



## Care Coordination for the Registered Nurse

RNBS 4313.P060 and RNBS 4313.P061

Spring 2026 Flex 1 and Flex 2

Scheduled Class Days and Times: Online

### Flex 1:

**Instructor's Name:** TBD  
**Office:** TBD  
**Office Phone:** TBD  
**Email:** TBD  
**Office Hours:** TBD

Other times by appointment. Text, Email, or Call for an appointment. Appointments can be in person or on ZOOM.

### Flex 2:

**Instructor's Name:** TBD  
**Office:** TBD  
**Office Phone:** TBD  
**Email:** TBD  
**Office Hours:** TBD

Other times by appointment. Text, Email, or Call for an appointment. Appointments can be in person or on ZOOM.

**Course Description:** This course will investigate models of care to improve the health of people with chronic illness. The focus will be on contributing factors, self-management, health systems, design of delivery systems, clinical information systems, and quality improvement processes.

**Prerequisites:** Admission to the RN-BSN Track. Special permission required from the School of Nursing to take out of sequence. Successful completion of RNBS 3303, RNBS 3312, and RNBS 3315.

### Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. **Professionalism:** Demonstrate professionalism and the role of the professional nurse in the decision-making process in the coordination of care for the chronically ill patient. Critique ethical and legal principles related to nursing practice.
2. **Patient-Centered Care:** Acknowledge patients with chronic conditions and their families as unique individuals with preferences, values, and needs.
3. **EBP:** Justify the role of evidence-based practice in the coordination of care for the chronically ill patient as a basis for nursing care.
4. **Informatics & Technology:** Utilize information and technology to coordinate quality care for the chronically ill patient.
5. **Quality Improvement:** Explore quality improvement initiatives in the coordination of care for the chronically ill patient to improve patient outcomes and the healthcare delivery system.

6. **Teamwork and Collaboration:** Examine the importance of teamwork, collaboration, and communication in shared decision-making towards quality patient care for the chronically ill patient.
7. **Wellness and Prevention:** Evaluate wellness and prevention initiatives to promote healthy outcomes in patients with chronic conditions.
8. **Leadership:** Demonstrate the roles of leadership and advocacy in caring for the chronically ill patient.
9. **Safety:** Analyze the importance of promoting a quality and safe environment for the chronically ill patient.
10. **Strengths:** Determine how Strengths (signature talent themes) influence the role of the student nurse and clinical decision-making in the care of patients with chronic illness.

### Required Textbooks and Readings:

Our textbook is: “**Care Coordination: A Blueprint for Action for RNs**”

Paperback ISBN: 9781558107038 or EBook ISBN: 9781558107045

Students may either purchase a book or utilize the Muntz Library resource below:

- If purchasing, the textbook is available in paperback or eBook through the American Nurses Association website: <https://www.nursingworld.org/nurses-books/care-coordination-blueprint-for-action-for-rns/>
- The library has an eBook of our textbook available to you! This is only “limited access”, which means that a limited number of people can access it at a time. However, there is the ability to download or print (with page limitations per day). You can find that resource through the link below. Once there, click on the course name, "RNBS 4313", and then on the title of the textbook.  
<https://libguides.utttyler.edu/c.php?g=1066647&p=7761626>

**Computer Requirements:** Access to a current, working computer or laptop with internet access using Firefox or Chrome browser is required for this internet-based course. The Canvas learning system works best using Firefox or Chrome browsers. It is essential to have access to a reliable PC/laptop and internet access for this course.

**Internet Instructions:** Course modules are online in Canvas (see course calendar). UT Tyler online canvas courses use Java, JavaScript, browser plug-ins, helper application and cookies. Canvas works best using Chrome or Firefox browser. It is essential that you have these elements installed and enabled in your web browser for optimal viewing of the content and functions of your online course content. Lecture videos are optimally viewed in high definition.

