – Alternative Therapies**	**Clinical Challenge #4 (Video Submission) Due:** Apr 10 (11:59 PM).
Week 14	Apr 18 – Apr 24	**Module 11 – Special Pediatric Populations**	**APEA Predictor Exam**: Apr 17, 2026
Week 15	Apr 25 – May 1	**Module 12 – Psychiatric Treatment & Therapy Modalities 1** Final Preceptor CPE **Final Exam Week**	Final CPE & Clinical Log Due: April 26, 2026 (11:59 PM) Complete evaluations, close logs, and finalize grades. Final Grades Due: Apr 28, 2026 (12:00 PM CST) Spring Commencement: May 1–2, 2026
—	—	Memorial Day Holiday: May 25, 2026	Offices closed