



**DNP Scholarly Synthesis  
NURS 7377 (All Sections)  
Spring 2026**

**Scheduled Class Days and Times: Online**

**Instructor's Name:** TBD

**Office:** Virtual

**Phone:** TBD

**Email:** TBD

**Office Hours:** Virtual office hours weekly and one-on-one virtual office hours by appointment. Please email to make a one-on-one virtual appointment. **Office hours will be on TBD The Zoom link will be posted in Canvas for weekly virtual office hours.**

**The best way to contact me is via email.** Please allow a 24-hour response time (longer on weekends and holidays). **If it is urgent,** you may also text me at the number provided in Canvas. Please use discretion regarding the timing of texts and phone calls. Calls or texts received after 6 p.m. may not be returned until the next day at my discretion. If you call and expect me to return your call, **please leave a voicemail with your name and a good callback number.**

**Course Description:** This capstone course integrates prior coursework to support the finalization and dissemination of the DNP Scholarly Project. Students will synthesize leadership strengths, emotional intelligence, and interprofessional collaboration to develop a comprehensive DNP leadership plan. Emphasis is placed on ethical leadership, financial and business management principles, and sustaining practice change within healthcare systems. Students will refine their ability to communicate scholarly findings effectively using evidence-based strategies and multiple dissemination modalities to impact nursing practice and healthcare outcomes.

**Prerequisites:**

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. Demonstrate ethical leadership and professional identity formation to foster a culture of excellence in nursing practice. (AACN 2.1, 6.2, 9.1, 9.3, 9.5, 9.6, 10.1, 10.3)
2. Evaluate business, economic, and financial management principles to sustain practice change and quality improvement initiatives within healthcare systems. (AACN 3.3, 5.1, 7.2, 7.3, 9.3, 10.3)
3. Synthesize leadership strengths and emotional intelligence to develop a comprehensive and individualized DNP leadership plan. (AACN 9.5, 10.2, 10.3)

4. Disseminate the results of the DNP Scholarly Project to diverse audiences using evidence-based strategies and multiple communication modalities. (AACN 4.1, 6.1, 9.2)

#### **Required Textbooks and Readings:**

No new textbooks. Selected readings as assigned in modules.

#### **Assignments and Weights/Percentage/Point Values:**

<b>Criteria for Evaluation:</b>	<b>Percentage of Grade</b>
DNP Final Project (Poster)	30%
Discussion board & reflections	20%
Leadership Development	40%
Participation	10%
<b>Total</b>	<b>100%</b>

#### **DNP Project Hours Requirement:**

To successfully pass this course, students must complete and document a **minimum of 100 DNP Practice Hours** in Exxat. Proper and timely documentation in Exxat is mandatory and will be monitored for compliance.

Students who are applying approved post-baccalaureate clinical/practice hours to the DNP program are permitted to apply a portion of those hours to satisfy **up to 50%** of the required hours for this course, provided that these hours meet the program's criteria and are properly verified.

**Within the first two weeks of the course**, students must complete the *DNP Practice Hours Plan Attestation form*, specifying the number of hours they plan to apply to this course. The attestation form must also include a statement of the total number of post-baccalaureate clinical/practice hours approved through the *Clinical Hour Verification Request* process, the number of hours applied to previous courses, and the remaining balance of hours available to be applied toward future courses. Failure to complete and submit the attestation form within the required timeframe may result in ineligibility to apply post-baccalaureate hours to the course.

**Practice hours must be logged in Exxat within 7 days of completing the activity.** Failure to log hours within this timeframe will result in the hours being disqualified for credit, and the activity will need to be repeated to count toward the required hours.

Failure to complete the required hours for the course or to accurately document them in Exxat will result in an **incomplete or course failure**, as meeting the hour requirement is essential for progression in the program. Students are responsible for ensuring that all hours are properly logged and verified within the designated timeframe.

**Grading Scale:**

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully. **Assignments cannot be resubmitted to be regraded.**

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply and at the discretion of faculty. Late assignments will not be accepted after one week unless previously approved by faculty.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

**Artificial Intelligence (AI):**

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken

without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

Most assignments in this course will permit using artificial intelligence (AI) tools, such as ChatGPT or Copilot. When AI use is permissible, it will be documented in the assignment description, and all use of AI must be appropriately acknowledged and cited. When using AI tools for assignments, add an appendix showing (a) the entire exchange (e.g., prompts used), highlighting the most relevant sections; (b) a description of precisely which AI tools were used, (c) an explanation of how the AI tools were used (e.g. to generate ideas, elements of text, etc.); and (d) an account of why AI tools were used (e.g. to save time, to surmount writer's block, to stimulate thinking, to experiment for fun, etc.). Students shall not use AI tools during in-class examinations or assignments unless explicitly permitted and instructed to do so.