- Adobe Reader allows you to view, save, and print Portable Document Format (PDF) files.  
<http://get.adobe.com/reader/>
- Java Runtime Environment (JRE) allows you to use interactive tools on the web.  
<http://www.java.com/en/download/>
- QuickTime allows users to play back audio and video files.  
<http://www.apple.com/quicktime/download/>

### Assignments and Weights/Percentage/Point Values

1. Syllabus Quiz & Introduction Assignment	5%
2. Interactive Learning Activities (ILAs)	10%
3. Mastery Quizzes (3)	30%
4. Care Coordination Engagement Activities (Activities in Modules 3 & 6)	15%
5. Care Coordination Course Project	25%
6. Discussion Boards (2)	15%

**Total: 100%**

**Grading Scale:** Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75% are not rounded up. The combined weighted calculation of all course assignments, quizzes, and clinical activities must be at least 75% in order to pass the course.

**Grade Appeals:** Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned.

**Quiz and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment.
  - a reduced or failing grade for the course.
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

**Grade Replacement:** Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.utttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

### **Graded Course Requirements Information:**

**Quizzes:** Quizzes will be given in Canvas only within the dates and timeframes indicated on the Course Calendar. Quizzes do not require a proctoring service. Failure to complete a quiz within the scheduled day and timeframe will result in "0" points for that quiz. Make-up time for a quiz will be given at the discretion of faculty. It is recommended that the student take quizzes on a laptop or PC (not a phone or other device) to avoid technical difficulties. The UTT IT department recommends using Firefox or Chrome for Canvas applications. Class notes and textbooks may be used while completing quizzes. Students will be able to review questions missed at the completion of the exam. Further exam reviews may be scheduled with faculty within 10 days of a quiz, if needed.

**Interactive Learning Activities:** Interactive Learning Activities (ILAs) will be completed in Canvas and will be available during the dates and timeframes indicated on the Course Calendar. ILAs should be completed while studying each module's topics and before taking the exam for those topics. ILAs can be repeated as many times as desired, prior to the close date and time noted on the Course Calendar, to achieve the maximum score, but they will close at the same time as the exam on those topics. Class notes and textbooks may be used while completing ILAs.

**Discussion Boards:** Students will be divided into small discussion groups to participate in two Discussion Boards on Canvas related to lecture topics. Detailed instructions and grading criteria for discussions will be given in Canvas.

**Care Coordination Activities:** Students will have 2 assignments in this category that identify care coordination competencies that are often done in the RN's work setting every day. Detailed instructions and grading criteria for these activities will be given in Canvas.

**Care Coordination Course Project:** Students will complete a course project among three choices related to a Care Coordination intervention/methodology and present as a voice-over PowerPoint. Students will present their course project to the course faculty and discussion peer group for evaluation and feedback. Detailed instructions and grading criteria for these activities will be given in Canvas.

**Other Activities:** An introduction activity and syllabus quiz will be given in Canvas the first week.

**Weekly Open Office Hours:** There are scheduled weekly office hours as noted in the Getting Started Module in Canvas. These meetings offer an opportunity where students can meet with the instructor to get questions

answered and discuss course work and student success strategies. Students are encouraged to attend these sessions. Each session is recorded for viewing by students who may be able to attend.

#### Important Course Dates:

Date Criteria	7N1 (First 7-week term)	7N2 (Second 7-week term)
<b>Classes Begin</b>	January 8, 2026	March 2, 2026
<b>Census Date</b> (withdraw without penalty)	January 14, 2026	March 6, 2026
<b>Last Date to Withdraw:</b> Please contact your advisor to discuss withdrawing from the course and notify your instructor.	February 11, 2025	April 9, 2026
<b>Classes End</b>	February 27, 2026	April 24, 2026
<b>Final Grades Posted</b>	March 3, 2026	April 28, 2026

