



Publishing Scholarly Papers
NURS 6343
Spring 2026

Scheduled Class Days and Times: Online

Instructor's Name: TBD

Office: Virtual

Phone: TBD

Email: TBD

Virtual Office Hours: TBD

Course Description: Outcomes-based course for the purpose of acquiring skill in the development and production of a scholarly scientific manuscript to contribute to the evidence base of a professional discipline. Progressive written products with feedback/critique will move incrementally toward the completed manuscript that will be submitted for publication to a peer-reviewed scholarly journal. Students are advised to come into the course with a written academic paper that will foster their program of research or clinical focus or previous unpublished research that can be transformed into a manuscript for publication.

Prerequisites: Permission of the instructor(s).

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. **Formulate** a well-organized and coherent plan for completion of a written manuscript suitable for publication within the allowed timeframe (planning stage). Students are evaluated by outline and plan to overcome writing barriers. (AACN, 4.1)
2. **Integrate** additional literature into a previously-written paper or literature base to produce a readable product that contributes to scientific scholarship (production stage). Students are evaluated on sequential iterations of the manuscript. (AACN, 6.1)
3. **Produce** a publishable manuscript prepared according to the target journal guidelines and submit to the journal for consideration of publication. Students evaluated by final written product for consistency with journal guidelines AND submission confirmation from journal. (AACN, 6.1, 9.5, & 9.6)

Required Textbooks and Readings:

There are no required textbooks for this course. It is recommended that you have the APA manual if your journal requires APA. The APA manual also has good information about presenting your information cleanly and writing well. If your journal uses AMA, MLA, or another style format, you should be able to download basic instructions from the Internet from Purdue Owl. You are expected to identify and get the supportive writing materials you need to guide you from the library or internet. Assigned readings from journals and periodicals may be used to

supplement content.

Recommended Textbooks and Readings:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). ISBN-13: 978-1433832161, ISBN-10: 143383216X. Now available for free to students:

<https://stylemanual.apa.org/dashboard>

Special Course Notes:

Progressive writing goals will be individually negotiated to accomplish the following: development of a writing plan; journal selection; completion of a minimum of three drafts; completion of a manuscript approved by faculty as submission ready; and submission to pre-approved journal. Students will provide proof of submission to faculty in order to receive course credit.

No numeric or letter grades are given in this course. Substantive feedback will be offered with the aim of improving your product. *You are expected to respond to all suggestions* just as you would to review feedback from a journal, either with changes incorporated or rationale for why you choose not to follow the suggestions. Choosing to not act on some suggestions may be an acceptable response, but there should be substantive rationale provided.

Final grade for the course will be either Credit or No Credit (CR/NC). The grade of “No Credit” will be earned if any of the course requirements are not completed.

Artificial Intelligence:

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools’ ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler’s Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler’s Academic Integrity Policy.

For this course, AI is permitted only for specific assignments or situations, and appropriate acknowledgement is required. AI may only be used in the preparation of your successive drafts for the purpose of improving your writing skills. You may use AI writing assistants to proofread, check grammar, and suggest improvements for clarity and tone. Remember it’s likely that each of you will be submitting to a different journal, each with disparate guidelines on the use of AI. To protect your scholarly integrity and reputation, use of AI to develop manuscript content is not permitted in this course.

Assignments and Weights/Percentage/Point Values:

Criteria for Evaluation:	Percentage of Grade
<i>Module 1: Preparation</i> Student Affirmation Quiz, Course Introduction DB, Manuscript Matrix, Overcoming Writing Barriers, Topic/ Target Journal/Timeline, & Outline	Credit/No Credit
<i>Module 2: Production</i>	Credit/No Credit

Manuscript Drafts	
<i>Module 3: Pursuing Publication</i>	
All elements of Final Version, Journal submission proof, and reflection	Credit/No Credit
<i>For DNP Students - DNP Practice Hours</i>	
Documented in Exxat (100 hours)	Credit/No Credit
Total	Credit/No Credit

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

DNP Practice Hours Requirement: To successfully pass this course, students must complete and document a **minimum of 100 DNP Practice Hours** in Exxat. Proper and timely documentation in Exxat is mandatory and will be monitored for compliance.