<https://www.uttyler.edu/digital-learning/ai/>

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

**Graded Course Requirements Information:**

**DNP Final Scholarly Project (30%):**

After your faculty mentor has approved your written DNP scholarly project final report, a final DNP scholarly project oral presentation will be scheduled. You will prepare a poster summarizing your DNP project's elements suitable for a professional conference presentation.

**Discussion Board/Round Tables (20%):**

Apply course content by communicating asynchronously with classmates and faculty.

**DNP Leadership Development (40%):**

Articulate your thoughts about your development as a leader and change agent including the development of your leadership skills and style and the influence of your strengths and emotional intelligence; how your skills for evaluating social determinants of health have evolved; how you will evaluate the business, economic, and financial management principles that influence the ongoing operation and sustainability of practice change or quality improvement initiatives within healthcare organizations; and how you perceive yourself as a mentor to other nurses in leadership.

**Participation (10%):**

Attendance/viewing of orientation and/or webinar sessions, completion and submission of surveys, and reflections on the course will be used to calculate the participation portion of the course grade.

**Please note:** Detailed information, along with grading rubrics for course assignments, will be provided in Canvas.

**Important Course Dates:**

First Day of Course: **January 8th**

Census Date: **January 21st**

Intensive Days: **TBD**

Holidays: **MLK January 19th (Offices closed); Spring Break March 9th-13**

Last Date to Withdraw: **March 24th**

Last Day of Course: **April 25th** (All assignments will need to be completed before this date)

**Course Calendar of Topics, Readings, and Due Dates/Times: Subject to change based on the needs of the course (Calendar incomplete pending confirmation of dates and assignments)**

Week/Module	Assignment	Due Date/Time (All times are Central Time)
Week 1-2/Getting Started and Module 1 Finalizing the DNP Scholarly Project	Course opens	
	Zoom Orientation	Live, <b>TBD</b> Recorded, <b>TBD</b> , 11:59 pm

	<b>Syllabus Quiz Grad Student Affirmation</b>	<b>TBD</b> 11:59 pm
	<b>DB: Finalizing the DNP Project . . .What Now??</b>	Initial post due Fri., <b>TBD</b> ; Peer posts (1) due Sun., <b>TBD</b> , 11:59 pm
	<b>Plagiarism Course and Certificate</b>	<b>TBD</b> 11:59 pm
	<b>Clinical Hours Update</b>	<b>TBD</b> 11:59 pm
	<b>Scholar Works Attestation</b>	<b>TBD</b> 11:59 pm
Week 3-4/Module 2 Preparing for Graduation	<b>Discussion Board: Professional Bio Using AI</b>	Initial post due Fri., <b>TBD</b> , 11:59 pm; Peer post (1) due Sun., <b>TBD</b> 11:59 pm
	<b>Commencement Participation Survey</b>	<b>TBD</b> , 11:59 pm
	<b>Deadline: Application for Graduation</b>	<b>TBD</b>
	Post-Graduation Contact Info	<b>TBD</b> , 11:59 pm
Week 5-6/Module 3 Scholarly Poster Presentation	<b>DB: Poster Presentation</b>	Initial post due Fri., <b>TBD</b> , 11:59 pm; Peer post due Sun., <b>TBD</b> , 11:59 pm
	<b>Zoom Poster Presentation</b>	<b>TBD</b> ,
Week 7-9/Module 4 Leadership Development	<b>DB: DNP Prepared Nurse Leader Influencing Practice Change and Quality Improvement</b>	Initial post due Fri. <b>TBD</b> , 11:59 pm; Peer post due Sun., <b>TBD</b> , 11:59 pm
	<b>DB: Interdisciplinary Leadership Roles</b>	Initial post due Fri. <b>TBD</b> , 11:59 pm; Peer post due Sun., <b>TBD</b> , 11:59 pm
	<b>Project Presentation Slide Deck Approval</b>	<b>TBD</b> ; 11:59 pm
	<b>DNP Leader Role Actualization and Personal Evolution Paper</b>	<b>TBD</b> , 11:59 pm
	<b>Project Presentation Due Date Confirmation</b>	<b>TBD</b> ; 11:59 pm
Week 10-12/Module 5 Project Presentation	<b>Deadline: Project Presentation</b>	<b>TBD</b>
	<b>Final Presentation PowerPoint Slides Due</b>	<b>TBD</b> , 11:59 pm
	<b>Deadline: Faculty Mentor Sign-off Chapters 1-5</b>	<b>TBD</b> , 11:59 pm

	<b>Attestation: DNP Final Report for Mechanical Check</b>	<b>TBD; 11:59 pm</b>
Week 14-15/Module 6 Wrap-up	<b>ANCC Essentials for Nursing Education Survey</b>	<b>TBD 11:59 pm</b>
	<b>DNP Exit Survey</b>	<b>TBD 11:59 pm</b>
<b>Last day of classes</b>	<b>All assignments due by this date</b>	

**School of Nursing Policies and Additional Information:**

[https://www.utt Tyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources and University Policies are provided in Canvas.**