#### Calendar of Topics, Readings, and Due Dates:

WEEK OF:	MODULE	TOPICS	ASSIGNMENTS & DUE DATES
1	Getting Started & Module 1	Getting Started (in Canvas) An Introduction to Care Coordination <i>*Reading--</i> Part I-A Care Coordination Blueprint for 21st Century Nurses (Pgs. 1-3) Chapters 1 & 2 (Pgs. 3-26) Part II-The Blueprint's Six Action Issues (Pgs. 29-31)	<b><u>Required School of Nursing Forms</u></b> - due <b>Wednesday XXXXXX @ 0800</b>  <b><u>Complete Syllabus Quiz</u></b> - due by <b>Wednesday XXXXXX @ 0800</b>  <b><u>Review Course Project Options</u></b> – (see Module 5)
<b>CENSUS DAY: Class attendance verified</b>			
2	Module 2	Engagement in Care Coordination <i>*Reading--</i> Action Issue 1: Engaging Patients, Families, & Caregivers in Care Coordination (Pgs. 31-40)	<b><u>Introduction Assignment</u></b> - due by <b>Wednesday. XXXXXX @ 11:59 pm</b>  <b><u>Module 1 &amp; 2 Interactive Learning Activities:</u></b> -- Available until <b>XXXXXX @ 0800--</b> (Please complete before taking Mastery Quiz 1!) <b><u>Mastery Quiz 1</u></b> (Topics Modules 1 & 2) <b>Opens Wednesday. XXXXXX @ 0900</b> <b>Closes Wednesday, XXXXXX @ 2359</b>
3	Module 3	Care Coordination Competencies <i>*Reading--</i> Action Issue 2: Demonstrating Competence & Readiness for Care Coordination Practice (Pgs. 43-55)	<b><u>Module 3 Activity: Demonstrating Competency in Care Coordination</u></b> <b>Due by Wednesday XXXXXX @ 2359</b>
4	Module 4	Teamwork & Collaboration <i>*Reading--</i> Action Issue 3: Optimizing Teams & Teamwork for Care Coordination (Pgs. 57-67)	<b><u>Module 3 &amp; 4 Interactive Learning Activities:</u></b> -- Available until <b>Wednesday XXXXXX @ 0800--</b> (Please complete before taking Mastery Quiz 2!) <b><u>Mastery Quiz 2</u></b> (Topics Modules 3 & 4) <b>Opens Wednesday, XXXXXX @ 0900</b> <b>Closes Wednesday XXXXXX @ 2359</b>

		<i>Midterm course evaluation (optional - feedback is important) – complete evaluation survey</i>	
5	Module 5	Health Information Technologies in Care Coordination <i>*Reading--Action Issue 4: Using Documentation &amp; HIT in Care Coordination (Pgs. 69-79)</i>	<b>Module 4 DISCUSSION BOARD:</b> Care Coordination in Daily Work - <b>Due by Wednesday 9/24/2025 @ 2359</b>
<b>Last Day to Withdraw from 7-Week Courses</b>			
6	Module 6	Care Coordination Measures <i>*Reading--Action Issue 5: Measuring Care Coordination (Pgs. 81-94)</i> Payment in Care Coordination <i>*Reading--Action Issue 6: Understanding Payment in Care Coordination (Pgs. 95-104)</i>	<b>Module 5 CARE COORDINATION PROJECT:</b> Present as voice-over PowerPoint <b>Due by Wednesday XXXXXXX @ 2359</b> <b>Module 5 &amp; 6 Interactive Learning Activities:</b> -- Available until Wednesday XXXXXXX @ 0800--(Please complete before taking Mastery Quiz 3!) <b>Mastery Quiz 3</b> (Topics Modules 5 & 6) <b>Opens Wednesday, XXXXXXX @ 0900</b> <b>Closes Wednesday, XXXXXXX @ 2359</b>
7	Module 7	What's Next? RNs Taking Action <i>*Reading--Designing Your Own Blueprint for Action (Pgs. 107-115)</i> (Please note: Course ends XXXXXXX)	<b>Module 6 Activity:</b> Measures and Payment in Care Coordination <b>Due by Wednesday XXXXXXX @ 2359</b> <b>PEER DISCUSSION BOARD:</b> Care Coordination Projects Discussion & Advancing Nurse Care Coordination <b>Due by Wednesday XXXXXXX @ 2359</b>
<b>End of 7 Week Course Close at 2359</b>			

*\*Reading Assignments are from Lamb & Newhouse's "Care Coordination: A Blueprint for Action For RNs"*

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**School of Nursing Policies and Additional Information:**

[https://www.utt Tyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources and University Policies are provided in Canvas.**

**Artificial Intelligence in course work:** Refer to the UT Website for more details at

<https://www.utt Tyler.edu/offices/digital-learning/ai/>

**Artificial Intelligence in course work:**

## Allowable Use

### Microsoft

- [Microsoft Bing Copilot \(formerly Bing Chat Enterprise\)](#), and Azure Open AI (AOAI) are available AI tools with contractual agreements for use by UT Tyler.
- While these Microsoft products have some data protections, we highly recommend against using Bing Copilot on sensitive data sets when it is not necessary to fulfill official University duties or research projects (see [UT Tyler Data Classification](#)).
- In all cases, use of Microsoft AI tools should be consistent with the [Information Resources Acceptable Use Policy](#).

