



NURS 5381
Nursing Informatics: Roles, Theory, Ethics and Legal Perspectives
Spring 2026 (First Flex Session)

Scheduled Class Days and Times: Online

Instructor's Name: Camille Parsee, DNP, RN

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Office Hours: Virtual Office Hours: Thursday from 7-10 pm CST (by appointment for phone call or video conference. Additional days and times may be arranged upon request. Please email the faculty to make arrangements and obtain a Zoom/Teams link.

*Best way to contact me.

Course Description: Provides introductory principles to understand conceptual and theoretical basis for information management in healthcare informatics.

Prerequisites: None

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Explain the historical and current role of the informatics professional in the healthcare setting.
2. Analyze healthcare environments to determine how informatics and technology can support organizational needs and a caring environment.
3. Utilize select theories that guide the application of informatics in healthcare delivery and education.
4. Appraise local, federal, and state policies' impact on health data and technology, and recommend changes.
5. Analyze legal and ethical issues within the health care system as it relates the use of information, information technology, and communication networks in various healthcare settings.
6. Examine strategies to ensure privacy and security when using communication and information technology.
7. Critically appraise the effectiveness of information and communication tools on interprofessional collaboration.

Note: this course will include a minimum of 50 practice hours for students starting the MSN Informatics Quality and Safety program in Fall 2025 or thereafter.

Required Textbooks and Readings:

1. McGonigle, D. & Mastrian, K. G. (2025) *Nursing informatics and the foundation of knowledge 6th edition*. Burlington, MA: Jones & Bartlett Learning

ISBN-10: 1284293432

ISBN-13: 978-1284293432

Used or Rental is acceptable – no requirement to use online resources

This text is also used in NURS 5381, 5383, 5385, 5387, and 5389

Note: UT Tyler Library has access to 3 copies of the e-book. This means you can access the book for free, but only 3 students can be using the book at a time; otherwise, it becomes unavailable until a student closes the ebook. Access at

<https://ebookcentral.proquest.com/lib/uttyler/detail.action?docID=31072104>

2. American Nurses Association (2022). *Nursing Informatics: Scope and Standards of Practice, 3rd Edition*. Silver Springs, MD: American Nurses Association

ISBN-10: 1953985009

ISBN-13: 978-1953985002

Used is acceptable – no requirement to use online resources

This text is used in NURS 5381, 5383, 5385, 5387, and 5389

Required Materials:

All students who start the MSN Informatics Quality and Safety program in Fall 2025 or thereafter must have access to Exxat clinical placement/record of hours

<https://steps.exxat.com>.

Recommended Textbooks and Readings:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Washington, D.C.: Author.

ISBN-13: 9781433832161

Note: the APA 7th edition Online Manual is now available to all students for **free!**

at <https://stylemanual.apa.org/dashboard>. Scroll to the bottom section “Open Athens” and select the University of Texas at Tyler from the drop-down menu. You will then be able to login with your UTT username and password. The e-book allows you to highlight and make bookmarks. There are even lessons available on how to do common tasks.

Assignments and Weights/Percentage/Point Values

Criteria for Evaluation	Percentage Weight of Grade
Discussions	30%
Module Quizzes	30%
Other Assignments	40%
50 practice hours completed successfully and approved through Exxat (<i>only required for students starting a MSN or certificate program in Fall 2025 or thereafter</i>)	Pass/Fail
Total	100%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

The following is an overview of the major graded assignments.

Discussions: Discussion Board assignments cover topics of importance in nursing informatics related to course content. Responses to peers should be substantial. When discussion boards or peer responses must follow a certain format, the details are provided in the instructions and rubric.

Module Quizzes: Most modules will have quizzes addressing content covered in the required videos and readings. The module quizzes may be taken as many times as the student wishes (unless specified otherwise). There is no time limit to each attempt; however, there is no save and return function. A minimum of 80 out of 100 possible points is expected for successful completion.

Other assignments: This includes various other assignments that demonstrate a working understanding of the content covered. The instructions and grading criteria rubric in Canvas detail what is expected.

Pass/Fail Course Requirements Information:

Practice Hours (if applicable): If Fall 2025 or thereafter marks your first enrollment in a Master of Science in Nursing (MSN) or Certificate program, you are required to complete 50 practice hours in this course. For MSN students, these hours will contribute towards the 500 total practice hours required to graduate. Students enrolled in the program prior to Fall 2025 are exempt from this requirement.

You may not resubmit hours approved for this course in another course. A list of options are available in Canvas for you to choose from to enhance your skills and competencies and meet the practice hours requirement.