Students who are applying approved post-baccalaureate clinical/practice hours to the DNP program are permitted to apply a portion of those hours to satisfy **up to 50%** of the required hours for this course, provided that these hours meet the program's criteria and are properly verified.

Within the first two weeks of the course, students must complete the *DNP Practice Hours Plan Attestation form*, specifying the number of hours they plan to apply to this course. The attestation form must also include a statement of the total number of post-baccalaureate clinical/practice hours approved through the *Clinical Hour Verification Request* process, the number of hours applied to previous courses, and the remaining balance of hours available to be applied toward future courses. Failure to complete and submit the attestation form within the required timeframe may result in ineligibility to apply post-baccalaureate hours to the course.

Practice hours must be logged in Exxat within 7 days of completing the activity. Failure to log hours within this timeframe will result in the hours being disqualified for credit, and the activity will need to be repeated to count toward the required hours.

Failure to complete the required hours for the course or to accurately document them in Exxat will result in an **incomplete or course failure**, as meeting the hour requirement is essential for progression in the program. Students are responsible for ensuring that all hours are properly logged and verified within the designated timeframe.

Practice Hours and Affiliation Agreement Policy

Students are not authorized to complete any DNP practice hours, including activities related to the DNP project, at any site, including their place of employment, without a fully executed Affiliation Agreement between the academic institution and the practice site.

The Affiliation Agreement is a legal contract that ensures appropriate oversight, liability coverage, and compliance with institutional and clinical site policies. This agreement must be in place before the initiation of any practice hours at the proposed site.

Engaging in practice hours at a site without a formal agreement constitutes a violation of program policy and may result in a delay of hours being counted toward program requirements, academic penalties, or dismissal from the course.

Students are responsible for working with their DNP faculty and clinical placement coordinator to initiate and confirm the Affiliation Agreement process well in advance of the proposed start date for site-based activities.

Grading Information:

Specific guidelines and grading criteria for all assignments are in the Modules.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of

10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Missed Assignments Policy: All course assignments are required components of this course and must be completed to receive a passing grade. If an assignment is missed, a grade of zero will be recorded and will remain as the final grade for that assignment. However, the assignment must still be completed and submitted, regardless of the grade penalty, to satisfy course completion requirements. Failure to submit all required coursework may result in a course failure, regardless of the final grade average.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Grading Criteria and Assignment Details: Detailed information, including grading rubrics, will be provided in Canvas.

Important Course Dates:

- Classes begin for 15-week session: 1/8/26
- Orientation: TBD. Teams link will be provided in the course Modules section
- Census Date: 1/21/26
- Holidays: MLK Day (1/19/26), Spring Break (3/9/26 - 3/13/26)

- Last Date to Withdraw: 3/24/26

Last Day of Course: 4/25/26; please refer to the course schedule and Canvas for specific due dates.

Please note that all assignments must be submitted by 11:59 PM Central Time on the due date listed.

Calendar of Topics, Readings, and Due Dates: Details about readings and assignments will be provided in Canvas.

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas (in the Syllabus Module).

Schedule of Topics:

<i>Module #</i>	<i>Class Topic</i>
Module 1 (weeks 1-3)	<ul style="list-style-type: none"> • Prepare for Success. • Get acquainted with the course. • Brainstorm ideas. • Explore/Select Target Journal. • Reflect on Barriers to Writing. • Choose Topic. • Create Timeline & Outline
Module 2 (weeks 4-8)	<ul style="list-style-type: none"> • Writing and Revising Manuscript Drafts
Module 3 (weeks 9-14)	<ul style="list-style-type: none"> • Revising, Refining Drafts, & Submitting.

NURS 6343 Course Calendar: Spring 2026 TBD

All times listed on the schedule and in Canvas are for Central Time and subject to change.