**ChatGPT and Similar AI Tools** – We highly encourage use of the Microsoft products specified above exclusively to fulfill official University duties. However, if that is not possible, use of ChatGPT and similar AI tools is allowed as follows:

- Only data that is publicly available or defined as Published Data (see [UT Tyler Data Classification](#)) can be used freely in AI Tools.
- In all cases, use should be consistent with the [Information Resources Acceptable Use Policy](#).
- Students should always adhere to the [UT Tyler Policy on Student Conduct](#) when using any AI tool.
- Researchers should always adhere to the UT Tyler Policy [3.2.8 Misconduct in Research and Other Scholarly Activity](#).

## Prohibited Use

- At present, any use of ChatGPT or similar AI Tools cannot include any personal, confidential, proprietary, or otherwise sensitive information. In general, student records subject to FERPA, health information (HIPAA), proprietary information, and any other information classified as [UT Tyler Data Classification](#) must not be used with ChatGPT or similar AI Tools.
- Similarly, ChatGPT or similar AI Tools, including the Microsoft products listed above, must not be used to generate output that would not be considered authorized for public or fair use. Examples include but are not limited to generating someone else's proprietary or unpublished research; legal analysis or advice; recruitment, personnel or disciplinary decision making; completion of academic work in a manner not allowed by the instructor; creation of someone else's proprietary instructional materials without authorized use or proper citations; and grading.
- Please also note that the companies that own ChatGPT and Bing Chat Enterprise/Copilot, OpenAI and Microsoft, respectively, explicitly forbid their use for certain categories of activity, including fraud and illegal activities. This list of items can be found in their usage policies below. AI Tools of any sort may not be used for any activity that would be illegal, fraudulent or a violation of any state or federal law, or UT Tyler or UT System policies.
  - [OpenAI usage policy](#)
  - [Microsoft acceptable use policy](#)

## Important Information

- No Agreement, No Privacy and Security Terms for ChatGPT and other AI tools: All content entered into with, or generated by, ChatGPT is available to ChatGPT, its parent company, OpenAI, and their employees. There is currently no agreement between UT Tyler and OpenAI



or other AI Tools that would provide data security and privacy protections required by UT policy regarding ChatGPT, OpenAI's, or other AI Tools' programming interface. Consequently, the use of ChatGPT or other AI Tools at this time could expose individual users and UT Tyler to the potential loss and/or abuse of sensitive data and information. Some data protections are provided through our agreement with Microsoft, but they are limited.

- ***Personal Liability: ChatGPT and other AI Tools use click-through agreements. Click-through agreements, including OpenAI and ChatGPT and other AI Tools' terms of use, are contracts. Individuals who accept click-through agreements without delegated signature authority may face personal consequences, including responsibility for compliance with terms and conditions.***

## Further Guidance on Appropriate Use

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For questions regarding the appropriate use of Microsoft Bing Chat Enterprise/Copilot, Azure Open AI, ChatGPT and other AI Tools, please contact the Information Security Office at [utt-infosec@uttyler.edu](mailto:utt-infosec@uttyler.edu).

## Enforcement

Violation of any UT Tyler policies may result in disciplinary action that may include termination for employees and temporaries; a termination of employment relations in the case of contractors or consultants; dismissal for interns and volunteers; or suspension or expulsion in the case of a student. Additionally, individuals are subject to loss of University Information Resources access privileges, civil, and criminal prosecution.

## Fair Use

Fair use is a legal doctrine that promotes freedom of expression by permitting the unlicensed use of copyright-protected works in certain circumstances<sup>1</sup>.

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