Important Course Dates:

Classes Begin: January 8, 2026

Census Date (withdraw without penalty): January 14, 2026

Last Date to Withdraw: February 11, 2026

Students, please notify your course faculty and contact your advisor.

Final Exam: N/A

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.

University Guidelines on the Use of Artificial Intelligence applications by faculty and students

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course AI is encouraged during the course, and appropriate acknowledgment is expected. You are encouraged to explore using artificial intelligence (AI) tools, such as Copilot, for assignments and assessments. Any such use must be appropriately acknowledged and cited, following the guidelines established by the APA Style Guide, including the specific version of the tool used. The submitted work should include the exact prompt you used to generate the

content and the AI's complete response as an appendix. Because AI-generated content is not necessarily accurate or appropriate, you must assess the validity and applicability of any submitted AI output. You will not earn full credit if inaccurate, invalid, or inappropriate information is found in your work.

[APA Style Citation Information](#)

NURS 5381 Nursing Informatics: Roles, Theory, Ethics and Legal Perspectives – 7 week course				
School of Nursing Academic Calendar: https://www.utt Tyler.edu/academics/academic-calendar-25-26/academic-calendar-school-of-nursing.php				
Dates	Topics	Readings	Assignments	Students admitted to IQS prior to Fall 2025
Thursday – Sunday before first full week	Preview Days Getting Started	UT Tyler syllabus module	The Canvas course is open and ready for viewing.	
Week 1	Module 1 Course Introduction and Welcome		Graduate Affirmation Forms Course Orientation Class Introduction Attestations	
Week 2	Module 2 Professional Practice	McGonigle & Mastrian, (2025) CH. 1 (pp. 7-20) CH. 6 (pp. 109-134) Ch. 7 (pp. 135-152) ANA Informatics Scope and Standards, (2022) Introduction, Scope of Practice, and Value Statements (pp. 1-8) Professional Practice Areas (includes seven categories) (pp. 27-46) Additional reading and module videos listed in Canvas	Discussion Board Topic: Professional Practice Module 2 Quiz McGonigle & Mastrian Ch. 1, 6 & 7	Quiz: GCF Units 1-4
Week 3	Module 3 Methodologies, Theories & Ethics	McGonigle & Mastrian, (2025) CH. 2 (pp. 21-36) CH. 3 (pp. 37-64) CH. 4 (pp. 65-76) CH. 5 (pp. 77-102) ANA Informatics Scope and Standards, (2022)	Assignment Topic: Utilization of nursing informatics theories Discussion Board Peer Feedback on Assignment Module 3 Quiz McGonigle & Mastrian Ch. 2, 3, 4, 5	Quiz: GCF Units 5-11

		<p>Metastructures, Concepts, and Tools of Nursing Informatics (pp. 8-17) Ethics in Nursing Informatics (pp. 55-59)</p> <p>Additional readings listed in Canvas</p>		
Week 4	Module 4 Rules, Regulations, and Requirements	<p>McGonigle & Mastrian, (2025) CH. 8 (pp. 153-176) CH. 12 (pp. 251-270)</p> <p>ANA Informatics Scope and Standards, (2022) New and Emerging Federal Regulations (pp. 73-78)</p> <p>Module videos in Canvas</p>	<p>Assignment Topic: Ethical issues related to technology</p> <p>Module 4 Quiz McGonigle & Mastrian Ch 8 & 12, and module videos</p>	Quiz: GCF Units 12-17
Week 5	Module 5 Evidence-Based Practice and Informatics	<p>McGonigle & Mastrian, (2025) CH. 21 (pp. 515-528) CH. 23 (pp. 553-576)</p> <p>Additional readings listed in Canvas</p>	<p>Discussion Board Topic: Analysis of Evidence</p> <p>Module 5 Quiz McGonigle & Mastrian Ch. 21 & 23</p>	Quiz: GCF Units 18-24
Week 6	Module 6 Interprofessional Collaboration and Informatics in Education	<p>McGonigle & Mastrian, (2025) CH. 19 (pp. 435-474) CH. 20 (pp. 475-510)</p> <p>Module videos in Canvas</p>	<p>Discussion Board Topic: Using strengths in a team setting</p> <p>Module 6 Quiz McGonigle & Mastrian Ch 19 & 20 and module videos</p>	Quiz: GCF Units 25-30
Week 7	Module 7 Health Information Technology (HIT) Teams	Module videos in Canvas	<p>Module 7 Quiz Module videos</p> <p>Survey Reflections</p>	